



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Accredited by NAAC, NBA & Affiliated to Anna University)
Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Civil Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 111

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	89	10	12	0	0	4.69
2	Course Outcomes are well defined	81	17	13	0	0	4.61
3	Sequence of Courses in the Programme	74	19	17	1	0	4.50
4	Syllabus content in relation to the competencies required	86	20	5	0	0	4.73
5	Appropriateness of the Textbooks in the Syllabus	78	17	15	1	0	4.55
6	Flexibility in choosing Electives	90	13	8	0	0	4.74
7	Relevance of Curriculum to the need of Industry/Society	73	21	16	1	0	4.50
8	Courses focus towards Real Life Situation	71	17	21	2	0	4.41
9	Adequateness in the provision of Practical's/Field Visits/Internships	53	15	24	19	0	3.92
10	Scope for Career Progression	45	20	22	18	6	3.72

Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression

M. Suresh
15/6/22
Faculty In-charge

R. Suresh
15/6/22
PROF AND HEAD,
DEPARTMENT OF CIVIL ENGINEERING,
MUTHAYAMMAL ENGINEERING COLLEGE,
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TAMIL NADU - 637 408



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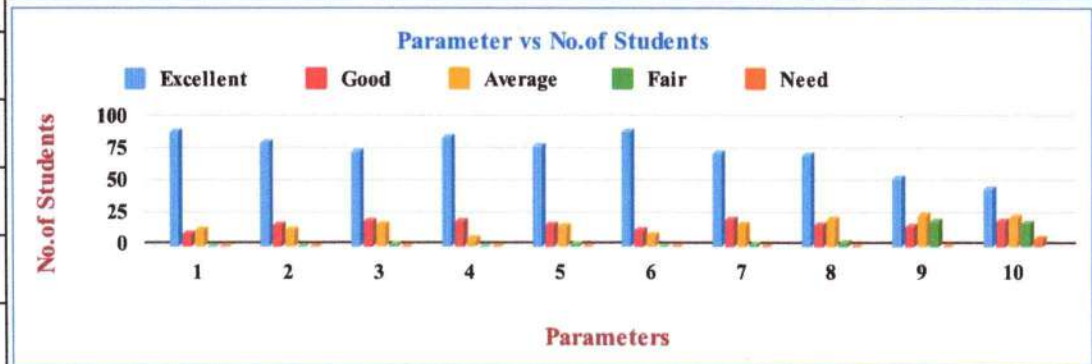
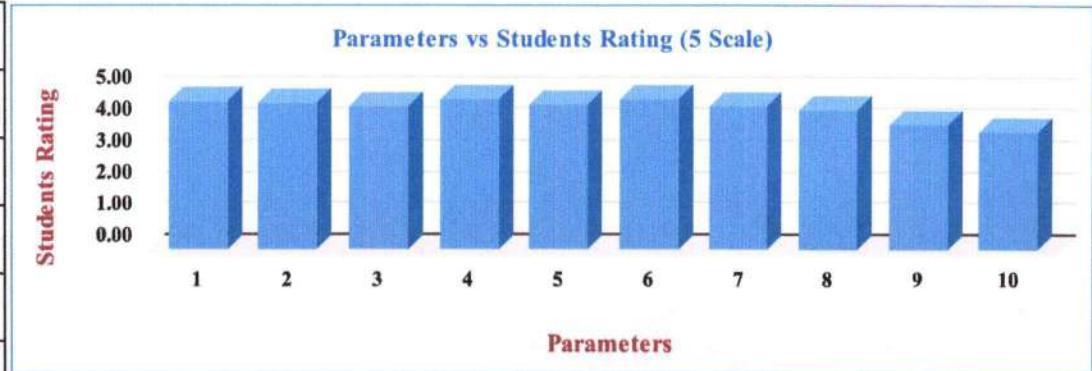
Department of Civil Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No.of Students Surveyed: 111

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression

M. Suresh
15/6/22
Faculty In-charge

R. Suresh
15/6/22
HOD
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Department of Civil Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 15

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	8	2	3	1	0	4.02
2	Sequence of Courses in the Curriculum	8	3	4	0	1	4.16
3	Relevance of the Courses offered in the Programme	8	3	2	2	0	4.05
4	Order of Units and Credit distribution	7	3	2	2	1	3.89
5	Academic Flexibility in Curriculum Design	8	3	2	2	1	4.01
6	Programme Outcomes of the Courses	8	3	2	2	1	4.01
7	Availability of Textbooks and Reference Books	8	3	2	2	1	4.01
8	Relevance of Curriculum to the need of Industry/Society	8	3	2	2	1	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	3	2	2	1	4.01
10	Scope for Career Progression	6	5	1	2	1	3.78

Observation: The Parameters need Improvement are Scope for Career Progression

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15/6/22
Faculty Incharge

R. Suresh
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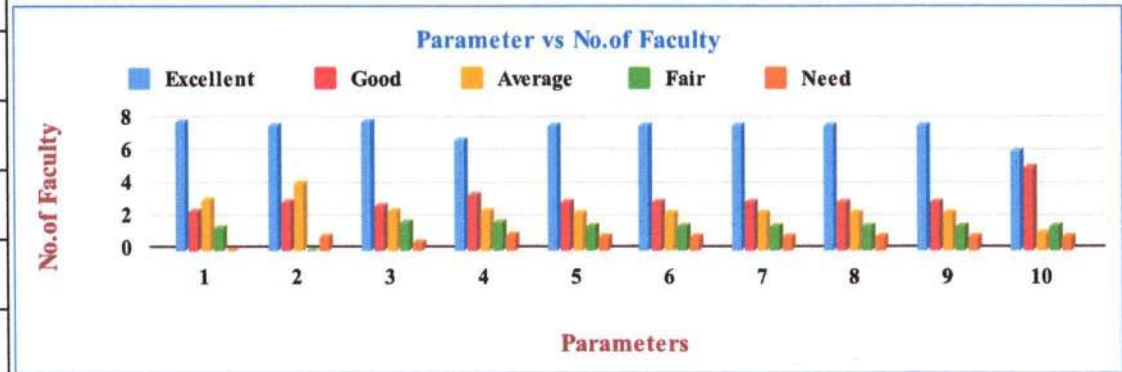
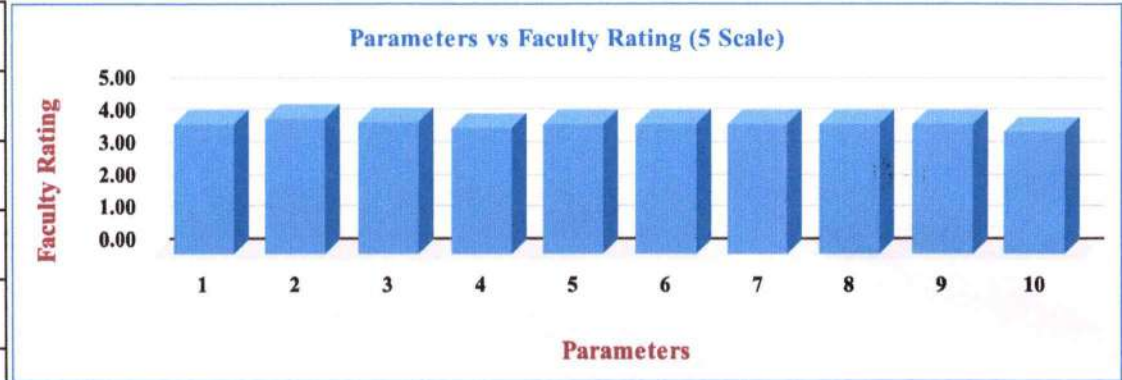
Department of Civil Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 15

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Scope for Career Progression

M. Suresh
15/6/22
Faculty Incharge

P. Suresh
15/6/22
HOD
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Department of Civil Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No.of Alumni Surveyed: 47

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	24	8	8	4	3	3.99
2	Sequence of Courses in the Curriculum	24	4	12	5	2	3.91
3	Flexibility in the Curriculum	24	6	10	5	1	4.00
4	Availability of Study Materials	21	11	12	0	3	4.01
5	Adequacy of Experimental Learning	17	12	11	5	2	3.78
6	Relevance of Curriculum to the need of Industry / Society	18	11	9	7	2	3.77
7	Courses focus on Employability	27	7	6	5	2	4.10
8	Scope for Higher Studies/Entrepreneurship	20	9	9	5	4	3.75
9	Courses focus towards Real Life Situation	19	11	8	7	2	3.82
10	Mentoring and Counselling	30	4	6	5	2	4.16

Observation: The parameters need improvement are, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

M. Suresh
15/6/22
Faculty Incharge

R. Suresh
15/6/22
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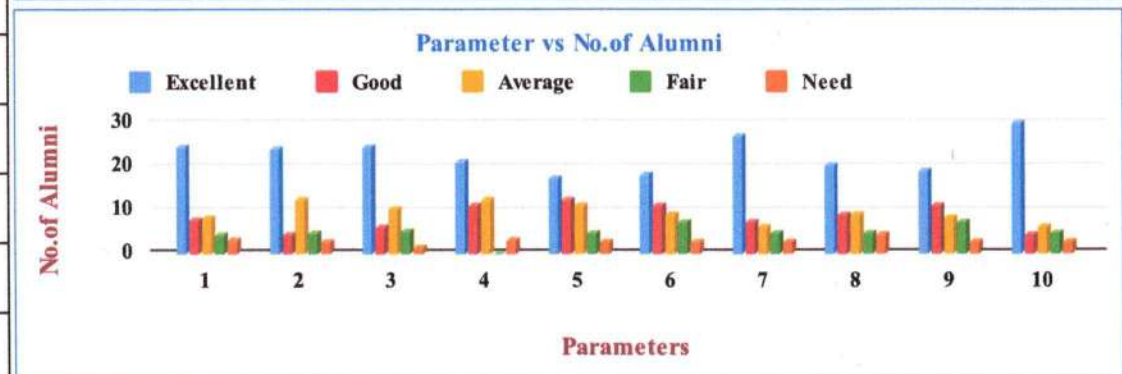
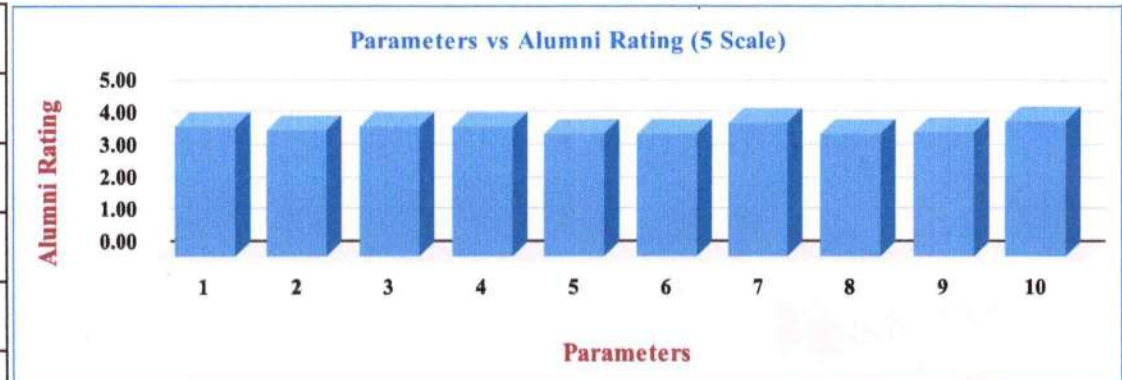
Department of Civil Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 47

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

M. Suresh
16/6/22
Faculty Incharge

R. Suresh
15/6/22
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Department of Civil Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 91

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	47	15	15	11	3	4.02
2	Study Environment	46	17	14	9	5	4.01
3	Care for Students	47	16	15	12	1	4.07
4	Placement Training and Higher Studies	41	20	15	10	5	3.89
5	Entrepreneurship and Startups	36	27	14	9	5	3.88
6	Infrastructure Facilities	49	17	14	11	0	4.14
7	Regular Monitoring about the Students Performance	46	18	17	9	0	4.10
8	Financial Assistance	46	17	14	9	5	4.01
9	Overall Performance	46	15	11	14	5	3.91

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. Suresh
15/6/22
Faculty Incharge

P. Suresh
15/6/22
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Department of Civil Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 20

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	10	5	3	0	1	4.17
2	Communication and Soft Skills	9	2	6	2	1	3.80
3	Technical Knowledge	10	4	3	3	0	4.10
4	Relationship with Peers and Subordinates	9	4	4	2	0	3.95
5	Willingness to Learn New Techniques	10	2	5	2	1	3.95
6	Leadership and Team Sprit	8	6	3	2	1	3.90
7	Commitment to Profession	9	5	3	2	1	3.95
8	Willingness to take up Additional Responsibility	11	3	3	2	1	4.05
9	Relevance of Curriculum to the needs of Employer	8	6	3	2	1	3.90
10	Involvement in Social Activities	10	6	1	2	1	4.15

Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

U. Suresh
15/6/22
Faculty Incharge

R. Suresh
15/6/22
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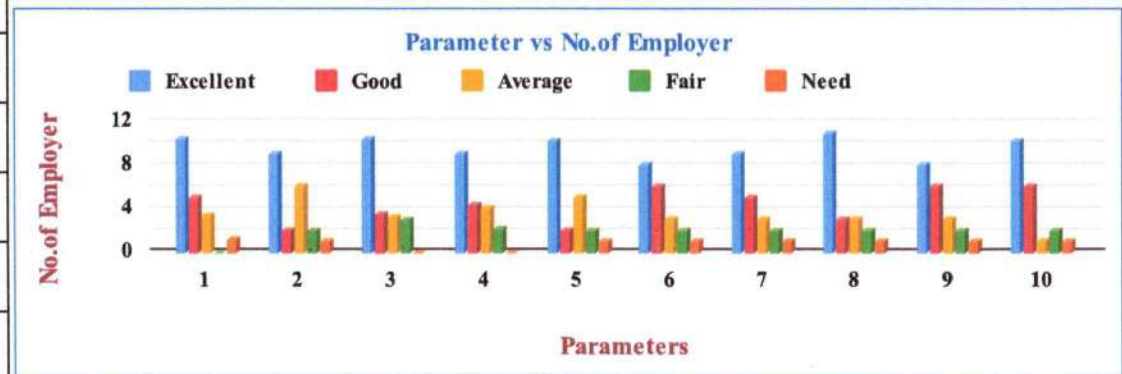
Department of Civil Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 20

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

N. Suresh
16/6/22
Faculty Incharge

R. Suresh
15/6/22
PROF ANOOR,
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Department of Computer Science and Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 628

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	420	99	75	34	0	4.44
2	Course Outcomes are well defined	326	111	89	72	30	4.00
3	Sequence of Courses in the Programme	326	126	45	75	56	3.94
4	Syllabus content in relation to the competencies required	326	112	101	55	34	4.02
5	Appropriateness of the Textbooks in the Syllabus	386	89	95	38	20	4.25
6	Flexibility in choosing Electives	310	95	126	60	37	3.93
7	Relevance of Curriculum to the need of Industry/Society	225	86	63	132	122	3.25
8	Courses focus towards Real Life Situation	123	201	56	112	136	3.10
9	Adequateness in the provision of Practical's/Field Visits/Internships	310	95	125	58	40	3.92
10	Scope for Career Progression	420	96	55	32	25	4.36

Observation: The Parameters need Improvement are Sequence of Courses in the Programme, Flexibility in choosing Electives, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty In-charge


HOD
Department of Computer
Science And Engineering
Muthayammal Engineering College
KAKKAVREI-637 408



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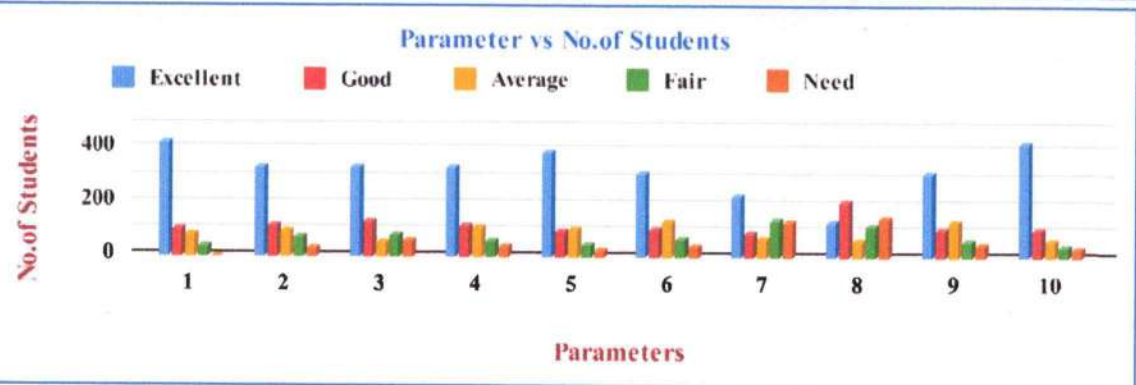
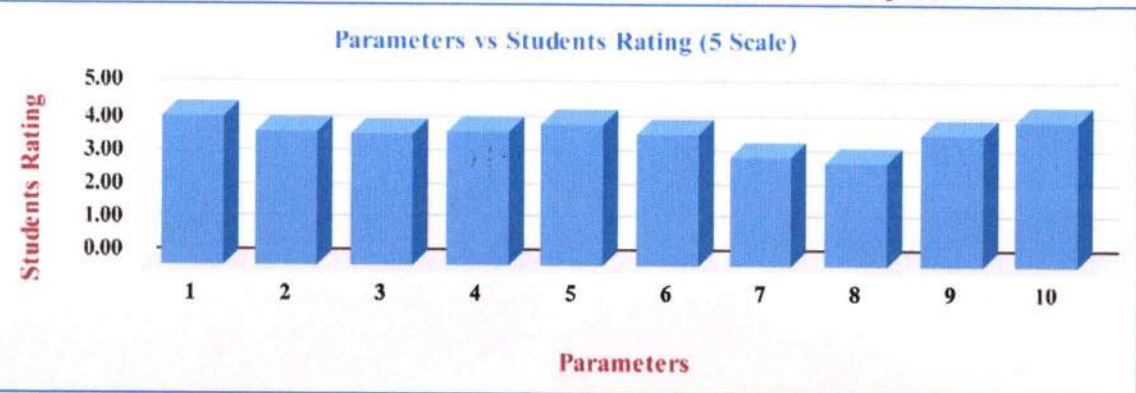
Department of Computer Science and Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 628

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Sequence of Courses in the Programme, Flexibility in choosing Electives, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

MBS
16/6/2022
Faculty In-charge

[Signature]
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Department of Computer Science and Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 120

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	62	22	21	9	6	4.06
2	Sequence of Courses in the Curriculum	61	23	18	12	6	4.01
3	Relevance of the Courses offered in the Programme	62	22	19	13	4	4.05
4	Order of Units and Credit distribution	54	26	19	13	7	3.89
5	Academic Flexibility in Curriculum Design	61	26	21	5	7	4.08
6	Programme Outcomes of the Courses	56	23	22	14	5	3.92
7	Availability of Textbooks and Reference Books	65	18	19	12	6	4.03
8	Relevance of Curriculum to the need of Industry/Society	54	25	18	11	12	3.82
9	Adequateness in the provision of Practical's/Field Visits/Internships	59	32	21	3	5	4.14
10	Scope for Career Progression	56	23	16	16	9	3.84

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships, Scope for Career Progression.


Faculty Incharge


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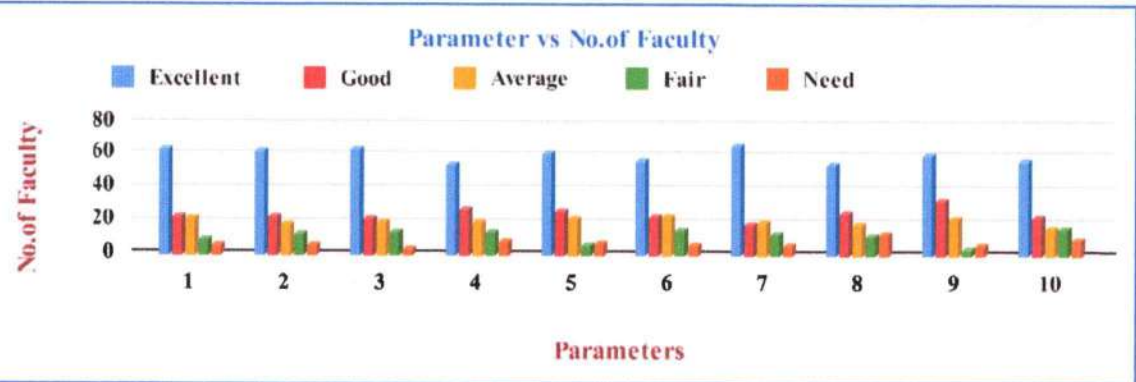
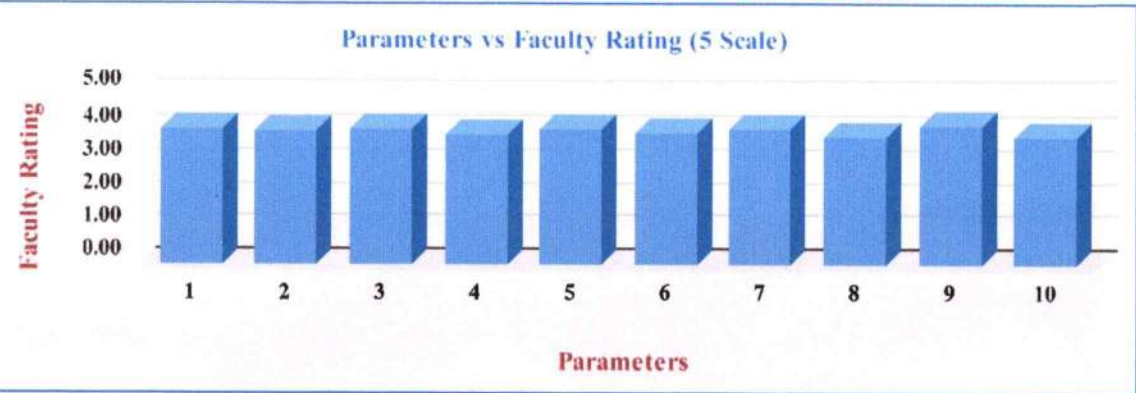
Department of Computer Science and Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 120

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships, Scope for Career Progression.

MB
Faculty Incharge
16/6/22

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Department of Computer Science and Engineering

Academic Year (2021-22)


Employer Survey Analysis

Total No. of Employer Surveyed: 85

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	46	14	14	6	5	4.06
2	Communication and Soft Skills	43	16	13	9	4	4.01
3	Technical Knowledge	44	15	14	9	3	4.05
4	Relationship with Peers and Subordinates	38	19	14	9	5	3.89
5	Willingness to Learn New Techniques	43	16	13	9	4	4.01
6	Leadership and Team Sprit	41	21	11	8	4	4.03
7	Commitment to Profession	40	16	15	11	3	3.94
8	Willingness to take up Additional Responsibility	38	13	18	11	5	3.80
9	Relevance of Curriculum to the needs of Employer	43	16	13	9	4	4.01
10	Involvement in Social Activities	35	14	21	11	4	3.77

Observation: The Parameters need Improvement are Relationship with Peers and Subordinates, Commitment to Profession, Willingness to take up Additional Responsibility, Involvement in Social Activities.


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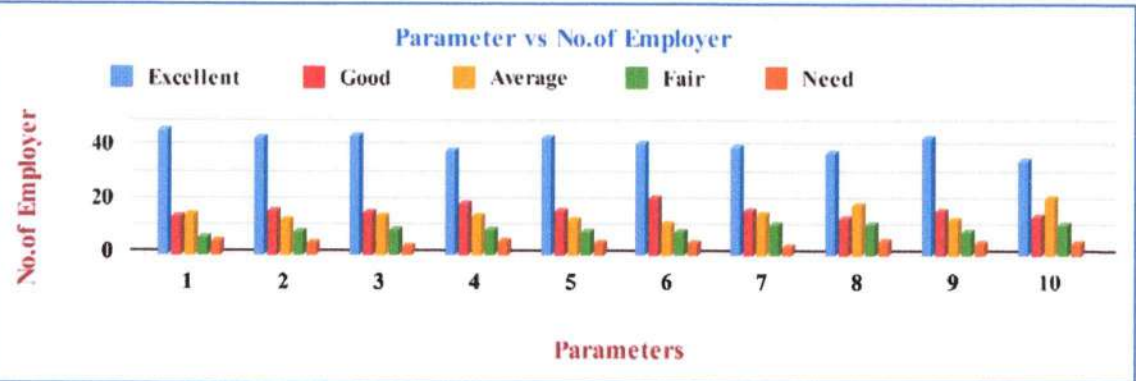
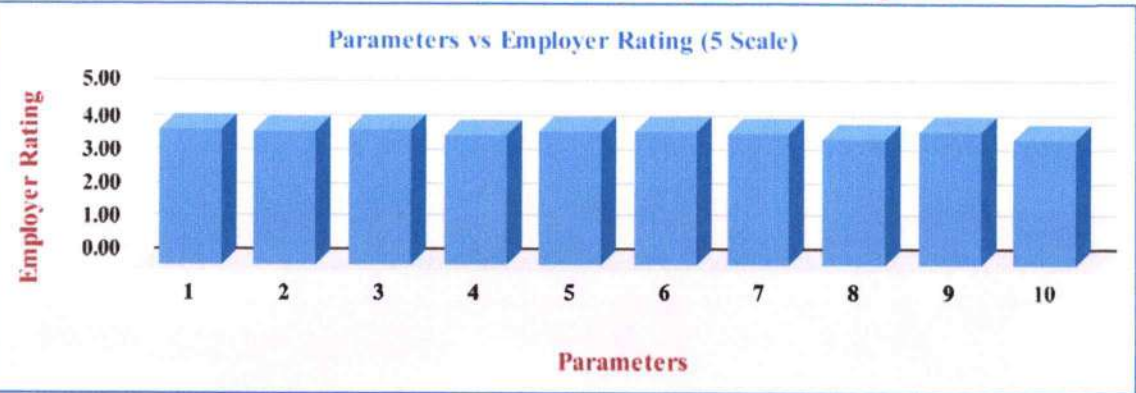
Department of Computer Science and Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 85

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Relationship with Peers and Subordinates, Commitment to Profession, Willingness to take up Additional Responsibility, Involvement in Social Activities.

[Signature]
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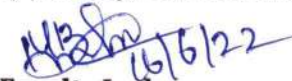
Academic Year (2021-22)


Alumni Survey Analysis

Total No. of Alumni Surveyed: 112

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	58	18	19	10	7	3.99
2	Sequence of Courses in the Curriculum	57	21	17	11	6	4.01
3	Flexibility in the Curriculum	58	20	18	12	3	4.05
4	Availability of Study Materials	50	25	18	12	7	3.89
5	Adequacy of Experimental Learning	52	26	18	10	6	3.96
6	Relevance of Curriculum to the need of Industry / Society	59	18	18	9	8	3.99
7	Courses focus on Employability	52	26	11	15	8	3.88
8	Scope for Higher Studies/Entrepreneurship	57	20	18	11	6	4.00
9	Courses focus towards Real Life Situation	56	22	17	9	8	3.97
10	Mentoring and Counselling	59	19	21	8	5	4.06

Observation: The parameters need improvement are Relevance of the Courses offered in the Programme, Availability of Study Materials, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus towards Real Life Situation.


16/6/22
Faculty Incharge


Department of Computer
Science and Engineering
HOD
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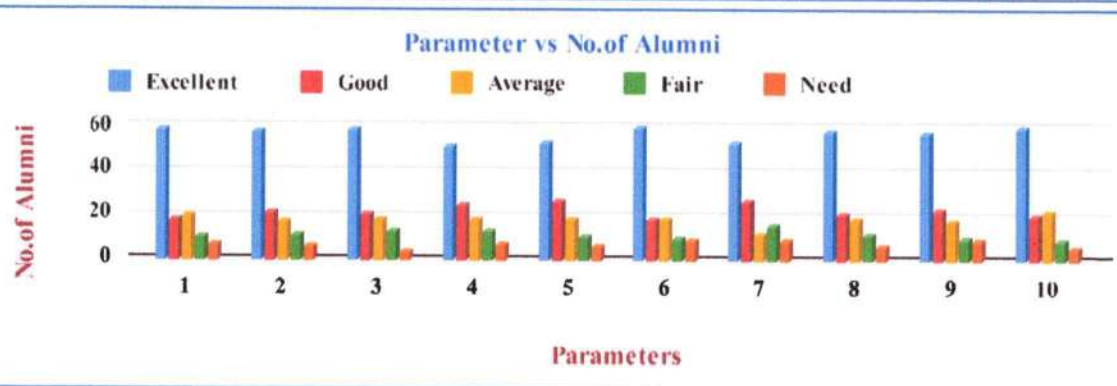
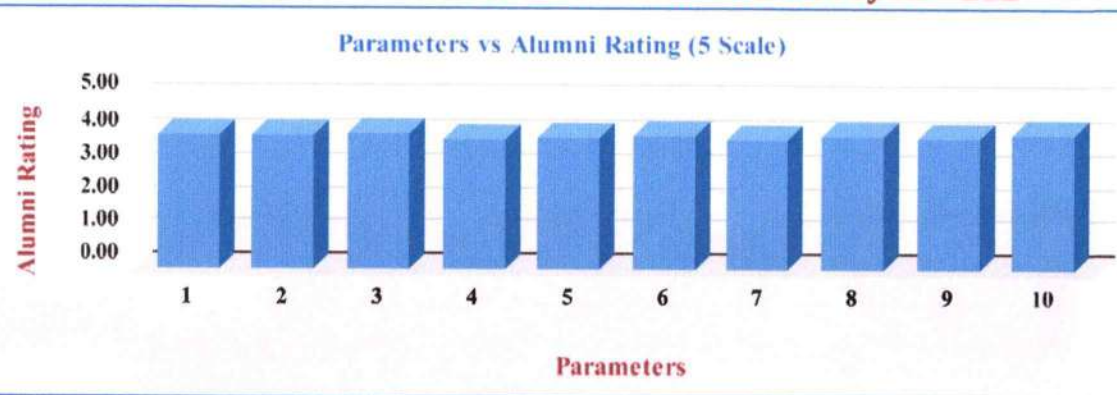
Department of Computer Science and Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 112

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Relevance of the Courses offered in the Programme, Availability of Study Materials, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus towards Real Life Situation.

[Signature]
Faculty Incharge

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Department of Computer Science and Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No.of Parents Surveyed: 76

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	40	12	13	7	5	3.99
2	Study Environment	39	14	11	8	4	4.01
3	Care for Students	40	14	12	8	2	4.05
4	Placement Training and Higher Studies	34	17	12	8	5	3.89
5	Entrepreneurship and Startups	30	11	18	11	6	3.63
6	Infrastructure Facilities	31	18	11	12	4	3.80
7	Regular Monitoring about the Students Performance	39	14	11	8	4	4.01
8	Financial Assistance	37	15	12	7	5	3.95
9	Overall Performance	39	14	11	8	4	4.01

Observation: The parameters need improvement are Faculty Approach, Placement Training and Higher Studies, Entrepreneurship and Startups, Infrastructure Facilities, Financial Assistance.


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Department HOD Computer
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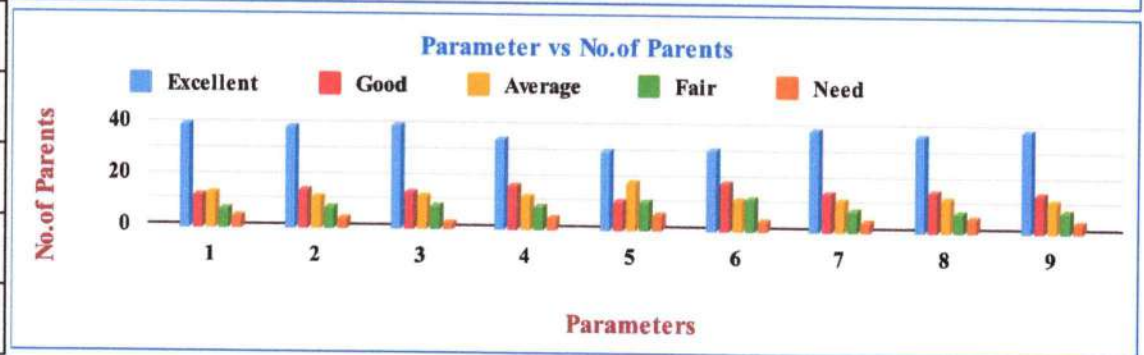
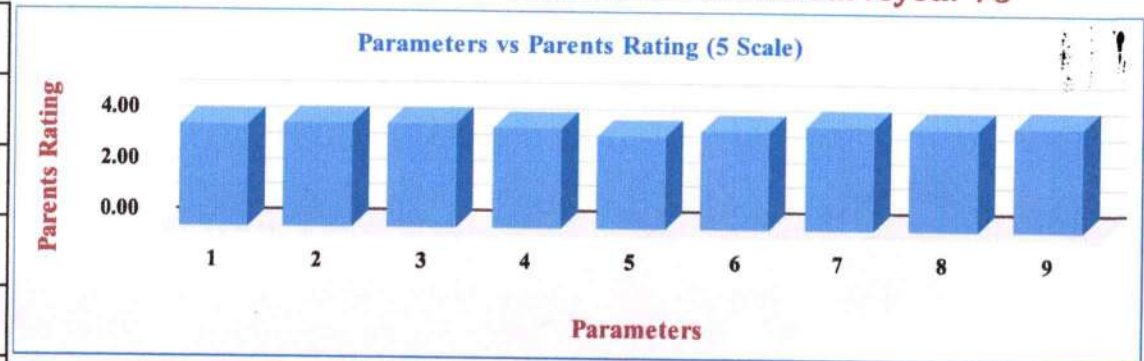
Department of Computer Science and Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 76

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Faculty Approach, Placement Training and Higher Studies, Entrepreneurship and Startups, Infrastructure Facilities, Financial Assistance.

[Signature]
16/6/22
Faculty Incharge

[Signature]
HOD
Department Of Computer
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Department of Electronics and Communication Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 41

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	22	12	2	1	4	4.15
2	Sequence of Courses in the Curriculum	26	10	1	2	2	4.37
3	Relevance of the Courses offered in the Programme	21	14	1	2	3	4.17
4	Order of Units and Credit distribution	6	5	2	13	15	2.37
5	Academic Flexibility in Curriculum Design	17	18	1	3	2	4.10
6	Programme Outcomes of the Courses	7	3	1	15	15	2.32
7	Availability of Textbooks and Reference Books	32	6	3	0	0	4.71
8	Relevance of Curriculum to the need of Industry/Society	6	6	4	11	14	2.49
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	6	3	11	13	2.63
10	Scope for Career Progression	20	17	1	2	1	4.29

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


HOD
Dr. SARAVANAKUMAR U.
B.E., M.E., Ph.D., SMIEEE., MIE., FIETE
Professor & Head
Department of Electronics and Communication Engineering



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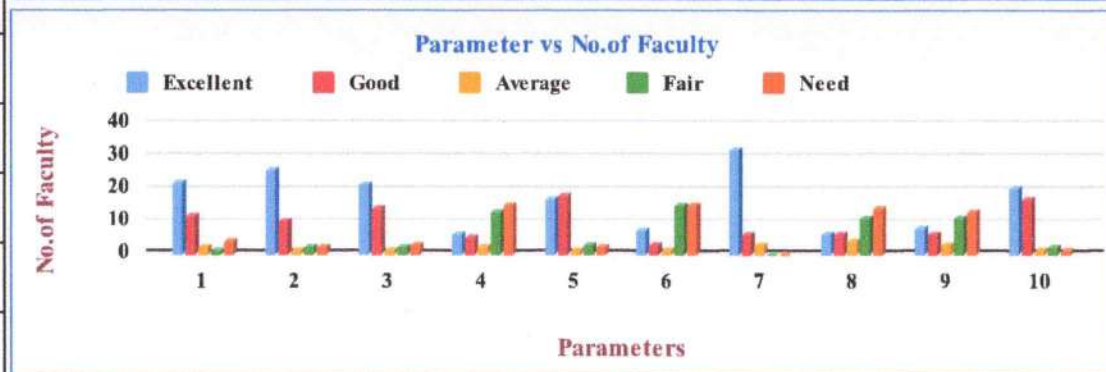
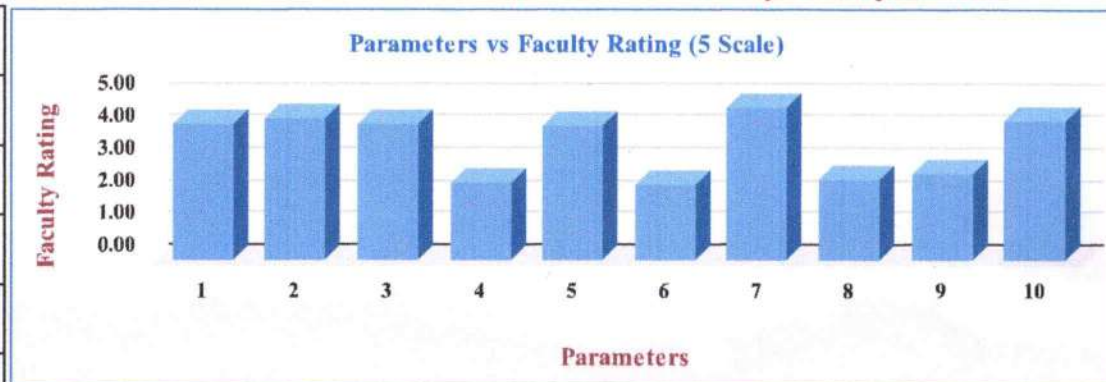
Department of Electronics and Communication Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 41

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty Incharge

HOB
14/6/22

Dr. SARAVANAKUMAR U.
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MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Electronics and Communication Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No.of Students Surveyed: 471

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	251	70	67	44	39	3.96
2	Course Outcomes are well defined	175	126	67	61	42	3.70
3	Sequence of Courses in the Programme	253	114	68	26	10	4.22
4	Syllabus content in relation to the competencies required	15	45	32	179	200	1.93
5	Appropriateness of the Textbooks in the Syllabus	275	69	65	37	25	4.13
6	Flexibility in choosing Electives	264	69	99	23	16	4.15
7	Relevance of Curriculum to the need of Industry/Society	35	35	54	203	144	2.18
8	Courses focus towards Real Life Situation	23	24	25	203	196	1.89
9	Adequateness in the provision of Practical's/Field Visits/Internships	132	120	32	92	95	3.22
10	Scope for Career Progression	271	99	61	18	22	4.23

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Courses focus towards Real Life Situation.


Faculty In-charge


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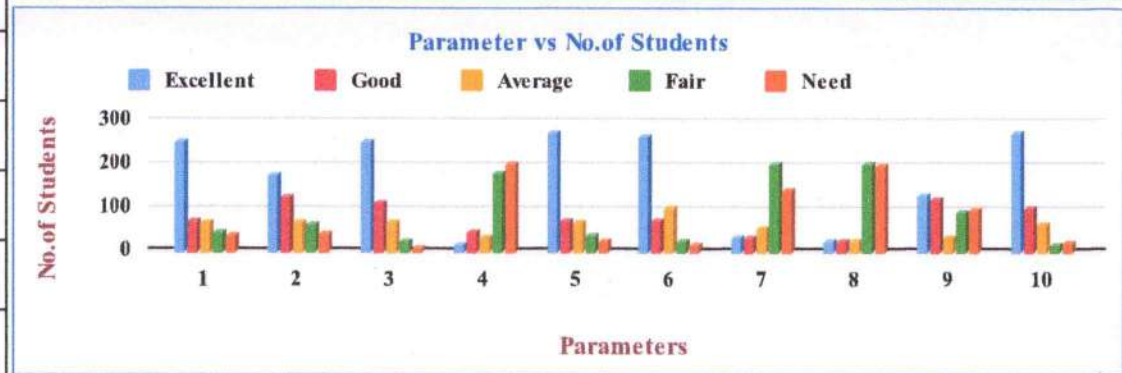
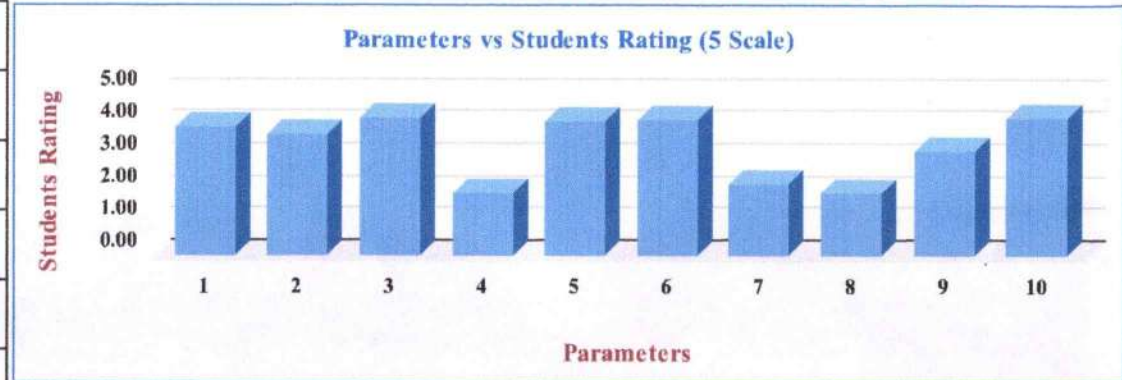
Department of Electronics and Communication Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No.of Students Surveyed: 471

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Courses focus towards Real Life Situation.

Faculty In-charge

HOD
14/6/22

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Department of Electronics and Communication Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 106

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	77	24	3	2	0	4.66
2	Sequence of Courses in the Curriculum	49	49	5	2	1	4.35
3	Flexibility in the Curriculum	67	16	3	14	6	4.17
4	Availability of Study Materials	43	54	6	3	0	4.29
5	Adequacy of Experimental Learning	5	3	5	25	68	1.60
6	Relevance of Curriculum to the need of Industry / Society	3	3	5	22	73	1.50
7	Courses focus on Employability	5	5	5	39	52	1.79
8	Scope for Higher Studies/Entrepreneurship	49	47	5	3	2	4.30
9	Courses focus towards Real Life Situation	5	3	3	43	52	1.74
10	Mentoring and Counselling	48	45	9	2	2	4.27

Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


HOD
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Professor & Head
Department of Electronics and C.



MUTHAYAMMAL ENGINEERING COLLEGE

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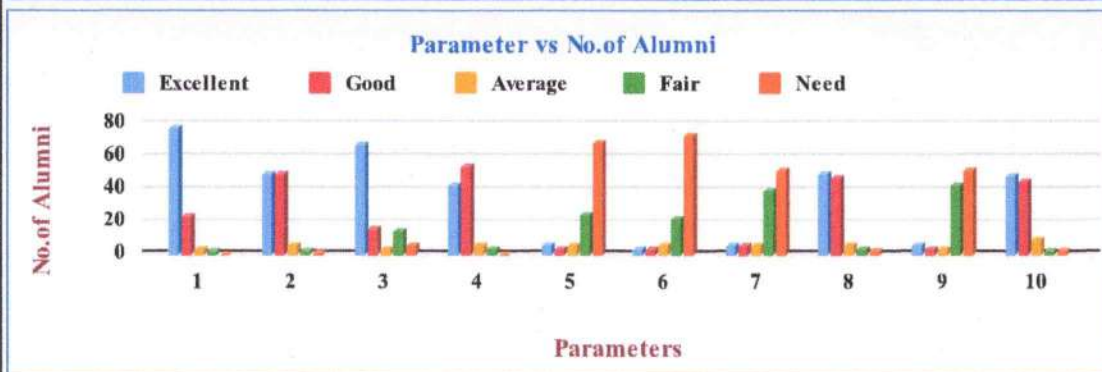
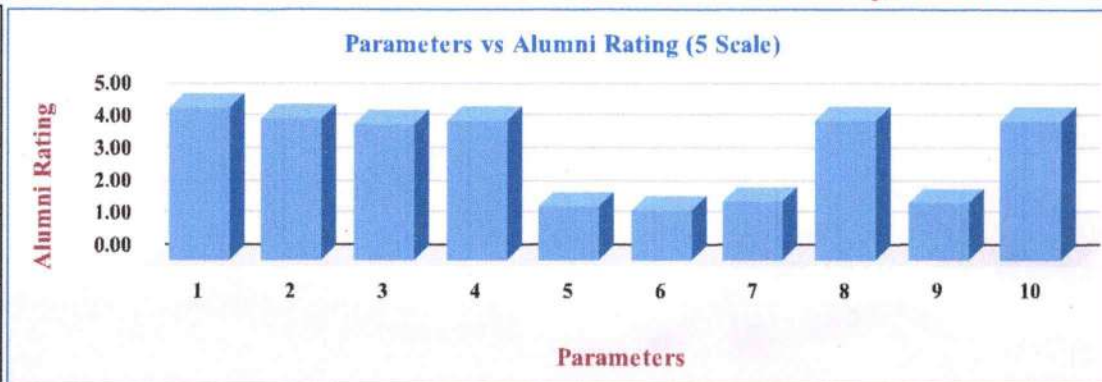
Department of Electronics and Communication Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 106

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

[Signature]
Faculty Incharge

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HOD

Dr. SARAVANAKUMAR U.
B.E., M.E., Ph.D., SMIEEE, MIE., FIETE
Professor & Head

Department of Electronics and Communication Engineering
Muthayammal Engineering College (Autonomous)



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Electronics and Communication Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	3	3	1	1	2	3.40
2	Communication and Soft Skills	1	2	2	3	2	2.70
3	Technical Knowledge	3	3	1	1	2	3.40
4	Relationship with Peers and Subordinates	4	1	3	1	1	3.60
5	Willingness to Learn New Techniques	1	1	2	1	5	2.20
6	Leadership and Team Sprit	3	2	2	2	1	3.40
7	Commitment to Profession	4	1	2	2	1	3.50
8	Willingness to take up Additional Responsibility	3	2	2	2	1	3.40
9	Relevance of Curriculum to the needs of Employer	4	2	1	1	2	3.50
10	Involvement in Social Activities	1	2	2	2	2	2.50

Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.


Faculty Incharge


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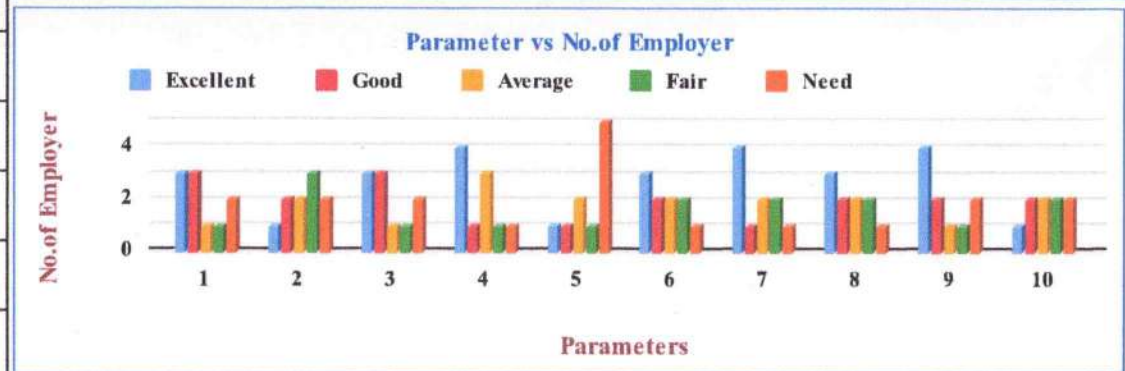
Department of Electronics and Communication Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

Faculty Incharge

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Department of Electronics and Communication Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No.of Parents Surveyed: 197

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	123	55	10	8	1	4.48
2	Study Environment	97	83	16	1	0	4.40
3	Care for Students	71	46	56	24	0	3.83
4	Placement Training and Higher Studies	11	6	10	26	144	1.55
5	Entrepreneurship and Startups	5	7	3	34	148	1.41
6	Infrastructure Facilities	97	85	11	1	3	4.38
7	Regular Monitoring about the Students Performance	116	59	13	7	2	4.42
8	Financial Assistance	93	76	12	11	5	4.22
9	Overall Performance	89	85	9	11	3	4.25

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


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Professor



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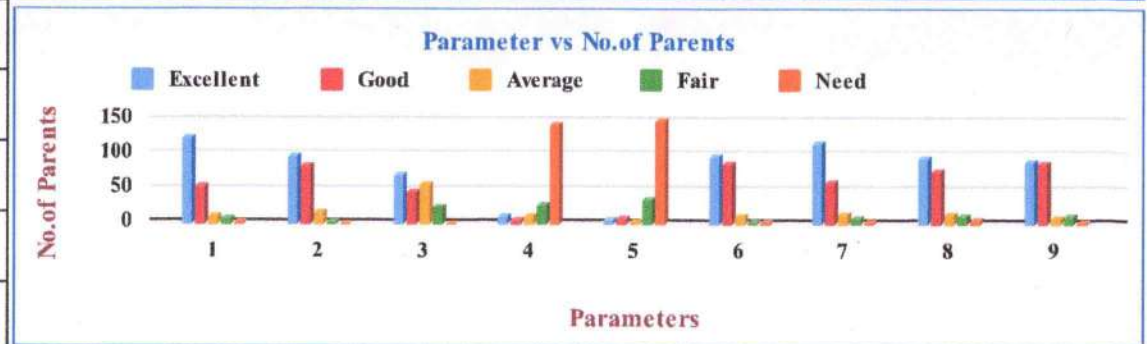
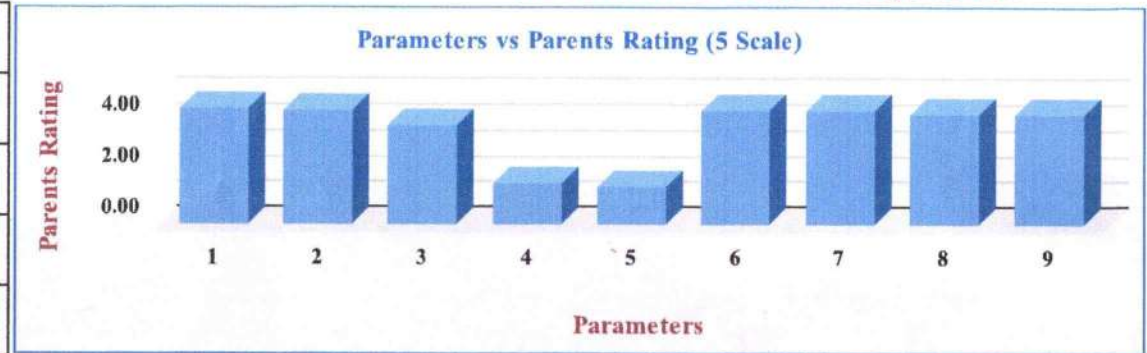
Department of Electronics and Communication Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 197

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


HOD
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Department of Electrical and Electronics Engineering

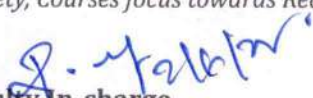
Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 395

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	251	55	41	29	19	4.24
2	Course Outcomes are well defined	175	76	47	55	42	3.73
3	Sequence of Courses in the Programme	253	38	68	26	10	4.26
4	Syllabus content in relation to the competencies required	53	35	15	150	142	2.26
5	Appropriateness of the Textbooks in the Syllabus	275	29	29	37	25	4.25
6	Flexibility in choosing Electives	264	45	47	23	16	4.31
7	Relevance of Curriculum to the need of Industry/Society	55	35	22	183	100	2.40
8	Courses focus towards Real Life Situation	45	34	27	196	93	2.35
9	Adequateness in the provision of Practical's/Field Visits/Internships	41	35	32	192	95	2.33
10	Scope for Career Progression	271	35	49	18	22	4.30

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty In-charge


The Head of the Department
Department of EEE
Muthayammal Engineering College,
Rasipuram-637 408.



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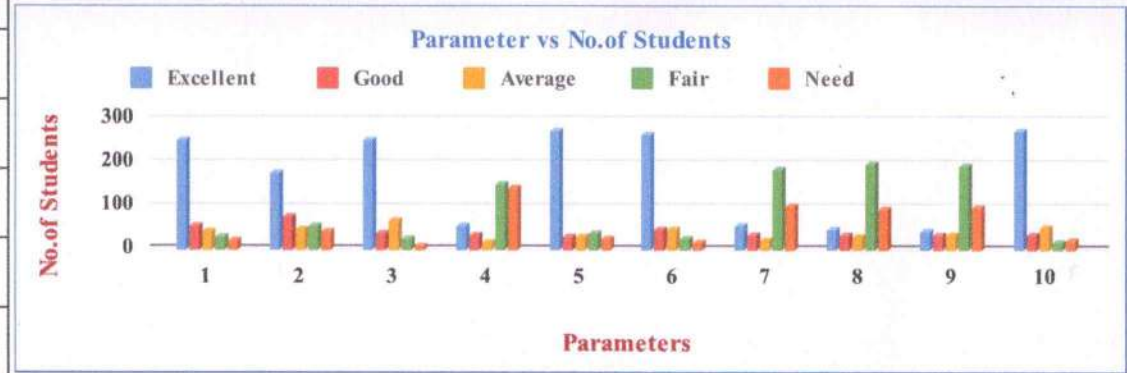
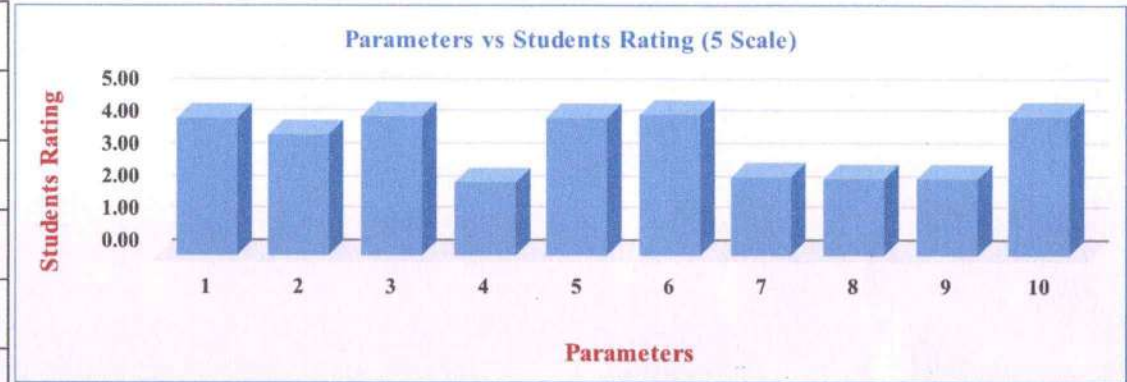
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 395

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty In-charge

[Signature]
The Head of the Department
Department of EEE
Muthayammal Engineering College.
Rasipuram-637 408.
Namakkal (Dt). Tamilnadu



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Department of Electrical and Electronics Engineering


Academic Year (2021-22)


Faculty Survey Analysis

Total No. of Faculty Surveyed: 48

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	15	22	6	1	4	3.90
2	Sequence of Courses in the Curriculum	30	13	1	2	2	4.40
3	Relevance of the Courses offered in the Programme	21	16	3	5	3	3.98
4	Order of Units and Credit distribution	9	9	2	13	15	2.67
5	Academic Flexibility in Curriculum Design	6	2	6	19	15	2.27
6	Programme Outcomes of the Courses	7	3	8	15	15	2.42
7	Availability of Textbooks and Reference Books	32	13	3	0	0	4.60
8	Relevance of Curriculum to the need of Industry/Society	6	9	6	17	10	2.67
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	6	3	15	16	2.48
10	Scope for Career Progression	20	24	1	2	1	4.25

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


The Head of the Department
Department of EEE
Muthayammal Engineering College
Rasipuram-637 408.



MUTHAYAMMAL ENGINEERING COLLEGE

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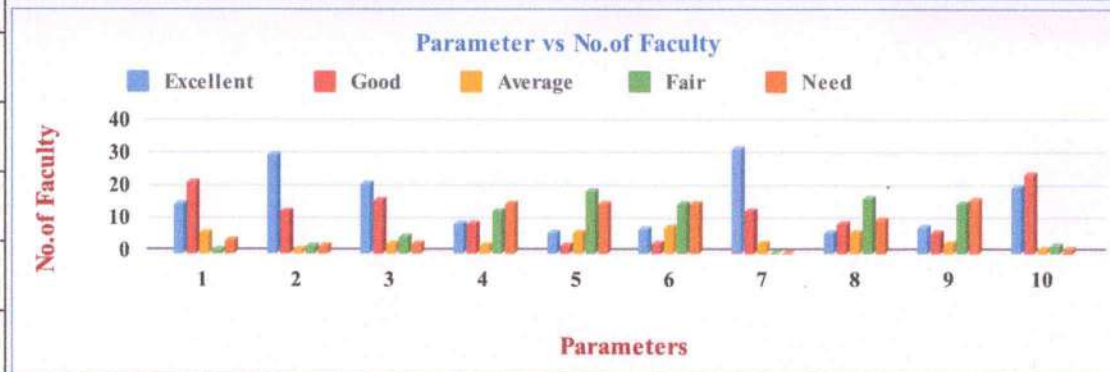
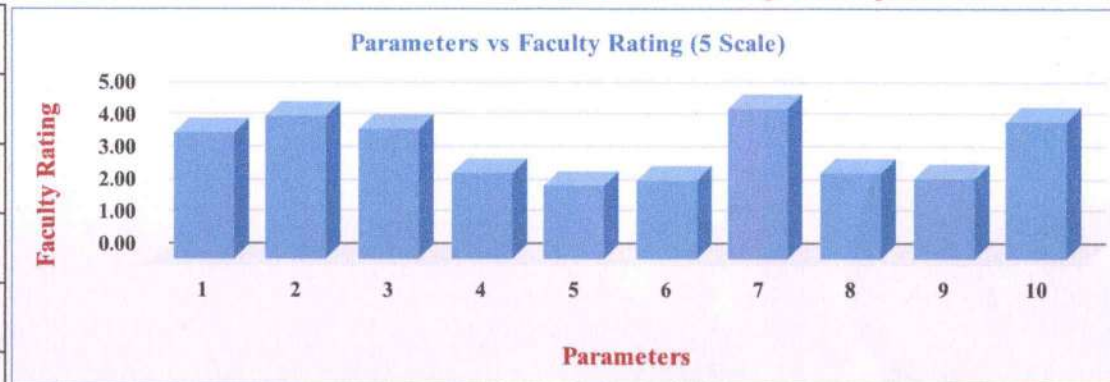
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 48

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

P. M. 2/16/22
Faculty Incharge

P. M. 2/16/22
HOD
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Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 38

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	25	8	3	2	0	4.47
2	Sequence of Courses in the Curriculum	15	15	5	2	1	4.08
3	Flexibility in the Curriculum	10	5	3	14	6	2.97
4	Availability of Study Materials	15	14	6	3	0	4.08
5	Adequacy of Experimental Learning	5	3	5	19	6	2.53
6	Relevance of Curriculum to the need of Industry / Society	3	3	5	22	5	2.39
7	Courses focus on Employability	5	5	5	20	3	2.71
8	Scope for Higher Studies/Entrepreneurship	16	12	5	3	2	3.97
9	Courses focus towards Real Life Situation	5	3	3	21	6	2.47
10	Mentoring and Counselling	14	11	9	2	2	3.87

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

P. Y 2/6/22
Faculty Incharge

A. S. Srinivasan
The Head of the Department
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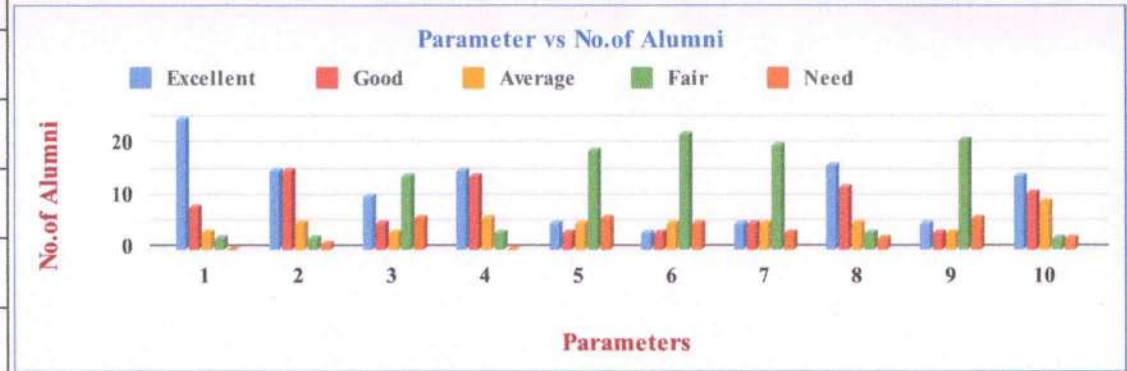
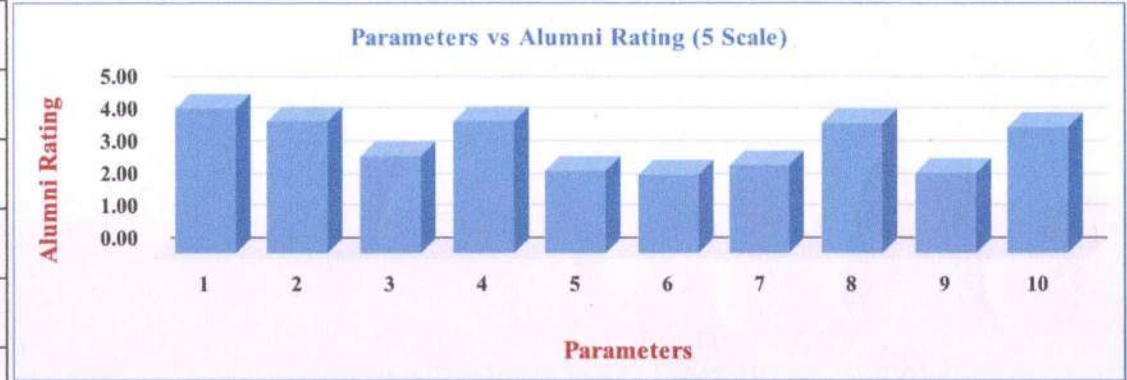
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 38

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

R. M. [Signature]
Faculty Incharge

[Signature]
HOD
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Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	3	3	1	1	2	3.40
2	Communication and Soft Skills	2	2	2	3	1	3.10
3	Technical Knowledge	3	3	1	1	2	3.40
4	Relationship with Peers and Subordinates	4	1	3	1	1	3.60
5	Willingness to Learn New Techniques	2	4	2	0	2	3.40
6	Leadership and Team Sprit	3	2	2	2	1	3.40
7	Commitment to Profession	4	1	2	2	1	3.50
8	Willingness to take up Additional Responsibility	3	2	2	2	1	3.40
9	Relevance of Curriculum to the needs of Employer	4	2	1	1	2	3.50
10	Involvement in Social Activities	3	2	2	2	1	3.40

Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

Faculty Incharge

The Head of the Department
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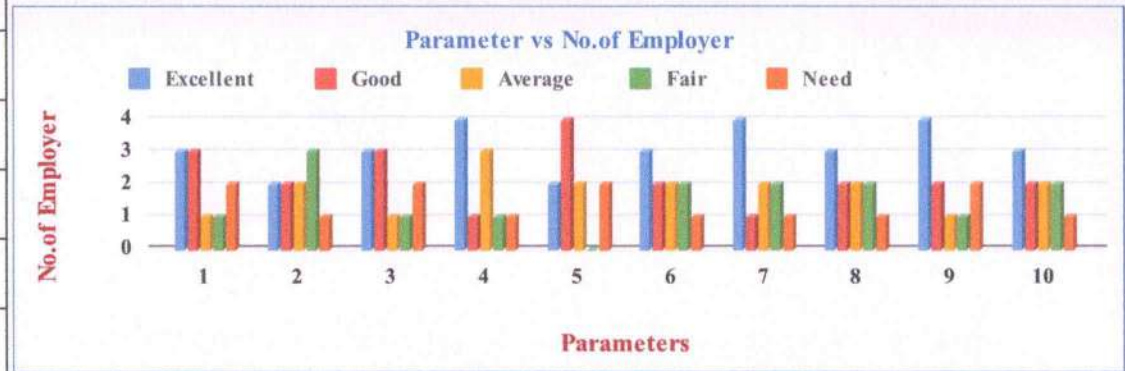
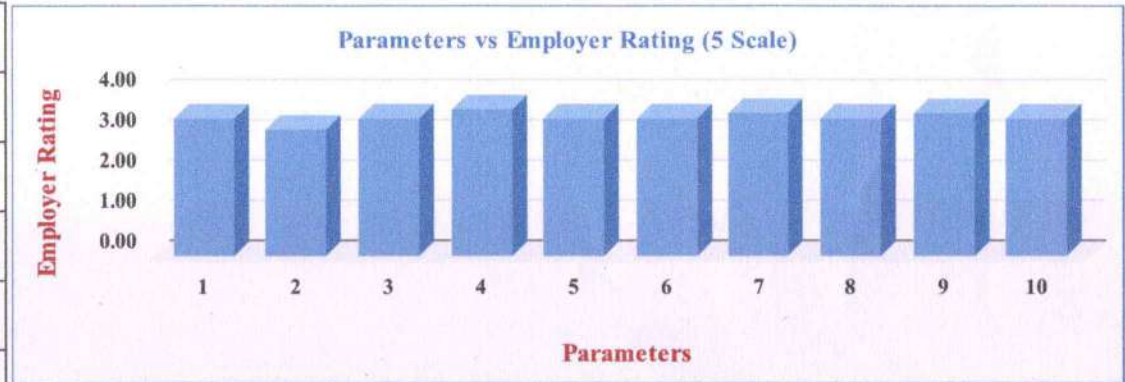
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

[Signature]
Faculty Incharge

[Signature]
HOD
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Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 74

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	44	11	10	8	1	4.20
2	Study Environment	29	33	11	1	0	4.22
3	Care for Students	19	23	28	4	0	3.77
4	Placement Training and Higher Studies	11	6	10	26	21	2.46
5	Entrepreneurship and Startups	5	7	3	34	25	2.09
6	Infrastructure Facilities	37	22	11	1	3	4.20
7	Regular Monitoring about the Students Performance	23	29	13	7	2	3.86
8	Financial Assistance	24	24	10	11	5	3.69
9	Overall Performance	26	25	9	11	3	3.81

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

[Signature]
Faculty Incharge

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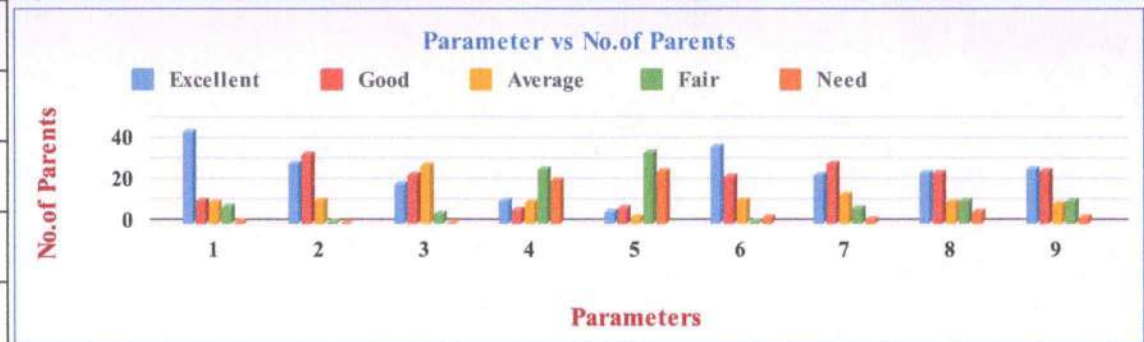
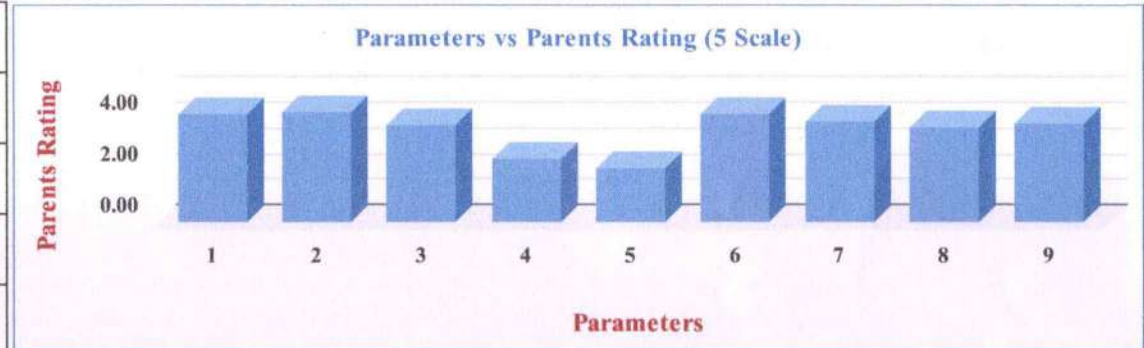
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 74

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

[Signature]
Faculty Incharge

[Signature]
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Department of Information Technology

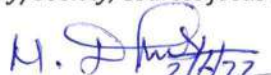
Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 177

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	54	43	48	31	1	3.67
2	Course Outcomes are well defined	79	43	35	18	2	4.01
3	Sequence of Courses in the Programme	56	44	46	27	4	3.68
4	Syllabus content in relation to the competencies required	54	45	41	32	5	3.63
5	Appropriateness of the Textbooks in the Syllabus	63	49	45	17	3	3.86
6	Flexibility in choosing Electives	51	41	45	39	1	3.58
7	Relevance of Curriculum to the need of Industry/Society	57	48	49	18	5	3.76
8	Courses focus towards Real Life Situation	17	35	33	78	14	2.79
9	Adequateness in the provision of Practical's/Field Visits/Internships	57	48	47	23	2	3.76
10	Scope for Career Progression	63	47	44	19	4	3.82

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


2/6/22
Faculty In-charge


Dr. D. ANITHA, M.E., Ph.D.,
HOD
Associate Professor & Head,
Department of Information Technology
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Rasipuram-637408, Namakkal Dist.



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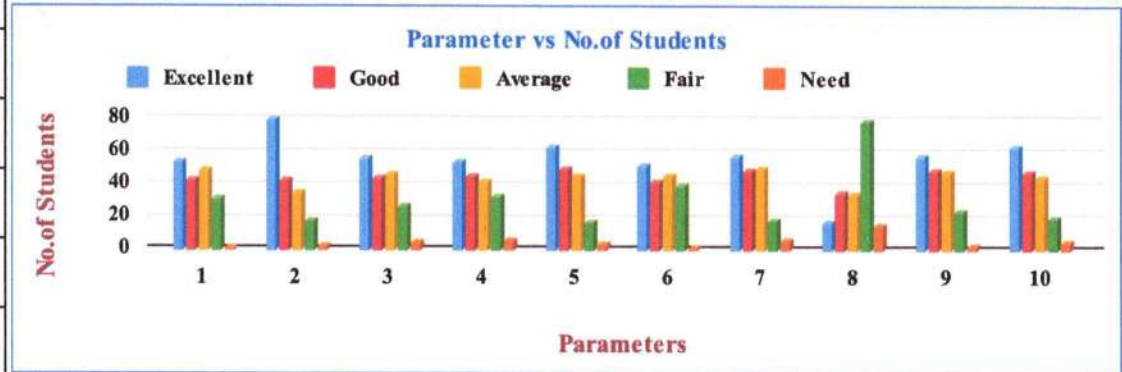
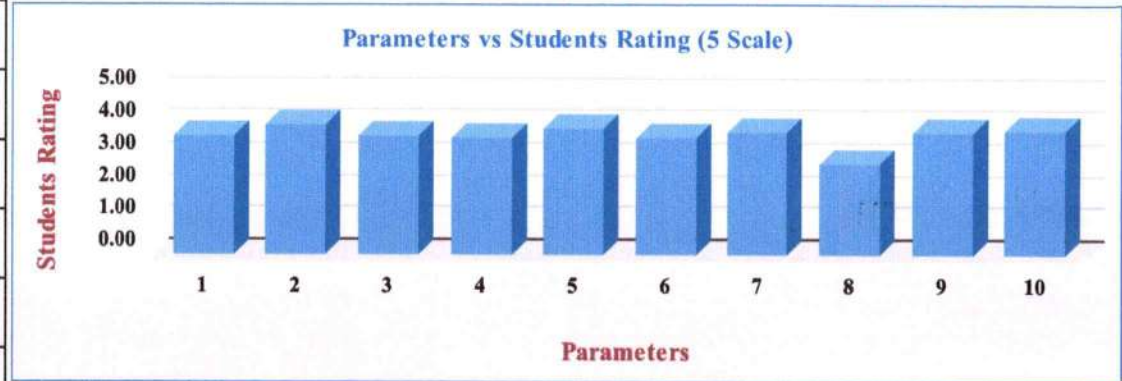
Department of Information Technology

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 177

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. [Signature]
7/6/22
Faculty In-charge

[Signature]
Dr. D. ANITHA, M.E., Ph.D.,
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Department of Information Technology

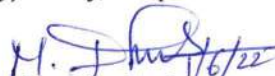
Academic Year (2021-22)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	10	4	1	2	1	4.07
2	Sequence of Courses in the Curriculum	9	3	3	2	1	3.96
3	Relevance of the Courses offered in the Programme	8	4	3	3	1	3.95
4	Order of Units and Credit distribution	9	4	2	2	1	3.99
5	Academic Flexibility in Curriculum Design	11	2	2	2	1	4.08
6	Programme Outcomes of the Courses	9	4	3	2	1	4.09
7	Availability of Textbooks and Reference Books	8	3	4	2	1	3.90
8	Relevance of Curriculum to the need of Industry/Society	10	3	2	2	1	4.03
9	Adequateness in the provision of Practical's/Field Visits/Internships	5	2	2	5	4	2.94
10	Scope for Career Progression	11	2	2	2	1	4.08

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


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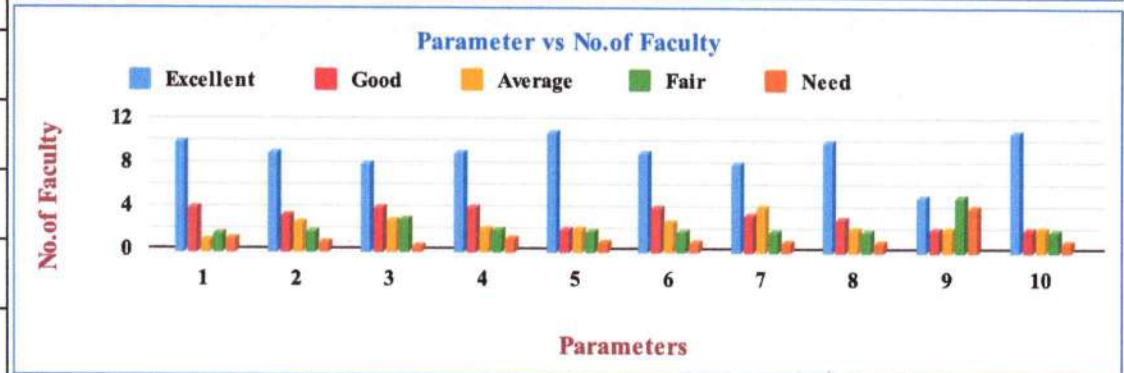
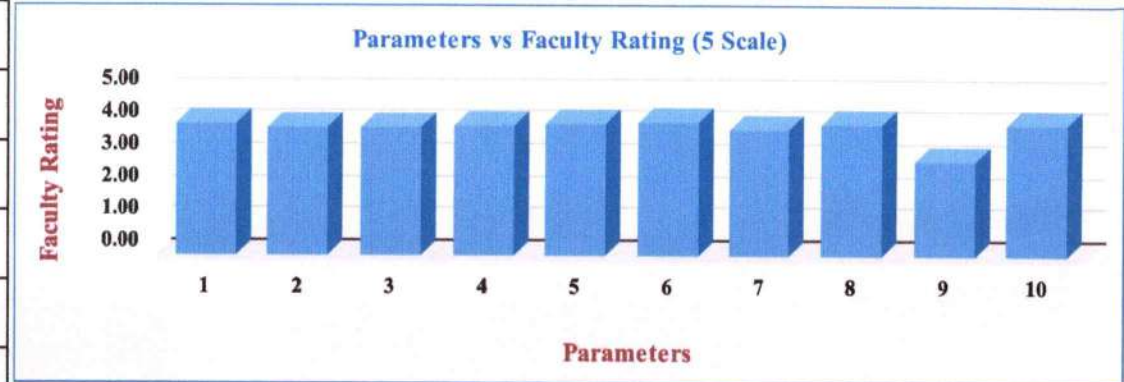
Department of Information Technology

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. [Signature]
Faculty Incharge

[Signature]
Dr. D. ANITHA, M.E., Ph.D.,
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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu



B.Tech - IT

Faculty Feedback on Curriculum

2021-22

Name of the Faculty	Designation	Experience (Teaching/ Industry)	Email Id/Mobile No.
Dr. P. Punarselvan	Professor	16 Y	6374001177

Please provide your valuable inputs through this feedback which will help us to make necessary changes in Curriculum to meet the expectations of the Programme.

Indicate your feedback using the following scale.

Excellent - 5 Good - 4 Average - 3 Fair - 2 Need Improvement - 1 [Please Tick (✓)]

S. No.	Parameters	5	4	3	2	1
1.	Structure of the Curriculum	✓				
2.	Sequence of Courses in the Curriculum	✓				
3.	Relevance of the Courses offered in the Programme	✓				
4.	Order of Units and Credit distribution	✓				
5.	Academic Flexibility in Curriculum Design	✓				
6.	Programme Outcomes of the Courses	✓				
7.	Availability of Textbooks and Reference Books	✓				
8.	Relevance of Curriculum to the need of Industry/Society	✓				
9.	Adequateness in the provision of Practical's/Field Visits/Internships	✓				
10.	Scope for Career Progression	✓				

Suggestions for Improvement (If any):

.....

Date: 07.12.2021

Signature of Faculty



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Department of Information Technology

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 132

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	69	21	22	12	8	3.99
2	Study Environment	58	29	25	13	7	3.89
3	Care for Students	69	24	21	15	4	4.05
4	Placement Training and Higher Studies	59	29	21	15	8	3.89
5	Entrepreneurship and Startups	58	26	19	20	9	3.79
6	Infrastructure Facilities	56	28	27	14	7	3.85
7	Regular Monitoring about the Students Performance	32	24	26	31	19	3.14
8	Financial Assistance	23	28	26	31	24	2.96
9	Overall Performance	53	27	22	19	11	3.70

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


3/6/22
Faculty Incharge


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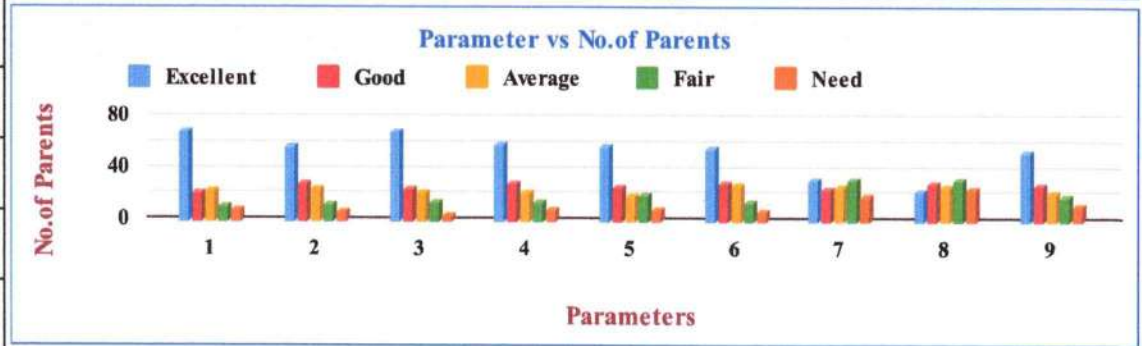
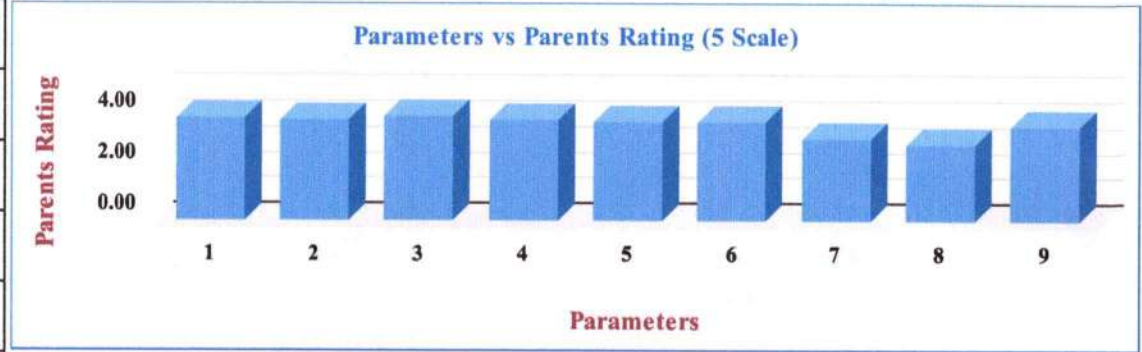
Department of Information Technology

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 132

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. J. [Signature]
3/6/22
Faculty Incharge

[Signature]
3/6/22
HOD
Dr.D.ANITHA, M.E., Ph.D.,
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Department of Information Technology

Academic Year (2021-22)


Alumni Survey Analysis

Total No. of Alumni Surveyed: 38

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	12	6	5	4	11	3.11
2	Sequence of Courses in the Curriculum	14	7	4	5	8	3.39
3	Flexibility in the Curriculum	13	7	4	4	10	3.22
4	Availability of Study Materials	17	12	4	4	1	4.06
5	Adequacy of Experimental Learning	12	7	4	4	11	3.14
6	Relevance of Curriculum to the need of Industry / Society	14	7	4	4	9	3.35
7	Courses focus on Employability	13	7	5	5	8	3.34
8	Scope for Higher Studies/Entrepreneurship	11	7	4	4	12	3.04
9	Courses focus towards Real Life Situation	8	7	5	5	13	2.81
10	Mentoring and Counselling	12	7	4	4	11	3.14

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


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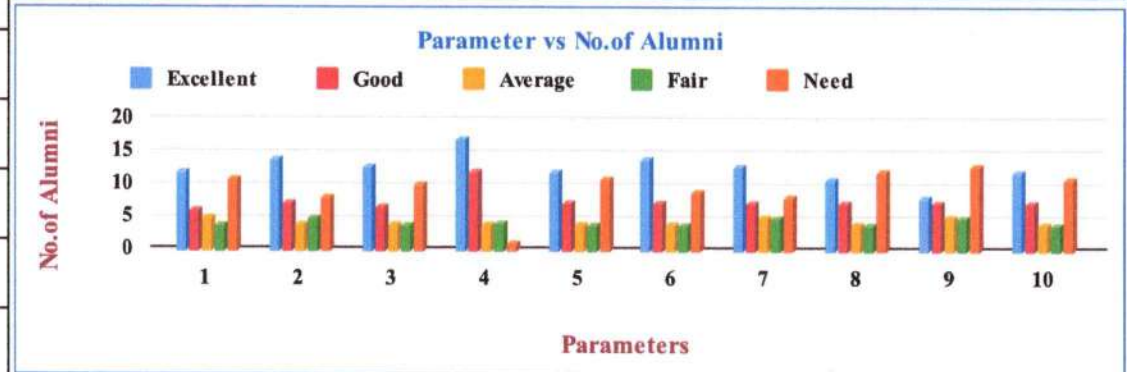
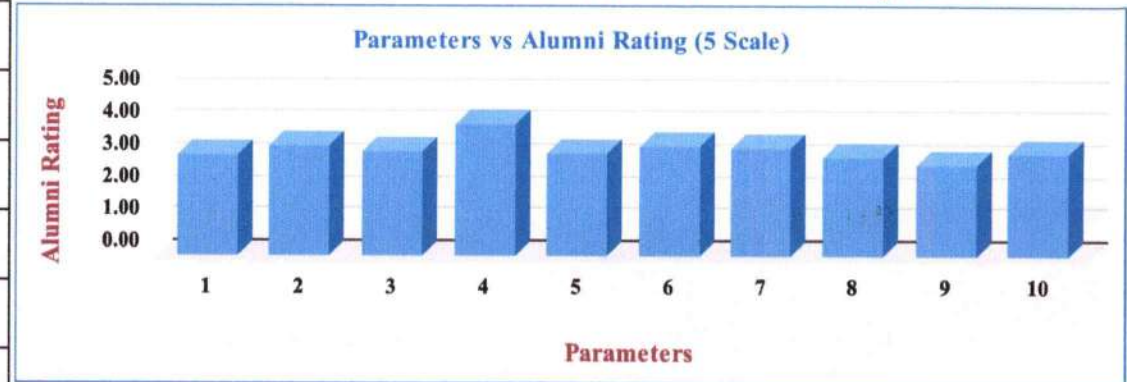
Department of Information Technology

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 38

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. J. [Signature]
Faculty Incharge

[Signature]
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Associate Professor & Head,
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Department of Information Technology

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	4	2	3	1	1	3.78
2	Communication and Soft Skills	4	2	3	1	1	3.91
3	Technical Knowledge	4	2	3	1	0	3.87
4	Relationship with Peers and Subordinates	4	2	3	1	1	4.06
5	Willingness to Learn New Techniques	4	2	3	1	1	3.91
6	Leadership and Team Sprit	4	2	3	1	1	3.91
7	Commitment to Profession	4	2	3	1	1	3.91
8	Willingness to take up Additional Responsibility	4	2	3	1	1	3.91
9	Relevance of Curriculum to the needs of Employer	4	2	3	1	1	3.91
10	Involvement in Social Activities	2	1	2	2	3	2.70

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

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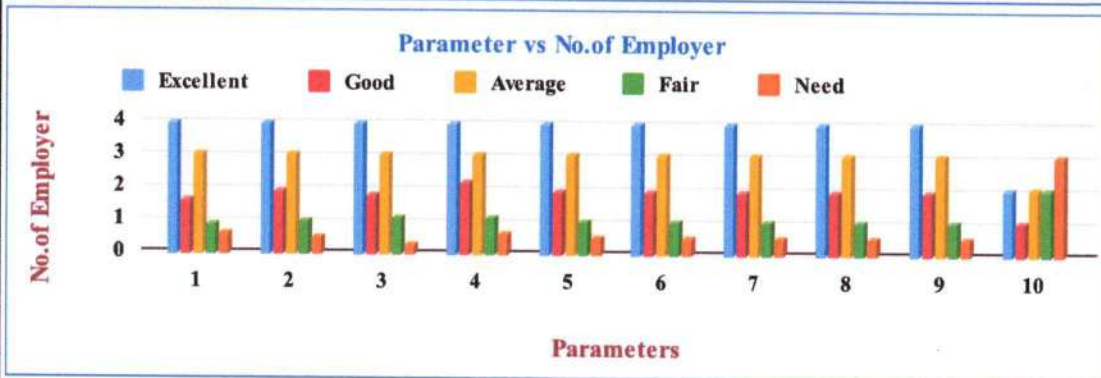
Department of Information Technology

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. [Signature]
27/8/22
Faculty Incharge

[Signature]
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Department of Mechanical Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 420

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	220	102	75	12	11	4.21
2	Course Outcomes are well defined	226	115	55	11	13	4.26
3	Sequence of Courses in the Programme	233	121	33	15	18	4.28
4	Syllabus content in relation to the competencies required	161	68	73	52	66	3.49
5	Appropriateness of the Textbooks in the Syllabus	260	117	20	12	11	4.44
6	Flexibility in choosing Electives	270	105	24	10	11	4.46
7	Relevance of Curriculum to the need of Industry/Society	154	82	44	64	76	3.41
8	Courses focus towards Real Life Situation	216	142	26	16	20	4.23
9	Adequateness in the provision of Practical's/Field Visits/Internships	137	92	77	58	56	3.47
10	Scope for Career Progression	220	100	60	18	22	4.14

Observation: The Parameter need to to be improvement in Curriculum in the point of competencies exams and need of the Industry/Society.


Faculty In-Charge


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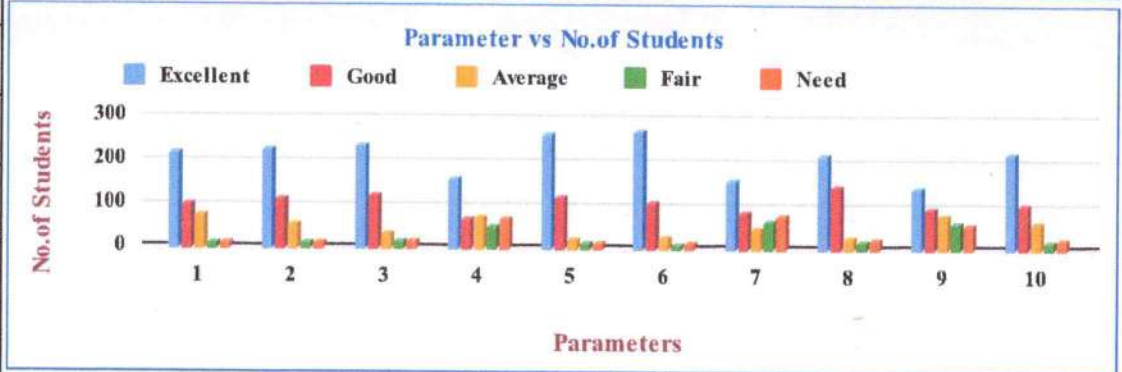
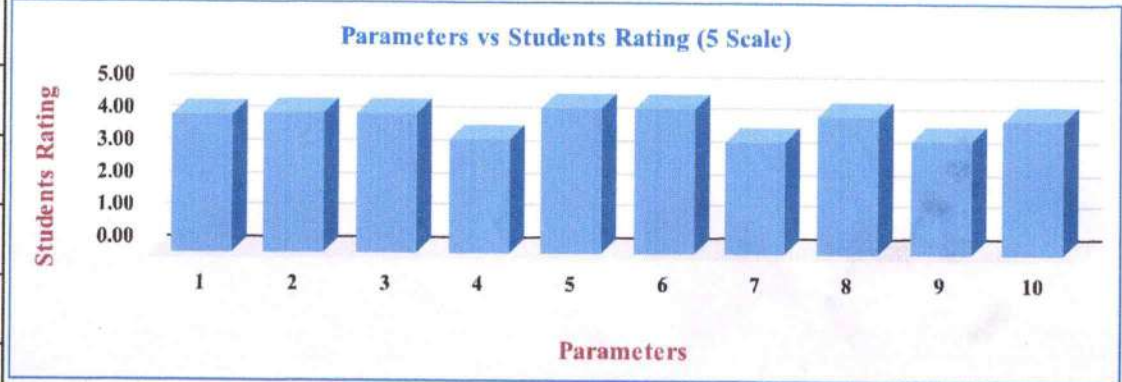
Department of Mechanical Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 420

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameter need to be improvement in Curriculum in the point of competencies exams and need of the Industry/Society.

[Signature]
Faculty in charge

[Signature]
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Department of Mechanical Engineering

Academic Year (2021-22)


Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	10	3	3	1	1	4.10
2	Sequence of Courses in the Curriculum	9	3	3	2	1	4.01
3	Relevance of the Courses offered in the Programme	9	3	3	2	1	4.05
4	Order of Units and Credit distribution	9	4	3	1	1	4.03
5	Academic Flexibility in Curriculum Design	8	3	3	2	2	3.74
6	Programme Outcomes of the Courses	9	2	3	2	2	3.76
7	Availability of Textbooks and Reference Books	10	3	3	1	1	4.06
8	Relevance of Curriculum to the need of Industry/Society	8	2	3	3	2	3.56
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	3	3	2	2	3.74
10	Scope for Career Progression	10	3	2	2	1	4.12

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge 11/5/21


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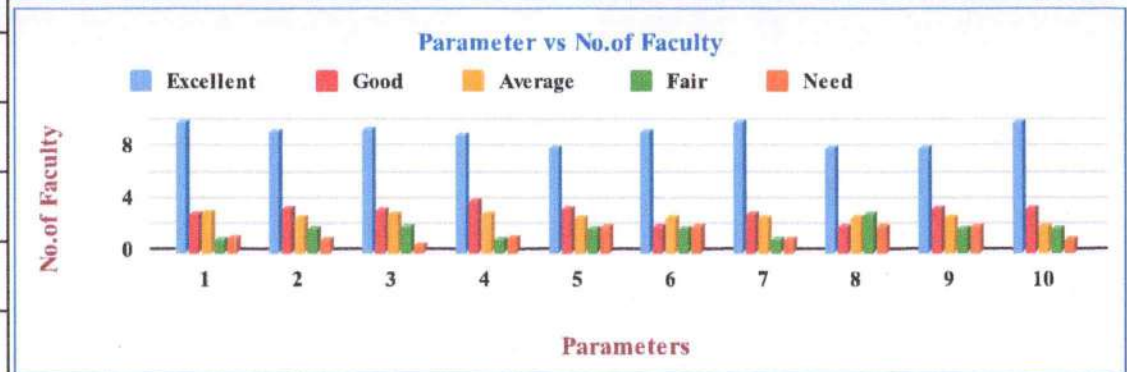
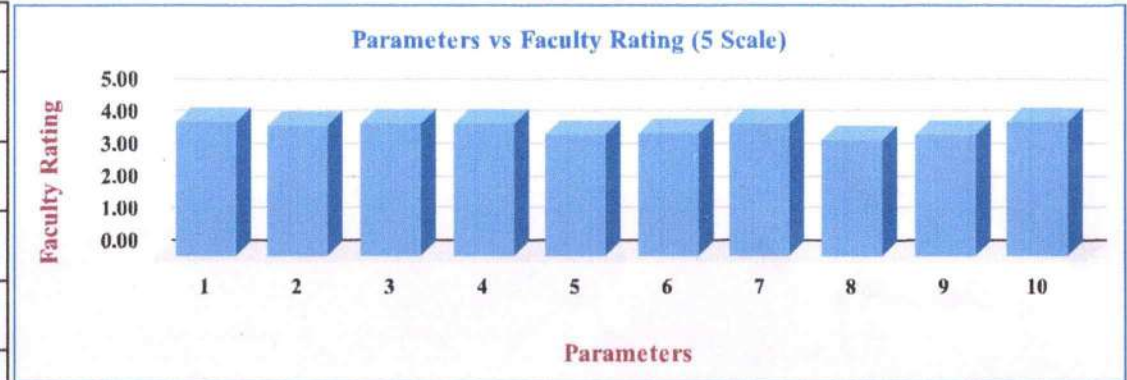
Department of Mechanical Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty Incharge

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Department of Mechanical Engineering

Academic Year (2021-22)


Alumni Survey Analysis

Total No. of Alumni Surveyed: 205

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	110	34	34	15	12	4.05
2	Sequence of Courses in the Curriculum	113	38	24	18	12	4.08
3	Flexibility in the Curriculum	87	27	22	33	36	3.47
4	Availability of Study Materials	92	45	33	23	12	3.89
5	Adequacy of Experimental Learning	85	20	31	36	33	3.43
6	Relevance of Curriculum to the need of Industry / Society	75	30	31	38	31	3.39
7	Courses focus on Employability	72	43	28	21	41	3.40
8	Scope for Higher Studies/Entrepreneurship	112	37	24	21	11	4.06
9	Courses focus towards Real Life Situation	88	25	27	41	24	3.55
10	Mentoring and Counselling	109	39	30	14	13	4.06

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning and Courses focus towards Real Life Situation.


14/5/21
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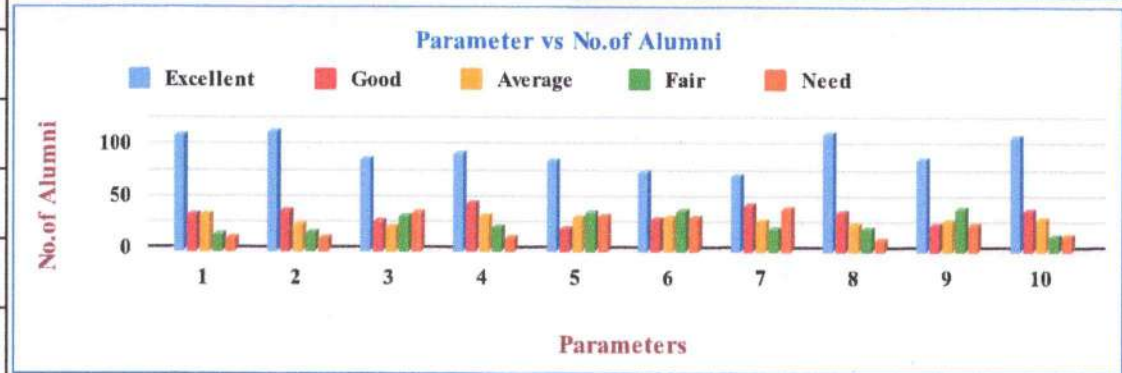
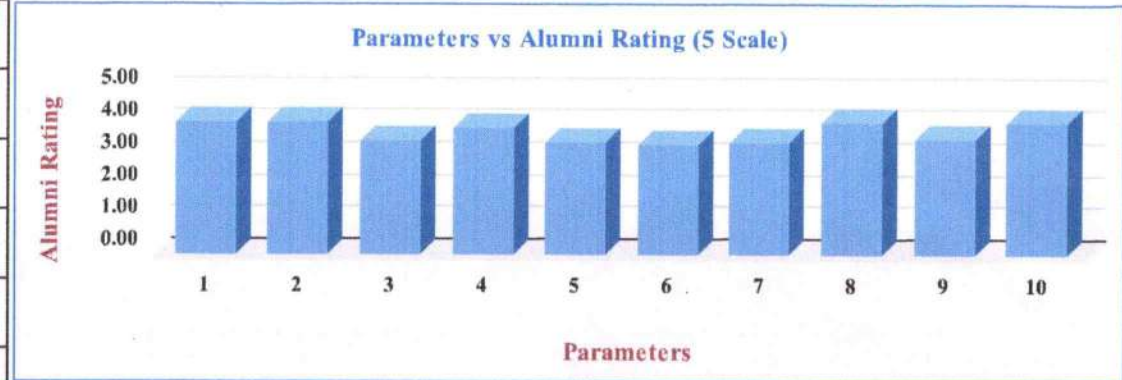
Department of Mechanical Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 205

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning and Courses focus towards Real Life Situation.

[Signature]
Faculty Incharge

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HOD
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Department of Mechanical Engineering

Academic Year (2021-22)


Parents Survey Analysis

Total No. of Parents Surveyed: 253

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	140	45	43	13	12	4.14
2	Study Environment	133	48	38	21	13	4.05
3	Care for Students	132	46	40	28	8	4.05
4	Placement Training and Higher Studies	86	46	40	38	43	3.38
5	Entrepreneurship and Startups	82	48	38	37	48	3.31
6	Infrastructure Facilities	129	55	38	18	13	4.06
7	Regular Monitoring about the Students Performance	131	48	38	22	13	4.02
8	Financial Assistance	137	48	38	17	13	4.10
9	Overall Performance	129	48	38	25	13	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge 14/5/21


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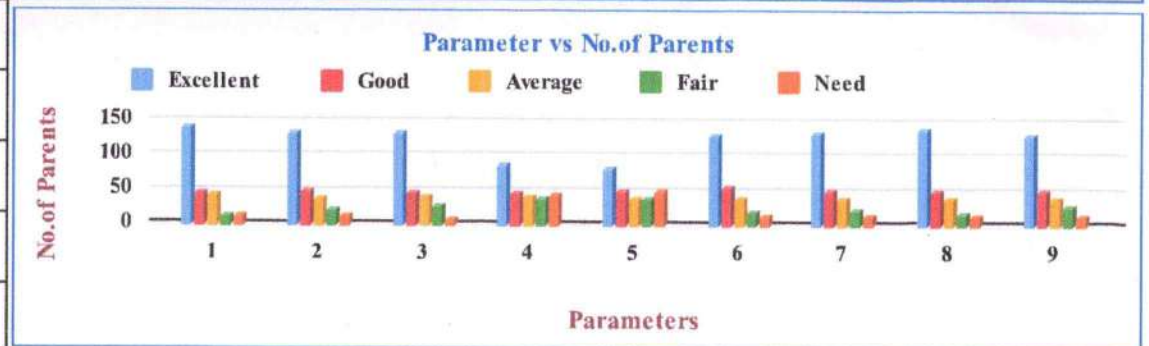
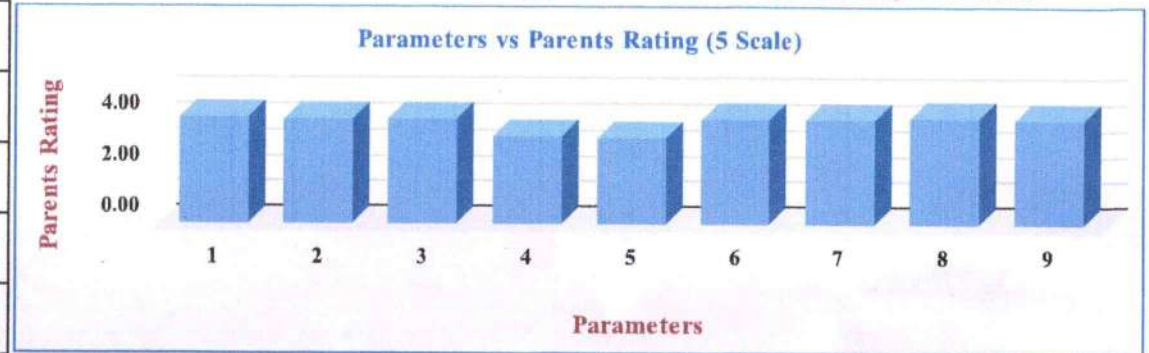
Department of Mechanical Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 253

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

Faculty Incharge

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Department of Mechanical Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 9

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	4	2	1	1	1	3.74
2	Communication and Soft Skills	3	3	1	1	1	3.67
3	Technical Knowledge	4	1	2	1	1	3.66
4	Relationship with Peers and Subordinates	3	2	2	1	1	3.49
5	Willingness to Learn New Techniques	3	2	2	1	1	3.53
6	Leadership and Team Sprit	3	2	2	1	1	3.40
7	Commitment to Profession	3	2	1	2	1	3.43
8	Willingness to take up Additional Responsibility	4	2	1	1	1	3.65
9	Relevance of Curriculum to the needs of Employer	2	2	2	2	1	3.22
10	Involvement in Social Activities	3	2	2	1	1	3.40

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, , Relevance of Curriculum to the needs of Employer has to been enhance. Latest Techniques should be incorporate.


Faculty Incharge


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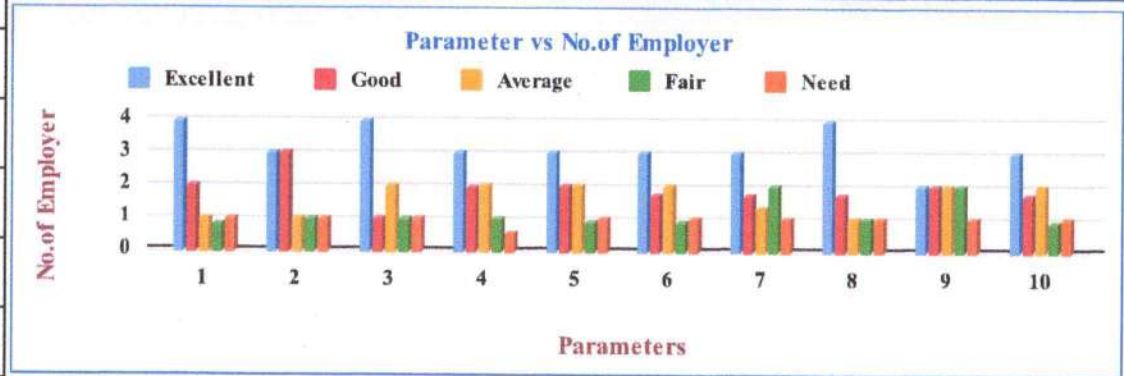
Department of Mechanical Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 9

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required,, Relevance of Curriculum to the needs of Employer has to be enhance. Latest Techniques should be incorporate.

[Signature]
Faculty Incharge

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Department of Mechatronics Engineering

Academic Year (2021-22)

Students Surveyed Analysis

Total No. of Students Surved: 27

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	11	12	2	1	1	4.15
2	Course Outcomes are well defined	13	8	2	3	1	4.07
3	Sequence of Courses in the Programme	14	9	1	2	1	4.22
4	Syllabus content in relation to the competencies required	9	8	4	4	2	3.67
5	Appropriateness of the Textbooks in the Syllabus	12	11	1	2	1	4.15
6	Flexibility in choosing Electives	11	11	2	1	2	4.04
7	Relevance of Curriculum to the need of Industry/Society	7	6	8	3	3	3.41
8	Courses focus towards Real Life Situation	6	6	5	5	5	3.11
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	9	3	4	3	3.56
10	Scope for Career Progression	20	20	20	20	20	11.11

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships

Faculty In-charge

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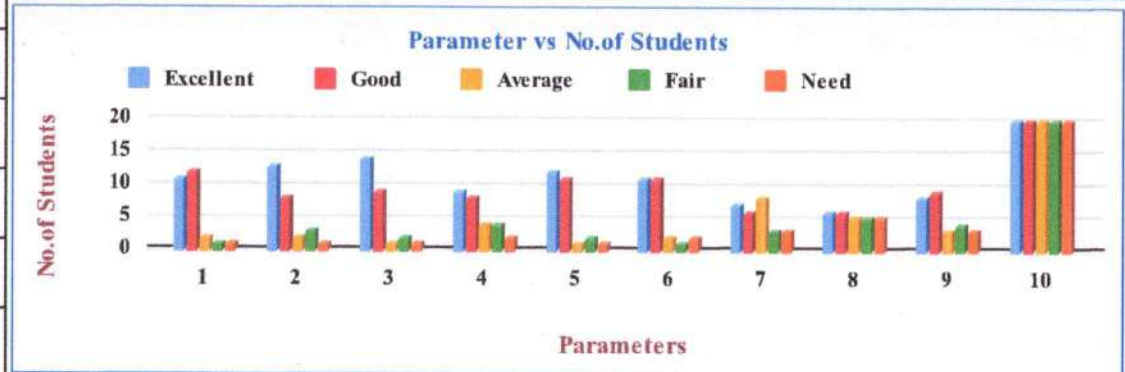
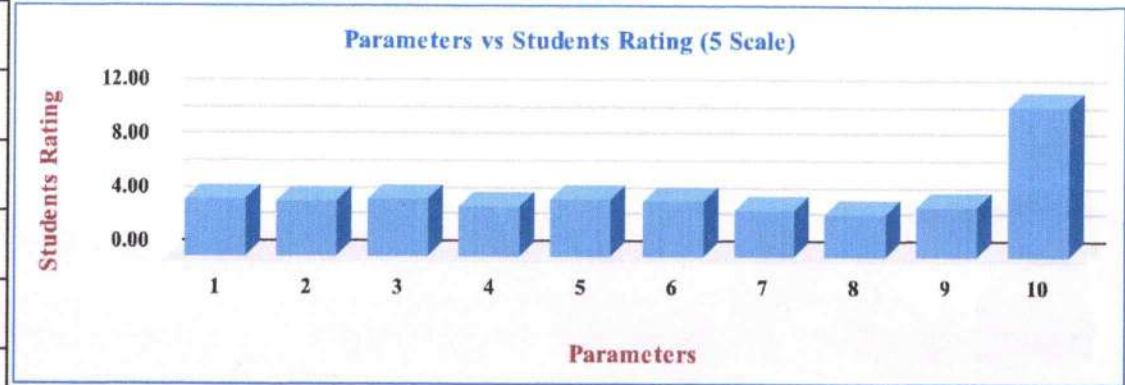
Department of Mechatronics Engineering

Academic Year (2021-22)

Students Surveyed Analysis

Total No. of Students Survyed: 27

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty In-charge

Dr R SENTHIL KUMAR M E Ph.D
Professor & Head
HOD

Department of Mechatronics Engineering
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Department of Mechatronics Engineering

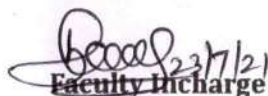
Academic Year (2021-22)

Faculty Surveyed Analysis

Total No.of Faculty Survyed: 6

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	4	1	1	0	0	4.48
2	Sequence of Courses in the Curriculum	3	1	1	1	0	4.01
3	Relevance of the Courses offered in the Programme	3	1	1	1	0	4.05
4	Order of Units and Credit distribution	3	2	1	0	0	4.08
5	Academic Flexibility in Curriculum Design	2	1	2	0	1	3.59
6	Programme Outcomes of the Courses	3	1	1	0	1	3.98
7	Availability of Textbooks and Reference Books	3	1	1	1	0	4.01
8	Relevance of Curriculum to the need of Industry/Society	2	2	1	1	0	3.70
9	Adequateness in the provision of Practical's/Field Visits/Internships	2	1	1	1	1	3.24
10	Scope for Career Progression	3	1	1	1	0	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge

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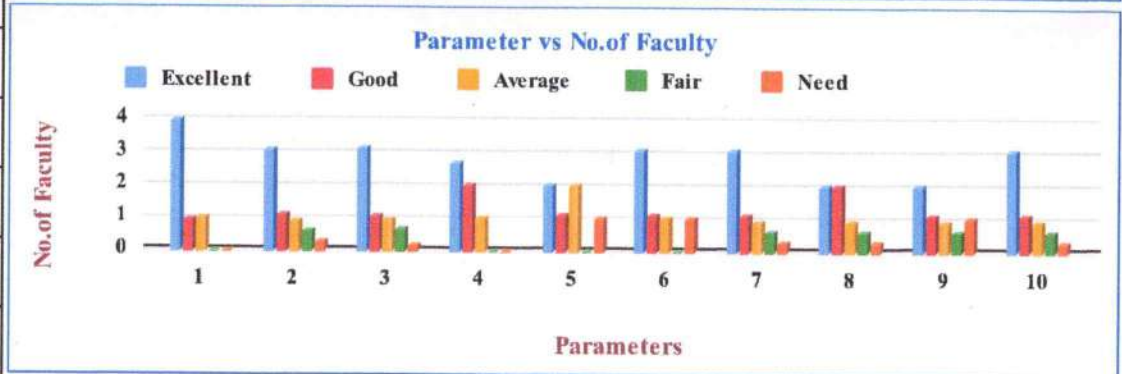
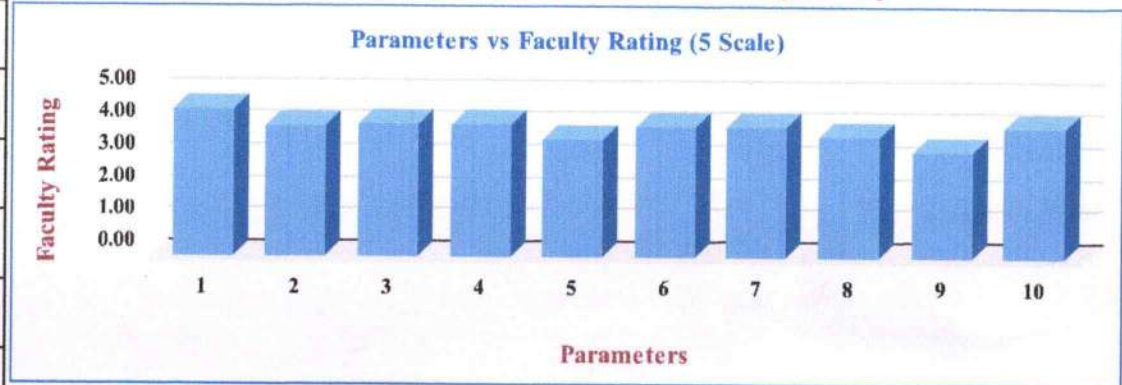
Department of Mechatronics Engineering

Academic Year (2021-22)

Faculty Surveyed Analysis

Total No. of Faculty Surveyed: 6

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty Incharge

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Department of Mechatronics Engineering

Academic Year (2021-22)

Parents Surveyed Analysis

Total No. of Parents Surveyed: 12

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	6	3	2	0	1	4.17
2	Study Environment	6	2	2	1	1	4.01
3	Care for Students	6	2	2	1	0	4.05
4	Placement Training and Higher Studies	5	1	2	3	1	3.62
5	Entrepreneurship and Startups	4	3	2	1	2	3.48
6	Infrastructure Facilities	6	2	2	1	1	4.01
7	Regular Monitoring about the Students Performance	7	3	1	0	1	4.22
8	Financial Assistance	6	2	2	1	1	4.01
9	Overall Performance	9	1	0	1	1	4.33

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge

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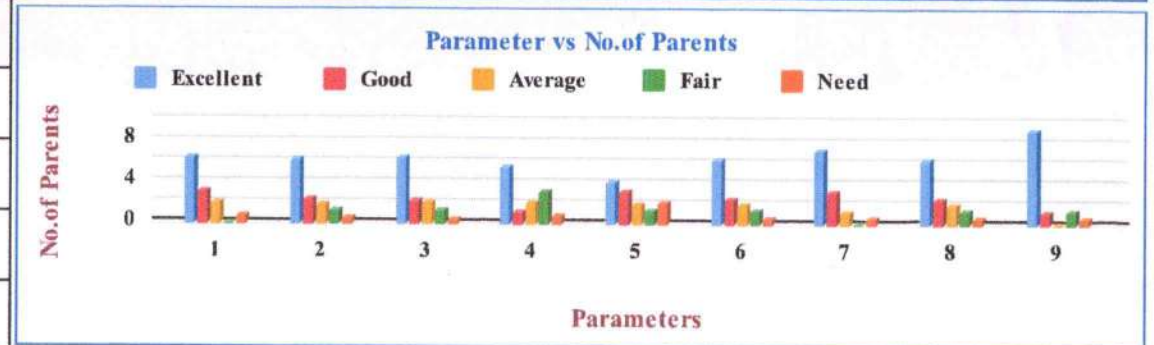
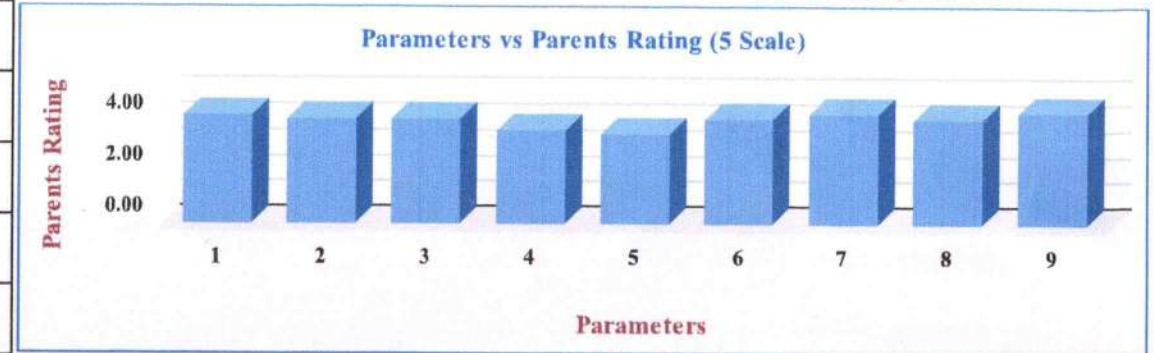
Department of Mechatronics Engineering

Academic Year (2021-22)

Parents Surveyed Analysis

Total No. of Parents Surveyed: 12

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

23/7/21
Faculty Incharge

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Department of Robotics and Automation Engineering

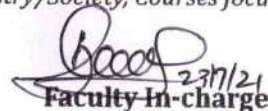
Academic Year (2021-22)

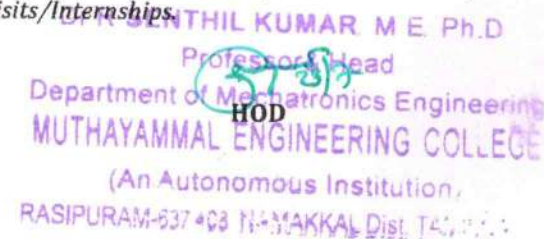
Students Surveyed Analysis

Total No. of Students Surveyed: 12

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	8	2	1	0	1	4.33
2	Course Outcomes are well defined	7	4	1	0	0	4.50
3	Sequence of Courses in the Programme	6	5	1	0	0	4.42
4	Syllabus content in relation to the competencies required	7	2	1	1	1	4.08
5	Appropriateness of the Textbooks in the Syllabus	7	3	1	1	0	4.33
6	Flexibility in choosing Electives	5	4	1	1	1	3.92
7	Relevance of Curriculum to the need of Industry/Society	6	2	1	2	1	3.83
8	Courses focus towards Real Life Situation	6	4	0	1	1	4.08
9	Adequateness in the provision of Practical's/Field Visits/Internships	6	2	1	2	1	3.83
10	Scope for Career Progression	20	20	20	20	20	25.00

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty in-charge


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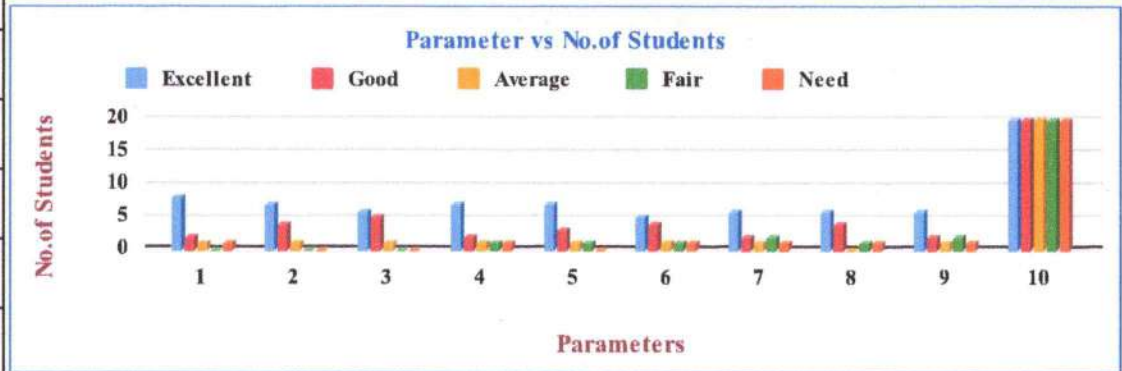
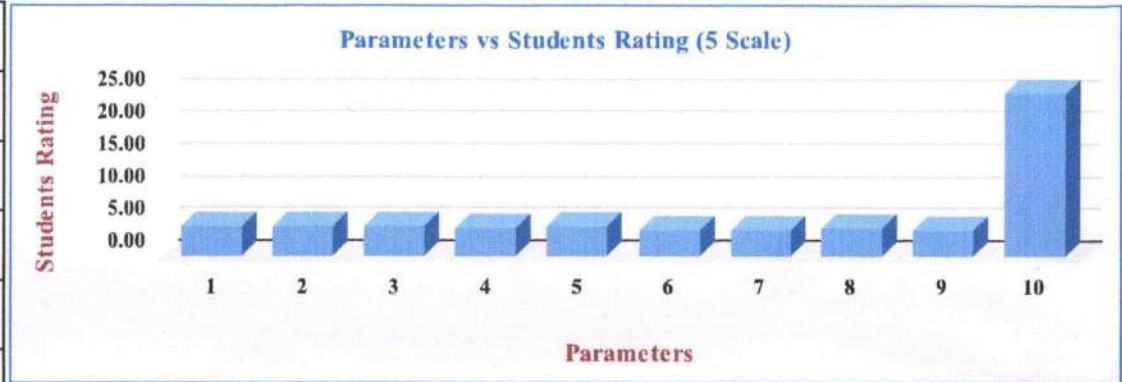
Department of Robotics and Automation Engineering

Academic Year (2021-22)

Students Surveyed Analysis

Total No. of Students Surveyed: 12

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
23/7/21
Faculty In-charge

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Department of Robotics and Automation Engineering

Academic Year (2021-22)

Faculty Surveyed Analysis

Total No. of Faculty Surveyed: 6

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	3	1	2	0	0	4.30
2	Sequence of Courses in the Curriculum	3	1	1	1	0	4.01
3	Relevance of the Courses offered in the Programme	3	1	1	1	0	4.05
4	Order of Units and Credit distribution	3	1	1	1	0	3.89
5	Academic Flexibility in Curriculum Design	2	1	2	1	0	3.68
6	Programme Outcomes of the Courses	2	2	1	0	1	3.62
7	Availability of Textbooks and Reference Books	3	2	1	0	0	4.33
8	Relevance of Curriculum to the need of Industry/Society	2	2	1	0	1	3.62
9	Adequateness in the provision of Practical's/Field Visits/Internships	2	2	1	1	0	3.78
10	Scope for Career Progression	3	1	1	1	0	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge

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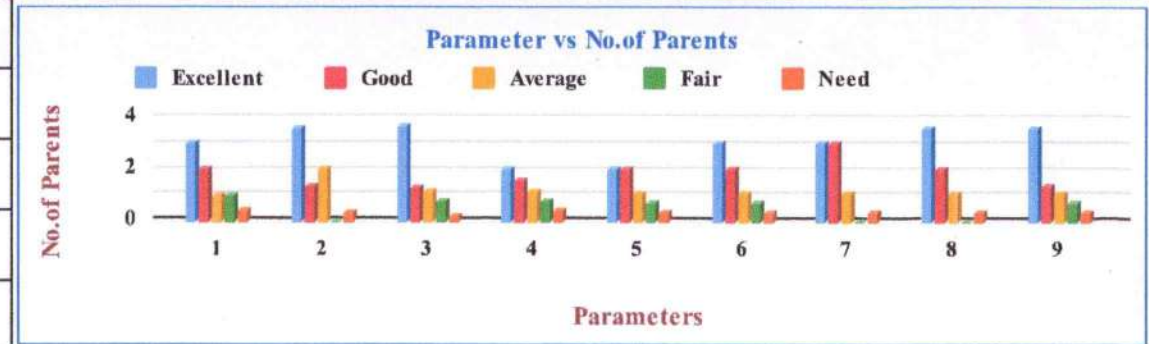
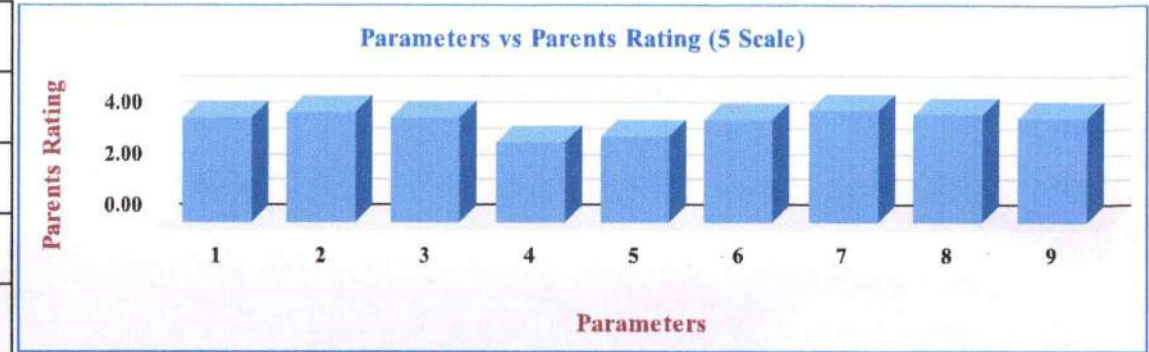
Department of Robotics and Automation Engineering

Academic Year (2021-22)

Parents Surveyed Analysis

Total No. of Parents Surveyed: 7

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

[Signature]
 Faculty Incharge

[Signature]
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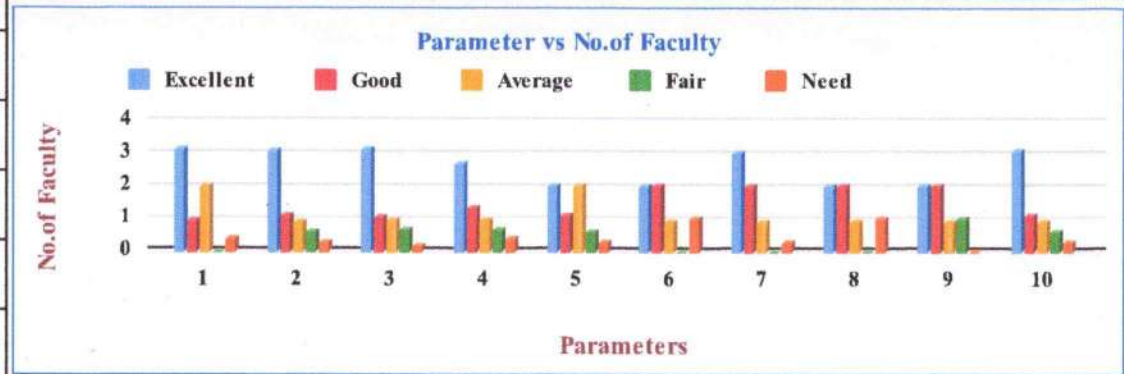
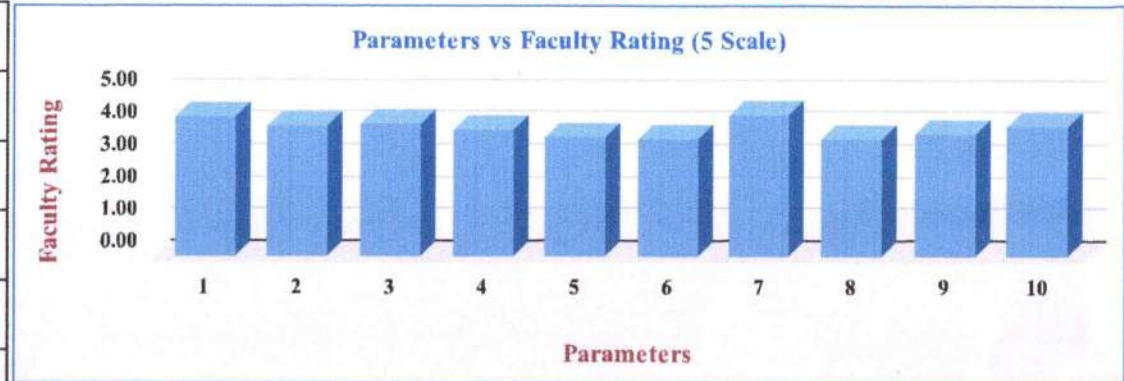
Department of Robotics and Automation Engineering

Academic Year (2021-22)

Faculty Surveyed Analysis

Total No. of Faculty Surveyed: 6

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
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Faculty Incharge

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Department of Robotics and Automation Engineering

Academic Year (2021-22)

Parents Surveyed Analysis

Total No. of Parents Surveyed: 7

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	3	2	1	1	0	4.06
2	Study Environment	4	1	2	0	0	4.22
3	Care for Students	4	1	1	1	0	4.05
4	Placement Training and Higher Studies	2	2	1	1	0	3.07
5	Entrepreneurship and Startups	2	2	1	1	0	3.27
6	Infrastructure Facilities	3	2	1	1	0	3.99
7	Regular Monitoring about the Students Performance	3	3	1	0	0	4.36
8	Financial Assistance	4	2	1	0	0	4.19
9	Overall Performance	4	1	1	1	0	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge

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Department of Biomedical Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 80

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	80	0	0	0	0	5.00
2	Course Outcomes are well defined	10	20	15	15	20	2.81
3	Sequence of Courses in the Programme	20	15	15	15	15	3.13
4	Syllabus content in relation to the competencies required	15	15	20	20	10	3.06
5	Appropriateness of the Textbooks in the Syllabus	15	15	15	15	20	2.88
6	Flexibility in choosing Electives	15	20	20	15	10	3.19
7	Relevance of Curriculum to the need of Industry/Society	20	15	20	10	15	3.19
8	Courses focus towards Real Life Situation	20	20	10	10	20	3.13
9	Adequateness in the provision of Practical's/Field Visits/Internships	15	15	10	20	20	2.81
10	Scope for Career Progression	20	20	10	15	15	3.19

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. I.
Faculty In-charge

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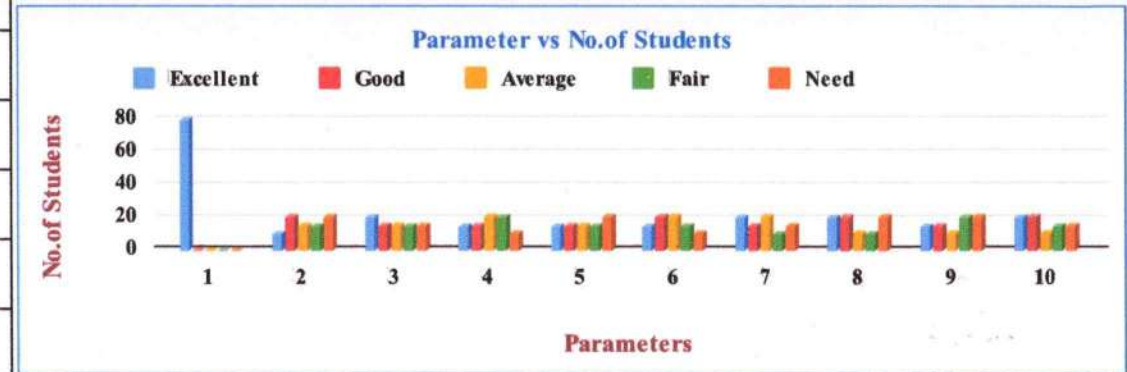
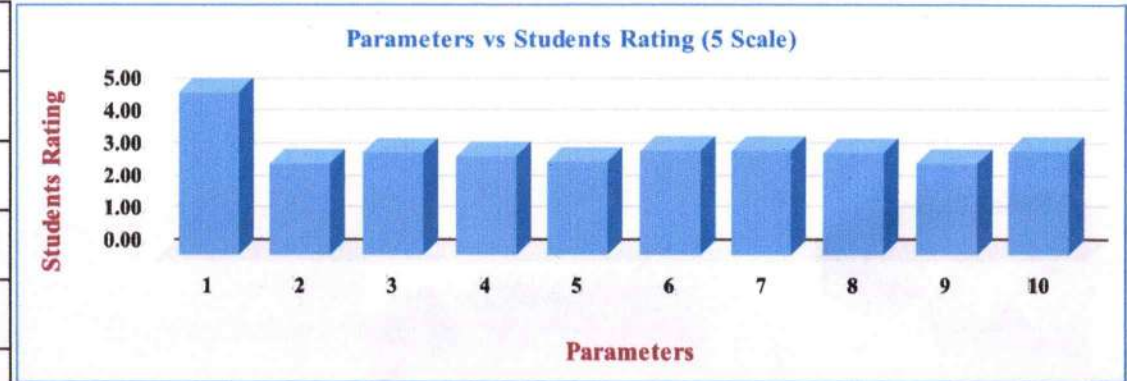
Department of Biomedical Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 80

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

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Department of Biomedical Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	6	4	3	3	2	3.50
2	Sequence of Courses in the Curriculum	5	5	2	3	3	3.33
3	Relevance of the Courses offered in the Programme	4	3	3	5	3	3.00
4	Order of Units and Credit distribution	7	3	2	3	3	3.44
5	Academic Flexibility in Curriculum Design	6	2	6	3	1	3.50
6	Programme Outcomes of the Courses	7	3	4	2	2	3.61
7	Availability of Textbooks and Reference Books	6	4	3	3	2	3.50
8	Relevance of Curriculum to the need of Industry/Society	6	4	4	3	1	3.61
9	Adequateness in the provision of Practical's/Field Visits/Internships	2	4	5	5	2	2.94
10	Scope for Career Progression	2	4	5	2	5	2.78

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. J.
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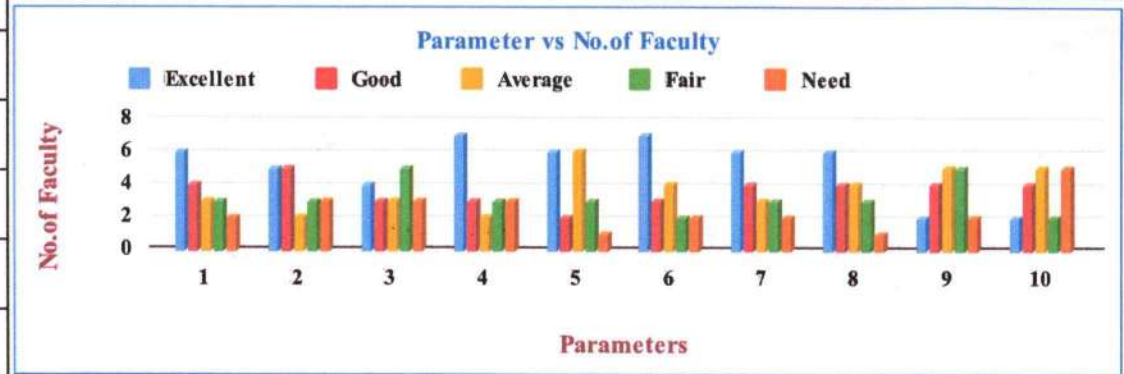
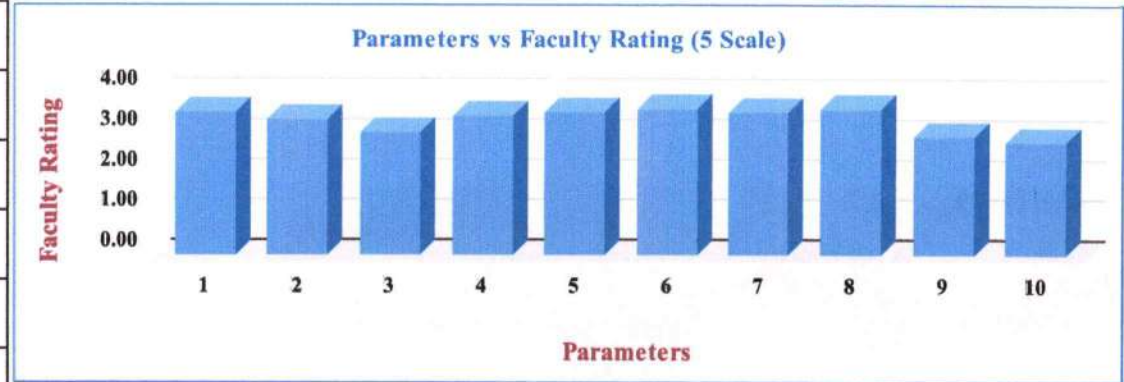
Department of Biomedical Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

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Department of Biomedical Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 100

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	52	16	17	9	6	3.99
2	Study Environment	51	19	15	10	5	4.01
3	Care for Students	52	18	16	11	3	4.05
4	Placement Training and Higher Studies	45	22	16	11	6	3.89
5	Entrepreneurship and Startups	51	19	15	10	5	4.01
6	Infrastructure Facilities	51	19	15	10	5	4.01
7	Regular Monitoring about the Students Performance	51	19	15	10	5	4.01
8	Financial Assistance	51	19	15	10	5	4.01
9	Overall Performance	51	19	15	10	5	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. B. P.
Faculty Incharge

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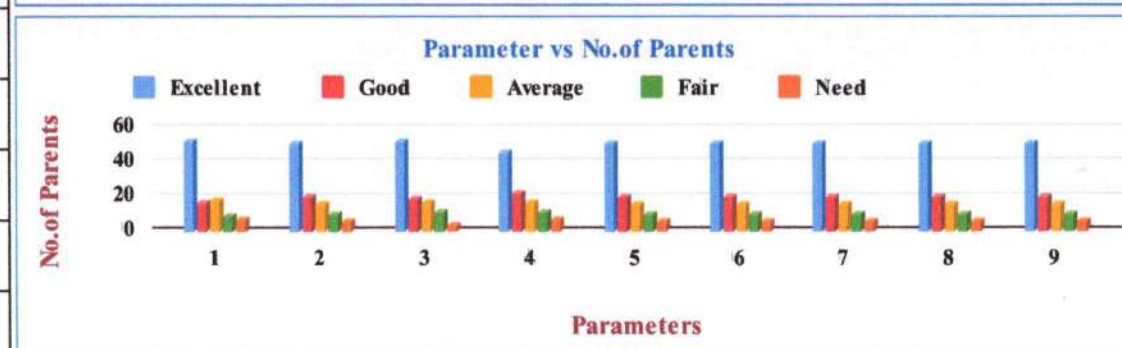
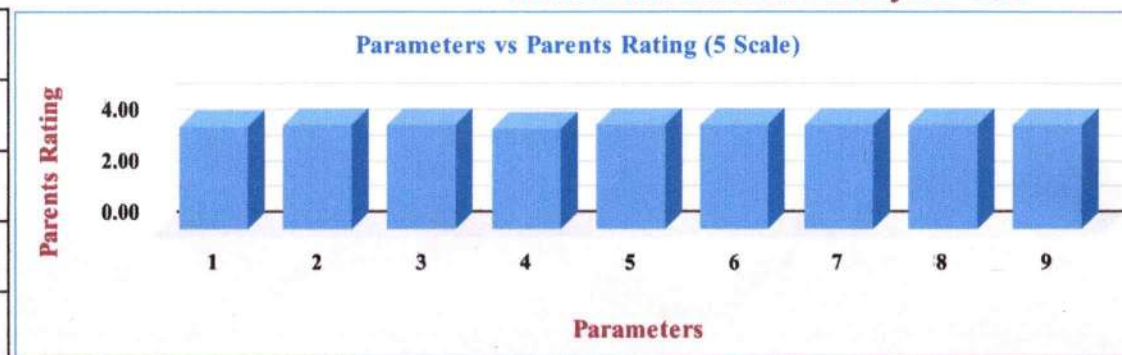
Department of Biomedical Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 100

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. Pol
Faculty Incharge

[Signature]
HOD
Head of Department
Department of Biomedical Engineering
Muthayammal Engineering College (Autonomous)
Rasipuram - 637 408, Namakkal District



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Computer Applications

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 98

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	98	0	0	0	0	5.00
2	Course Outcomes are well defined	70	10	8	10	0	4.43
3	Sequence of Courses in the Programme	74	8	7	6	3	4.47
4	Syllabus content in relation to the competencies required	50	20	15	7	6	4.03
5	Appropriateness of the Textbooks in the Syllabus	70	15	5	7	1	4.49
6	Flexibility in choosing Electives	75	9	6	4	4	4.50
7	Relevance of Curriculum to the need of Industry/Society	67	10	8	7	6	4.28
8	Courses focus towards Real Life Situation	58	15	13	6	6	4.15
9	Adequateness in the provision of Practical's/Field Visits/Internships	70	12	8	7	1	4.46
10	Scope for Career Progression	72	10	7	6	3	4.45

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. S. 15/6/22
Faculty In-charge

PROF. HOD & HEAD
DEPARTMENT OF MASTER OF
COMPUTER APPLICATIONS
MUTHAYAMMAL ENGINEERING COLLEGE
KAKAVERI-6367 408



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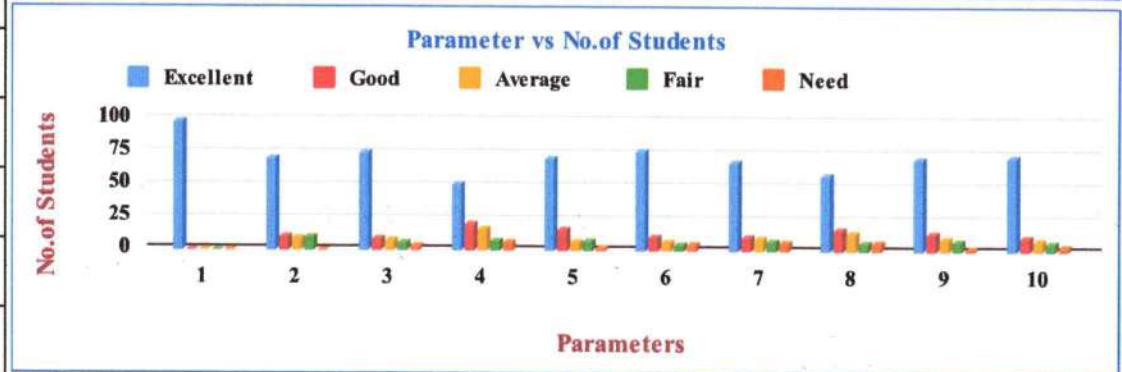
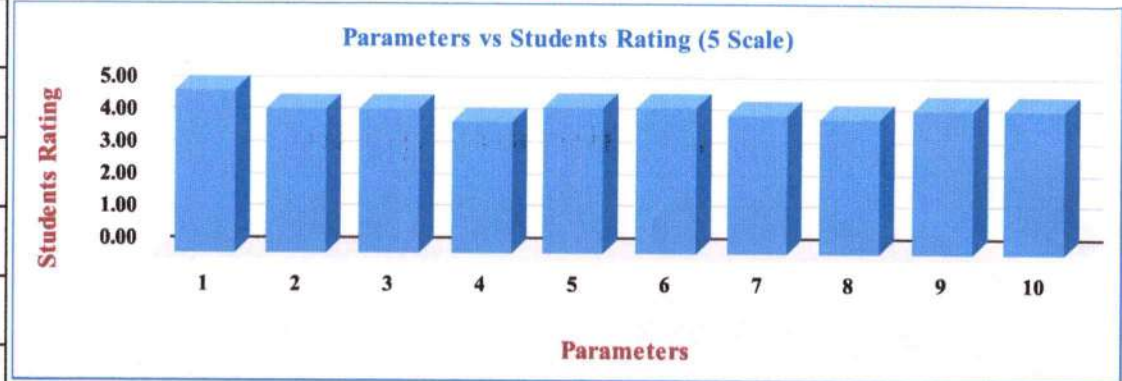
Department of Master of Computer Applications

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 98

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

17-5/22
15/6/22
Faculty In-charge

HOD
PROFESSOR & HEAD
DEPARTMENT OF MASTER OF
COMPUTER APPLICATIONS
MUTHAYAMMAL ENGINEERING COLLEGE
KAKAVERI-637 408.



MUTHAYAMMAL ENGINEERING COLLEGE

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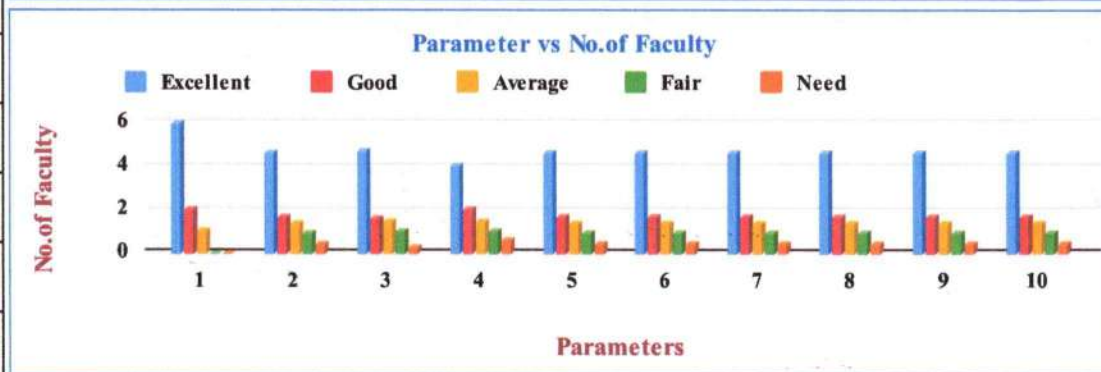
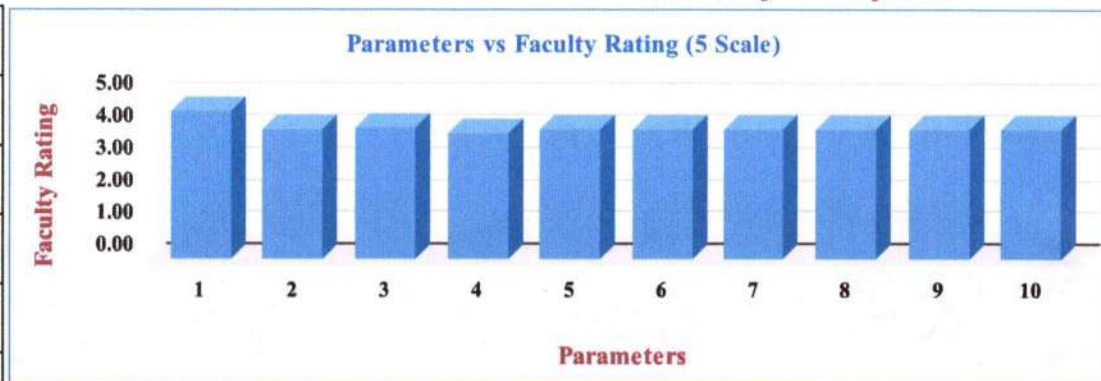
Department of Master of Computer Applications

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 9

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. J. 5/6/22
Faculty Incharge

PROFESSOR & HEAD
DEPARTMENT OF MASTER OF
COMPUTER APPLICATIONS
MUTHAYAMMAL ENGINEERING COLLEGE
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MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Computer Applications

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 98

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	51	18	17	10	2	4.07
2	Study Environment	50	19	15	10	5	4.01
3	Care for Students	51	18	16	11	3	4.05
4	Placement Training and Higher Studies	44	22	16	11	6	3.89
5	Entrepreneurship and Startups	50	19	15	10	5	4.01
6	Infrastructure Facilities	50	19	15	10	5	4.01
7	Regular Monitoring about the Students Performance	50	19	15	10	5	4.01
8	Financial Assistance	50	19	15	10	5	4.01
9	Overall Performance	50	19	15	10	5	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. S. S. 15/6/22
Faculty Incharge

M. S. S. 15/6/22
PROFESSOR & HEAD
DEPARTMENT OF MASTER OF
COMPUTER APPLICATIONS,
MUTHAYAMMAL ENGINEERING COLLEGE,
KAKAVERI-6367 408



MUTHAYAMMAL ENGINEERING COLLEGE

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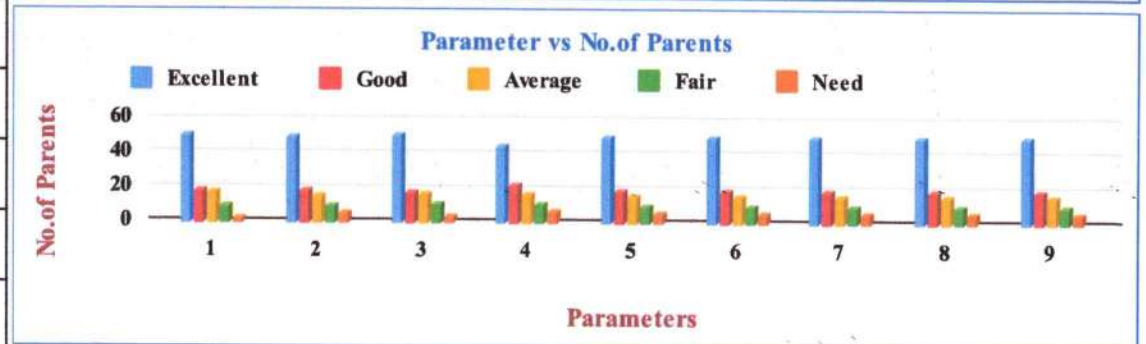
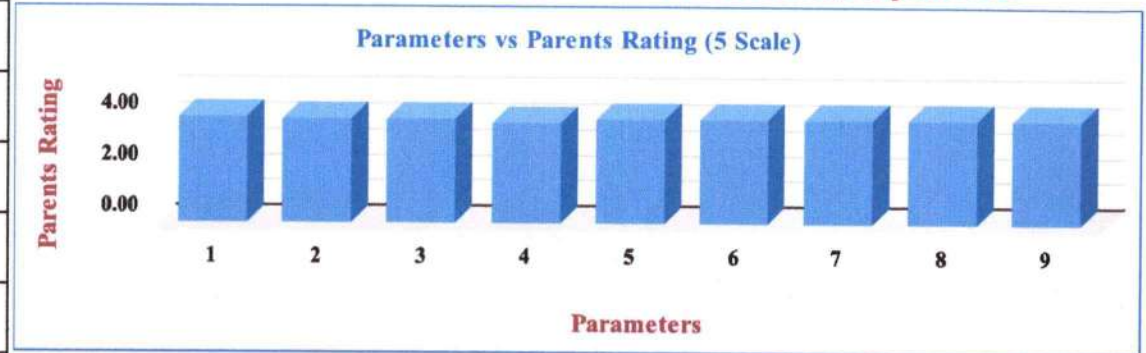
Department of Master of Computer Applications

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 98

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

17-12-22
15/6/22
Faculty Incharge

HOD
PROFESSOR & HEAD
DEPARTMENT OF MASTER OF
COMPUTER APPLICATIONS,
MUTHAYAMMAL ENGINEERING COLLEGE,
KAKAVERI-637 408.



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2021-22)


Students Survey Analysis

Total No. of Students Surveyed: 90

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	90	0		0	0	5.00
2	Course Outcomes are well defined	10	10	10	10	10	1.67
3	Sequence of Courses in the Programme	10	10	10	10	10	1.67
4	Syllabus content in relation to the competencies required	10	10	10	10	10	1.67
5	Appropriateness of the Textbooks in the Syllabus	10	10	10	10	10	1.67
6	Flexibility in choosing Electives	10	10	10	10	10	1.67
7	Relevance of Curriculum to the need of Industry/Society	10	10	10	10	10	1.67
8	Courses focus towards Real Life Situation	10	10	10	10	10	1.67
9	Adequateness in the provision of Practical's/Field Visits/Internships	10	10	10	10	10	1.67
10	Scope for Career Progression	20	20	20	20	20	3.33

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty In-charge


Department of Management Studies
HOD
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dist.



MUTHAYAMMAL ENGINEERING COLLEGE

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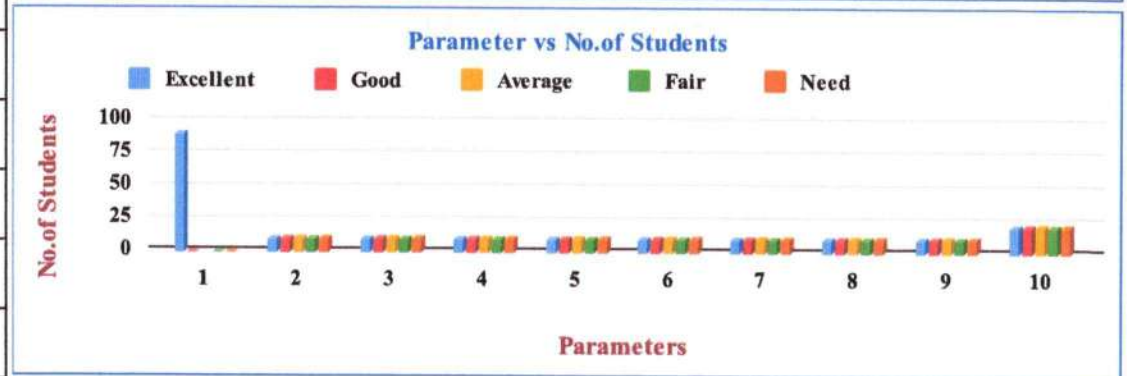
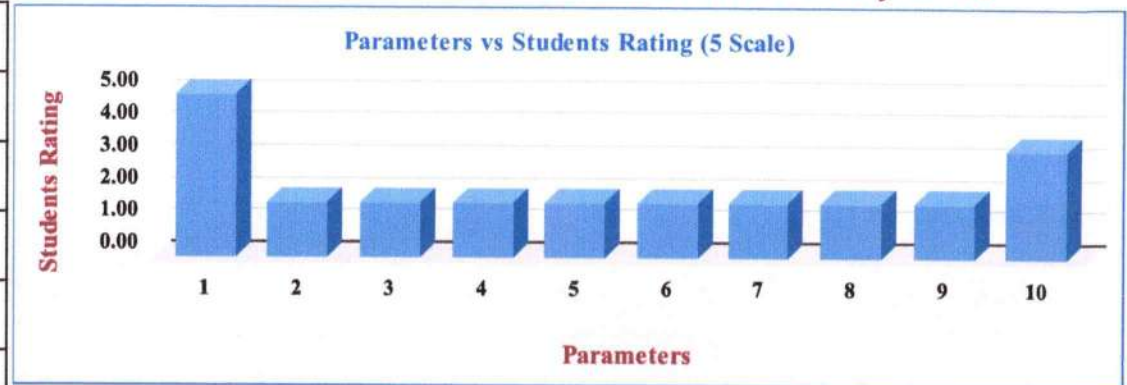
Department of Master of Business Administration

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 90

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. Rajad
Faculty In-charge

HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dt.



MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2021-22)


Faculty Survey Analysis

Total No. of Faculty Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	5	2	2	1	1	3.99
2	Sequence of Courses in the Curriculum	5	2	2	2	1	4.21
3	Relevance of the Courses offered in the Programme	5	2	2	1	0	4.05
4	Order of Units and Credit distribution	5	2	2	1	1	3.89
5	Academic Flexibility in Curriculum Design	5	2	2	1	1	4.01
6	Programme Outcomes of the Courses	5	1	2	2	1	3.85
7	Availability of Textbooks and Reference Books	5	2	2	2	1	4.21
8	Relevance of Curriculum to the need of Industry/Society	5	2	2	1	1	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	5	2	2	1	1	4.01
10	Scope for Career Progression	5	2	2	1	1	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dist.



MUTHAYAMMAL ENGINEERING COLLEGE

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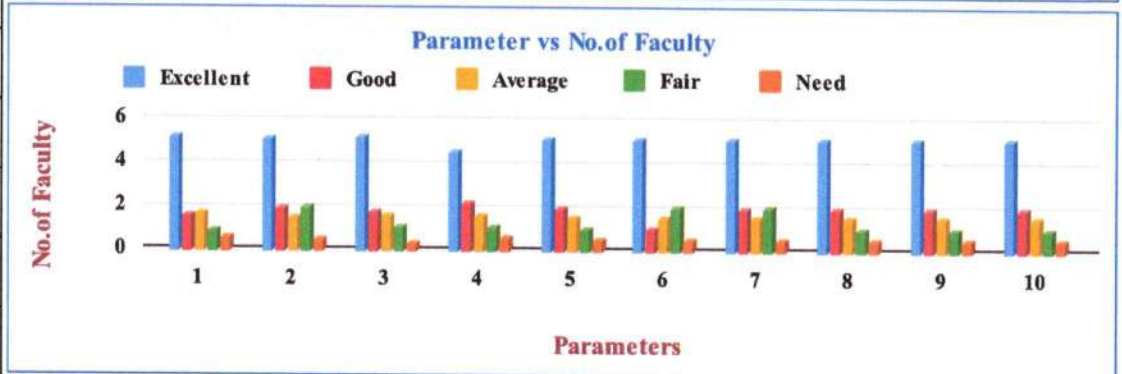
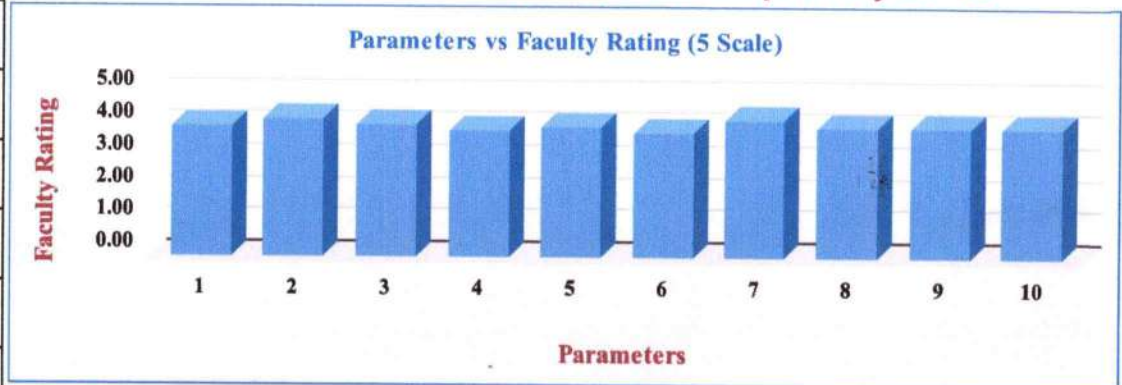
Department of Master of Business Administration

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 10

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. Parthasarathy
Faculty Incharge

[Signature]
HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal, TN.



MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2021-22)

Parents Survey Analysis

Total No.of Parents Surveyed: 20

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	10	3	3	2	1	3.99
2	Study Environment	10	4	3	2	1	4.01
3	Care for Students	10	4	3	2	1	4.05
4	Placement Training and Higher Studies	9	4	3	2	1	3.89
5	Entrepreneurship and Startups	10	8	3	2	1	4.85
6	Infrastructure Facilities	10	4	9	2	1	4.91
7	Regular Monitoring about the Students Performance	10	4	3	2	1	4.01
8	Financial Assistance	22	4	3	2	1	6.96
9	Overall Performance	10	4	3	2	1	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal, TN



MUTHAYAMMAL ENGINEERING COLLEGE

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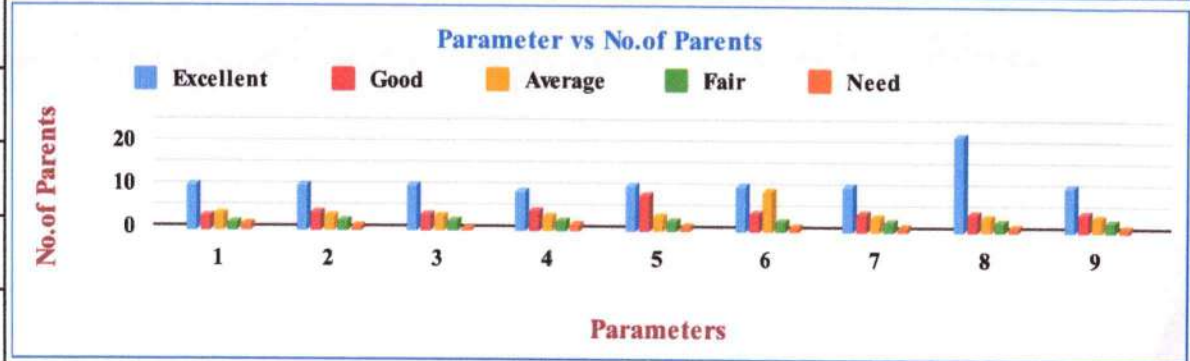
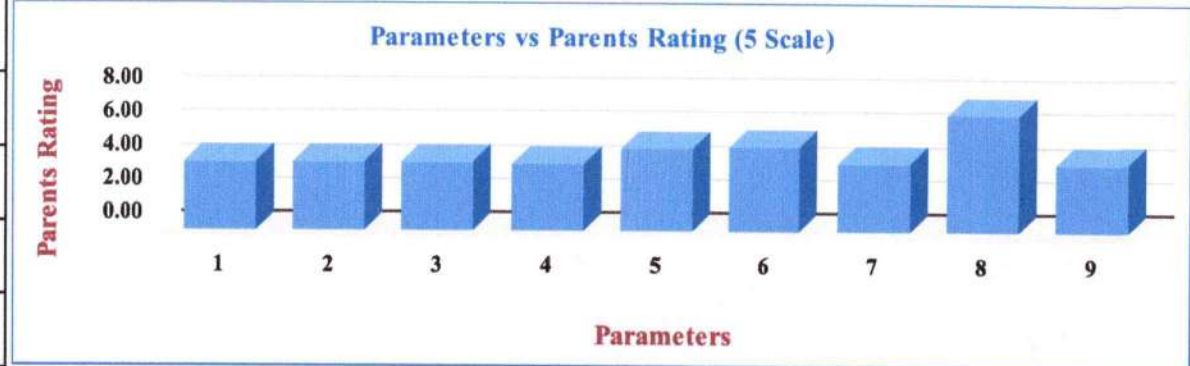
Department of Master of Business Administration

Academic Year (2021-22)

Parents Survey Analysis

Total No. of Parents Surveyed: 20

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. Raju
 Faculty Incharge

[Signature]
 HOD
 Department of Management Studies
 Muthayammal Engineering College
 Rasipuram-637 408
 Namakkal Dist.



MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 8

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	4	1	1	1	0	3.99
2	Communication and Soft Skills	4	2	1	1	0	4.01
3	Technical Knowledge	4	1	1	1	0	4.05
4	Relationship with Peers and Subordinates	4	2	1	1	0	3.89
5	Willingness to Learn New Techniques	4	2	1	1	0	4.01
6	Leadership and Team Sprit	4	2	1	1	0	4.01
7	Commitment to Profession	4	2	1	1	0	4.01
8	Willingness to take up Additional Responsibility	4	2	1	1	0	4.01
9	Relevance of Curriculum to the needs of Employer	4	2	1	1	0	4.01
10	Involvement in Social Activities	4	2	1	1	0	4.01

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. Prasad
Faculty Incharge

Department of Management
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dist.



MUTHAYAMMAL ENGINEERING COLLEGE

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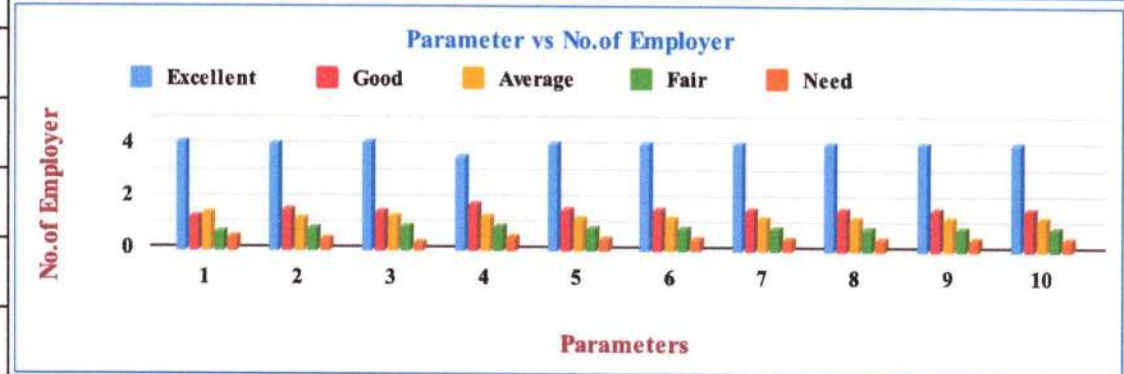
Department of Master of Business Administration

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 8

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. [Signature]
Faculty Incharge

Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal, TN.



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2021-22)


Alumni Survey Analysis

Total No. of Alumni Surveyed: 29

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	15	5	5	3	2	3.99
2	Sequence of Courses in the Curriculum	15	6	4	3	1	4.01
3	Flexibility in the Curriculum	15	5	5	3	1	4.05
4	Availability of Study Materials	13	6	5	3	2	3.89
5	Adequacy of Experimental Learning	15	6	4	3	1	4.01
6	Relevance of Curriculum to the need of Industry / Society	15	6	4	3	1	4.01
7	Courses focus on Employability	15	6	4	3	1	4.01
8	Scope for Higher Studies/Entrepreneurship	15	6	4	3	1	4.01
9	Courses focus towards Real Life Situation	15	6	4	3	1	4.01
10	Mentoring and Counselling	15	6	4	3	1	4.01

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


Department of Management Studies
HOD
Muthayammal Engineering College
Rasipuram-637 408
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MUTHAYAMMAL ENGINEERING COLLEGE

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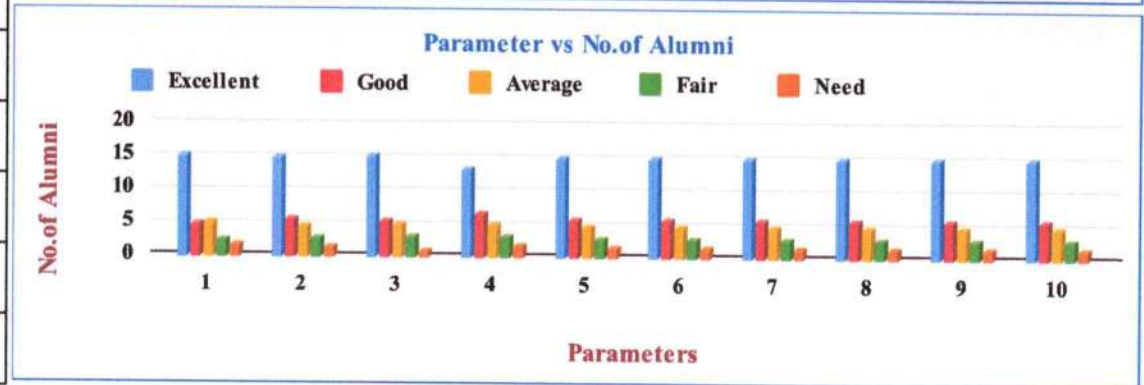
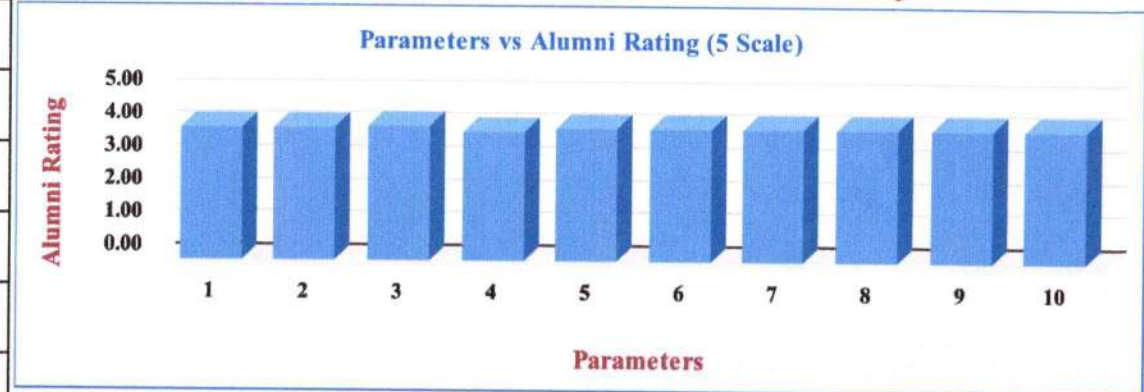
Department of Master of Business Administration

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 29

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. Rajasekar
Faculty Incharge

HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dt.



MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Computer Science and Engineering

Academic Year (2021-22)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Sequence of Courses in the Programme, Flexibility in choosing Electives, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Python for Data Science and Virtual and Augmented Reality Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships, Scope for Career Progression.	<ul style="list-style-type: none">• Quantum Computing, Network Programming and Management courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.
3.	Alumni	The parameters need improvement are Relevance of the Courses offered in the Programme, Availability of Study Materials, Adequacy of Experimental Learning, Relevance	<ul style="list-style-type: none">• Elective courses were added with emerging technologies and best suited for the industries requirements.• Machine Learning using R, J2EE Technologies courses



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		of Curriculum to the need of Industry / Society, Courses focus towards Real Life Situation.	are planned to add in 2021 regulation.
4.	Parents	The parameters need improvement are Faculty Approach, Placement Training and Higher Studies, Entrepreneurship and Startups, Infrastructure Facilities, Financial Assistance.	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The Parameters need Improvement are Relationship with Peers and Subordinates, Commitment to Profession, Willingness to take up Additional Responsibility, Involvement in Social Activities.	<ul style="list-style-type: none">• Web user interface Design, Video Analytics courses are planned to add in 2021 regulation.• Students are motivated to do projects in MOU-signed companies.


Faculty Incharge


HOD
Department Of Computer
Science And Engineering
Muthayammal Engineering College
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Department of Electronics and Communication Engineering Academic Year (2021-22) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required and Courses focus towards Real Life Situation	<ul style="list-style-type: none"> • Students are motivated to attend the internship with the MOU-signed companies. • It is planned to give 1 credit to Internship in 2021 regulation • As per AICTE Guidelines mandatory courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none"> • Analog Electronics Laboratory, Integrated Circuits Laboratory Microcontroller based Embedded System Laboratory, Internet of Things Laboratory courses are planned to add in 2021 regulation. • Open elective courses were added in syllabus 2021 regulation.
3.	Alumni	The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	<ul style="list-style-type: none"> • Elective courses were added with emerging technologies and best suited for the industries requirements. • Opto and Nano electronics Devices, 5G Network and use case, Next Generation Wireless Communication,



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			High Speed and Mobile Ad-Hoc Networks, Millimeter Wave Communications, Artificial Intelligence and Data Science, Machine Learning, Embedded System for Wireless & Mobile Communication courses are planned to add in 2021 regulation.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.	<ul style="list-style-type: none">• Placement cell provide Aptitude and soft skill training to the students.• HEC (Higher Education Cell) provides Guidance to the students to do higher studies.• MUGA (Muthayammal GATE Academy) provide training to the students for preparing GATE Exams.• EDC (Entrepreneur Development cell) is established to motivate the students to become an entrepreneur.
5.	Employer	The parameters need improvement are The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.	<ul style="list-style-type: none">• Student TECHTALK are Planned to improve Communication• It is planned to involve more students in NSS & Outreach Activities.• It is planned to conduct Workshop, Seminar, NETS (National Experts Talk series), MIST (Muthayammal International Series Talk) to learn new techniques.


Faculty Incharge


HOD

Dr. SARAVANAKUMAR U.
B.E.,M.E.,Ph.D.,SMIEEE,MIE,FIETE
Professor & Head
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Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Robotics and Control and Illumination Engineering Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Cyber Physics and Cyber Security course, Power Semiconductor Devices and Testing & Calibration System courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.
3.	Alumni	The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental	<ul style="list-style-type: none">• Elective courses were added with emerging technologies and best suited for the industries requirements.



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		Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	<ul style="list-style-type: none">• Concepts in Product Design, Internet of Things (IoT), Industry 4.0, Artificial Intelligent and Data Science, Battery Systems and Electric Vehicles (21EEE19) courses are planned to add in 2021 regulation.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies to learn New Technologies.• Students are motivated to improve the Communication and Participating in the Social Activities.

P. Y. 15/16/22
Faculty In-charge

John
HOD

The Head of the Department
Department of EEE
Muthayammal Engineering College,
Rasipuram-637 408.
Namakkal (Dt). Tamilnadu



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Department of Mechanical Engineering

Academic Year (2021-22)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need to to be improvement in Curriculum in the point of competencies exams and need of the Industry/Society.	<ul style="list-style-type: none"> Recent Technology course are added in the 2021 regulation Industrial Training is included in the Curriculum.
2.	Faculty	The Parameters need Improvment are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society,, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none"> Massive Open Online Course is included in the 2021 regulation.
3.	Alumni	The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning and Courses focus towards Real Life Situation.	<ul style="list-style-type: none"> Industrial Training is included in the Curriculum.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship	<ul style="list-style-type: none"> Placement cell provide aptitude and soft skill training to the students. Alumni interactions were conducted to improve the core



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		and Startups	industry placements, Entrepreneurship and Startups. <ul style="list-style-type: none">Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The Parameters need Improvement are Syllabus content in relation to the competencies required, , Relevance of Curriculum to the needs of Employer has to be enhance latest Techniques should be incorporate.	<ul style="list-style-type: none">Recent Technology course are added in the 2021 regulation


Faculty Incharge


HOD
Dr. R. THANIGAIVELAN, M.Tech., Ph.D.
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Department of Robotics and Automation Engineering Academic Year (2021-22) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Entrepreneurship Development Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Electric Vehicles, Industry 4.0, IOT and Energy Technology courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.



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3.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
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Faculty Incharge
23/7/22


HOD
L. R. SENTHIL KUMAR M.E. Ph.D
Professor & Head
Department of Mechatronics Engineering
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Department of Mechatronics Engineering

Academic Year (2021-22)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Entrepreneurship Development Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Electric Vehicles, Industry 4.0, IOT and Energy Technology courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.



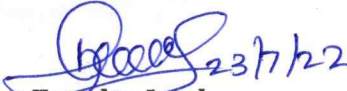
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3.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
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Faculty In charge


HOD

Dr R SENTHIL KUMAR, M.E. Ph.D
Professor & Head
Department of Mechatronics Engineering
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Department of Biomedical Engineering

Academic Year (2021-22)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Artificial Intelligence and Medical Informatics Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Medical Science and Testing & Calibration System courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation..
3.	Parents	The parameters need improvement are Placement Training and Higher Studies,	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.



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		Entrepreneurship and Startups	<ul style="list-style-type: none">• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
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M. Bal.
Faculty Incharge



HOD

Head of Department
Department of Biomedical Engineering
Muthayammal Engineering College (Autonomous)
Rasipuram - 637 408, Namakkal District



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Department of Master of Business Administration Percentage of Syllabus Revision

Sl.NO.	Regulation-2019		Regulation-2021		Percentage of Course Content Changed
	Course Code	Course Title	Course Code	Course Title	
1	19MBA01	Essentials of Management	21MBF02	Management Concepts and Organizational Behaviour	100
2	19MBA02	Business Statistics	21MBF01	Statistics for Managers	100
3	19MBA03	Managerial Economics	21MBF03	Managerial Economics	0
4	19MBA04	Organizational Behaviour			
5	19MBA05	Accounting for Management	21MBF04	Accounting for Decision Making	100
6	19MBA06	Business Law	21MBF05	Legal Aspects of Business	100
7	19MBA07	Business Environment	21MBF06	Entrepreneurship Development	100
8	19MBA08	Indian Ethos for Management	21MBF08	Event Management	0
9	19MBA09	Business Communication	21MBF11	Business Communication	100
10	19SHA08	Principles of Management and Engineering Ethics	21MBF10	Computer Applications for Business	0
11	19MBA10	Managerial Skills For Effectiveness			
12	19MBB01	Marketing Management	21MBC07	Marketing Management	0
13	19MBB02	Financial Management	21MBC02	Financial Management	0
14	19MBB03	Operations Management	21MBC04	Operations Management	0
15	19MBB04	Human Resource Management	21MBC03	Human Resource Management	0
16	19MBB05	Quantitative Methods and Techniques	21MBC01	Quantitative Techniques for Decision Making	0
17	19MBB06	Information System for Management	21MBC05	Business Research Methods	
18	19MBB07	Research Methods	21MBC06	Business Analytics	100
19	19MBB08	Strategic Management	21MBC08	Strategic Management	0
20	19MBB09	International Business Management	21MBC09	International Business Management	0
21	19MBB10	Business Application Modules	21MBC11	Event Management(Laboratory)	100

22	19MBB11	Event management (Laboratory)	21MBE02	Financial Markets	0
23	19MBC01	Advertising and Promotion Management	21MBE17	Digital Marketing	100
24	19MBC02	Brand Management			100
25	19MBC03	Consumer Behaviour	21MBE12	Consumer Behaviour	100
26	19MBC04	Retail Management	21MBE11	Retail Marketing	100
27	19MBC05	Rural Marketing	21MBE04	Financial Derivatives	100
28	19MBC06	Services Marketing	21MBE05	Financial Modelling	100
29	19MBC11	Financial Derivatives	21MBE06	International Finance	100
30	19MBC12	Merchant Banking and Financial Services	21MBE07	Behavioural Finance	100
31	19MBC13	Security Analysis and Portfolio Management	21MBE01	Security Analysis and Portfolio Management	100
32	19MBC14	Banking and Indian Financial System	21MBE03	Banking and Financial Services	100
33	19MBC15	Risk Management and Insurance	21MBE13	Integrated Marketing Communication	100
34	19MBC16	Corporate Finance	21MBE14	Services Marketing	0
35	19MBC21	Training and Development	21MBE15	Sales and Distribution Management	100
36	19MBC22	Industrial Relations and Labour Laws	21MBE22	Industrial Relations and Labour Legislations	100
37	19MBC23	Managerial Behavior and Effectiveness	21MBE23	Organizational, design, change and development	100
38	19MBC24	Competency Mapping and Development			
39	19MBC25	Performance Management	21MBE21	Strategic Human Resource Management	100
40	19MBC26	Cross Culture Management			
41	19MBC31	Project Management	21MBE24	Negotiation and conflict management	100
42	19MBC32	Lean Manufacturing	21MBE25	Reward and Compensation management	100
43	19MBC33	Service Operations Management	21MBE26	International Human Resource Management	100
44	19MBC34	Supply Chain and Logistics Management	21MBE31	Supply Chain Management	100
45	19MBC35	Total Quality Management	21MBE32	Quality Management	100
46	19MBC41	E-Commerce	21MBE33	Materials Managemen	100
47	19MBC42	Business Intelligence	21MBE34	Services Operations Management	100
48	19MBC43	Knowledge Management	21MBE35	Supply Chain Analytics	100
49	19MBC44	Relational Database Management System	21MBE36	Project Management	100
50	19MBC51	Disaster Management	21MBE41	Data Mining for Business Intelligence	100
51	19MBC52	Environmental Management	21MBE87	Accommodation and House Keeping Management	100
52	19MBC53	Business Ethics	21MBE88	Travel Media and Public Relation	100
53	19MBC54	Entrepreneurship Development	21MBE91	Leisure and Recreation Management	100

54	19MBC06	Digital Marketing	21MBE92	Medical Tourism	100
55	19MBD01	Summer Internship	21MBP01	Summer Internship	0
56	19MBD02	Field Survey	21MBP02	Project Work	0
57	19MBD03	Project Work			
Average					72.55



Chairman
Board of Studies
Department of MBA
Muthayammal Engineering College (Autonomous)
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Department of Master of Business Administration

Academic Year (2021-22)


Alumni Survey Analysis

Total No.of Alumni Surveyed: 29

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	15	5	5	3	2	3.99
2	Sequence of Courses in the Curriculum	15	6	4	3	1	4.01
3	Flexibility in the Curriculum	15	5	5	3	1	4.05
4	Availability of Study Materials	13	6	5	3	2	3.89
5	Adequacy of Experimental Learning	15	6	4	3	1	4.01
6	Relevance of Curriculum to the need of Industry / Society	15	6	4	3	1	4.01
7	Courses focus on Employability	15	6	4	3	1	4.01
8	Scope for Higher Studies/Entrepreneurship	15	6	4	3	1	4.01
9	Courses focus towards Real Life Situation	15	6	4	3	1	4.01
10	Mentoring and Counselling	15	6	4	3	1	4.01

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


Department of Management Studies
HOD
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Rasipuram-637 408
Namakkal Dt



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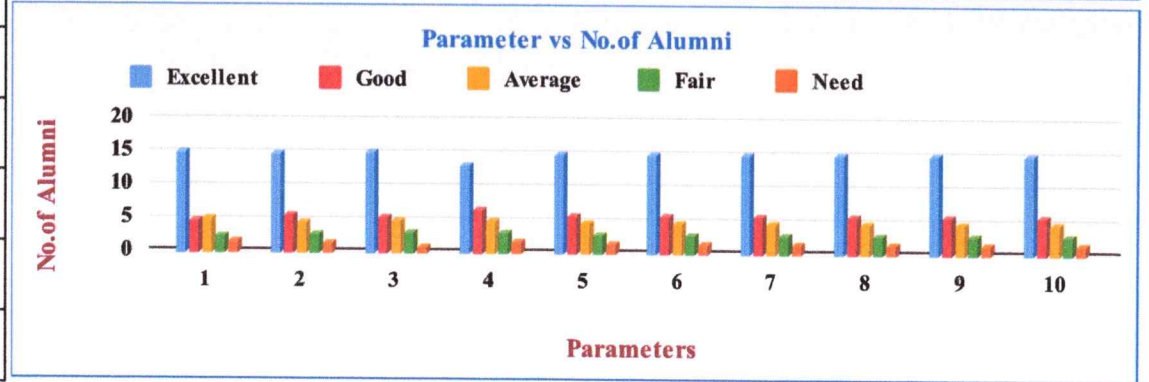
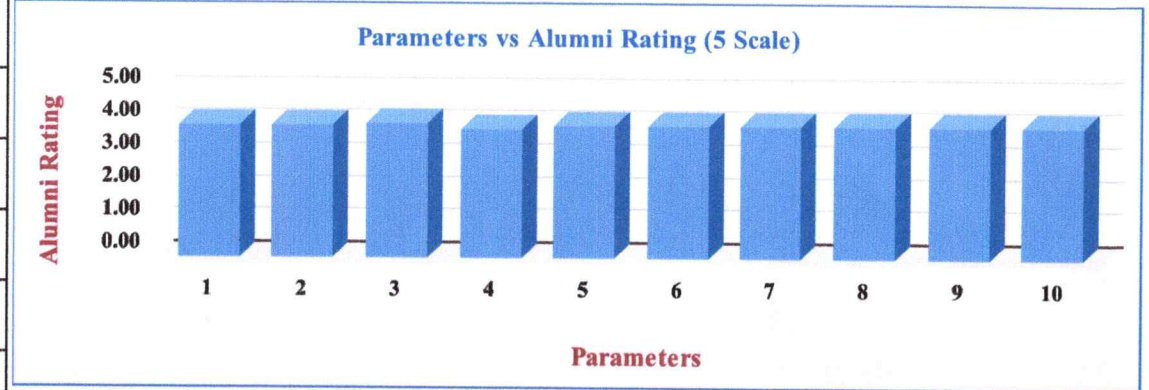
Department of Master of Business Administration

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 29

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. Rajasekar
Faculty Incharge

[Signature]
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Department of Civil Engineering Academic Year (2021-22) Action Taken Report

8

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Adequateness in the provision of Practical's/Field Visits/Internships and Scope for career progression	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Planned to take a personal interest in employee career goals.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society.	<ul style="list-style-type: none">• Computer aided building and drawing laboratory courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.
3.	Alumni	The parameters need improvement are Flexibility in the Curriculum; Adequacy of Experimental Learning, and Relevance of Curriculum to the need of Industry.	<ul style="list-style-type: none">• Elective courses were added with emerging technologies and best suited for the industries requirements.• Fundamentals of civil engineering (21GES18) and Construction techniques and practices (21GES35) are added in 2021 regulation.



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4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The parameters need improvement are communication and soft skills and Relevance of Curriculum to the need of Employer.	<ul style="list-style-type: none">• Access to books and self-learning software are made available in the placement cell.• Intensive training on spoken English is planned for the year 2022-2023

M. Sundar
15/6/22
Faculty Incharge

R. Shanmugam
HOD
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Department of MASTER OF BUSINESS ADMINISTRATION Academic Year (2021-22) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Students to motivate to go field visits
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Skill Development programme on Decision Making for Problem Solving is planned to be conducted.
3.	Alumni	The parameters need improvement are Flexibility	<ul style="list-style-type: none">• Include the business Analytics in the professional core course



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		in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.
5.	Employer	The parameters need improvements are Communication Skill and Soft Skill	<ul style="list-style-type: none">Students Tech Talks are planned to conduct in the next academic year in order to improve their communications skills

M. Bignu
Faculty Incharge

[Signature]
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