



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Accredited by NAAC, NBA & Affiliated to Anna University)
 Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



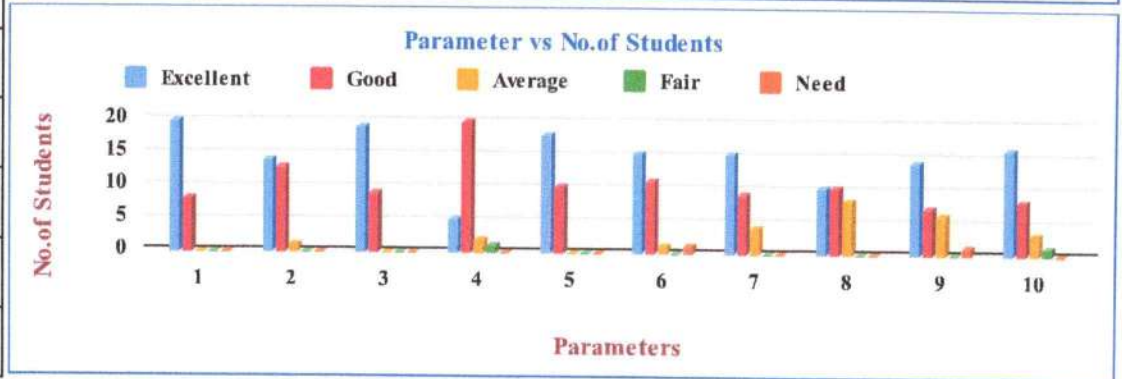
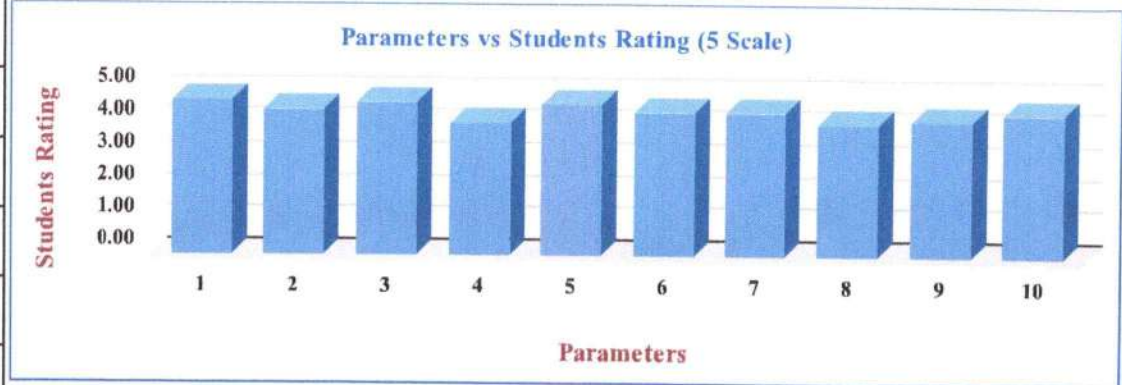
Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 28

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
 Faculty In-charge

Head of the Department
 Department of Computer Science & Engineering
 (Cyber Security)
 HOD
 MUTHAYAMMAL ENGINEERING COLLEGE
 (An Autonomous Institution)
 RASIPURAM-637 408, NAMAKKAL Dist.



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Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Student Survey Analysis

Total No. of Students Surveyed: 62

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	51	8	3	0	0	4.77
2	Course Outcomes are well defined	45	13	4	0	0	4.66
3	Sequence of Courses in the Programme	42	11	9	0	0	4.53
4	Syllabus content in relation to the competencies required	56	3	3	1	0	4.89
5	Appropriateness of the Textbooks in the Syllabus	59	3	0	0	0	4.95
6	Flexibility in choosing Electives	35	25	2	0	1	4.55
7	Relevance of Curriculum to the need of Industry/Society	58	2	2	0	0	4.90
8	Courses focus towards Real Life Situation	50	10	2	0	0	4.77
9	Adequateness in the provision of Practical's/Field Visits/Internships	51	10	1	0	1	4.82
10	Scope for Career Progression	42	20	0	1	0	4.71

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

R. Anand
21/5/23
Faculty In-charge

Head of the Department
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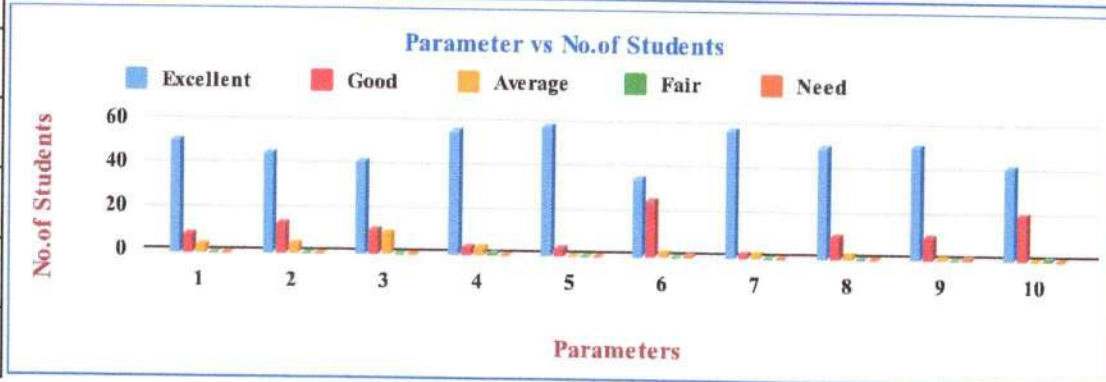
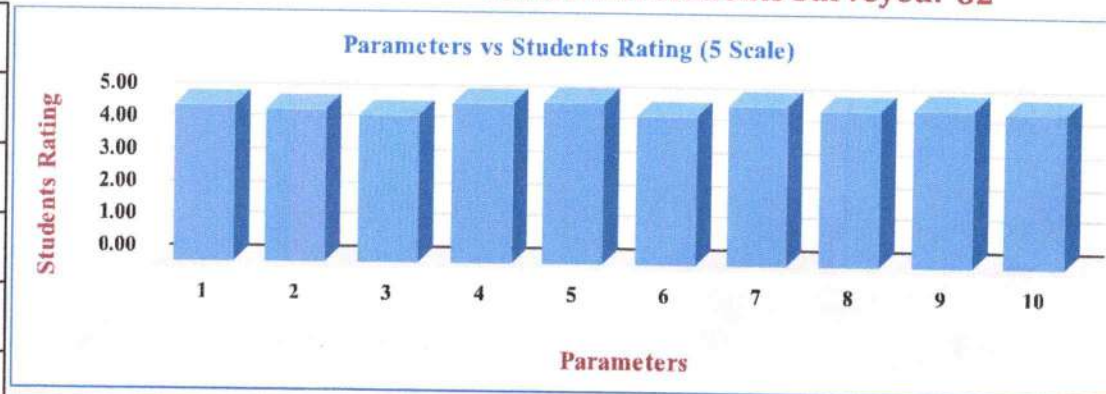
Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 62

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty In-charge

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Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 6

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	3	1	1	1	0	3.99
2	Sequence of Courses in the Curriculum	3	1	1	1	0	4.01
3	Relevance of the Courses offered in the Programme	3	1	1	1	0	4.05
4	Order of Units and Credit distribution	3	1	1	1	0	3.89
5	Academic Flexibility in Curriculum Design	3	1	1	1	0	4.01
6	Programme Outcomes of the Courses	3	1	1	1	0	4.01
7	Availability of Textbooks and Reference Books	3	1	1	1	0	4.01
8	Relevance of Curriculum to the need of Industry/Society	3	1	1	1	0	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	3	1	1	1	0	4.01
10	Scope for Career Progression	3	1	1	1	0	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

R. J. S.
21/5/23
Faculty Incharge

Head of the Department
Department of Computer Science & Engineering
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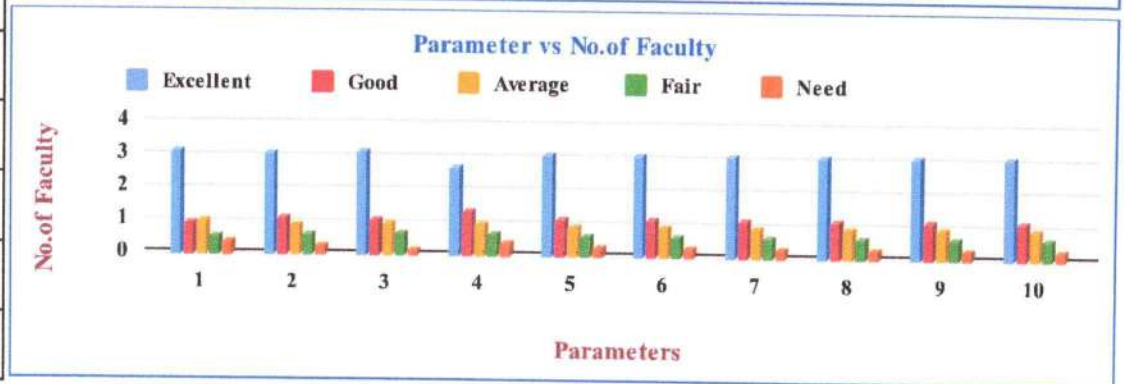
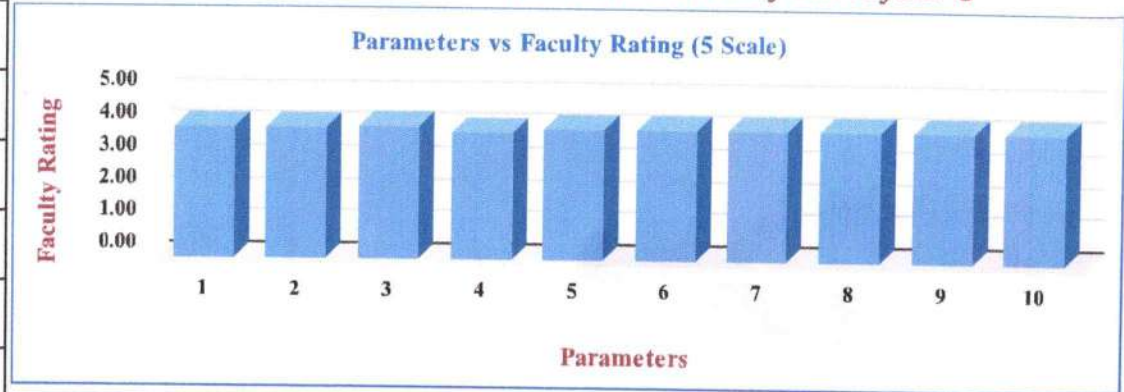
Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 6

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
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Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Parents Survey Analysis

Total No.of Parents Surveyed: 11

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	6	2	2	1	1	3.99
2	Study Environment	6	2	2	1	1	4.01
3	Care for Students	6	2	2	1	0	4.05
4	Placement Training and Higher Studies	5	2	2	1	1	3.89
5	Entrepreneurship and Startups	6	2	2	1	1	4.01
6	Infrastructure Facilities	6	2	2	1	1	4.01
7	Regular Monitoring about the Students Performance	6	2	2	1	1	4.01
8	Financial Assistance	6	2	2	1	1	4.01
9	Overall Performance	6	2	2	1	1	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

R. d. s.
Faculty Incharge

4/5/23
HOD
Head of the Department
Department of Computer Science & Engineering
(Cyber Security)

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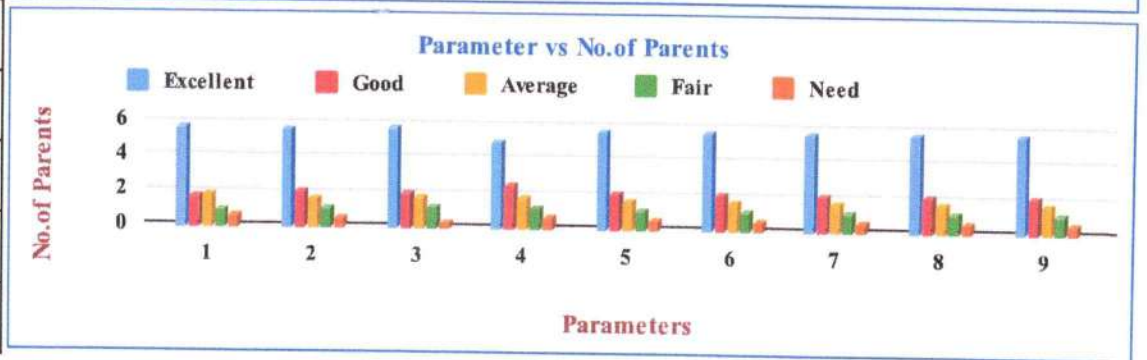
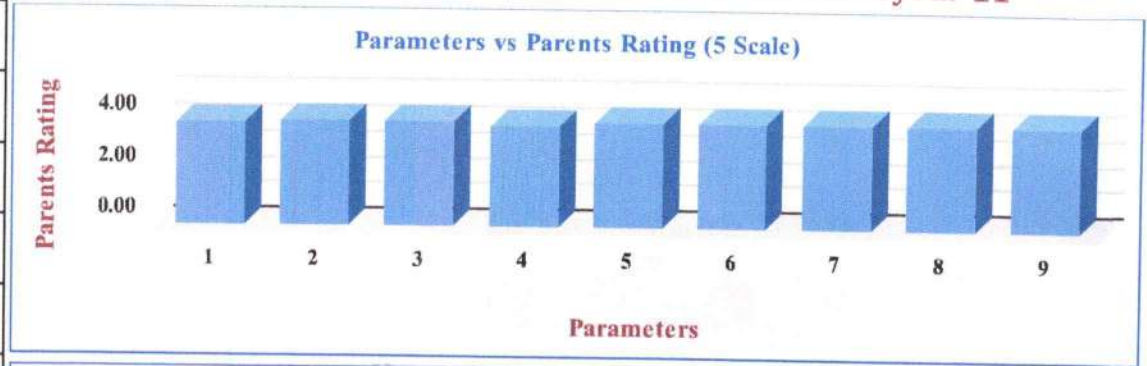
Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Parents Survey Analysis

Total No.of Parents Surveyed: 11

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

R. Anand
Faculty Incharge

14/5/23
HOD
Head of the Department
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Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 113

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	65	34	8	5	1	4.39
2	Course Outcomes are well defined	58	38	12	3	2	4.30
3	Sequence of Courses in the Programme	62	35	10	4	2	4.34
4	Syllabus content in relation to the competencies required	54	37	20	2	0	4.27
5	Appropriateness of the Textbooks in the Syllabus	53	32	20	5	3	4.12
6	Flexibility in choosing Electives	48	32	24	6	3	4.03
7	Relevance of Curriculum to the need of Industry/Society	50	31	22	8	2	4.05
8	Courses focus towards Real Life Situation	55	30	21	5	2	4.16
9	Adequateness in the provision of Practical's/Field Visits/Internships	58	29	22	3	1	4.24
10	Scope for Career Progression	52	35	16	8	2	4.12

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. S. S.
28/1/23
Faculty In-charge

Head of the Department
Department of Artificial Intelligence and Data Science
MUTHAYAMMAL ENGINEERING COLLEGE
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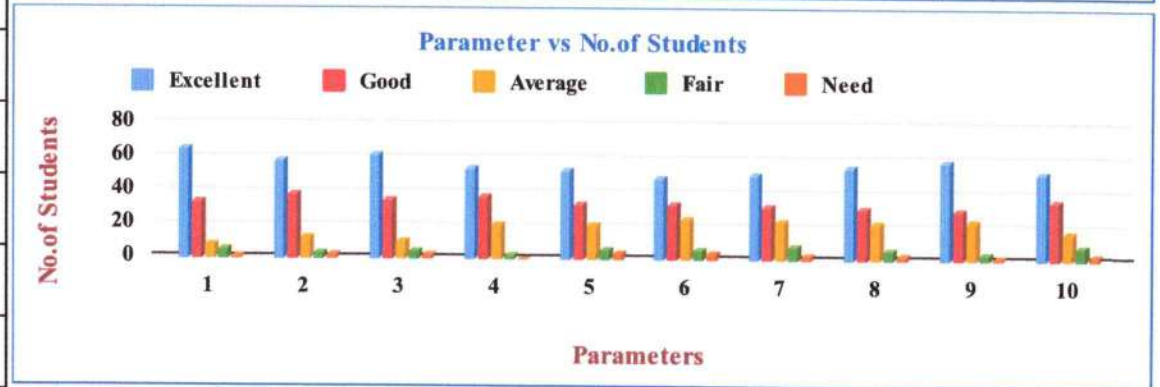
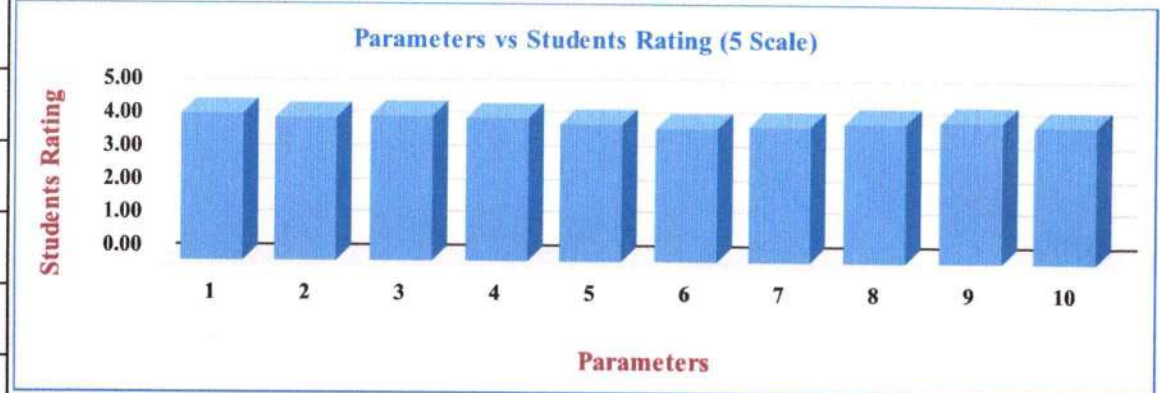
Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 113

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. S. 28/11/23
Faculty In-charge

Head of the Department
Department of Artificial Intelligence and Data Science
MUTHAYAMMAL ENGINEERING COLLEGE
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Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 14

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	8	3	1	1	1	4.17
2	Sequence of Courses in the Curriculum	9	2	2	0	1	4.31
3	Relevance of the Courses offered in the Programme	10	3	1	0	0	4.64
4	Order of Units and Credit distribution	9	3	0	2	1	4.35
5	Academic Flexibility in Curriculum Design	10	2	1	0	1	4.43
6	Programme Outcomes of the Courses	11	2	0	0	1	4.57
7	Availability of Textbooks and Reference Books	9	4	1	0	0	4.57
8	Relevance of Curriculum to the need of Industry/Society	8	3	2	0	1	4.21
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	3	1	1	1	4.12
10	Scope for Career Progression	10	2	1	0	1	4.43

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. S. S. 28/11/23
Faculty Incharge

Head of the Department
Department of Artificial Intelligence and Data Science
MUTHAYAMMAL ENGINEERING COLLEGE
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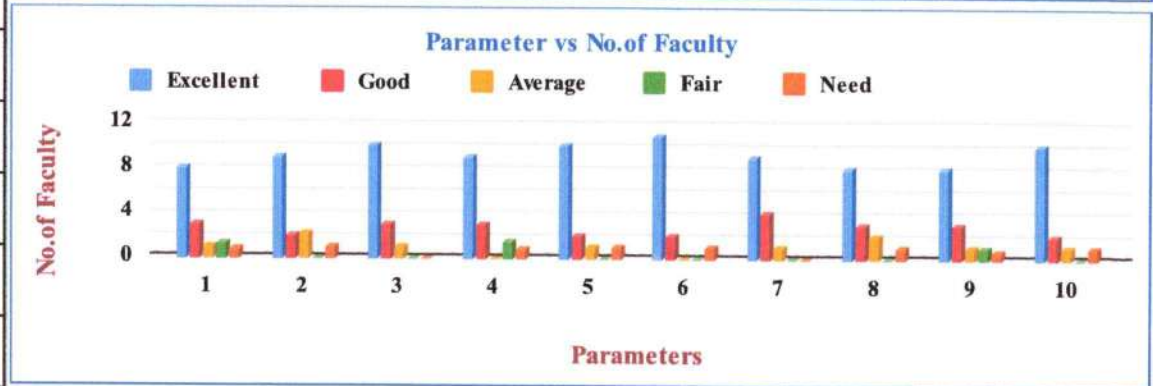
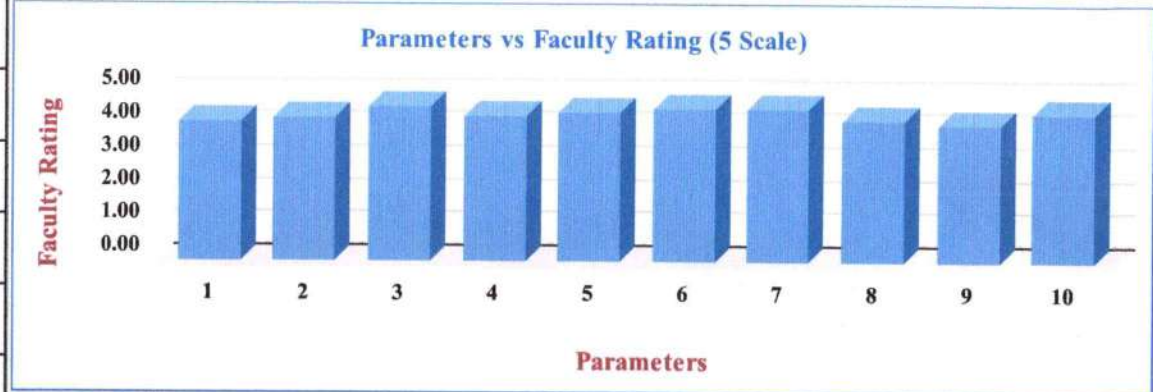
Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 14

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. M.
28/11/23
Faculty Incharge

Head of the Department
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Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 5

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	2	1	1	1	0	3.61
2	Study Environment	1	1	1	1	1	2.61
3	Care for Students	1	2	2	0	0	3.83
4	Placement Training and Higher Studies	3	0	0	1	1	3.60
5	Entrepreneurship and Startups	4	0	1	0	0	4.50
6	Infrastructure Facilities	2	3	0	0	0	4.45
7	Regular Monitoring about the Students Performance	0	2	1	1	1	2.45
8	Financial Assistance	1	2	1	0	1	3.40
9	Overall Performance	4	1	0	0	0	4.85

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. S. M.
28/1/23
Faculty Incharge

P. M. S.
28/1/23
Head of the Department
Department of Artificial Intelligence and Data Science
MUTHAYAMMAL ENGINEERING COLLEGE
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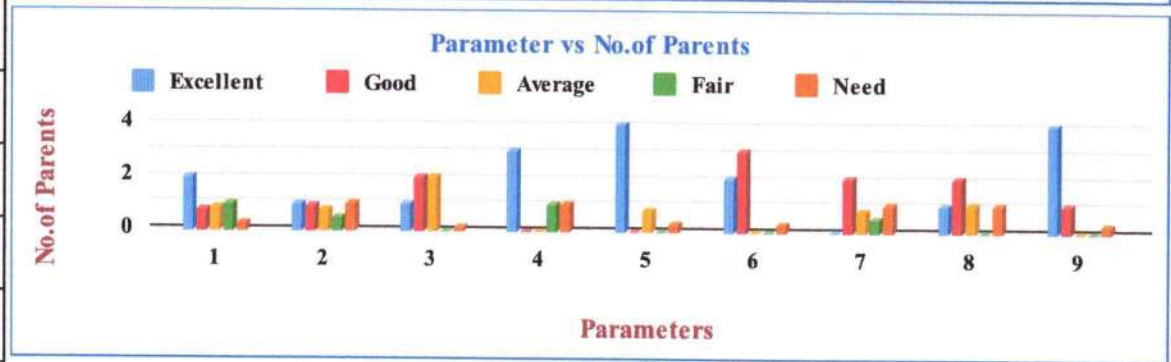
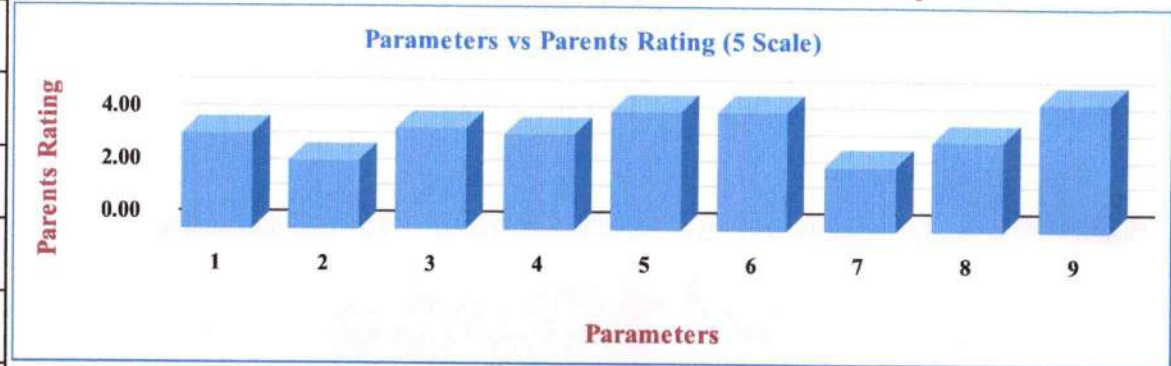
Department of Artificial Intelligence and Data Science

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 5

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. S. M.
28/1/23
Faculty Incharge

HOD
Head of the Department
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Department of Biotechnology

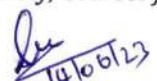
Academic Year (2022-23)

Student Survey Analysis

Total No. of Students Surveyed: 64

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	31	28	5	0	0	4.41
2	Course Outcomes are well defined	35	25	4	0	0	4.48
3	Sequence of Courses in the Programme	42	11	9	2	0	4.45
4	Syllabus content in relation to the competencies required	33	23	3	5	0	4.31
5	Appropriateness of the Textbooks in the Syllabus	34	28	2	0	0	4.50
6	Flexibility in choosing Electives	35	25	2	0	2	4.42
7	Relevance of Curriculum to the need of Industry/Society	34	28	2	0	0	4.50
8	Courses focus towards Real Life Situation	40	20	2	2	0	4.53
9	Adequateness in the provision of Practical's/Field Visits/Internships	35	26	1	1	1	4.45
10	Scope for Career Progression	42	20	0	2	0	4.59

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


19/10/23
Faculty In-charge


Head of Department,
Department of Biotechnology,
Muthayammal Engineering College (Autonomous),
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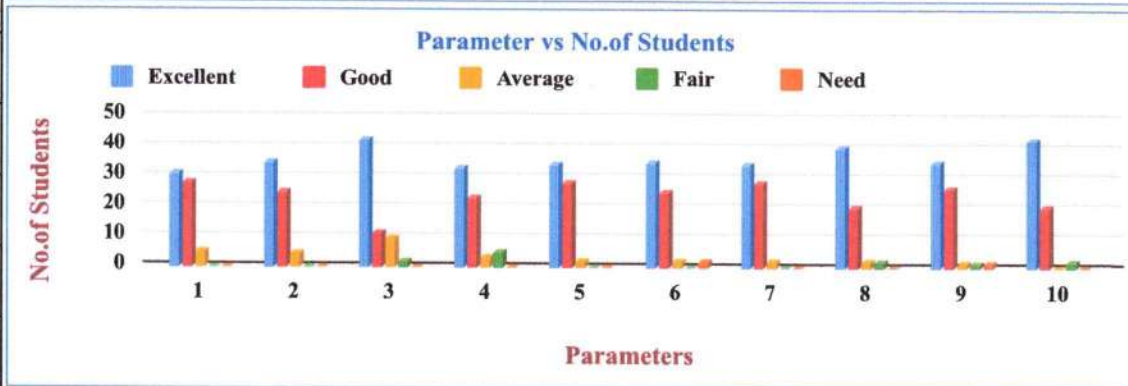
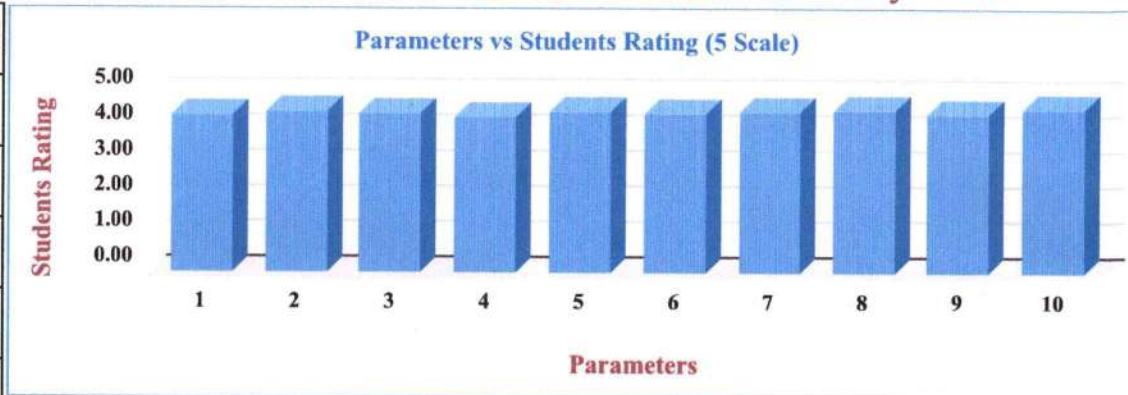
Department of Biotechnology

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 64

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
14/06/23
Faculty In-charge

[Signature]
Head of HOD,
Department of Biotechnology,
Muthayammal Engineering College (Autonomous),
Rasipuram-637 408, Namakkal District.



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Department of Biotechnology

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 6

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	3	1	1	1	0	3.99
2	Sequence of Courses in the Curriculum	3	1	1	1	0	4.01
3	Relevance of the Courses offered in the Programme	3	1	1	1	0	4.05
4	Order of Units and Credit distribution	2	2	1	1	0	3.76
5	Academic Flexibility in Curriculum Design	3	1	1	1	0	4.01
6	Programme Outcomes of the Courses	2	2	1	1	0	3.70
7	Availability of Textbooks and Reference Books	3	1	1	1	0	4.01
8	Relevance of Curriculum to the need of Industry/Society	3	1	1	1	0	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	2	2	1	1	0	3.70
10	Scope for Career Progression	2	2	1	1	0	3.70

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty Incharge

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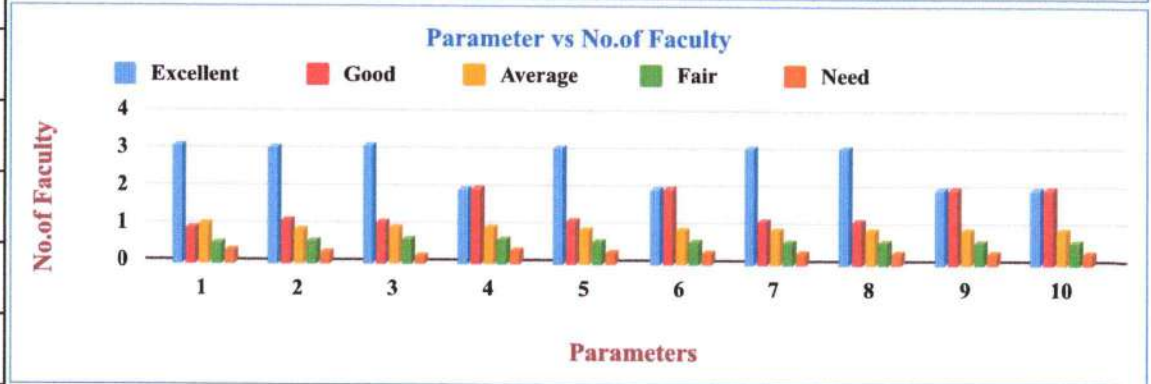
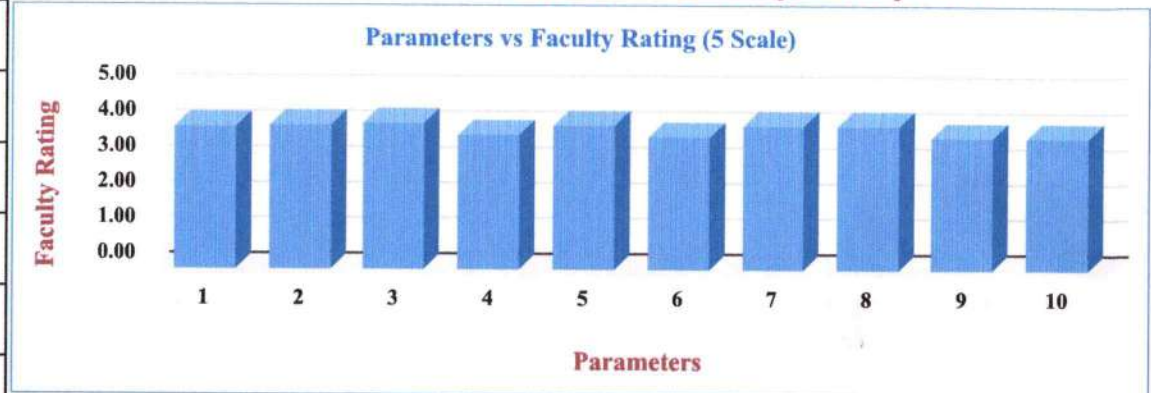
Department of Biotechnology

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 6

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

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Department of Biotechnology

Academic Year (2022-23)


Parents Survey Analysis

Total No. of Parents Surveyed: 23

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	12	4	4	2	1	3.99
2	Study Environment	12	4	3	3	1	4.07
3	Care for Students	12	4	4	3	0	4.02
4	Placement Training and Higher Studies	10	5	4	3	1	3.89
5	Entrepreneurship and Startups	12	4	3	3	1	4.07
6	Infrastructure Facilities	12	4	3	2	2	4.05
7	Regular Monitoring about the Students Performance	10	6	3	3	1	3.98
8	Financial Assistance	13	4	3	2	1	4.29
9	Overall Performance	12	4	3	3	1	4.07

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


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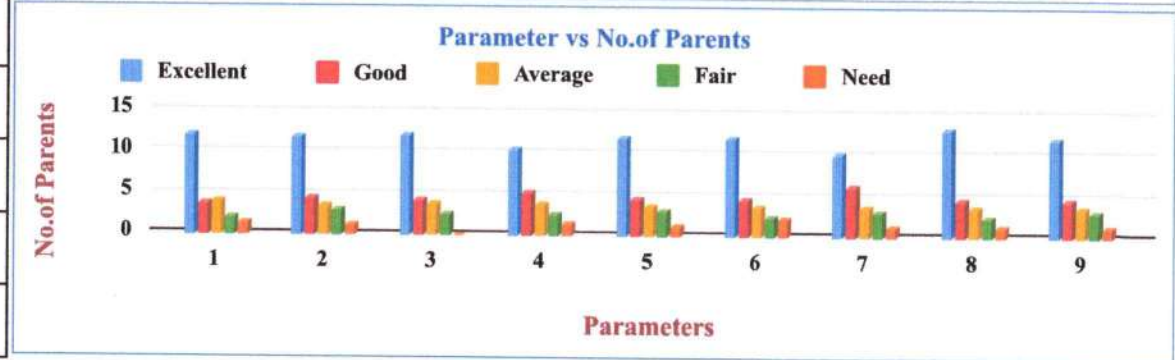
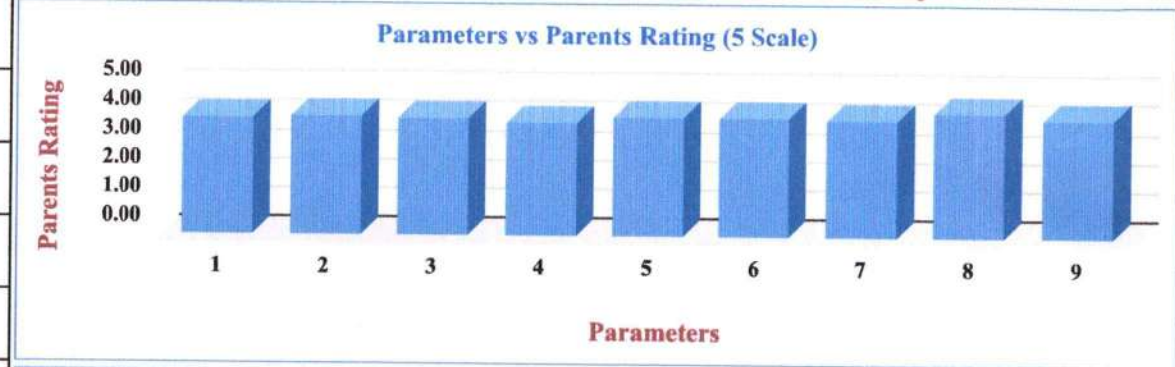
Department of Computer Science and Engineering (cyber security)

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 23

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

[Signature]
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Faculty Incharge

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Department of Biotechnology

Academic Year (2022-23)

Alumni Survy Analysis

Total No.of Alumni Survyed: 9

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	5	2	1	1	0	4.22
2	Sequence of Courses in the Curriculum	4	2	2	1	0	4.00
3	Flexibility in the Curriculum	5	1	3	0	0	4.22
4	Availability of Study Materials	5	2	1	0	0	4.00
5	Adequacy of Experimental Learning	5	2	2	0	0	4.33
6	Relevance of Curriculum to the need of Industry / Society	6	1	1	1	0	4.33
7	Courses focus on Employability	4	4	1	0	0	4.33
8	Scope for Higher Studies/Entrepreneurship	4	3	1	1	0	4.11
9	Courses focus towards Real Life Situation	6	1	1	1	0	4.33
10	Mentoring and Counselling	6	1	1	1	0	4.33

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

[Signature]
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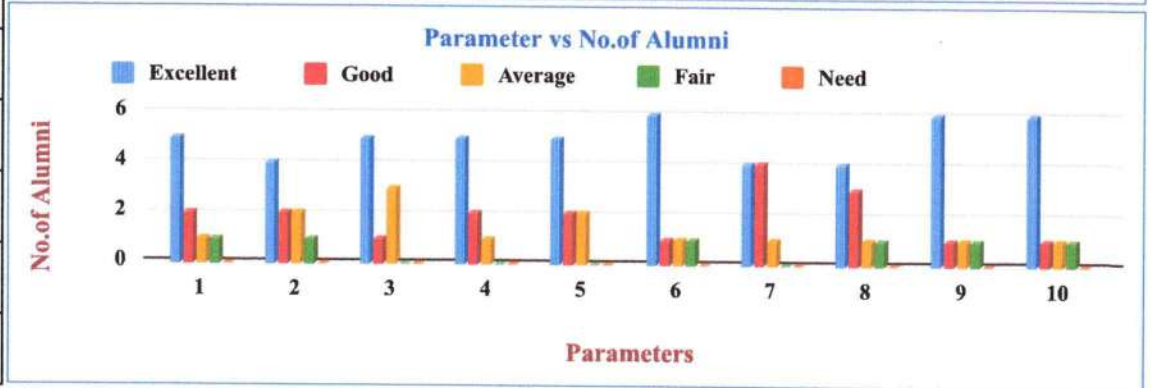
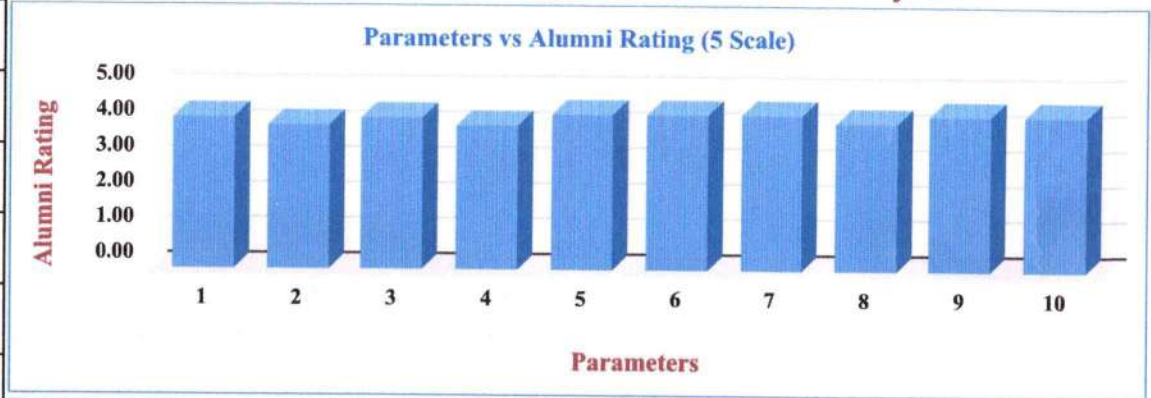
Department of Biotechnology

Academic Year (2022-23)

Alumni Survy Analysis

Total No.of Alumni Survyed: 9

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

[Signature]
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Department of Biotechnology

Academic Year (2022-23)


Employer Survy Analysis

Total No.of Employer Survyed: 8

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	4	2	1	1	0	4.22
2	Communication and Soft Skills	5	1	1	1	0	4.33
3	Technical Knowledge	4	1	2	1	0	4.32
4	Relationship with Peers and Subordinates	3	2	2	1	0	3.79
5	Willingness to Learn New Techniques	3	2	1	2	0	3.64
6	Leadership and Team Sprit	4	2	2	0	0	4.30
7	Commitment to Profession	5	1	1	1	0	4.33
8	Willingness to take up Additional Responsibility	4	2	1	1	0	4.01
9	Relevance of Curriculum to the needs of Employer	4	1	2	1	0	4.05
10	Involvement in Social Activities	5	1	2	0	0	4.43

Observation: The Parameters need Improvment are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


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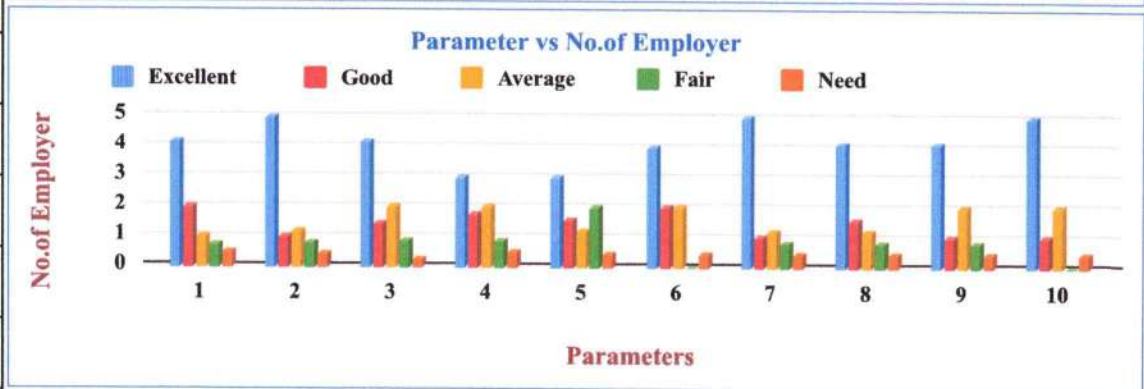
Department of Biotechnology

Academic Year (2022-23)

Employer Survy Analysis

Total No. of Employer Survyed: 8

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
14/06/23
Faculty Incharge

[Signature]
Head of Department,
Department of Biotechnology,
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Department of Mechatronics Engineering

Academic Year (2022 - 23)

Students Surveyed Analysis

Total No. of Students Survyed: 52

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	28	12	7	3	2	4.17
2	Course Outcomes are well defined	24	10	11	5	2	3.94
3	Sequence of Courses in the Programme	19	16	10	4	3	3.85
4	Syllabus content in relation to the competencies required	20	12	8	7	5	3.67
5	Appropriateness of the Textbooks in the Syllabus	30	9	6	4	3	4.13
6	Flexibility in choosing Electives	25	9	10	6	2	3.94
7	Relevance of Curriculum to the need of Industry/Society	28	12	8	2	2	4.19
8	Courses focus towards Real Life Situation	21	15	8	4	4	3.87
9	Adequateness in the provision of Practical's/Field Visits/Internships	30	12	4	4	2	4.23
10	Scope for Career Progression	20	18	10	2	2	4.00

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty in-charge

Attested

PRINCIPAL
MUTHAYAMMAL ENGINEERING COLLEGE
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RASIPURAM-637 408, NAMAKKAL DIST.

Head of the Department
Department of Mechatronics Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
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MUTHAYAMMAL ENGINEERING COLLEGE

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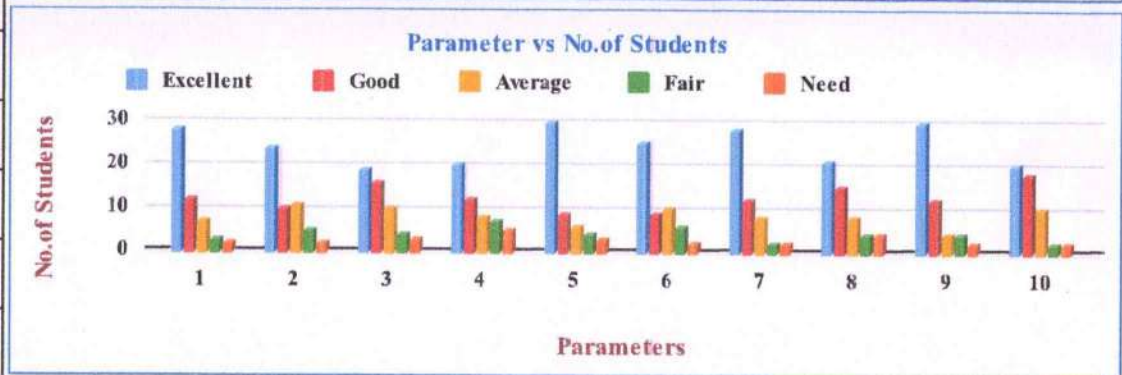
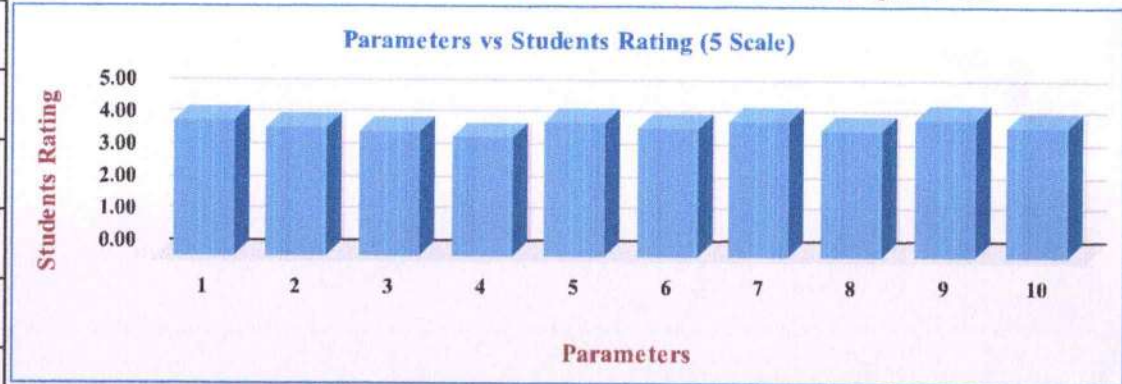
Department of Mechatronics Engineering

Academic Year (2022 -23)

Students Surveyed Analysis

Total No. of Students Surveyed: 52

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

[Signature]
Faculty in-charge

Attested
[Signature]
PRINCIPAL
 MUTHAYAMMAL ENGINEERING COLLEGE
 (AUTONOMOUS)
 RASIPURAM-637 408, NAMAKKAL DIST.
 TAMILNADU.

[Signature]
Head of the Department
 Department of Mechatronics Engineering
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Department of Mechatronics Engineering

Academic Year (2022 - 23)

Faculty Surveyed Analysis

Total No. of Faculty Surveyed: 12

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	8	2	2	0	0	4.48
2	Sequence of Courses in the Curriculum	6	2	2	1	1	4.01
3	Relevance of the Courses offered in the Programme	6	2	2	1	1	4.10
4	Order of Units and Credit distribution	5	3	1	2	1	3.92
5	Academic Flexibility in Curriculum Design	4	4	4	0	1	4.08
6	Programme Outcomes of the Courses	8	2	1	1	1	4.59
7	Availability of Textbooks and Reference Books	6	2	2	1	1	4.01
8	Relevance of Curriculum to the need of Industry/Society	6	2	2	1	1	3.87
9	Adequateness in the provision of Practical's/Field Visits/Internships	4	3	3	1	1	3.70
10	Scope for Career Progression	6	2	2	1	1	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty Incharge

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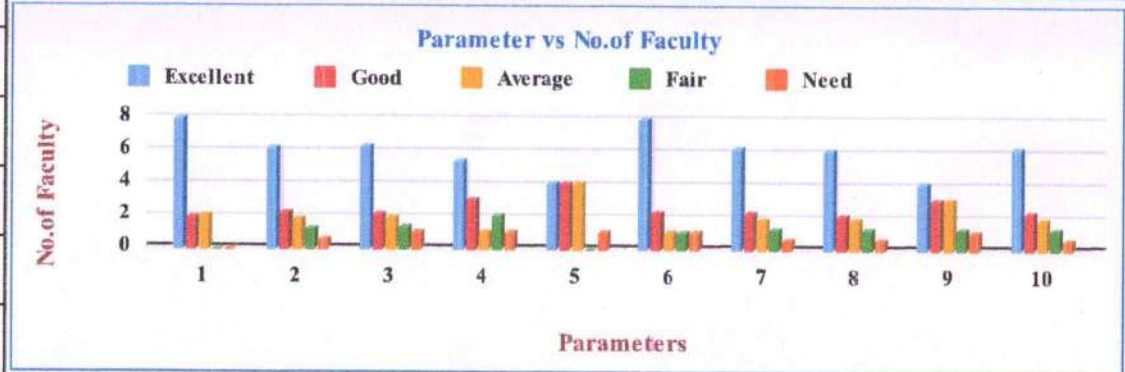
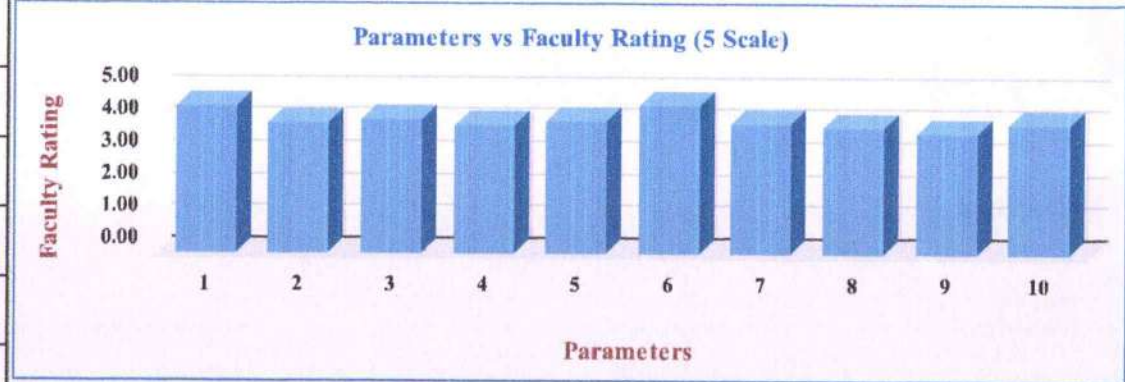
Department of Mechatronics Engineering

Academic Year (2022 - 23)

Faculty Surveyed Analysis

Total No.of Faculty Surveyed: 12

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

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Department of Mechatronics Engineering

Academic Year (2022 - 23)

Parents Surveyed Analysis

Total No.of Parents Survyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	12	4	1	0	1	4.45
2	Study Environment	10	5	2	1	0	4.33
3	Care for Students	9	3	3	2	1	4.05
4	Placement Training and Higher Studies	8	3	3	3	1	3.79
5	Entrepreneurship and Startups	9	3	3	2	1	3.87
6	Infrastructure Facilities	9	3	3	2	1	4.01
7	Regular Monitoring about the Students Performance	7	4	4	2	1	3.77
8	Financial Assistance	9	3	3	2	1	4.01
9	Overall Performance	9	1	4	2	2	3.70

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge

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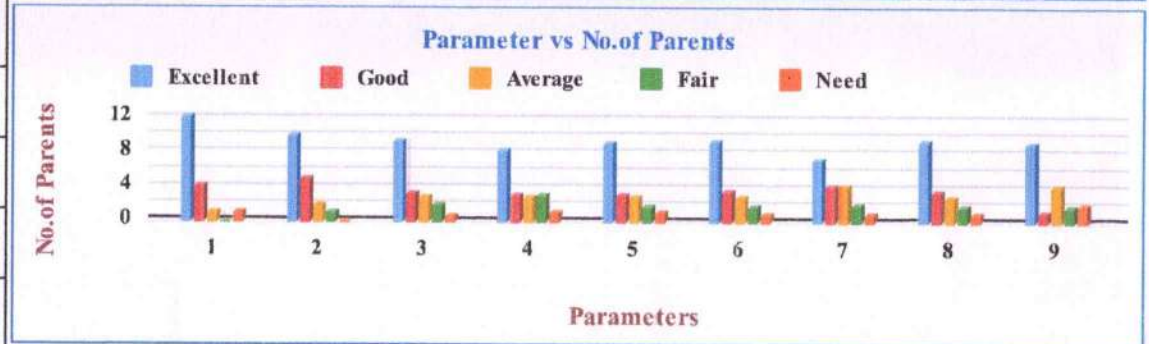
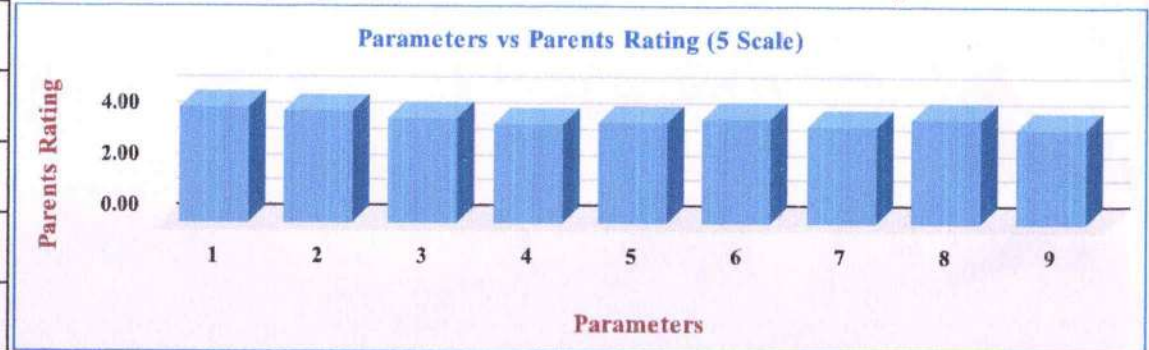
Department of Mechatronics Engineering

Academic Year (2022 - 23)

Parents Surveyed Analysis

Total No.of Parents Survyed: 18

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

Faculty Incharge

Attested

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Head of the Department

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Department of Master of Computer Applications

Academic Year (2022-23)

Students Survey Analysis



Total No.of Students Surveyed: 121

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	75	25	21	0	0	4.45
2	Course Outcomes are well defined	65	25	31	0	0	4.28
3	Sequence of Courses in the Programme	79	19	18	5	0	4.42
4	Syllabus content in relation to the competencies required	87	26	8	0	0	4.65
5	Appropriateness of the Textbooks in the Syllabus	82	20	15	4	0	4.49
6	Flexibility in choosing Electives	89	19	13	0	0	4.63
7	Relevance of Curriculum to the need of Industry/Society	69	28	19	5	0	4.33
8	Courses focus towards Real Life Situation	70	19	25	7	0	4.26
9	Adequateness in the provision of Practical's/Field Visits/Internships	54	19	27	21	0	3.88
10	Scope for Career Progression	44	23	25	22	7	3.62

Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression


Faculty In-charge

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27.5.23



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Accredited by NAAC, NBA & Affiliated to Anna University)

Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Master of Computer Applications

Academic Year (2022-23)

Students Survey Analysis

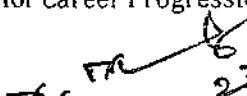


Total No. of Students Surveyed: 121

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	75	25	21	0	0	4.45
2	Course Outcomes are well defined	65	25	31	0	0	4.28
3	Sequence of Courses in the Programme	79	19	18	5	0	4.42
4	Syllabus content in relation to the competencies required	87	26	8	0	0	4.65
5	Appropriateness of the Textbooks in the Syllabus	82	20	15	4	0	4.49
6	Flexibility in choosing Electives	89	19	13	0	0	4.63
7	Relevance of Curriculum to the need of Industry/Society	69	28	19	5	0	4.33
8	Courses focus towards Real Life Situation	70	19	25	7	0	4.26
9	Adequateness in the provision of Practical's/Field Visits/Internships	54	19	27	21	0	3.88
10	Scope for Career Progression	44	23	25	22	7	3.62

Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression


Faculty In-charge


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Department of Master of Computer Applications

Academic Year (2022-23)

Students Survey Analysis

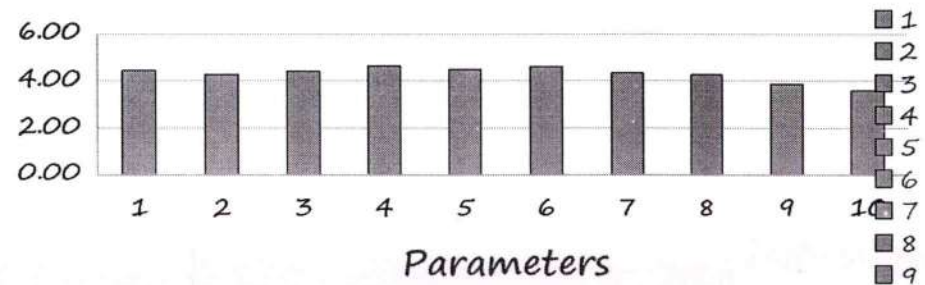


Total No. of Students Surveyed: 121

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression

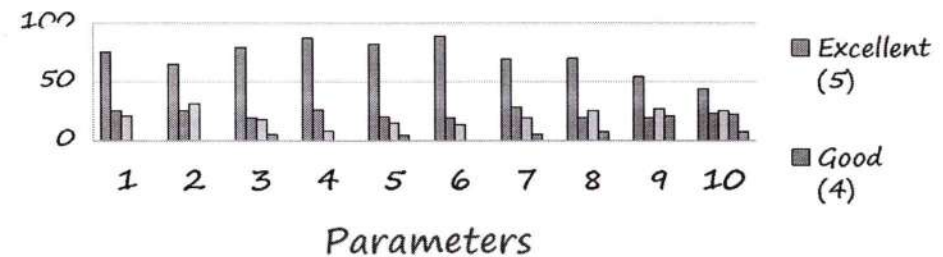
Students Rating

Parameters vs Students Rating (5 Scale)



No. of Students

Parameter vs No. of Students



Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression

H. Jha
28/5/23
Faculty In-charge

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Rasipuram - 637 408 Namakkal Dist. Tamil Nadu.

Department of Master of Computer Applications

Academic Year (2022-23)

Faculty Survey Analysis



Total No. of Faculty Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	5	2	2	1	0	3.92
2	Sequence of Courses in the Curriculum	5	1	3	0	1	3.85
3	Relevance of the Courses offered in the Programme	5	2	2	1	0	4.13
4	Order of Units and Credit distribution	5	2	2	1	0	3.83
5	Academic Flexibility in Curriculum Design	5	2	2	0	1	3.80
6	Programme Outcomes of the Courses	5	1	3	1	0	4.00
7	Availability of Textbooks and Reference Books	5	2	2	0	1	3.86
8	Relevance of Curriculum to the need of Industry/Society	5	2	2	0	1	3.81
9	Adequateness in the provision of Practical's/Field Visits/Internships	5	2	2	1	0	3.96
10	Scope for Career Progression	5	4	1	1	0	4.60

Observation: The Parameters need Improvement are Scope for Career Progression

[Signature]
27/5/23
Faculty Incharge

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Department of Master of Computer Applications

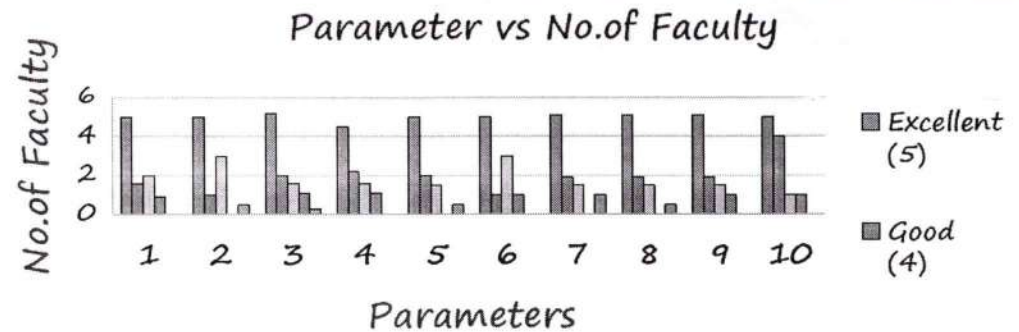
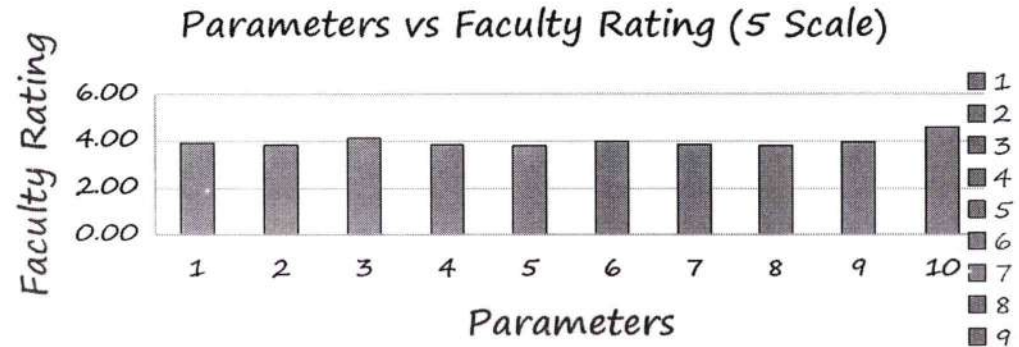
Academic Year (2022-23)

Faculty Survey Analysis



Total No. of Faculty Surveyed: 10

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Scope for Career Progression

[Signature]
28/5/23
Faculty Incharge

[Signature]
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Rasipuram - 637 408 Namakkal Dist Tamil Nadu

Department of Master of Computer Applications

Academic Year (2022-23)

Parents Survey Analysis



Total No.of Parents Surveyed: 85

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	45	14	12	11	3	4.02
2	Study Environment	40	18	18	5	4	4.00
3	Care for Students	44	15	14	9	3	4.05
4	Placement Training and Higher Studies	31	27	14	8	5	3.84
5	Entrepreneurship and Startups	36	27	11	7	4	3.99
6	Infrastructure Facilities	41	14	17	13	0	3.98
7	Regular Monitoring about the Students Performance	40	18	17	10	0	4.04
8	Financial Assistance	37	18	16	10	4	3.87
9	Overall Performance	41	11	15	14	4	3.84

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

H. Sheela
27/5/23
Faculty Incharge

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Department of Master of Computer Applications

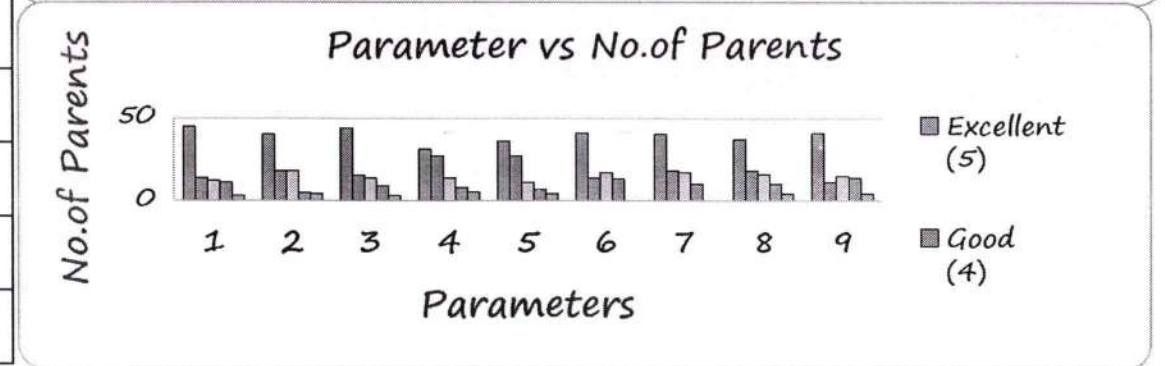
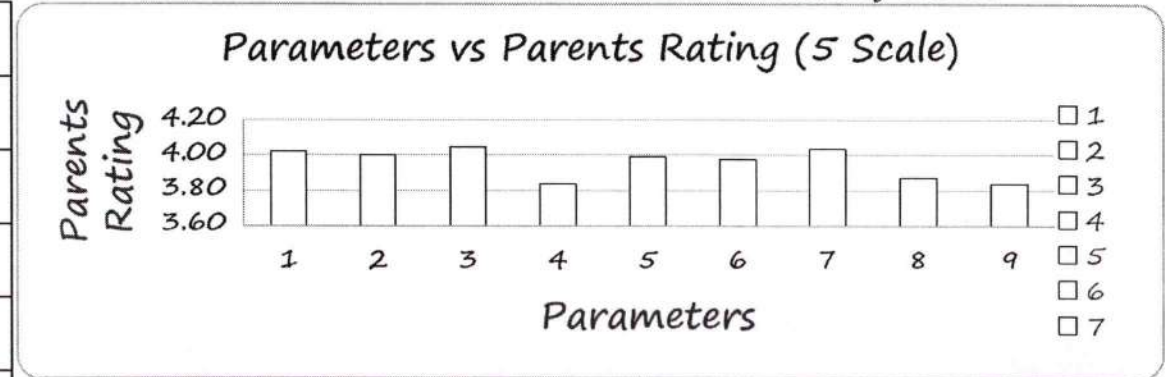
Academic Year (2022-23)

Parents Survey Analysis



Total No. of Parents Surveyed: 85

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

V. of the
27/6/23
Faculty Incharge

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Rasipuram - 637 408 Namakkal Dist Tamil Nadu

Department of Master of Computer Applications

Academic Year (2022-23)

Alumni Survey Analysis



Total No.of Alumni Surveyed: 31

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	16	5	5	3	2	3.99
2	Sequence of Courses in the Curriculum	5	7	7	5	7	2.94
3	Flexibility in the Curriculum	16	6	5	3	1	4.11
4	Availability of Study Materials	14	9	6	0	2	4.05
5	Adequacy of Experimental Learning	11	8	7	3	2	3.73
6	Relevance of Curriculum to the need of Industry / Society	12	8	5	5	1	3.81
7	Courses focus on Employability	10	9	7	3	2	3.70
8	Scope for Higher Studies/Entrepreneurship	15	6	4	3	3	3.86
9	Courses focus towards Real Life Situation	17	8	0	5	1	4.13
10	Mentoring and Counselling	20	8	3	0	0	4.55

Observation: The parameters need improvement are , Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

M. Jha
27/5/23
Faculty Incharge

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Department of Master of Computer Applications

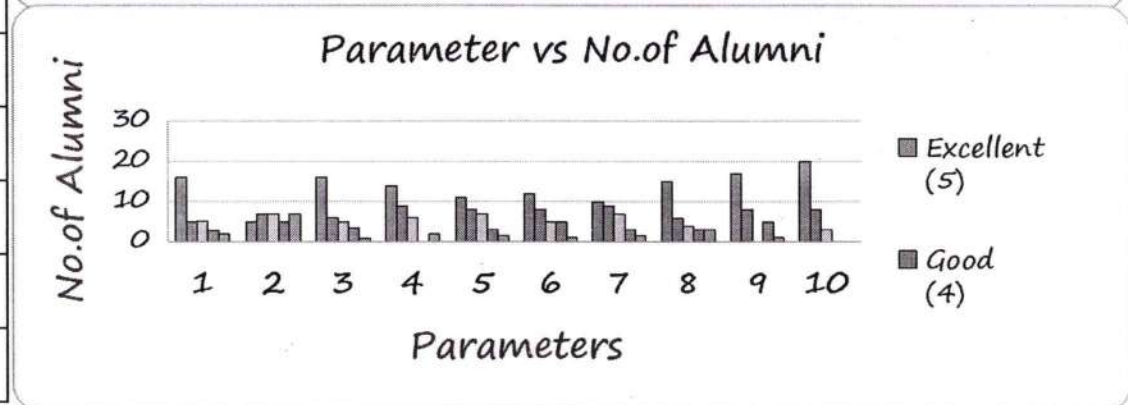
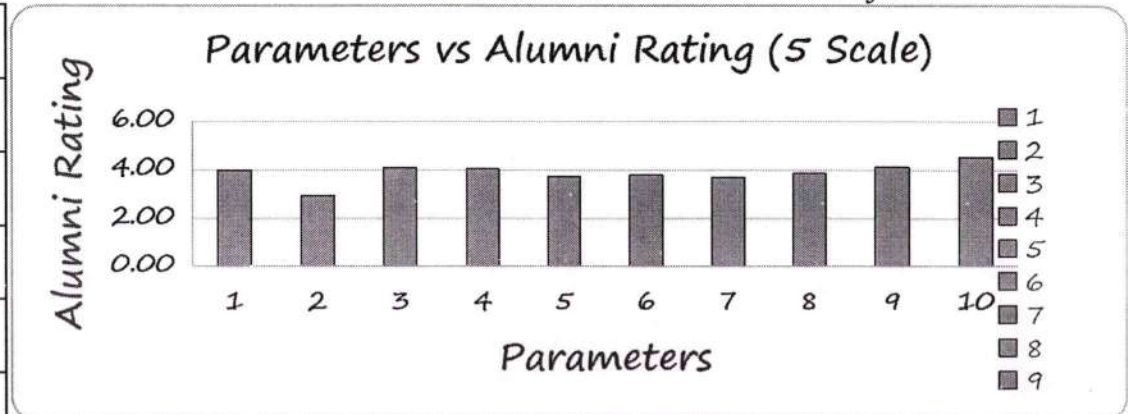
Academic Year (2022-23)

Alumni Survey Analysis



Total No. of Alumni Surveyed: 31

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

H. [Signature] 27/5/23
Faculty Incharge

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Rasinuram - 637 408 Namakkal Dist Tamil Nadu

Department of Master of Computer Applications

Academic Year (2022-23)

Employer Survey Analysis



Total No.of Employer Surveyed: 20

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	10	5	3	0	1	4.17
2	Communication and Soft Skills	9	2	6	2	1	3.80
3	Technical Knowledge	10	4	3	3	0	4.10
4	Relationship with Peers and Subordinates	9	4	4	2	0	3.95
5	Willingness to Learn New Techniques	10	2	5	2	1	3.95
6	Leadership and Team Sprit	8	6	3	2	1	3.90
7	Commitment to Profession	9	5	3	2	1	3.95
8	Willingness to take up Additional Responsibility	11	3	3	2	1	4.05
9	Relevance of Curriculum to the needs of Employer	8	6	3	2	1	3.90
10	Involvement in Social Activities	10	6	1	2	1	4.15

Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

H. Jha
27/5/23
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Department of Master of Computer Applications

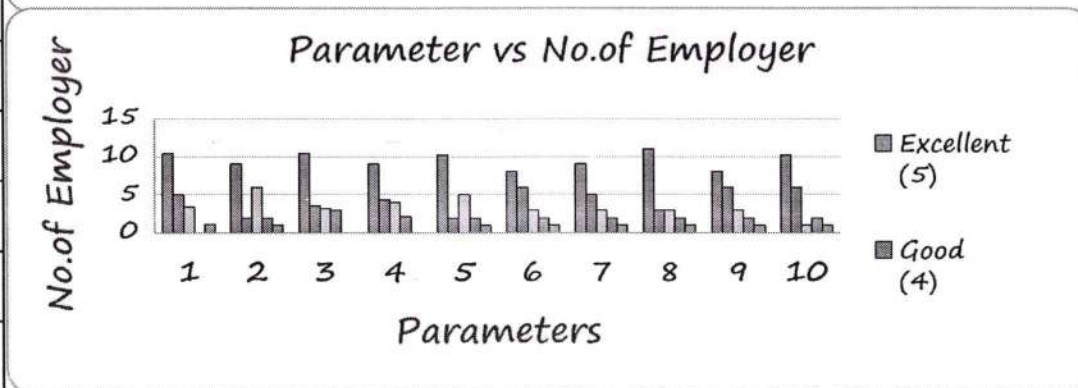
Academic Year (2022-23)

Employer Survey Analysis



Total No. of Employer Surveyed: 20

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

M. Jha 27/5/23
Faculty Incharge

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2022-23)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 55

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	29	9	9	5	3	3.99
2	Sequence of Courses in the Curriculum	28	10	8	6	3	4.01
3	Flexibility in the Curriculum	29	10	9	6	2	4.05
4	Availability of Study Materials	25	12	9	6	3	3.89
5	Adequacy of Experimental Learning	28	10	8	6	3	4.01
6	Relevance of Curriculum to the need of Industry / Society	28	10	8	6	3	4.01
7	Courses focus on Employability	28	10	8	6	3	4.01
8	Scope for Higher Studies/Entrepreneurship	28	10	8	6	3	4.01
9	Courses focus towards Real Life Situation	28	10	8	6	3	4.01
10	Mentoring and Counselling	28	10	8	6	3	4.01

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


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Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal, TN



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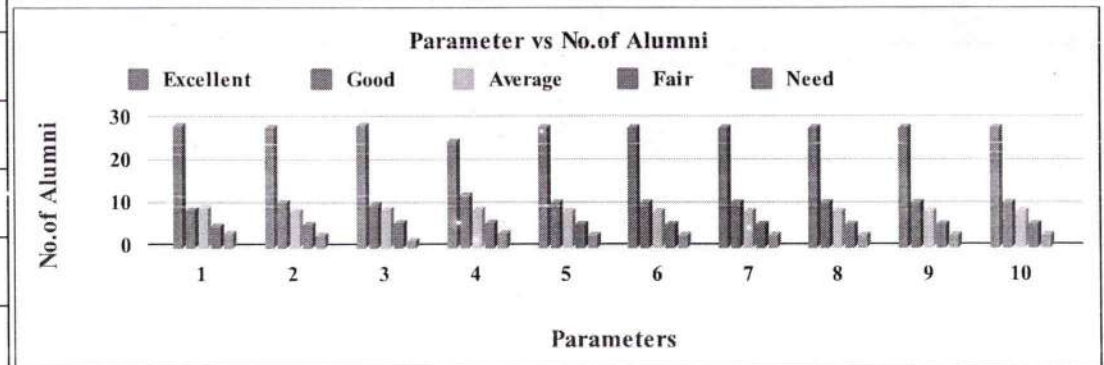
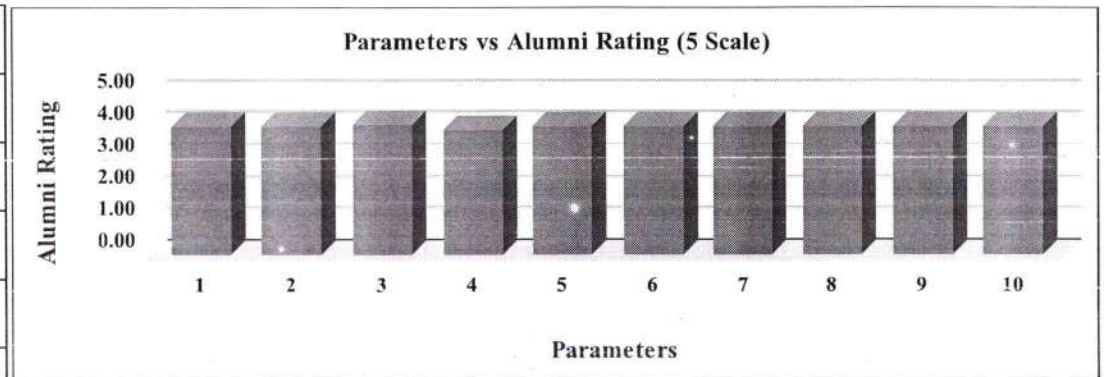
Department of Master of Business Administration

Academic Year (2022-23)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 55

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. Rajan
Faculty Incharge

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HOD

Department of Management Studies
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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Master of Business Administration

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 40

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	21	6	7	4	2	3.99
2	Study Environment	20	8	6	4	2	4.01
3	Care for Students	21	7	6	4	1	4.05
4	Placement Training and Higher Studies	18	9	6	4	2	3.89
5	Entrepreneurship and Startups	20	8	6	4	2	4.05
6	Infrastructure Facilities	20	8	9	4	2	4.24
7	Regular Monitoring about the Students Performance	20	8	6	4	2	4.01
8	Financial Assistance	22	8	6	4	2	4.21
9	Overall Performance	20	8	6	4	2	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


HOD

Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
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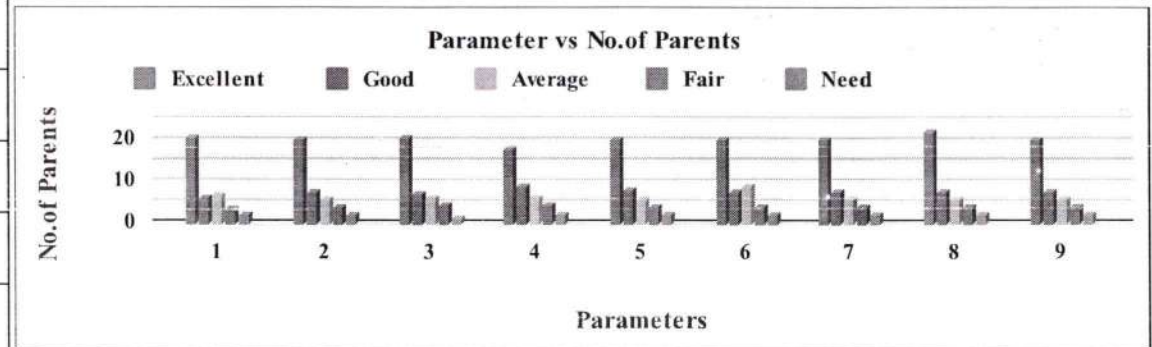
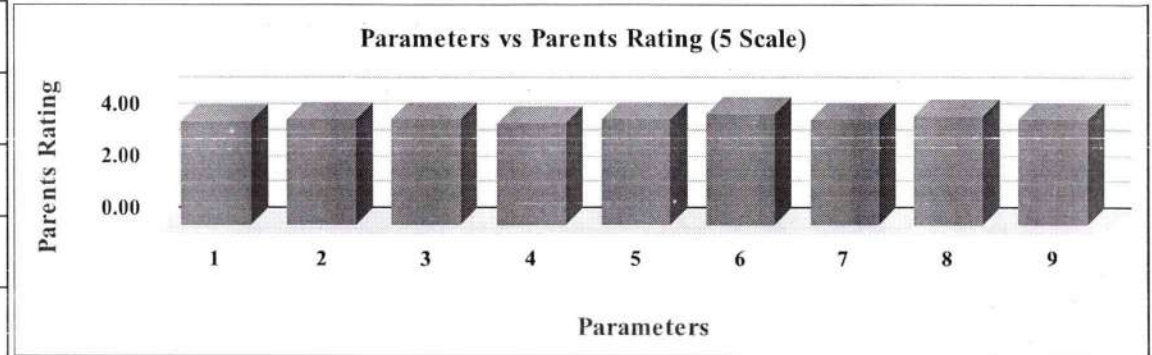
Department of Master of Business Administration

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 40

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. Prasad
Faculty Incharge

[Signature]
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Department of Management Studies
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Department of Master of Business Administration

Academic Year (2022-23)


Faculty Survey Analysis

Total No.of Faculty Surveyed: 7

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	4	1	1	1	0	3.99
2	Sequence of Courses in the Curriculum	4	1	1	2	0	4.38
3	Relevance of the Courses offered in the Programme	4	1	1	1	0	4.05
4	Order of Units and Credit distribution	3	2	1	1	0	3.89
5	Academic Flexibility in Curriculum Design	4	1	1	1	0	4.01
6	Programme Outcomes of the Courses	4	1	1	2	0	4.19
7	Availability of Textbooks and Reference Books	4	1	1	2	0	4.38
8	Relevance of Curriculum to the need of Industry/Society	4	1	1	1	0	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	4	1	1	1	0	4.01
10	Scope for Career Progression	4	1	1	1	0	4.01

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


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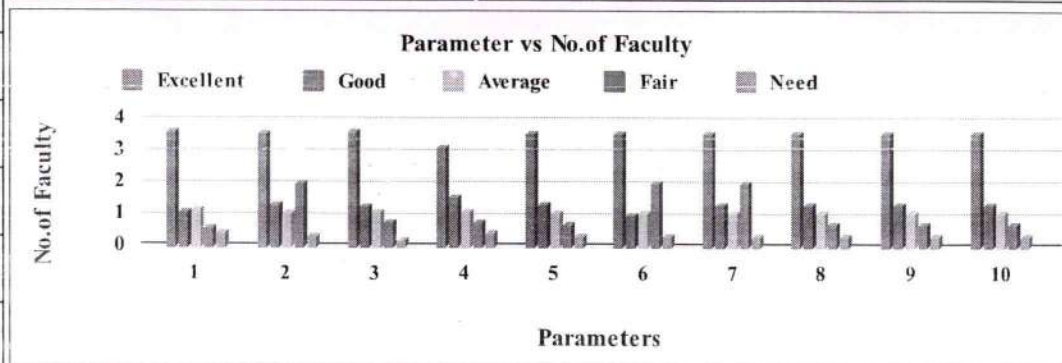
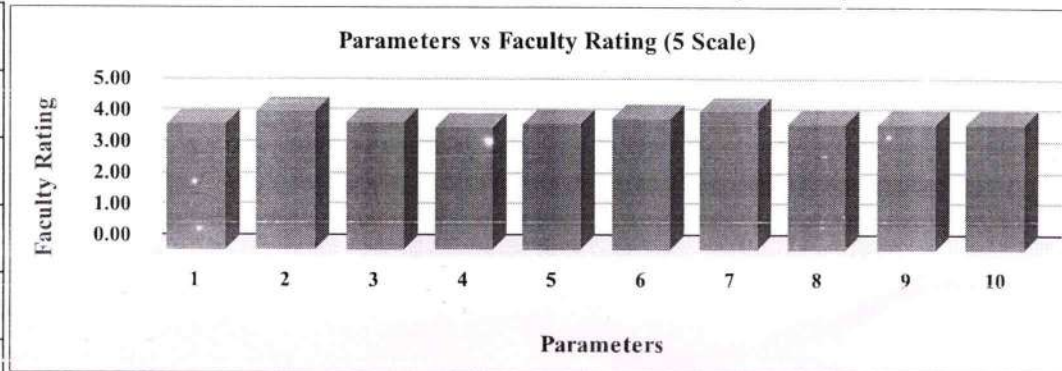
Department of Master of Business Administration

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 7

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. [Signature]
Faculty Incharge

[Signature]
HOD

Department of Management Studies
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Department of Master of Business Administration

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 117

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	90	0		0	0	3.85
2	Course Outcomes are well defined	10	10	10	10	10	1.28
3	Sequence of Courses in the Programme	10	10	10	10	10	1.28
4	Syllabus content in relation to the competencies required	10	10	10	10	10	1.28
5	Appropriateness of the Textbooks in the Syllabus	10	10	10	10	10	1.28
6	Flexibility in choosing Electives	10	10	10	10	10	1.28
7	Relevance of Curriculum to the need of Industry/Society	10	10	10	10	10	1.28
8	Courses focus towards Real Life Situation	10	10	10	10	10	1.28
9	Adequateness in the provision of Practical's/Field Visits/Internships	10	10	10	10	10	1.28
10	Scope for Career Progression	20	20	20	20	20	2.56

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty In-charge

HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal Dist.



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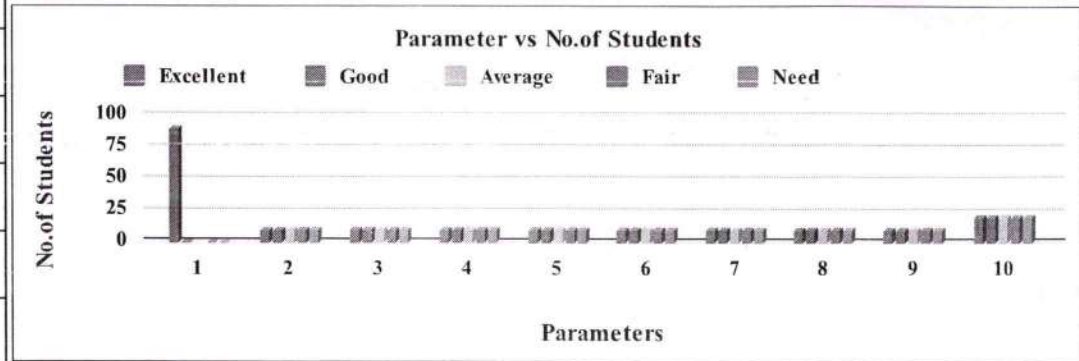
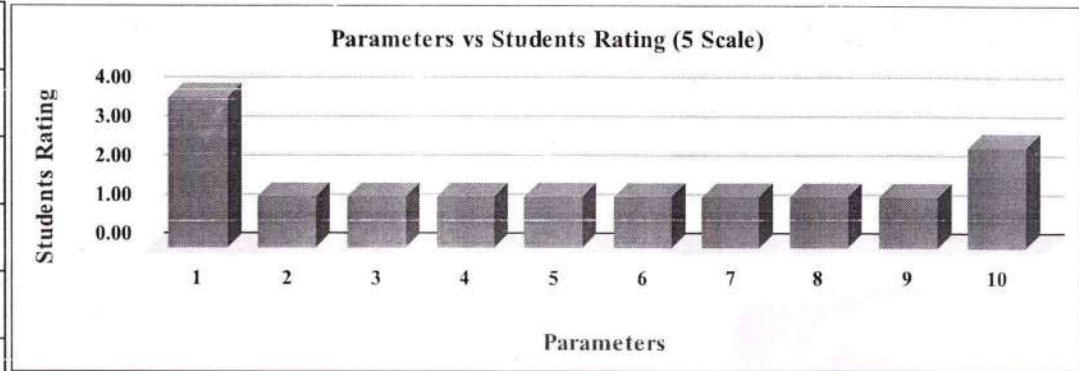
Department of Master of Business Administration

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 117

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. P. [Signature]
Faculty In-charge

[Signature]
HOD

Department of Management Studies
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Department of Master of Business Administration

Academic Year (2022-23)

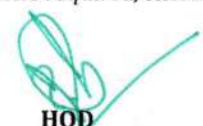
Employer Survey Analysis

Total No.of Employer Surveyed: 7

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	4	1	1	1	0	3.99
2	Communication and Soft Skills	4	1	1	1	0	4.01
3	Technical Knowledge	4	1	1	1	0	4.05
4	Relationship with Peers and Subordinates	3	2	1	1	0	3.89
5	Willingness to Learn New Techniques	4	1	1	1	0	4.01
6	Leadership and Team Sprit	4	1	1	1	0	4.01
7	Commitment to Profession	4	1	1	1	0	4.01
8	Willingness to take up Additional Responsibility	4	1	1	1	0	4.01
9	Relevance of Curriculum to the needs of Employer	4	1	1	1	0	4.01
10	Involvement in Social Activities	4	1	1	1	0	4.01

Observation: The Parameters need Improvment are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


HOD
Department of Management Studies
Muthayammal Engineering College
Rasipuram-637 408
Namakkal, Tamil Nadu



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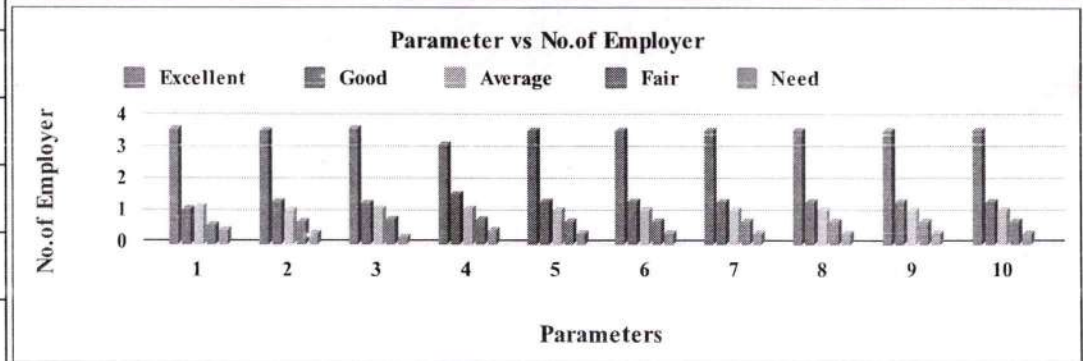
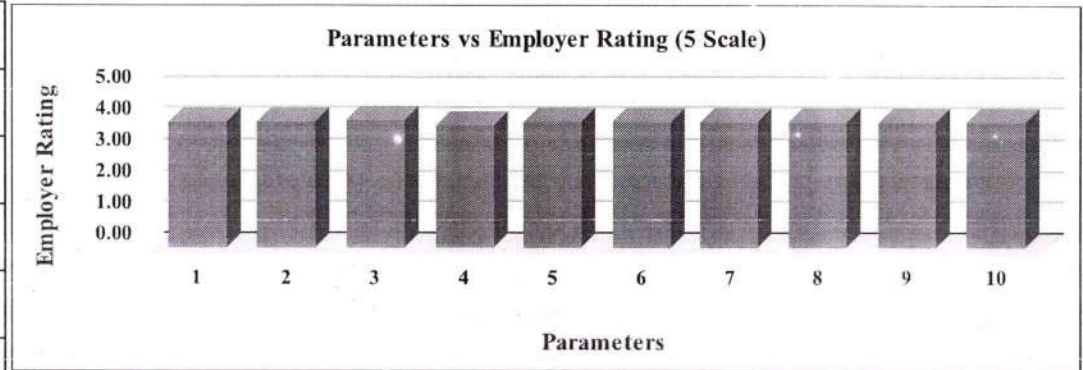
Department of Master of Business Administration

Academic Year (2022-23)

Employer Survey Analysis

Total No. of Employer Surveyed: 7

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. P. ...
Faculty Incharge

[Signature]
HOD

Department of Management Studies
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Department of Electronics and Communication Engineering

Academic Year (2022-23)


Students Survey Analysis

Total No.of Students Surveyed: 526

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	250	90	105	60	21	3.93
2	Course Outcomes are well defined	175	206	60	43	42	3.82
3	Sequence of Courses in the Programme	250	85	106	60	25	3.90
4	Syllabus content in relation to the competencies required	160	202	110	35	19	3.85
5	Appropriateness of the Textbooks in the Syllabus	275	59	87	54	51	3.86
6	Flexibility in choosing Electives	160	189	110	35	32	3.78
7	Relevance of Curriculum to the need of Industry/Society	123	35	42	183	143	2.64
8	Courses focus towards Real Life Situation	100	50	45	220	111	2.63
9	Adequateness in the provision of Practical's/Field Visits/Internships	224	57	32	123	90	3.38
10	Scope for Career Progression	250	85	106	60	25	3.90

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Courses focus towards Real Life Situation.


Faculty In-charge


Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
Professor and Head
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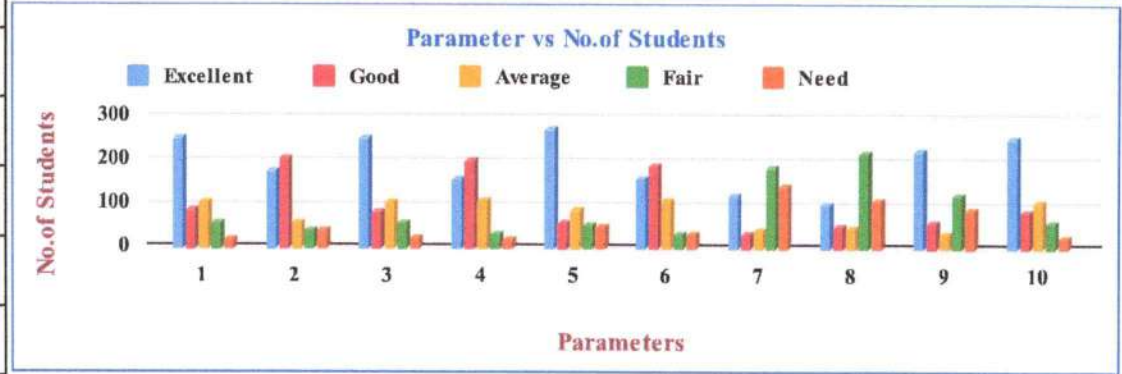
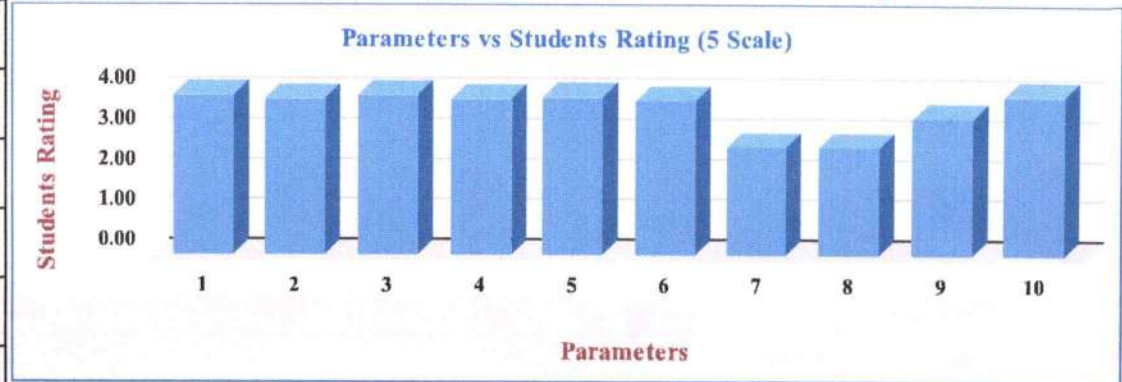
Department of Electronics and Communication Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 526

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Courses focus towards Real Life Situation.

P. Srinivasan
Faculty In-charge

Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
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Department of Electronics and Communication Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 48

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	15	22	6	1	4	3.90
2	Sequence of Courses in the Curriculum	30	13	1	2	2	4.40
3	Relevance of the Courses offered in the Programme	21	16	3	5	3	3.98
4	Order of Units and Credit distribution	9	9	2	13	15	2.67
5	Academic Flexibility in Curriculum Design	6	2	6	19	15	2.27
6	Programme Outcomes of the Courses	7	3	8	15	15	2.42
7	Availability of Textbooks and Reference Books	32	13	3	0	0	4.60
8	Relevance of Curriculum to the need of Industry/Society	6	9	6	17	10	2.67
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	6	3	15	16	2.48
10	Scope for Career Progression	20	24	1	2	1	4.25

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge

Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
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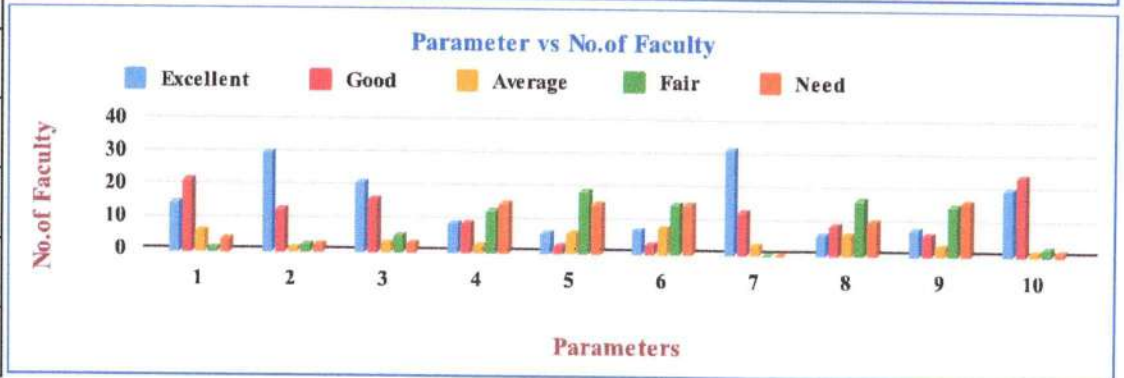
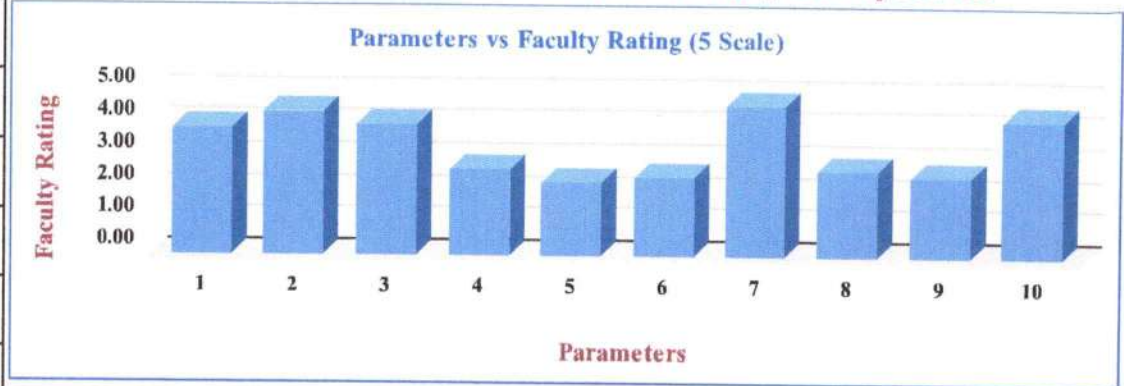
Department of Electronics and Communication Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 48

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

P. Saravanan
Faculty Incharge

Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
Professor and Head
Department of Electronics and Communication Engineering
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Department of Electronics and Communication Engineering

Academic Year (2022-23)


Parents Survey Analysis

Total No. of Parents Surveyed: 190

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	116	55	10	8	1	4.46
2	Study Environment	90	83	16	1	0	4.38
3	Care for Students	64	46	56	24	0	3.79
4	Placement Training and Higher Studies	11	6	10	26	137	1.57
5	Entrepreneurship and Startups	8	7	3	34	138	1.49
6	Infrastructure Facilities	90	85	11	1	3	4.36
7	Regular Monitoring about the Students Performance	109	59	13	7	2	4.40
8	Financial Assistance	86	76	12	11	5	4.19
9	Overall Performance	123	44	9	11	3	4.44

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
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Rasipuram, Namakkal - 637 408.



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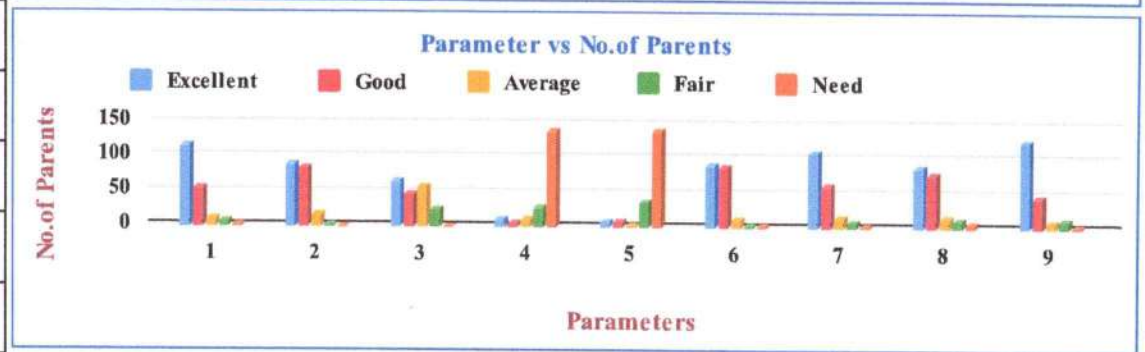
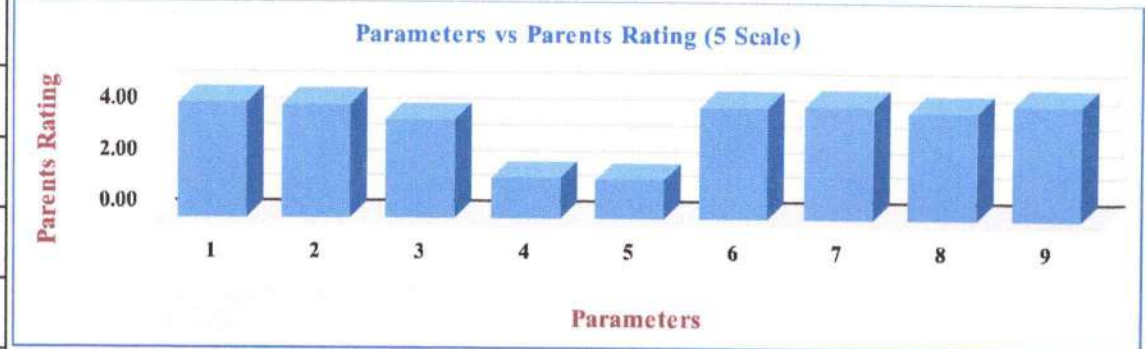
Department of Electronics and Communication Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 190

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

P. Arumugam
Faculty Incharge

Dr. Saravanakumar
Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
Professor and Head
Department of Electronics and Communication Engineering
Muthayammal Engineering College (Autonomous)
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Saravanakumar
HOD



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Department of Electronics and Communication Engineering

Academic Year (2022-23)


Alumni Survey Analysis

Total No. of Alumni Surveyed: 80

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	25	30	20	3	2	3.91
2	Sequence of Courses in the Curriculum	33	38	5	3	1	4.24
3	Flexibility in the Curriculum	39	18	3	14	6	3.88
4	Availability of Study Materials	55	16	6	3	0	4.54
5	Adequacy of Experimental Learning	5	3	5	34	33	1.91
6	Relevance of Curriculum to the need of Industry / Society	3	3	5	24	45	1.69
7	Courses focus on Employability	24	15	5	13	23	3.05
8	Scope for Higher Studies/Entrepreneurship	41	29	5	3	2	4.30
9	Courses focus towards Real Life Situation	5	3	3	36	33	1.89
10	Mentoring and Counselling	40	34	4	1	1	4.39

Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


Faculty Incharge


Dr. SARAVANAN, Ph.D., SMIEEE, MIE,
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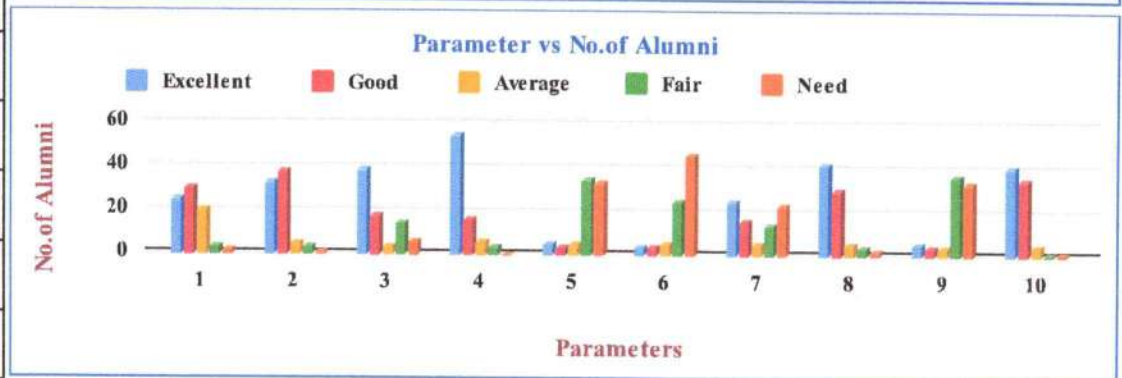
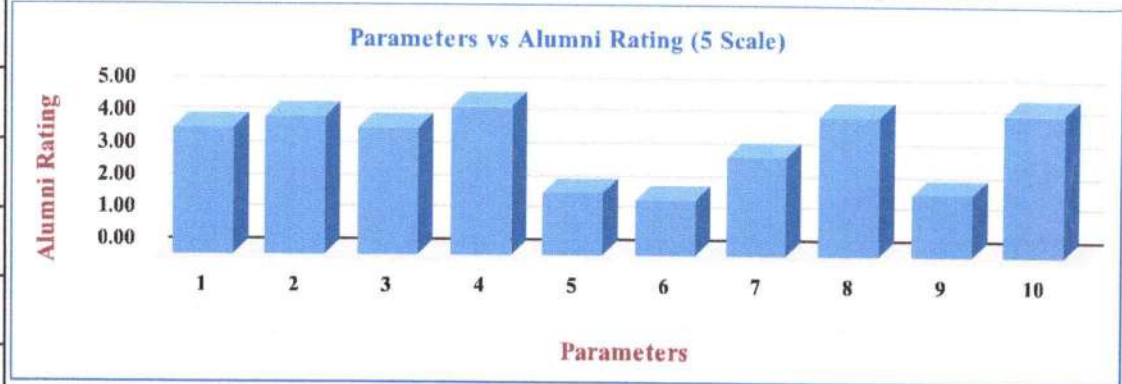
Department of Electronics and Communication Engineering

Academic Year (2022-23)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 80

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

P. Arun Kumar
Faculty Incharge

Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
Professor and Head
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Saravanan
HOD
5/11/23



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Department of Electronics and Communication Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No.of Employer Surveyed: 10

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	3	3	1	1	2	3.40
2	Communication and Soft Skills	1	2	2	3	2	2.70
3	Technical Knowledge	3	3	1	1	2	3.40
4	Relationship with Peers and Subordinates	4	1	3	1	1	3.60
5	Willingness to Learn New Techniques	1	1	2	1	5	2.20
6	Leadership and Team Sprit	3	2	2	2	1	3.40
7	Commitment to Profession	4	1	2	2	1	3.50
8	Willingness to take up Additional Responsibility	3	2	2	2	1	3.40
9	Relevance of Curriculum to the needs of Employer	4	2	1	1	2	3.50
10	Involvement in Social Activities	1	3	2	2	2	2.90

Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.


Faculty Incharge

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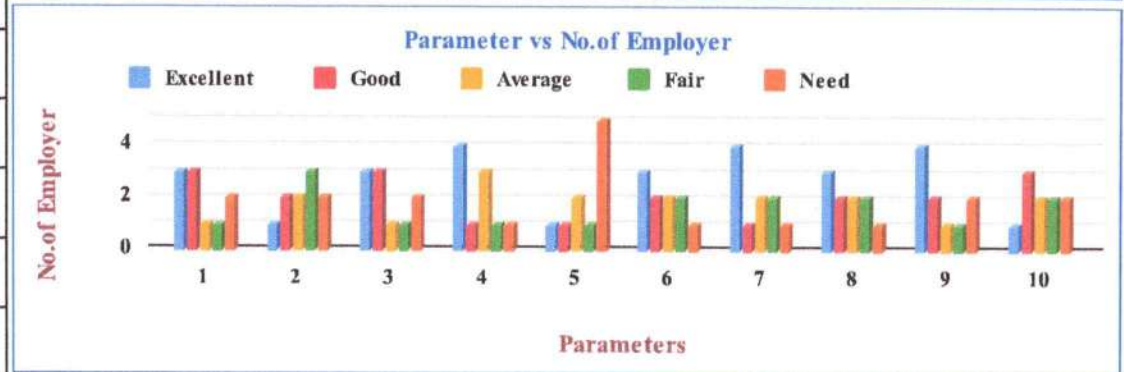
Department of Electronics and Communication Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No. of Employer Surveyed: 10

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

Faculty Incharge

Dr. SARAVANAKUMAR, Ph.D., SMIEEE, MIE,
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Department of Information Technology

Academic Year (2022-23)

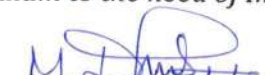
Students Survey Analysis

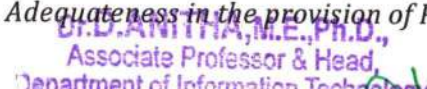


Total No. of Students Surveyed: 182

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	58	41	43	38	2	3.63
2	Course Outcomes are well defined	73	46	38	21	4	3.90
3	Sequence of Courses in the Programme	57	46	47	27	5	3.68
4	Syllabus content in relation to the competencies required	53	48	42	33	6	3.60
5	Appropriateness of the Textbooks in the Syllabus	62	51	47	18	4	3.82
6	Flexibility in choosing Electives	58	49	50	19	6	3.74
7	Relevance of Curriculum to the need of Industry/Society	18	35	33	80	16	2.77
8	Courses focus towards Real Life Situation	52	42	46	40	2	3.56
9	Adequateness in the provision of Practical's/Field Visits/Internships	58	49	48	24	3	3.74
10	Scope for Career Progression	64	48	45	20	5	3.80

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


22/5/23
Faculty In-charge


D. D. ANITHA, M.E., Ph.D.,
Associate Professor & Head,
Department of Information Technology,
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Department of Information Technology

Academic Year (2022-23)

Students Survey Analysis

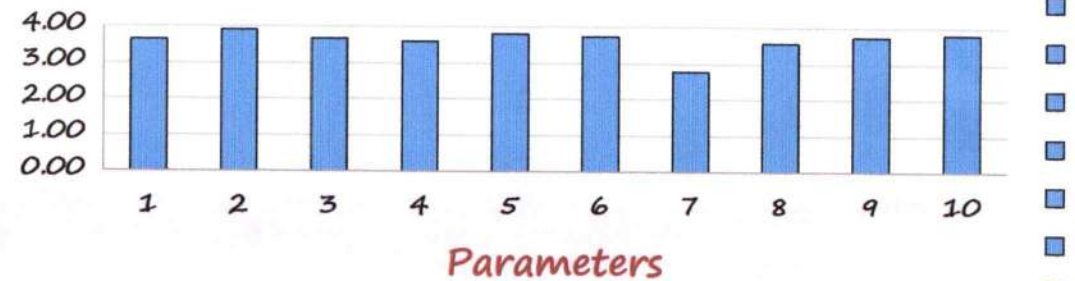


Total No. of Students Surveyed: 182

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression

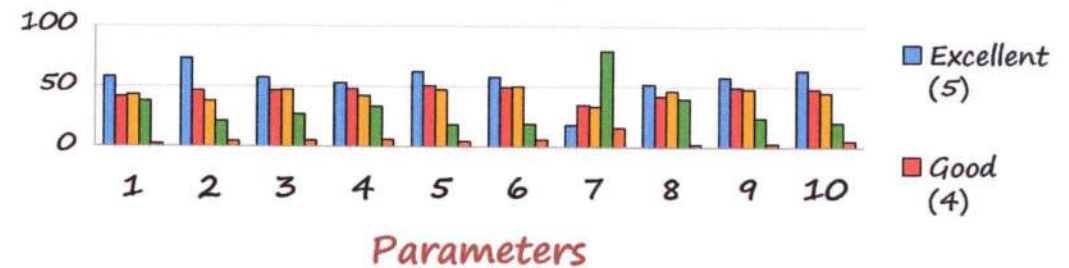
Students Rating

Parameters vs Students Rating (5 Scale)



No. of Students

Parameter vs No. of Students



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. Dhruv
22/5/23
Faculty In-charge

Dr.D.ANITHA, M.E., Ph.D.
Associate Professor & Head
Department of Information Technology
Muthayammal Engineering College
(Autonomous)
Rasipuram-637408, Namakkal Dist.,

[Signature]
22/5/23
HOD



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Information Technology

Academic Year (2022-23)

Faculty Survey Analysis



Total No. of Faculty Surveyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	8	5	2	2	1	3.95
2	Sequence of Courses in the Curriculum	8	4	3	2	1	3.83
3	Relevance of the Courses offered in the Programme	9	4	2	2	1	3.97
4	Order of Units and Credit distribution	8	4	3	2	1	3.88
5	Academic Flexibility in Curriculum Design	10	2	2	3	1	3.94
6	Programme Outcomes of the Courses	9	3	3	2	1	3.94
7	Availability of Textbooks and Reference Books	8	4	3	2	1	3.86
8	Relevance of Curriculum to the need of Industry/Society	9	3	3	2	1	3.92
9	Adequateness in the provision of Practical's/Field Visits/Internsh	4	3	3	4	4	2.94
10	Scope for Career Progression	10	2	2	3	1	3.94

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge

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Associate Professor & Head,
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HOD 22/5/23



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Department of Information Technology

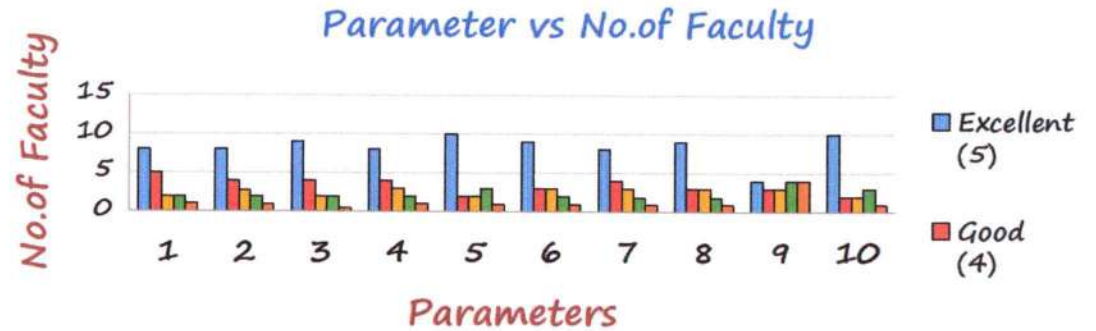
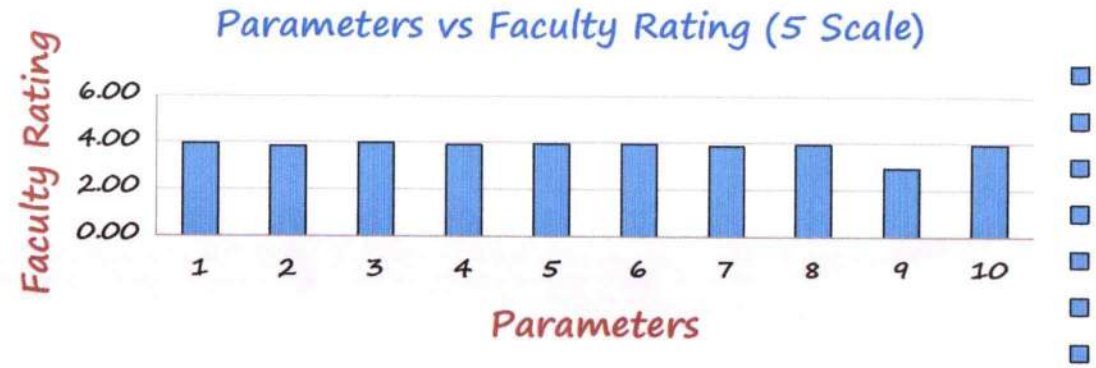
Academic Year (2022-23)

Faculty Survey Analysis



Total No. of Faculty Surveyed: 18

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. J. Anitha
22/5/23
Faculty Incharge

Dr.D.ANITHA, M.E., Ph.D.
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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Information Technology

Academic Year (2022-23)

Parents Survey Analysis



Total No. of Parents Surveyed: 124

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	63	21	21	11	7	3.97
2	Study Environment	56	28	21	12	6	3.92
3	Care for Students	54	25	24	15	6	3.85
4	Placement Training and Higher Studies	33	16	18	31	26	2.99
5	Entrepreneurship and Startups	18	24	32	38	12	2.98
6	Infrastructure Facilities	55	29	24	12	4	3.96
7	Regular Monitoring about the Students Performance	36	26	27	25	10	3.43
8	Financial Assistance	23	28	24	26	23	3.02
9	Overall Performance	52	27	20	14	11	3.77

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.


Faculty Incharge


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Department of Information Technology

Academic Year (2022-23)

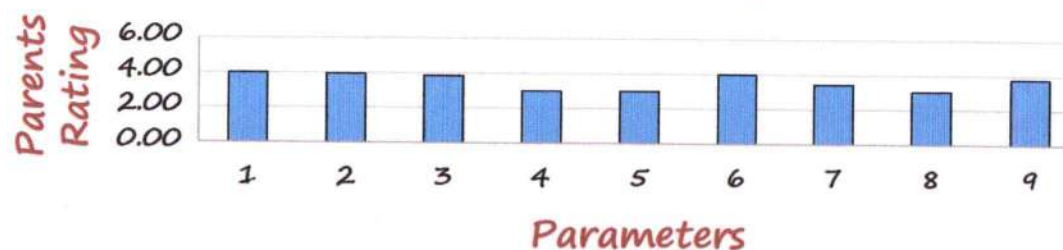
Parents Survey Analysis



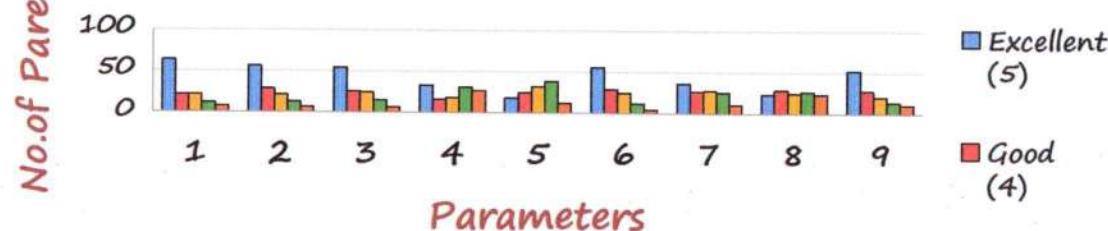
Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance

Total No.of Parents Surveyed: 124

Parameters vs Parents Rating (5 Scale)



Parameter vs No.of Parents



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

H. J. [Signature]
22/5/23
Faculty Incharge

Dr.D.ANITHA,M.E.,Ph.D.
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22/5/23
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MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Information Technology

Academic Year (2022-23)


Alumni Survey Analysis



Total No. of Alumni Surveyed: 42

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	14	8	5	4	11	3.24
2	Sequence of Courses in the Curriculum	14	9	5	6	8	3.36
3	Flexibility in the Curriculum	12	8	4	8	10	3.05
4	Availability of Study Materials	17	12	6	6	1	3.90
5	Adequacy of Experimental Learning	12	9	4	5	12	3.10
6	Relevance of Curriculum to the need of Industry / Society	15	8	5	4	10	3.34
7	Courses focus on Employability	12	9	6	6	9	3.21
8	Scope for Higher Studies/Entrepreneurship	11	9	5	5	12	3.05
9	Courses focus towards Real Life Situation	9	8	6	6	13	2.86
10	Mentoring and Counselling	13	9	5	4	11	3.22

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.


M. J. Anitha
Faculty Incharge


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Department of Information Technology

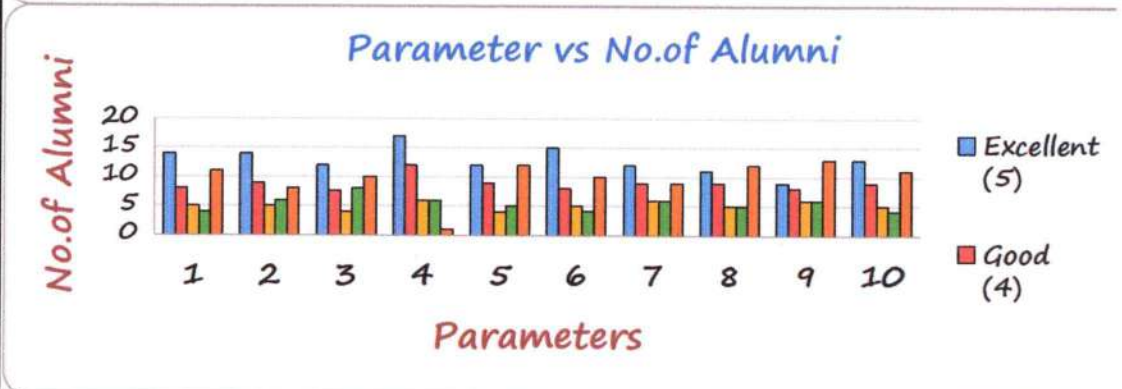
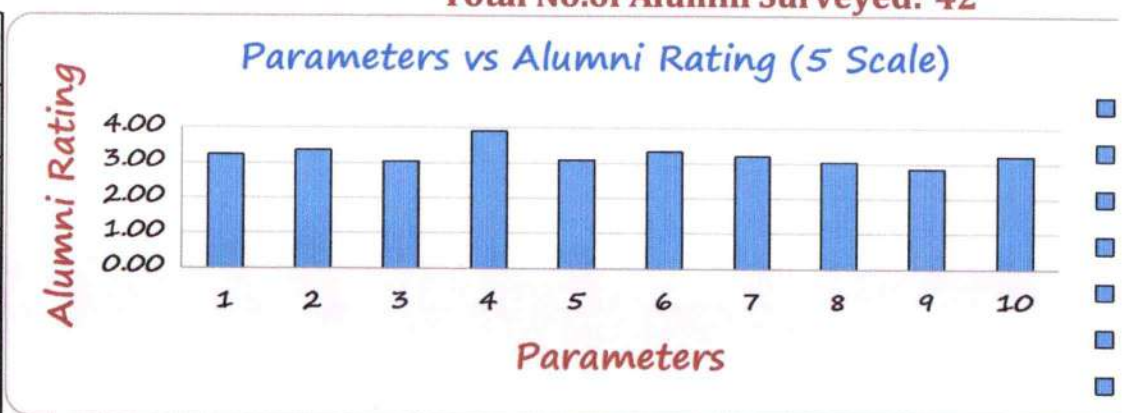
Academic Year (2022-23)

Alumni Survey Analysis



Total No. of Alumni Surveyed: 42

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. J. Indu
22/5/23
Faculty Incharge

D. Anitha
22/5/23
HOD
Dr. D. ANITHA, M.E., Ph.D.,
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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Information Technology

Academic Year (2022-23)

Employer Survey Analysis




Total No. of Employer Surveyed: 31

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	12	6	5	5	3	3.61
2	Communication and Soft Skills	11	5	6	6	3	3.48
3	Technical Knowledge	13	5	6	4	3	3.68
4	Relationship with Peers and Subordinates	11	4	7	5	4	3.42
5	Willingness to Learn New Techniques	12	5	5	6	3	3.55
6	Leadership and Team Sprit	12	4	4	6	5	3.39
7	Commitment to Profession	10	5	5	7	4	3.32
8	Willingness to take up Additional Responsibility	12	4	3	7	5	3.35
9	Relevance of Curriculum to the needs of Employer	13	4	4	6	4	3.52
10	Involvement in Social Activities	13	4	4	6	4	3.52

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


Dr. D. ANITHA, M.E., Ph.D.,
Associate Professor & Head,
Department of Information Technology,
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Namakkal Dist.,
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Department of Information Technology

Academic Year (2022-23)

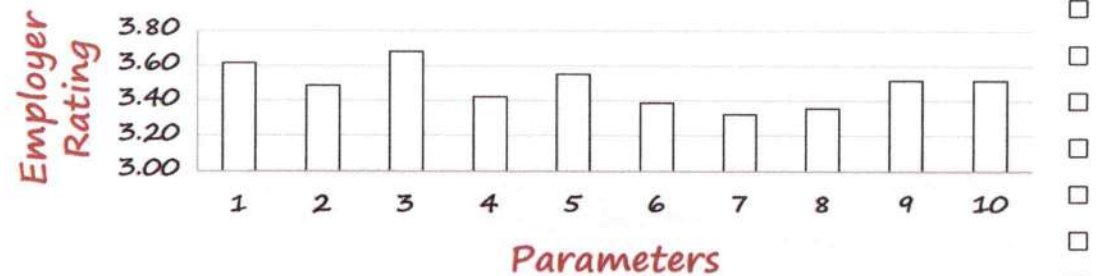
Employer Survey Analysis



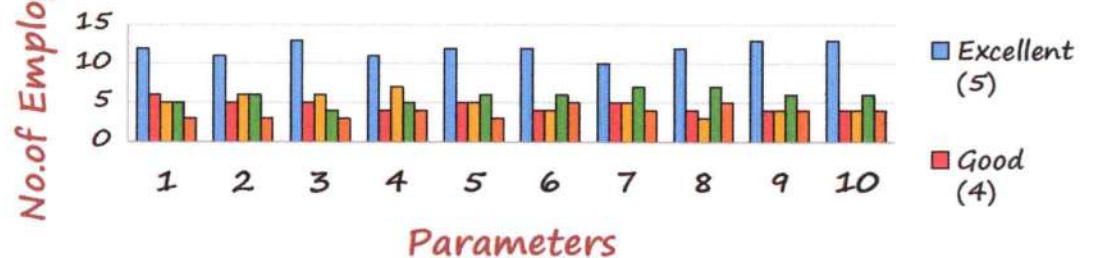
Total No. of Employer Surveyed: 31

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Spirit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities

Parameters vs Employer Rating (5 Scale)



Parameter vs No. of Employer



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

H. J. Anand
22/5/23
Faculty Incharge

Dr. D. Anitha
22/5/23
Dr. D. ANITHA, M.E., Ph.D.
Associate Professor & Head
Department of Information Technology
Muthayammal Engineering College
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MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Computer Science and Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 497

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	335	75	65	22	0	4.45
2	Course Outcomes are well defined	285	72	53	42	45	4.03
3	Sequence of Courses in the Programme	290	70	45	55	37	4.05
4	Syllabus content in relation to the competencies required	315	116	20	26	20	4.37
5	Appropriateness of the Textbooks in the Syllabus	286	89	82	25	15	4.22
6	Flexibility in choosing Electives	260	85	86	45	21	4.04
7	Relevance of Curriculum to the need of Industry/Society	225	86	93	65	28	3.84
8	Courses focus towards Real Life Situation	276	59	52	62	48	3.91
9	Adequateness in the provision of Practical's/Field Visits/Internships	256	71	86	52	32	3.94
10	Scope for Career Progression	310	47	53	45	42	4.08

Observation: The Parameters need Improvement are Sequence of Courses in the Programme, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty In-charge


Head of the Department
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TAMIL NADU



MUTHAYAMMAL ENGINEERING COLLEGE

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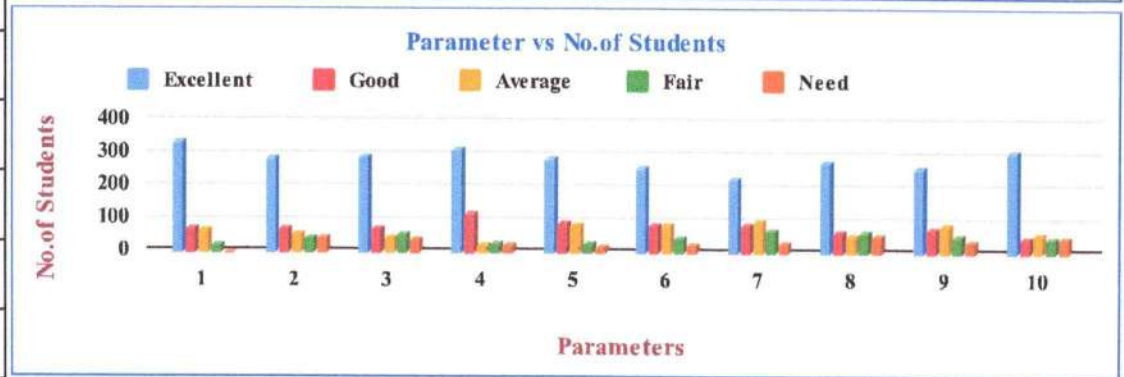
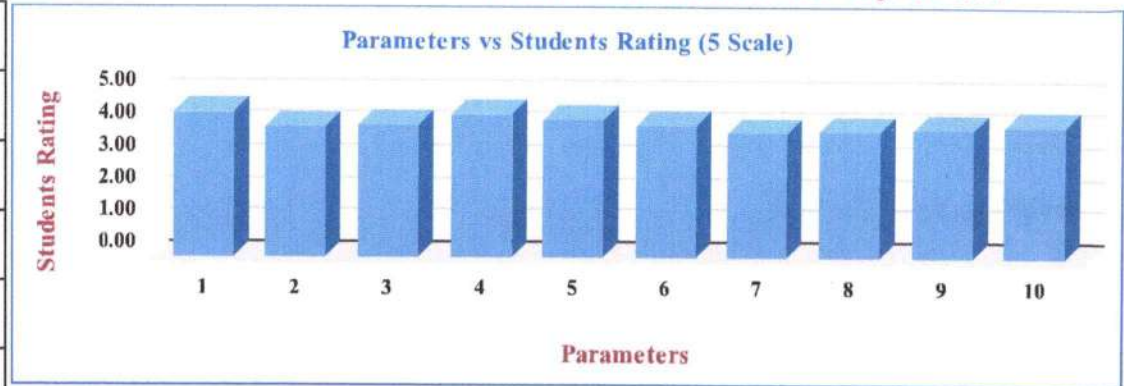
Department of Computer Science and Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 497

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Sequence of Courses in the Programme, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

Faculty In-charge

Head of the Department
 Department of Computer Science and Engineering
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MUTHAYAMMAL ENGINEERING COLLEGE

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Computer Science and Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 120

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	65	20	19	11	5	4.08
2	Sequence of Courses in the Curriculum	66	20	15	16	3	4.08
3	Relevance of the Courses offered in the Programme	61	26	10	20	3	4.02
4	Order of Units and Credit distribution	69	15	13	15	8	4.02
5	Academic Flexibility in Curriculum Design	60	22	22	11	5	4.01
6	Programme Outcomes of the Courses	65	19	18	13	5	4.05
7	Availability of Textbooks and Reference Books	59	30	12	12	7	4.02
8	Relevance of Curriculum to the need of Industry/Society	50	20	22	18	10	3.68
9	Adequateness in the provision of Practical's/Field Visits/Internships	51	34	18	12	5	3.95
10	Scope for Career Progression	58	30	12	10	10	3.97

Observation: The Parameters need Improvement are Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships, Scope for Career Progression.

[Signature]
30/6/23
Faculty Incharge

[Signature]
Head of the Department
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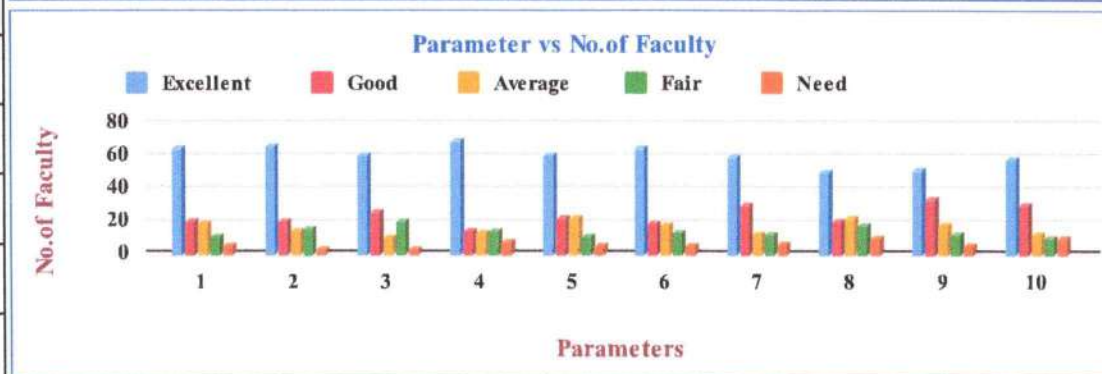
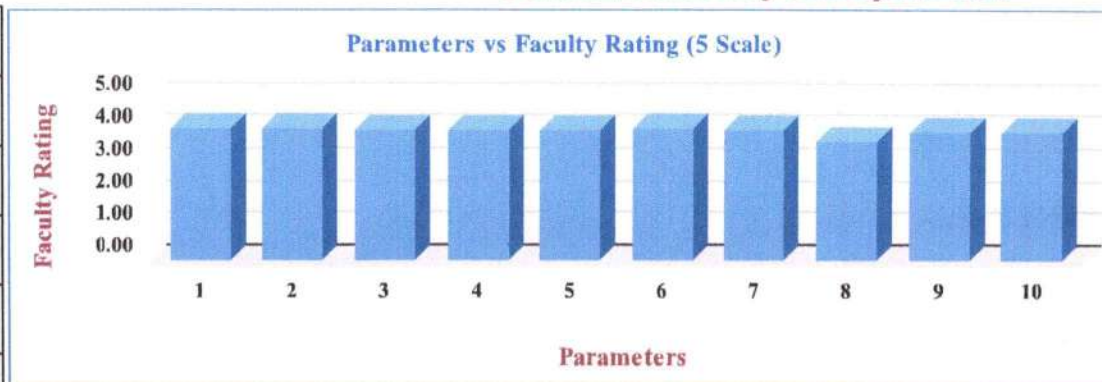
Department of Computer Science and Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 120

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships, Scope for Career Progression.

AB
Faculty Incharge
30/6/23

20/6
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
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RASIPURAM-637 408, NAMAKKAL DISTRICT
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MUTHAYAMMAL ENGINEERING COLLEGE

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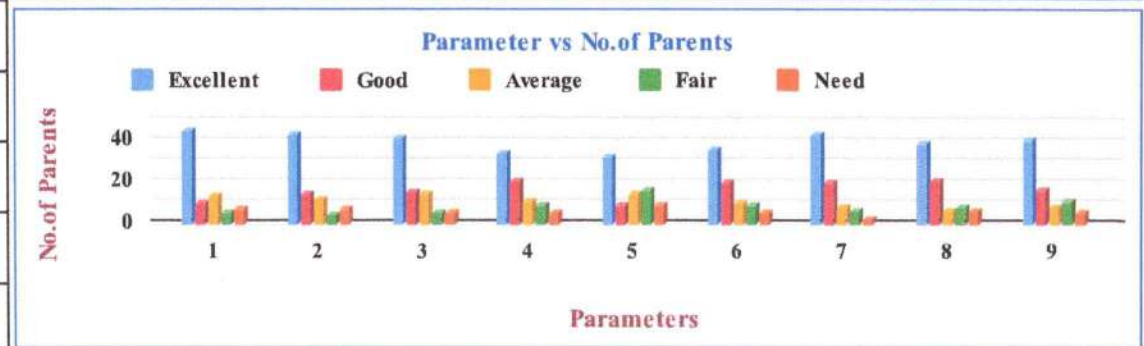
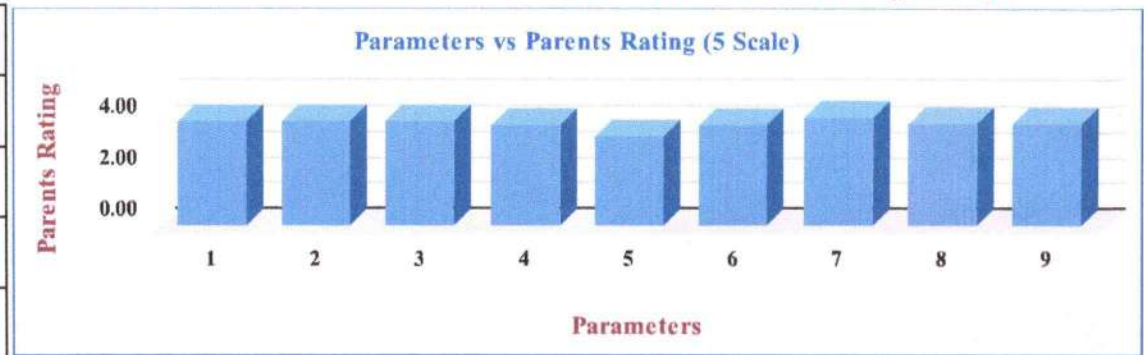
Department of Computer Science and Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 80

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups, Infrastructure Facilities, Financial Assistance, Overall Performance

[Signature]
20/6/23
Faculty Incharge

[Signature]
HOD
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
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Department of Computer Science and Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No.of Parents Surveyed: 80

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	45	10	13	5	7	4.01
2	Study Environment	43	14	12	4	7	4.03
3	Care for Students	41	15	14	5	5	4.03
4	Placement Training and Higher Studies	34	21	11	9	5	3.88
5	Entrepreneurship and Startups	32	9	14	16	9	3.49
6	Infrastructure Facilities	36	20	10	9	5	3.91
7	Regular Monitoring about the Students Performance	43	20	8	6	3	4.18
8	Financial Assistance	39	21	6	8	6	3.99
9	Overall Performance	40	16	8	11	5	3.94

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups, Infrastructure Facilities, Financial Assistance, Overall Performance


Faculty Incharge


Head of HOD Department
Department of Computer Science and Engineering
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TAMILNADU.



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Computer Science and Engineering

Academic Year (2022-23)

Alumni Survey Analysis

Total No.of Alumni Surveyed: 115

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	61	21	15	11	7	4.03
2	Sequence of Courses in the Curriculum	60	21	15	13	6	4.01
3	Flexibility in the Curriculum	69	18	19	6	3	4.26
4	Availability of Study Materials	56	31	12	11	5	4.06
5	Adequacy of Experimental Learning	49	35	15	6	10	3.93
6	Relevance of Curriculum to the need of Industry / Society	55	16	20	12	12	3.78
7	Courses focus on Employability	62	26	11	8	8	4.10
8	Scope for Higher Studies/Entrepreneurship	59	21	14	11	10	3.94
9	Courses focus towards Real Life Situation	59	21	18	8	9	3.98
10	Mentoring and Counselling	61	23	15	10	6	4.07

Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Scope for Higher Studies/Entrepreneurship, Courses focus towards Real Life Situation.

[Signature]
Faculty Incharge

[Signature]
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
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RASIPURAM-637 408, NAMAKKAL
TAMILNADU.



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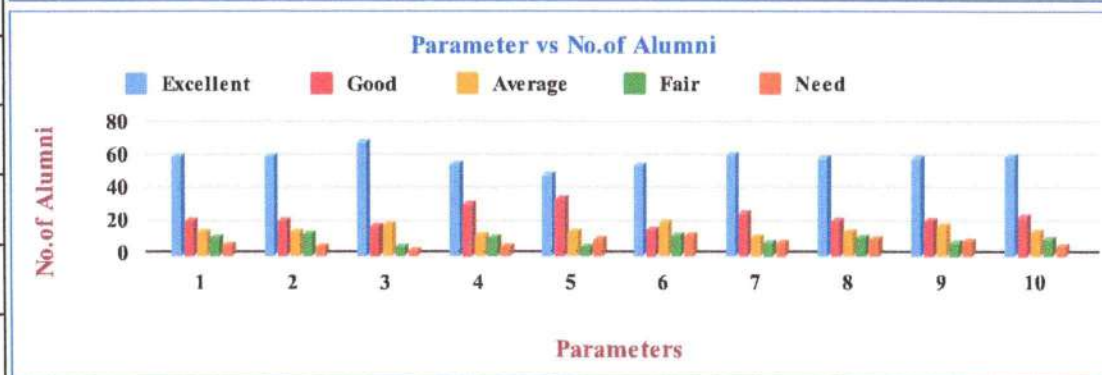
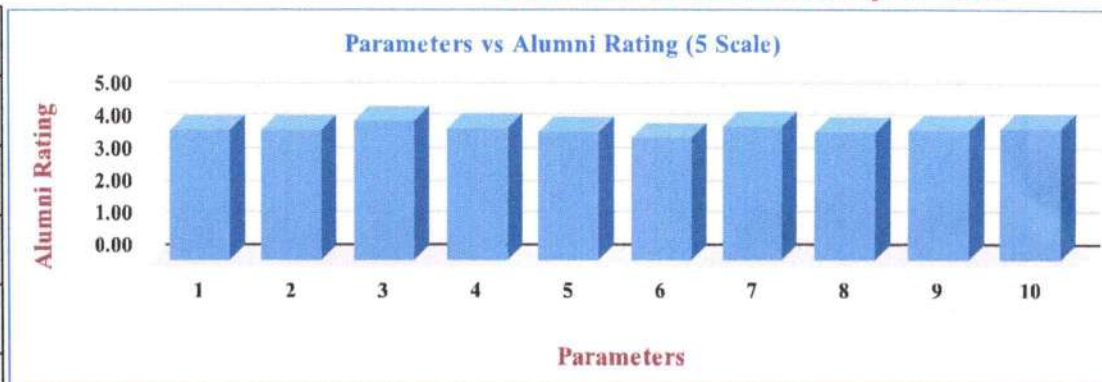
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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.



Department of Computer Science and Engineering Academic Year (2022-23) Alumni Survey Analysis

Total No.of Alumni Surveyed: 115

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Scope for Higher Studies/Entrepreneurship, Courses focus towards Real Life Situation.

M.B. Subramanian
30/6/23
Faculty Incharge

R. Subramanian
30/6
HOD
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
(AUTONOMOUS)
RASIPURAM-637 408, NAMAKKAL DISTRICT
TAMIL NADU



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Department of Computer Science and Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No.of Employer Surveyed: 92

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	48	16	15	7	6	4.01
2	Communication and Soft Skills	47	14	17	7	7	3.94
3	Technical Knowledge	51	19	11	8	3	4.16
4	Relationship with Peers and Subordinates	42	21	13	6	10	3.86
5	Willingness to Learn New Techniques	49	15	12	11	5	4.00
6	Leadership and Team Sprit	47	22	8	9	6	4.03
7	Commitment to Profession	43	18	16	12	3	3.93
8	Willingness to take up Additional Responsibility	39	14	20	12	7	3.72
9	Relevance of Curriculum to the needs of Employer	48	16	13	10	5	4.00
10	Involvement in Social Activities	38	17	21	11	5	3.78

Observation: The Parameters need Improvment are Communication and Soft Skills, Relationship with Peers and Subordinates, Commitment to Profession, Willingness to take up Additional Responsibility, Involvement in Social Activities.

[Signature]
30/6/23
Faculty Incharge

[Signature]
30/6/23
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
(AUTONOMOUS)
RASIPURAM - 637 408, NAMAKKAL DIST., TAMIL NADU.



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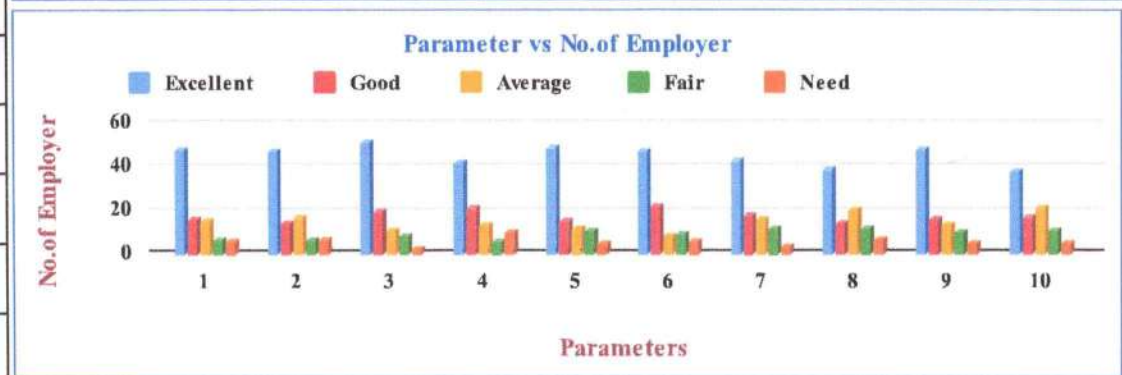
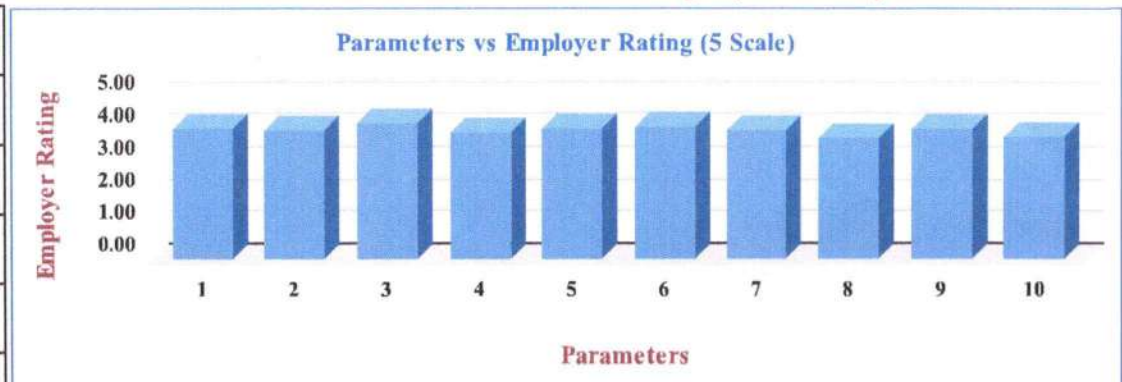
Department of Computer Science and Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No. of Employer Surveyed: 92

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Communication and Soft Skills, Relationship with Peers and Subordinates, Commitment to Profession, Willingness to take up Additional Responsibility, Involvement in Social Activities.

MB
29/6/23
Faculty Incharge

MB
Head of the Department
Department of Computer Science and Engineering
MUTHAYAMMAL ENGINEERING COLLEGE
(AUTONOMOUS)
RASIPURAM-637 408, NAMAKKAL Dist.
TAMILNADU.



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Civil Engineering

Academic Year (2022-23)

Students Survey Analysis



Total No. of Students Surveyed: 114

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	85	16	13	0	0	4.63
2	Course Outcomes are well defined	75	22	17	0	0	4.51
3	Sequence of Courses in the Programme	79	15	15	5	0	4.47
4	Syllabus content in relation to the competencies required	81	25	8	0	0	4.64
5	Appropriateness of the Textbooks in the Syllabus	78	17	15	4	0	4.48
6	Flexibility in choosing Electives	85	18	11	0	0	4.65
7	Relevance of Curriculum to the need of Industry/Society	69	22	19	4	0	4.37
8	Courses focus towards Real Life Situation	65	19	23	7	0	4.25
9	Adequateness in the provision of Practical's/Field Visits/Internships	51	19	24	20	0	3.89
10	Scope for Career Progression	41	20	25	22	6	3.60

Observation: The Parameters need Improvement are , Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression

M. Suresh
11/5/23
Faculty In-charge

R. Suresh
11/5/23
HOD



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Department of Civil Engineering

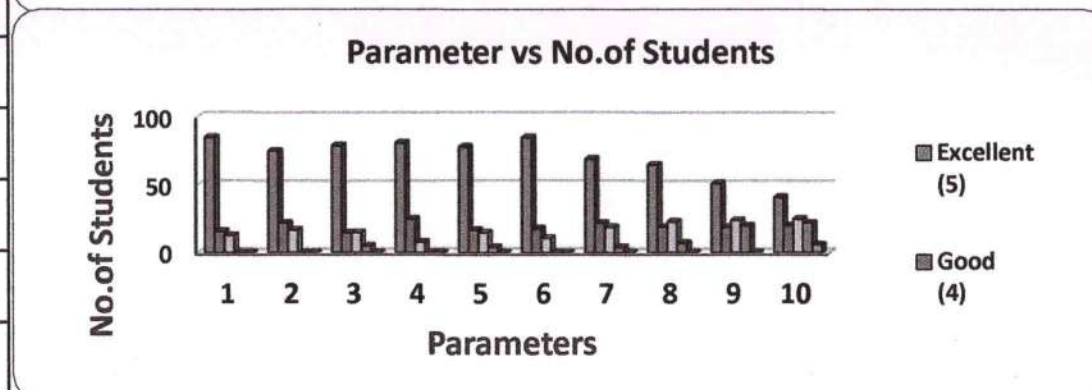
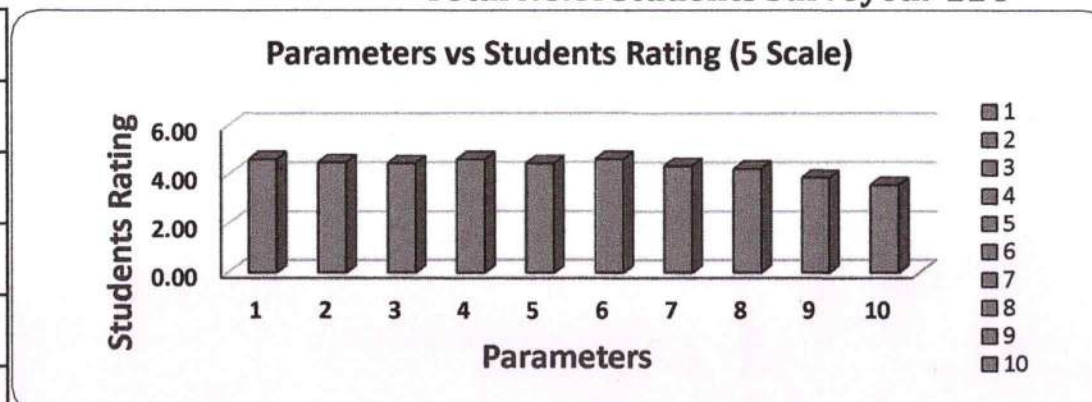
Academic Year (2022-23)

Students Survey Analysis



Total No. of Students Surveyed: 114

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are, Adequateness in the provision of Practical's/Field Visits/Internships and Scope for Career Progression

M. Suresh
11/5/23
Faculty In-charge

R. Suresh
11/5/23
HOD



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Department of Civil Engineering

Academic Year (2022-23)

Faculty Survey Analysis



Total No.of Faculty Surveyed: 11

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	5	2	3	1	0	3.91
2	Sequence of Courses in the Curriculum	5	1	4	0	1	3.78
3	Relevance of the Courses offered in the Programme	6	2	2	1	0	4.05
4	Order of Units and Credit distribution	5	2	2	1	1	3.89
5	Academic Flexibility in Curriculum Design	5	3	2	1	1	4.06
6	Programme Outcomes of the Courses	5	2	3	1	0	4.05
7	Availability of Textbooks and Reference Books	6	2	2	1	1	4.01
8	Relevance of Curriculum to the need of Industry/Society	6	2	2	1	1	4.01
9	Adequateness in the provision of Practical's/Field Visits/Internships	6	2	2	1	1	4.01
10	Scope for Career Progression	5	4	1	1	0	4.20

Observation: The Parameters need Improvement are Scope for Career Progression

N. Suresh
11/5/23
Faculty Incharge

R. Suresh
11/5/23

HOD



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Department of Civil Engineering

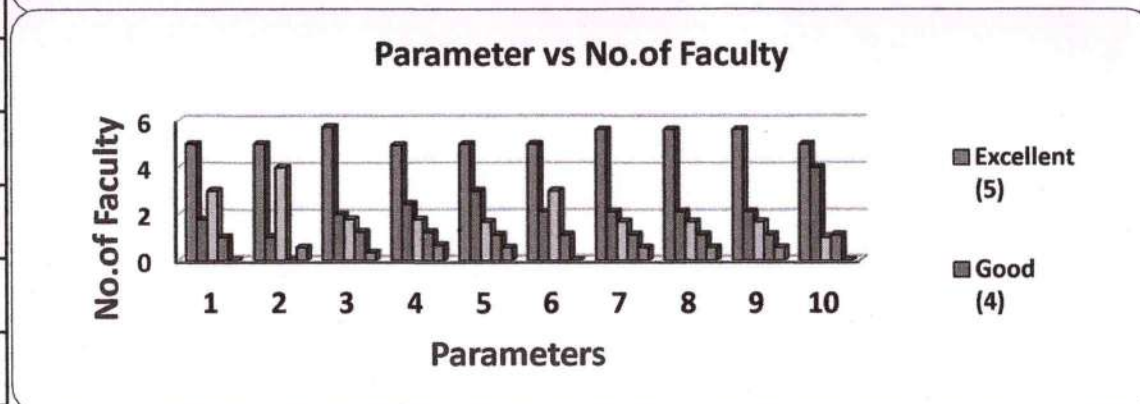
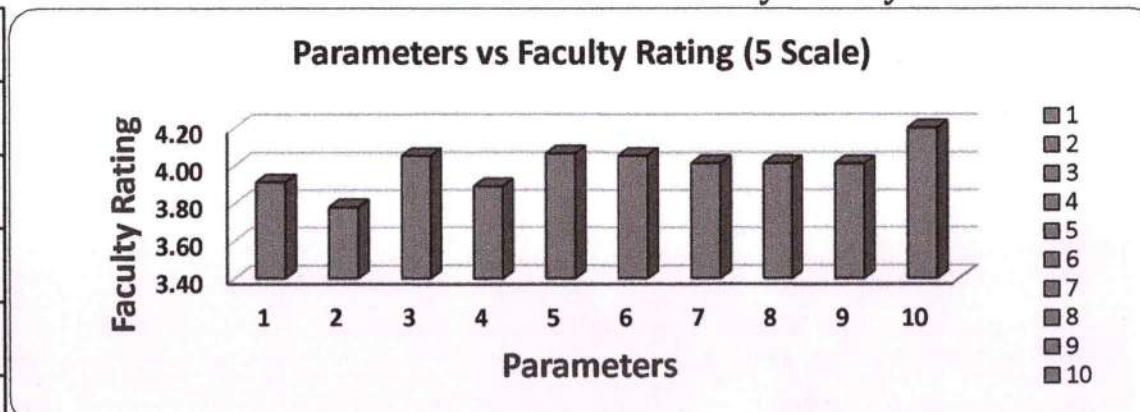
Academic Year (2022-23)

Faculty Survey Analysis



Total No. of Faculty Surveyed: 11

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Scope for Career Progression

N. Suresh
11/5/23
Faculty Incharge

R. Suresh
11/5/23
HOD



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Department of Civil Engineering

Academic Year (2022-23)

Parents Survey Analysis



Total No. of Parents Surveyed: 85

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	45	14	12	11	3	4.02
2	Study Environment	40	18	18	5	4	4.00
3	Care for Students	44	15	14	9	3	4.05
4	Placement Training and Higher Studies	31	27	14	8	5	3.84
5	Entrepreneurship and Startups	36	27	11	7	4	3.99
6	Infrastructure Facilities	41	14	17	13	0	3.98
7	Regular Monitoring about the Students Performance	40	18	17	10	0	4.04
8	Financial Assistance	37	18	16	10	4	3.87
9	Overall Performance	41	11	15	14	4	3.84

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

U. Suresh
11/5/23
Faculty Incharge

R. Sundar
11/5/23
HOD



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Department of Civil Engineering

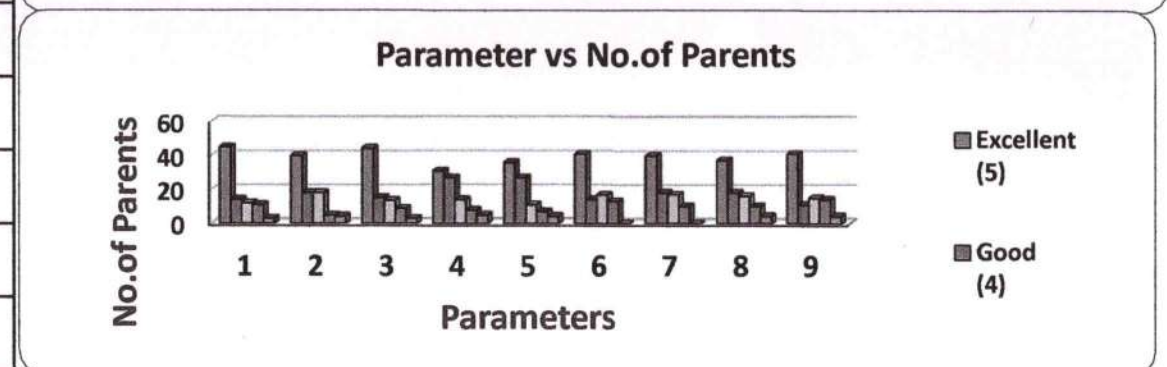
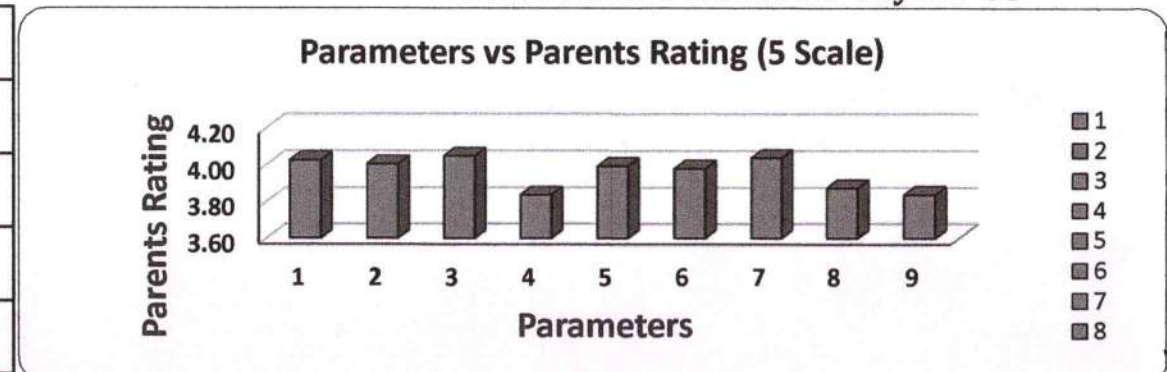
Academic Year (2022-23)

Parents Survey Analysis



Total No. of Parents Surveyed: 85

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

U. Suresh
Faculty Incharge
11/5/23

R. Suresh
HOD
11/5/23



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of Civil Engineering

Academic Year (2022-23)

Alumni Survey Analysis



Total No.of Alumni Surveyed: 31

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	16	5	5	3	2	3.99
2	Sequence of Courses in the Curriculum	5	7	7	5	7	2.94
3	Flexibility in the Curriculum	16	6	5	3	1	4.11
4	Availability of Study Materials	14	9	6	0	2	4.05
5	Adequacy of Experimental Learning	11	8	7	3	2	3.73
6	Relevance of Curriculum to the need of Industry / Society	12	8	5	5	1	3.81
7	Courses focus on Employability	10	9	7	3	2	3.70
8	Scope for Higher Studies/Entrepreneurship	15	6	4	3	3	3.86
9	Courses focus towards Real Life Situation	17	8	0	5	1	4.13
10	Mentoring and Counselling	20	8	3	0	0	4.55

Observation: The parameters need improvement are , Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

M. Suresh
11/5/23
Faculty Incharge

R. Suresh
11/5/23
HOD



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Department of Civil Engineering

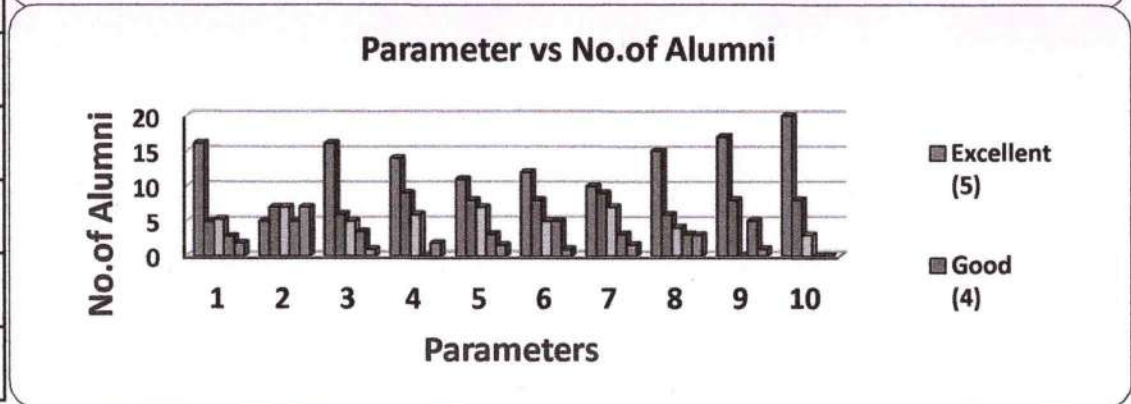
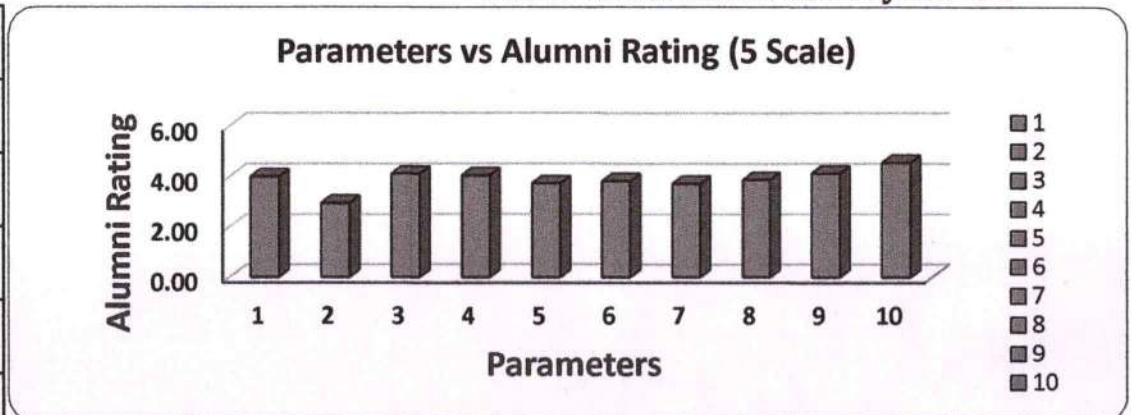
Academic Year (2022-23)

Alumni Survey Analysis



Total No. of Alumni Surveyed: 31

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry.

U. Suresh
11/5/23
Faculty Incharge

R. Suresh
11/5/23
HOD



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Department of Civil Engineering

Academic Year (2022-23)

Employer Survey Analysis



Total No. of Employer Surveyed: 20

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	10	5	3	0	1	4.17
2	Communication and Soft Skills	9	2	6	2	1	3.80
3	Technical Knowledge	10	4	3	3	0	4.10
4	Relationship with Peers and Subordinates	9	4	4	2	0	3.95
5	Willingness to Learn New Techniques	10	2	5	2	1	3.95
6	Leadership and Team Sprit	8	6	3	2	1	3.90
7	Commitment to Profession	9	5	3	2	1	3.95
8	Willingness to take up Additional Responsibility	11	3	3	2	1	4.05
9	Relevance of Curriculum to the needs of Employer	8	6	3	2	1	3.90
10	Involvement in Social Activities	10	6	1	2	1	4.15

Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

N. Suresh
11/5/23
Faculty Incharge

R. Suman
11/5/23
HOD



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Department of Civil Engineering

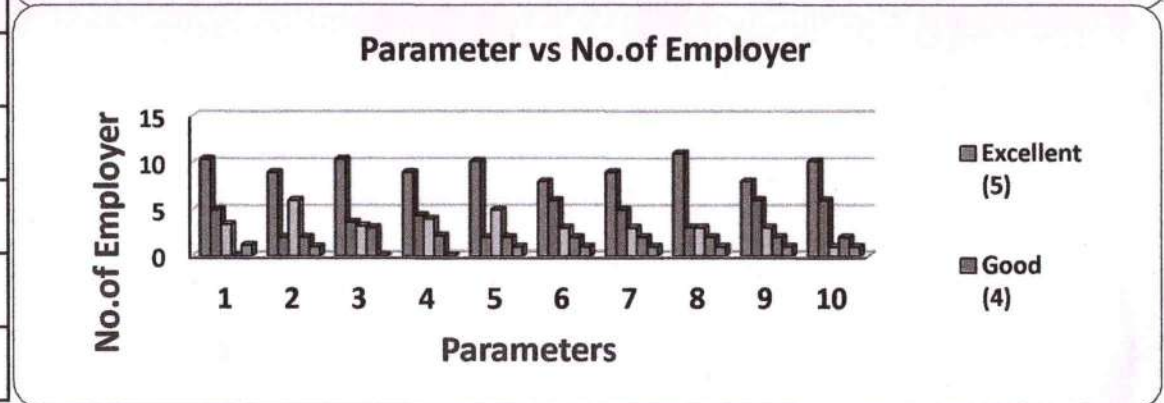
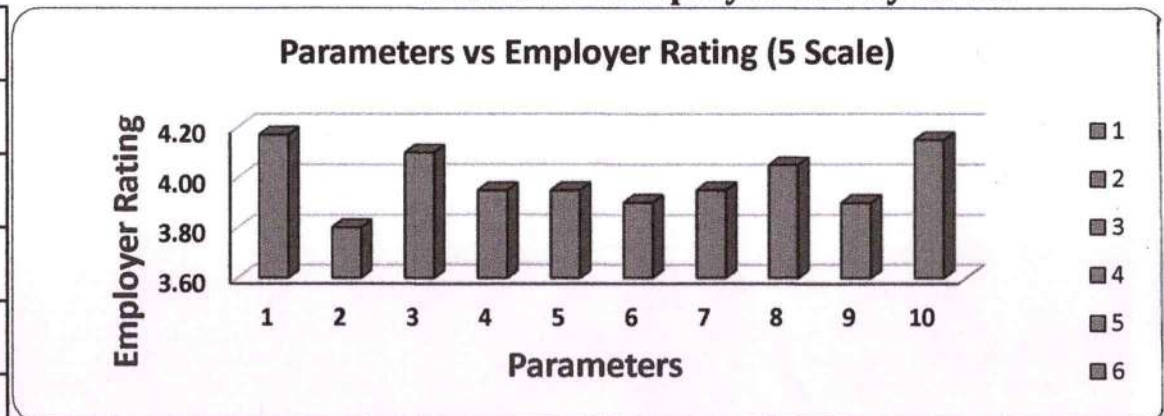
Academic Year (2022-23)

Employer Survey Analysis



Total No. of Employer Surveyed: 20

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are communication and soft skills and Relevance of curriculum to the needs of Employer

M. S. Sankar
11/5/23
Faculty Incharge

R. Sankar
11/5/23
HOD



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Department of Electrical and Electronics Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 381

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	241	55	41	26	18	4.25
2	Course Outcomes are well defined	150	76	58	55	42	3.62
3	Sequence of Courses in the Programme	243	38	68	26	6	4.28
4	Syllabus content in relation to the competencies required	53	35	15	150	128	2.30
5	Appropriateness of the Textbooks in the Syllabus	261	29	29	37	25	4.22
6	Flexibility in choosing Electives	225	45	58	33	20	4.11
7	Relevance of Curriculum to the need of Industry/Society	75	35	22	150	99	2.57
8	Courses focus towards Real Life Situation	100	11	27	166	77	2.71
9	Adequateness in the provision of Practical's/Field Visits/Internships	41	35	32	177	96	2.34
10	Scope for Career Progression	250	35	61	13	22	4.25

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

P. M.
21/6/23
Faculty In-charge

The Head of the Department
Department of EEE
Muthayammal Engineering College,
Rasipuram-637 408.
Namakkal (Dt). Tamilnadu.



MUTHAYAMMAL ENGINEERING COLLEGE

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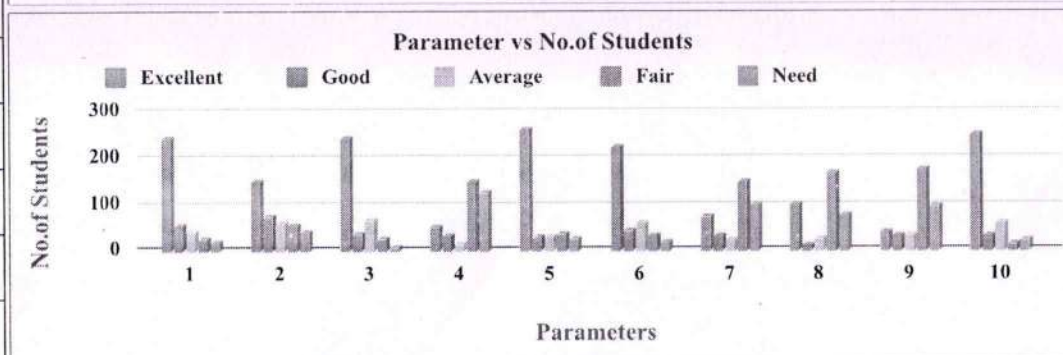
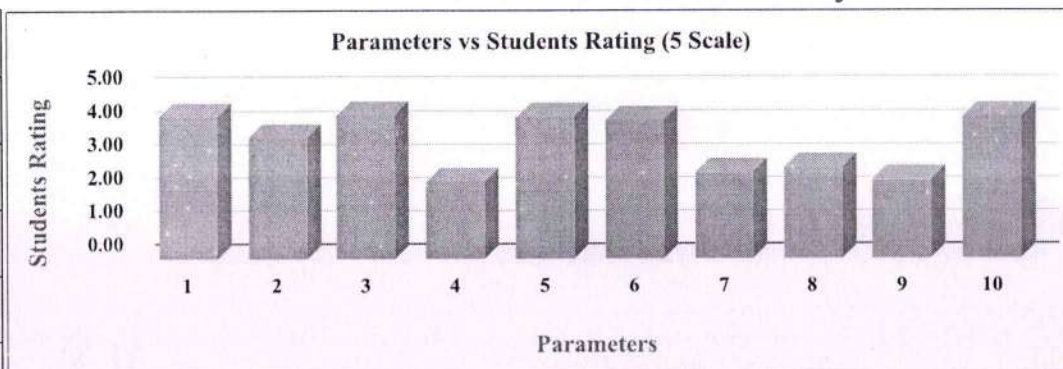
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Students Survey Analysis

Total No. of Students Surveyed: 381

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

P. V. 22/16/23
Faculty In-charge

[Signature]
The Head of Department
Department of EEE
Muthayammal Engineering College,
Rasipuram-637 408.
Namakkal (Dt). Tamilnadu.



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Department of Electrical and Electronics Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 48

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	20	21	4	1	2	4.17
2	Sequence of Courses in the Curriculum	34	9	1	2	2	4.48
3	Relevance of the Courses offered in the Programme	20	16	1	5	6	3.81
4	Order of Units and Credit distribution	18	8	2	13	7	3.35
5	Academic Flexibility in Curriculum Design	10	2	6	19	11	2.60
6	Programme Outcomes of the Courses	4	4	6	15	19	2.15
7	Availability of Textbooks and Reference Books	32	13	3	0	0	4.60
8	Relevance of Curriculum to the need of Industry/Society	6	9	6	17	10	2.67
9	Adequateness in the provision of Practical's/Field Visits/Internships	8	6	3	15	16	2.48
10	Scope for Career Progression	20	24	1	2	1	4.25

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.


Faculty Incharge


The Head of the Department
Department of EEE
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Rasipuram-637 408.
Namakkal (Dt). Tamilnadu



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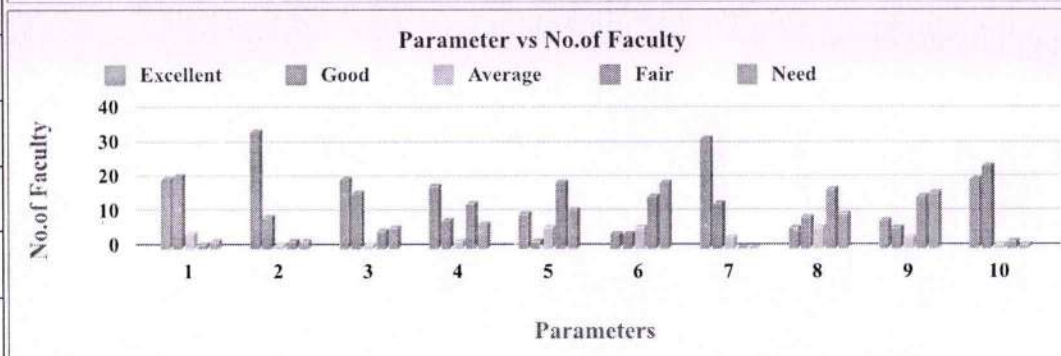
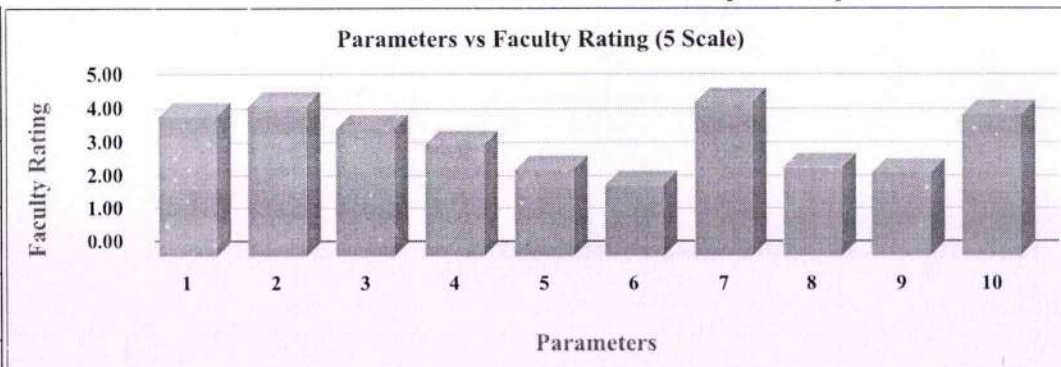
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 48

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

P. J. 7/21/23
Faculty Incharge

J. J. 7/21/23
The Head of the Department
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Department of Electrical and Electronics Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 77

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	45	11	12	8	1	4.18
2	Study Environment	33	32	11	1	0	4.26
3	Care for Students	20	23	28	4	2	3.71
4	Placement Training and Higher Studies	20	6	10	16	25	2.74
5	Entrepreneurship and Startups	6	8	3	35	25	2.16
6	Infrastructure Facilities	40	22	11	1	3	4.23
7	Regular Monitoring about the Students Performance	23	32	13	7	2	3.87
8	Financial Assistance	24	27	10	11	5	3.70
9	Overall Performance	24	25	9	16	3	3.66

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

P. Y. 21/6/23
Faculty Incharge

JH
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Namakkal (Dt). Tamilnadu.



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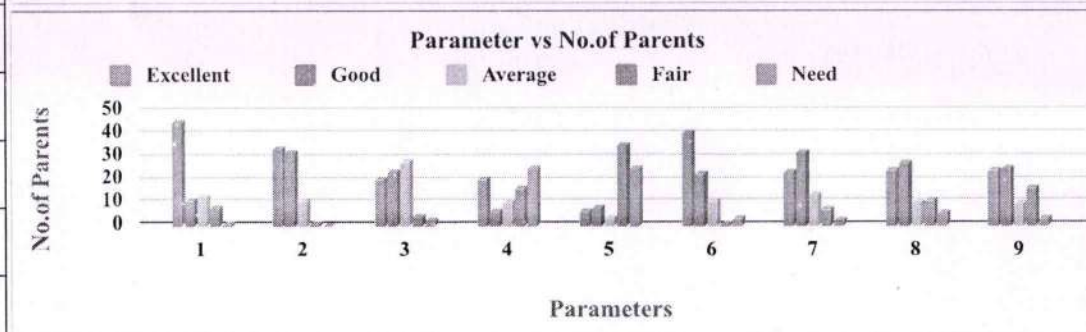
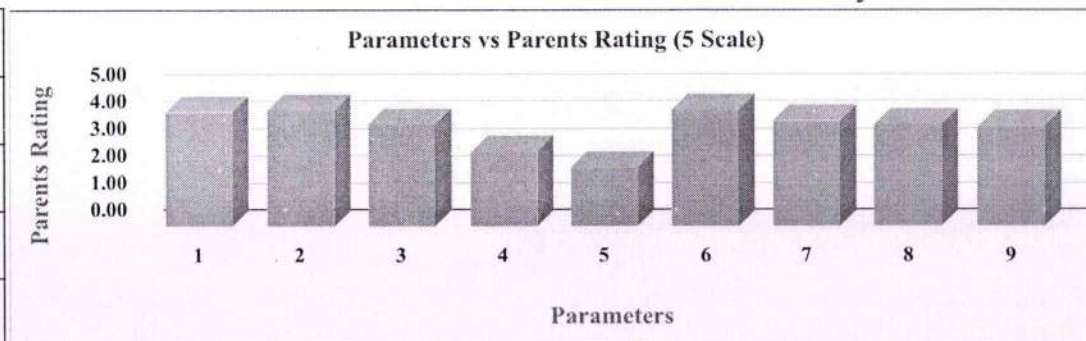
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Parents Survey Analysis

Total No.of Parents Surveyed: 77

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

R-4
21/6/23
Faculty Incharge

JH
HOD
The Head of the Department
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Department of Electrical and Electronics Engineering

Academic Year (2022-23)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 40

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	22	8	3	2	5	4.00
2	Sequence of Courses in the Curriculum	17	15	7	0	1	4.18
3	Flexibility in the Curriculum	15	5	6	14	0	3.53
4	Availability of Study Materials	16	14	6	3	1	4.03
5	Adequacy of Experimental Learning	7	3	5	19	6	2.65
6	Relevance of Curriculum to the need of Industry / Society	3	5	5	22	5	2.48
7	Courses focus on Employability	5	5	5	20	3	2.58
8	Scope for Higher Studies/Entrepreneurship	18	12	5	3	2	4.03
9	Courses focus towards Real Life Situation	4	3	6	21	6	2.45
10	Mentoring and Counselling	14	13	9	2	2	3.88

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

P. Y. 21/6/23
Faculty Incharge

The Head of the Department
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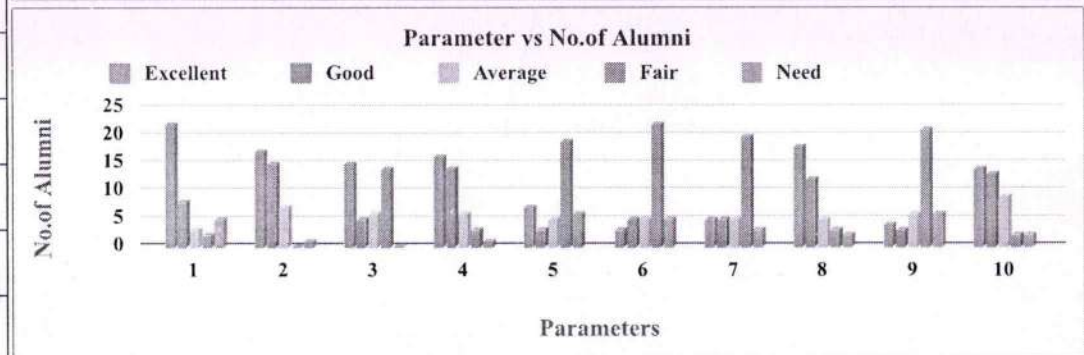
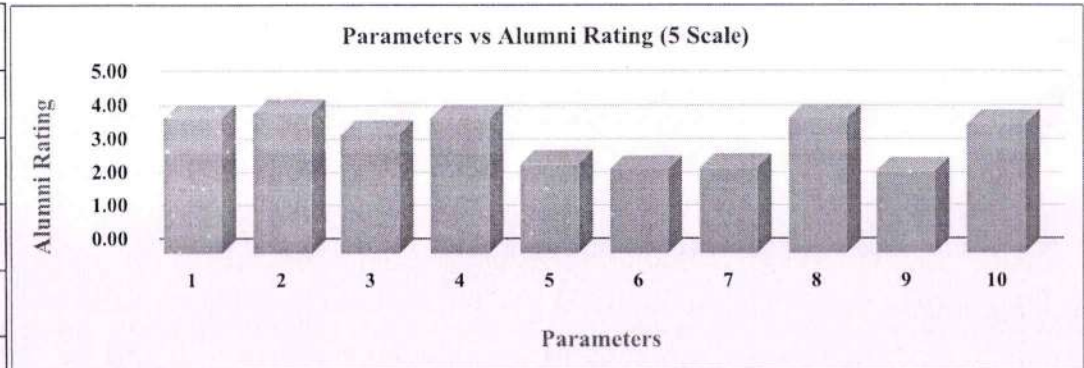
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 40

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

P. M. 21/6/23
 Faculty Incharge

[Signature]
 The Head of the Department
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Department of Electrical and Electronics Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No.of Employer Surveyed: 12

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	6	3	1	1	1	4.00
2	Communication and Soft Skills	5	2	2	2	1	3.67
3	Technical Knowledge	7	3	1	1	0	4.33
4	Relationship with Peers and Subordinates	4	3	3	1	1	3.67
5	Willingness to Learn New Techniques	2	4	2	2	2	3.17
6	Leadership and Team Sprit	3	4	2	2	1	3.50
7	Commitment to Profession	6	1	2	2	1	3.75
8	Willingness to take up Additional Responsibility	3	3	2	2	2	3.25
9	Relevance of Curriculum to the needs of Employer	4	2	2	2	2	3.33
10	Involvement in Social Activities	5	2	2	2	1	3.67

Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

R. Y. 21/6/23
Faculty Incharge

L. H. S.
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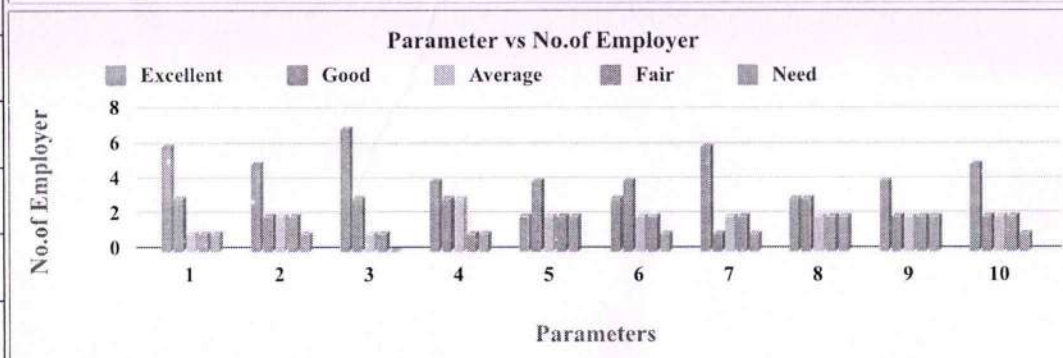
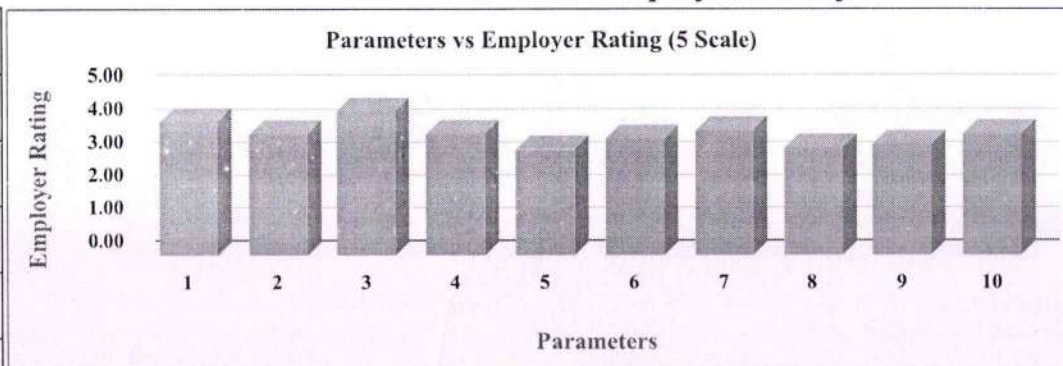
Department of Electrical and Electronics Engineering

Academic Year (2021-22)

Employer Survey Analysis

Total No. of Employer Surveyed: 12

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.

P. 42116/23
Faculty Incharge

L. Srinivas
HOD
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Department of Biomedical Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No.of Students Surveyed: 80

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Students Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	80	0	0	0	0	5.00
2	Course Outcomes are well defined	10	20	15	15	20	2.81
3	Sequence of Courses in the Programme	20	15	15	15	15	3.13
4	Syllabus content in relation to the competencies required	15	15	20	20	10	3.06
5	Appropriateness of the Textbooks in the Syllabus	15	15	15	15	20	2.88
6	Flexibility in choosing Electives	15	20	20	15	10	3.19
7	Relevance of Curriculum to the need of Industry/Society	20	15	20	10	15	3.19
8	Courses focus towards Real Life Situation	20	20	10	10	20	3.13
9	Adequateness in the provision of Practical's/Field Visits/Internships	15	15	10	20	20	2.81
10	Scope for Career Progression	20	20	10	15	15	3.19

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. P.
Faculty In-charge

HOD
Head of Department
Department of Biomedical Engineering
Muthayammal Engineering College (Autonomous)
Rasipuram - 637 408, Namakkal District



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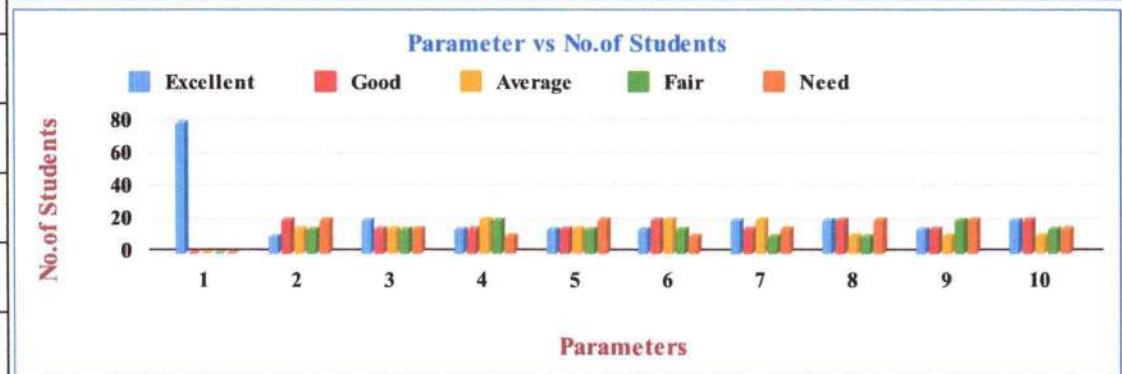
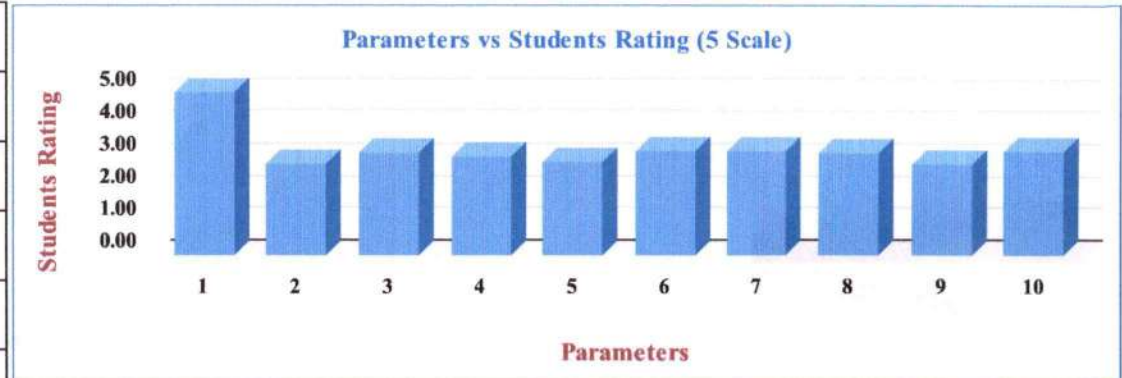
Department of Biomedical Engineering

Academic Year (2022-23)

Students Survey Analysis

Total No. of Students Surveyed: 80

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Course Outcomes are well defined
3	Sequence of Courses in the Programme
4	Syllabus content in relation to the competencies required
5	Appropriateness of the Textbooks in the Syllabus
6	Flexibility in choosing Electives
7	Relevance of Curriculum to the need of Industry/Society
8	Courses focus towards Real Life Situation
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. Bf
Faculty In-charge

HQD
Head of Department
Department of Biomedical Engineering
Muthayammal Engineering College (Autonomous)
Rasipuram - 637 408, Namakkal District



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Department of Biomedical Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No. of Faculty Surveyed: 18

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Faculty Rating (5 Scale)
1	Structure of the Curriculum	6	4	3	3	2	3.50
2	Sequence of Courses in the Curriculum	5	5	2	3	3	3.33
3	Relevance of the Courses offered in the Programme	4	3	3	5	3	3.00
4	Order of Units and Credit distribution	7	3	2	3	3	3.44
5	Academic Flexibility in Curriculum Design	6	2	6	3	1	3.50
6	Programme Outcomes of the Courses	7	3	4	2	2	3.61
7	Availability of Textbooks and Reference Books	6	4	3	3	2	3.50
8	Relevance of Curriculum to the need of Industry/Society	6	4	4	3	1	3.61
9	Adequateness in the provision of Practical's/Field Visits/Internships	2	4	5	5	2	2.94
10	Scope for Career Progression	2	4	5	2	5	2.78

Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. P.
Faculty Incharge

Head of Department
Department of Biomedical Engineering
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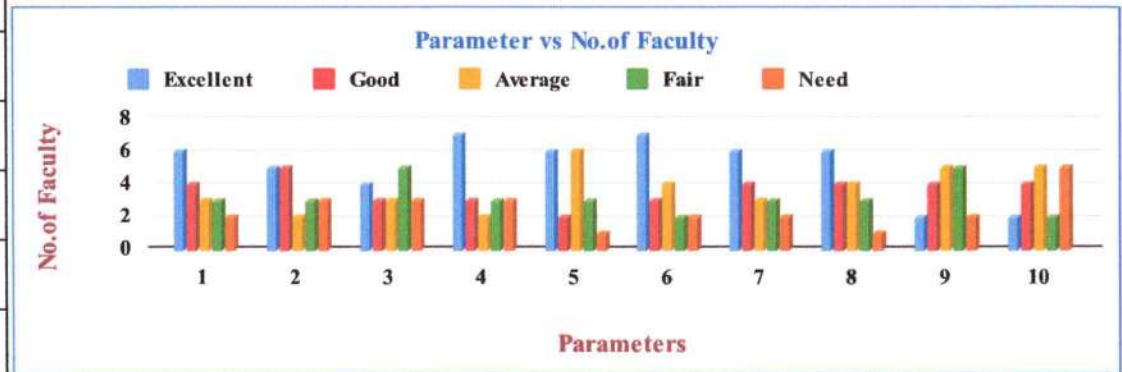
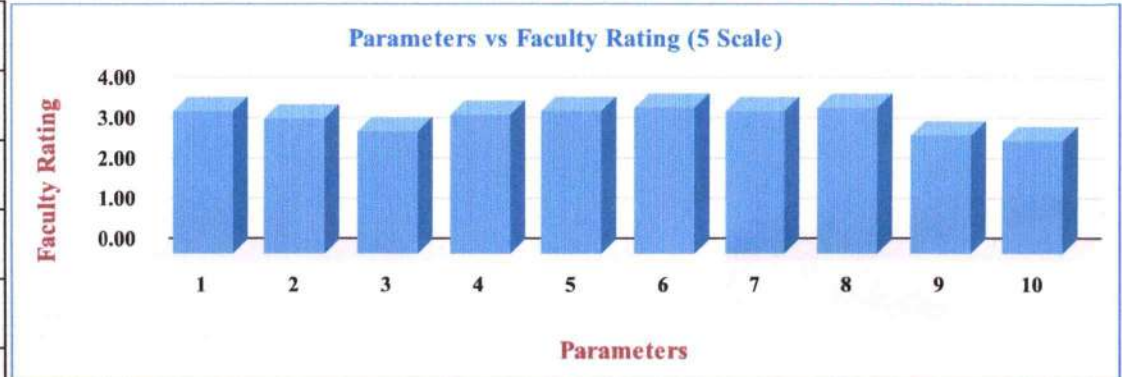
Department of Biomedical Engineering

Academic Year (2022-23)

Faculty Survey Analysis

Total No.of Faculty Surveyed: 18

Sl.No.	Parameters
1	Structure of the Curriculum
2	Sequence of Courses in the Curriculum
3	Relevance of the Courses offered in the Programme
4	Order of Units and Credit distribution
5	Academic Flexibility in Curriculum Design
6	Programme Outcomes of the Courses
7	Availability of Textbooks and Reference Books
8	Relevance of Curriculum to the need of Industry/Society
9	Adequateness in the provision of Practical's/Field Visits/Internships
10	Scope for Career Progression



Observation: The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.

M. P. P.
Faculty Incharge

HDP
Head of Department
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Muthayammal Engineering College (Autonomous)
Rasipuram - 637 408, Namakkal District



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Department of Biomedical Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No. of Parents Surveyed: 100

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Parents Rating (5 Scale)
1	Faculty Approach	52	16	17	9	6	3.99
2	Study Environment	51	19	15	10	5	4.01
3	Care for Students	52	18	16	11	3	4.05
4	Placement Training and Higher Studies	45	22	16	11	6	3.89
5	Entrepreneurship and Startups	51	19	15	10	5	4.01
6	Infrastructure Facilities	51	19	15	10	5	4.01
7	Regular Monitoring about the Students Performance	51	19	15	10	5	4.01
8	Financial Assistance	51	19	15	10	5	4.01
9	Overall Performance	51	19	15	10	5	4.01

Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. B. J.
Faculty Incharge

HOD
Head of Department
Department of Biomedical Engineering
Muthayammal Engineering College (Autonomous)
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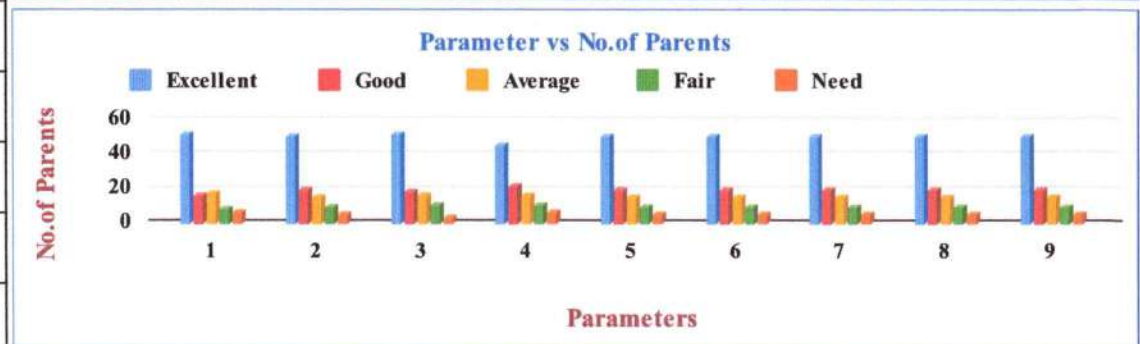
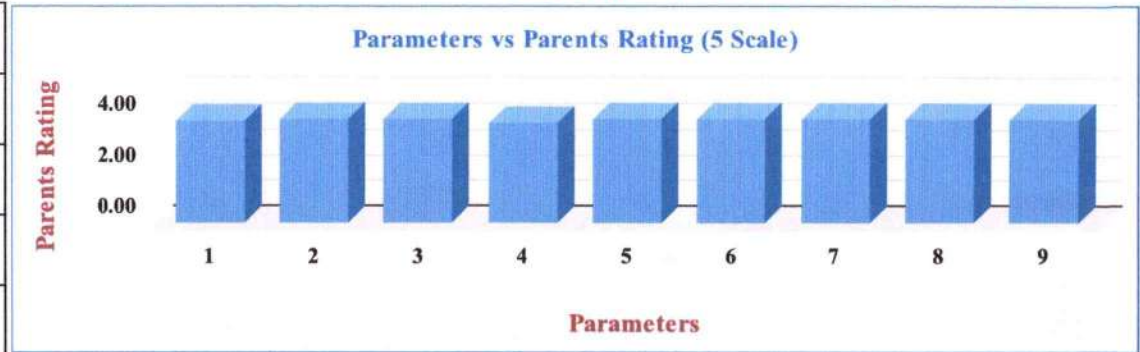
Department of Biomedical Engineering

Academic Year (2022-23)

Parents Survey Analysis

Total No.of Parents Surveyed: 100

Sl.No.	Parameters
1	Faculty Approach
2	Study Environment
3	Care for Students
4	Placement Training and Higher Studies
5	Entrepreneurship and Startups
6	Infrastructure Facilities
7	Regular Monitoring about the Students Performance
8	Financial Assistance
9	Overall Performance



Observation: The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.

M. B. J.
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Department of Biomedical Engineering

Academic Year (2022-23)

Alumni Survey Analysis

Total No.of Alumni Surveyed: 70

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Alumni Rating (5 Scale)
1	Relevance of the Courses offered in the Programme	36	11	12	6	4	3.99
2	Sequence of Courses in the Curriculum	36	13	11	7	4	4.01
3	Flexibility in the Curriculum	36	13	11	8	2	4.05
4	Availability of Study Materials	32	15	11	8	4	3.89
5	Adequacy of Experimental Learning	36	13	11	7	4	4.01
6	Relevance of Curriculum to the need of Industry / Society	36	13	11	7	4	4.01
7	Courses focus on Employability	36	13	11	7	4	4.01
8	Scope for Higher Studies/Entrepreneurship	36	13	11	7	4	4.01
9	Courses focus towards Real Life Situation	36	13	11	7	4	4.01
10	Mentoring and Counselling	36	13	11	7	4	4.01

Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. B. P.
Faculty Incharge

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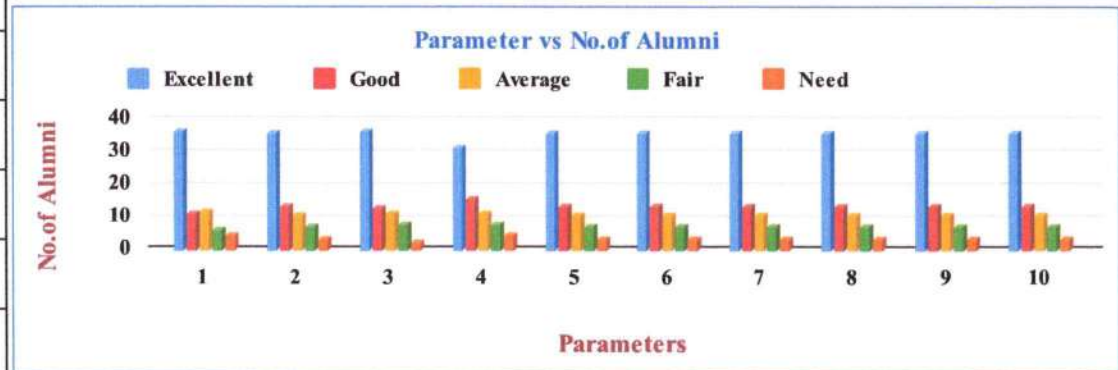
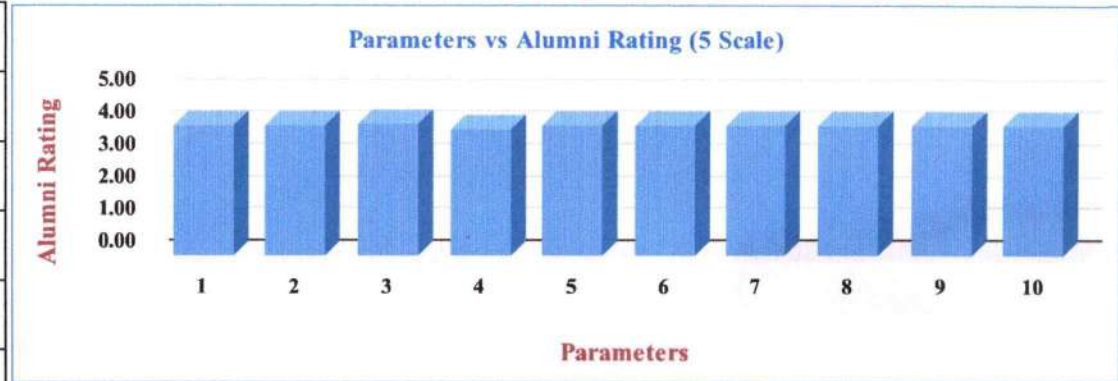
Department of Biomedical Engineering

Academic Year (2022-23)

Alumni Survey Analysis

Total No. of Alumni Surveyed: 70

Sl.No.	Parameters
1	Relevance of the Courses offered in the Programme
2	Sequence of Courses in the Curriculum
3	Flexibility in the Curriculum
4	Availability of Study Materials
5	Adequacy of Experimental Learning
6	Relevance of Curriculum to the need of Industry / Society
7	Courses focus on Employability
8	Scope for Higher Studies/Entrepreneurship
9	Courses focus towards Real Life Situation
10	Mentoring and Counselling



Observation: The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation.

M. B. P.
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Department of Biomedical Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No. of Employer Surveyed: 80

Sl.No.	Parameters	Excellent (5)	Good (4)	Average (3)	Fair (2)	Need Improvement (1)	Employer Rating (5 Scale)
1	Ability to Contribute to the Goal of the Organization	42	13	14	7	5	3.99
2	Communication and Soft Skills	41	15	12	8	4	4.01
3	Technical Knowledge	42	14	13	9	2	4.05
4	Relationship with Peers and Subordinates	36	18	13	9	5	3.89
5	Willingness to Learn New Techniques	41	15	12	8	4	4.01
6	Leadership and Team Sprit	41	15	12	8	4	4.01
7	Commitment to Profession	41	15	12	8	4	4.01
8	Willingness to take up Additional Responsibility	41	15	12	8	4	4.01
9	Relevance of Curriculum to the needs of Employer	41	15	12	8	4	4.01
10	Involvement in Social Activities	41	15	12	8	4	4.01

Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

M. B. J.
Faculty Incharge

Head of Department
Department of Biomedical Engineering
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Rasipuram - 637 408, Namakkal District



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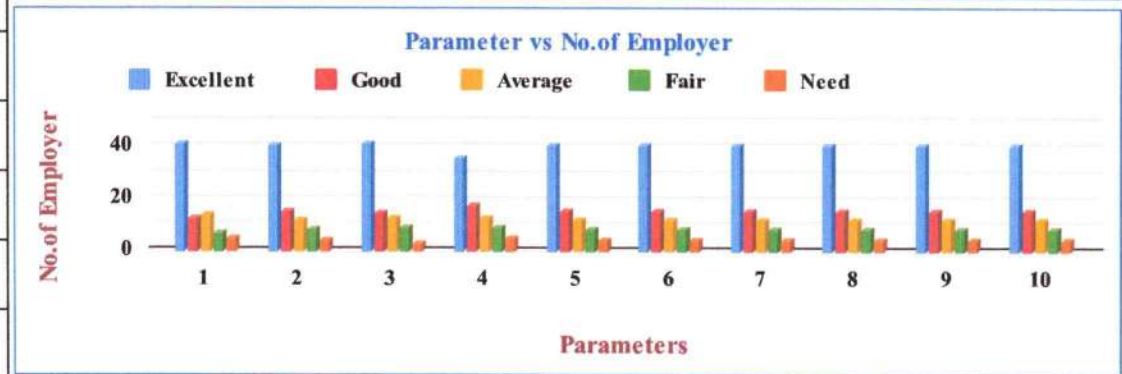
Department of Biomedical Engineering

Academic Year (2022-23)

Employer Survey Analysis

Total No. of Employer Surveyed: 80

Sl.No.	Parameters
1	Ability to Contribute to the Goal of the Organization
2	Communication and Soft Skills
3	Technical Knowledge
4	Relationship with Peers and Subordinates
5	Willingness to Learn New Techniques
6	Leadership and Team Sprit
7	Commitment to Profession
8	Willingness to take up Additional Responsibility
9	Relevance of Curriculum to the needs of Employer
10	Involvement in Social Activities



Observation: The Parameters need Improvement are Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation, Adequateness in the provision of Practical's/Field Visits/Internships.

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Department of Biomedical Engineering

Academic Year (2022-23)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Artificial Intelligence and Medical Informatics Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Medical Science and Testing & Calibration System courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation..



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3.	Alumni	The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	<ul style="list-style-type: none">• Elective courses were added with emerging technologies and best suited for the industries requirements.• Internet of Things (IoT) , Medical Informatics courses are planned to add in 2021 regulation.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The parameters need improvement are Communication and Soft Skills and Relationship with Peers and Subordinates	<ul style="list-style-type: none">• Students are motivated to improve the communication skills.• Employer may give suggestion to improve their relationship with the subordinates.

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Department of Electrical and Electronics Engineering Academic Year (2022-23) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Robotics and Control and Illumination Engineering Courses are planned to add in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Cyber Physics and Cyber Security course, Power Semiconductor Devices and Testing & Calibration System courses are planned to add in 2021 regulation.• Open elective courses were added in syllabus 2021 regulation.
3.	Alumni	The parameters need improvement are Flexibility in the Curriculum, Adequacy of Experimental	<ul style="list-style-type: none">• Elective courses were added with emerging technologies and best suited for the industries requirements.



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		Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	<ul style="list-style-type: none">• Concepts in Product Design, Internet of Things (IoT), Industry 4.0, Artificial Intelligent and Data Science, Battery Systems and Electric Vehicles (21EEE19) courses are planned to add in 2021 regulation.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The Parameters need Improvement the students Communication and Soft Skills, Involvement in Social Activities and Willingness to Learn New Techniques.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies to learn New Technologies.• Students are motivated to improve the Communication and Participating in the Social Activities.

P. Y. 21/16/23.
Faculty In-charge

[Signature]
HOD

The Head of the Department
Department of EEE
Muthayammal Engineering College,
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Department of Civil Engineering Academic Year (2022-23) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Adequateness in the provision of Practical's/Field Visits/Internships and Scope for career progression	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Planned to take a personal interest in employee career goals.
2.	Faculty	The Parameters need Improvement are Structure of the Curriculum, Sequence of Courses in the Curriculum.	<ul style="list-style-type: none">• Curriculum Development team are planned to do establish in the next regulation.• Planned to develop the process of planning, organizing, and scheduling the content of a course of study.
3.	Alumni	The parameters need improvement are Sequence of Courses in the Curriculum.	<ul style="list-style-type: none">• Planned to develop the process of planning, organizing, and scheduling the content of a course of study in the academic year 2023-2024
4.	Parents	The parameters need improvement are Placement Training and Higher Studies.	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Students are motivated to register at least one NPTEL course for a semester.



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5.	Employer	The parameters need improvement are communication and soft skills and Relevance of Curriculum to the need of Employer.	<ul style="list-style-type: none">• Access to books and self-learning software are made available in the placement cell.• Intensive training on spoken English is planned for the year 2022-2023
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M. Suresh
11/5/23
Faculty Incharge

R. Suresh
11/5/23
HOD



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Department of Artificial Intelligence and Data Science Academic Year (2022-23) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the field project, implant training & internship with the MOU-signed companies.• NPTEL Courses are planned to add as mandatory for 2019 & 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Artificial Intelligence courses, Introduction to Machine Learning and Deep Learning courses are planned to add in 2021 regulation.• Micro Based System Design were planned to added as open elective course in 2019 regulation.



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3.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.
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MOM
28/1/23
Faculty Incharge

HOD
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Department of Mechatronics Engineering

Academic Year (2022-23)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the Paper Symposium, Workshop, Seminar and internships• Tamil Subjects and Professional Development Courses are planned to add in 2023 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Design of Mechatronics System, Industrial Automation Laboratory and NCC Activities Courses are planned to add in 2023 regulation.• Smart Mobility courses were added in syllabus 2023 regulation.

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3.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups.	<ul style="list-style-type: none">• Placement cell provide Core Training and Value Added Courses to the students.• Mechanical Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups for Mechatronics students.• Students are motivated to register at least one NPTEL course for every semesters.
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Faculty In charge


Head of the Department
Department of Mechatronics Engineering
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Department of Master of Computer Applications Academic Year (2022-23) Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Artificial Intelligence & Machine Learning related Courses are planned to add in the next regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Information Technology and Digital Principles courses are planned to add in the next regulation.• Planned to develop the process of planning, organizing, and scheduling the content of a course of study.



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3.	Alumni	The parameters need improvement are Sequence of Courses in the Curriculum.	<ul style="list-style-type: none">Planned to develop the process of planning, organizing, and scheduling the content of a course of study in the academic year 2023-2024
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">Placement cell provide aptitude and soft skill training to the students.Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.Students are motivated to register at least one NPTEL course for a semester.
5.	Employer	The parameters need improvement are communication and soft skills and Relevance of Curriculum to the need of Employer.	<ul style="list-style-type: none">Access to books and self-learning software are made available in the placement cell.Intensive training on spoken English is planned for the year 2022-2023.

M. Jha
20/5/23
Faculty Incharge

Sr. Sr. 27.5.23
HOD



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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Department of MASTER OF BUSINESS ADMINISTRATION

Academic Year (2022-23)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required, Relevance of Curriculum to the need of Industry/Society, Courses focus towards Real Life Situation and Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• Students to motivate to go field visits
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Academic Flexibility in Curriculum Design, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Skill Development programme on Decision Making for Problem Solving is planned to be conducted.
3.	Alumni	The parameters need improvement are Flexibility	<ul style="list-style-type: none">• Include the business Analytics in the professional core course



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		in the Curriculum, Adequacy of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.
5.	Employer	The parameters need improvements are Communication Skill and Soft Skill	<ul style="list-style-type: none">Students Tech Talks are planned to conduct in the next academic year in order to improve their communications skills

M. Prasad
Faculty Incharge


HOD

Department of Management Studies
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Department of Electronics and Communication Engineering

Academic Year (2022-23)

Action Taken Report

Sl.No.	Stake Holders	Feedback/Suggestions Received	Action Taken
1.	Students	The Parameters need Improvement are Course Outcomes, Syllabus content in relation to the competencies required, Syllabus content in relation to the competencies required and Courses focus towards Real Life Situation	<ul style="list-style-type: none">• Students are motivated to attend the internship with the MOU-signed companies.• It is implemented to have 1 credit to Internship in 2021 regulation• As per AICTE Guidelines mandatory courses are included in 2021 regulation.
2.	Faculty	The Parameters need Improvement are Order of Units and Credit distribution, Programme Outcomes of the Courses, Relevance of Curriculum to the need of Industry/Society, Adequateness in the provision of Practical's/Field Visits/Internships.	<ul style="list-style-type: none">• Analog Electronics Laboratory, Integrated Circuits Laboratory Microcontroller based Embedded System Laboratory, Internet of Things Laboratory courses are added in 2021 regulation.• Open elective courses were added in 2021 regulation.
3.	Alumni	The parameters need improvement are Adequacy	<ul style="list-style-type: none">• Elective courses were added with emerging



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		of Experimental Learning, Relevance of Curriculum to the need of Industry / Society, Courses focus on Employability, Courses focus towards Real Life Situation	technologies and best suited for the industries requirements. <ul style="list-style-type: none">• Opto and Nano electronics Devices, 5G Network and use case, Next Generation Wireless Communication, High Speed and Mobile Ad-Hoc Networks, Millimeter Wave Communications, Artificial Intelligence and Data Science, Machine Learning, Embedded System for Wireless & Mobile Communication courses are included in 2021 regulation.
4.	Parents	The parameters need improvement are Placement Training and Higher Studies, Entrepreneurship and Startups	<ul style="list-style-type: none">• Placement cell provide aptitude and soft skill training to the students.• Alumni interactions were conducted to improve the core industry placements, Entrepreneurship and Startups.• Students are motivated to register at least one NPTEL course for a semester.

Faculty Incharge

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Professor and Head
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