

Programme Code & Name: CY & B.E-Cyber Security



MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi, Accredited by NAAC, NBA & Affiliated to Anna University)
Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

Curriculum/Syllabus

Programme Code : CY

Programme Name : B.E.-Cyber Security

Regulation : R-2019



MUTHAYAMMAL ENGINEERING COLLEGE

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(Approved by AICTE, Accredited by NAAC & NBA, Affiliated to Anna University)

Rasipuram - 637 408, Namakkal Dt, Tamil Nadu.

Ph. No.: 04287-220837

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Rasipuram - 637 408, Namakkal Dist., Tamil Nadu.

INSTUTION VISION & MISSION

INSTUTION VISION

To be a Centre of Excellence in Engineering, Technology and Management on par with International Standards.

INSTUTION MISSION

- To prepare the students with high professional skills and ethical values
- To impart knowledge through best practices
- To instill a spirit of innovation through Training, Research and Development
- To undertake continuous assessment and remedial measures
- To achieve academic excellence through intellectual, emotional and social stimulation

INSTUTION MOTTO

Rural upliftment through Technical Education.



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DEPARTMENT VISION & MISSION

DEPARTMENT VISION

To educate and prepare technocrats in Cyber Security with global standard

DEPARTMENT MISSION

M1: To prepare the students with excellence and ethics in Cyber Security

M2: To inculcate of life learning through best practice

M3: To excel in academic and research through innovation



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DEPARTMENT PROGRAM EDUCATIONAL OBJECTIVES, PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

The Information Technology Graduates should be able to

PEO1: Graduates will be able to exhibit as Cyber Security Professional in global standard

PEO2: Graduates will be able to successfully adapt to new technologies, tools and methodologies for career development

PEO3: Graduates will be able to provide technical leadership and service to their business, profession and society

PROGRAM OUTCOMES

PO1 - Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 - Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 - Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 - Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 - Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6 - The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7 - Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8 - Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9 - Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 - Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11 - Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 - Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

PSO1: Graduates should be able to analyze and resolve security issues in networks and computer systems to secure an IT infrastructure

PSO2: Graduates should be able to recognize professional responsibilities and computing practice based on legal and ethical principles

PSO3: Graduates should be able to develop policies and procedures to manage enterprise security risk.



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637408, NamakkalDist.,TamilNadu

B.E.-CYBER SECURITY

GROUPINGOFCOURSES

1. HumanitiesandSocialSciences(HS)

| S. No. | Course Code | CourseTitle | Category | Contact Hours | Instruction Hours/Week | | | C |
|--------|-------------|-----------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19HSS01 | Business English | HS | 2 | 2 | 0 | 0 | 2 |
| 2. | 19HSS02 | English Communicative Skills Laboratory | HS | 2 | 0 | 0 | 2 | 1 |
| 3. | 19HSS03 | Life Skill and Work Place Psychology | HS | 2 | 2 | 0 | 0 | 2 |
| 4. | 19HSS04 | Technical English For Engineers | HS | 2 | 2 | 0 | 0 | 2 |
| 5. | 19HSS05 | Communicative English for Engineers | HS | 2 | 2 | 0 | 0 | 2 |
| 6. | 19HSS06 | Basics of Japanese Language | HS | 2 | 2 | 0 | 0 | 2 |
| 7. | 19HSS07 | Basics of French Language | HS | 2 | 2 | 0 | 0 | 2 |
| 8. | 19HSS08 | Professional Ethics and Human Values | HS | 3 | 3 | 0 | 0 | 3 |

2. BasicSciences(BS)

| S. No. | Course Code | CourseTitle | Category | Contact Hours | Instruction Hours/Week | | | C |
|--------|-------------|---------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19BSS01 | Engineering Physics | BS | 3 | 3 | 0 | 0 | 3 |
| 2. | 19BSS02 | Physics and Chemistry Laboratory | BS | 2 | 0 | 0 | 2 | 1 |
| 3. | 19BSS03 | Bio and Nanomaterials Sciences | BS | 3 | 3 | 0 | 0 | 3 |
| 4. | 19BSS04 | Material Sciences | BS | 3 | 3 | 0 | 0 | 3 |
| 5. | 19BSS05 | Physics for Mechanical Engineers | BS | 3 | 3 | 0 | 0 | 3 |
| 6. | 19BSS11 | Engineering Chemistry | BS | 3 | 3 | 0 | 0 | 3 |
| 7. | 19BSS12 | Environmental Science and Engineering | BS | 3 | 3 | 0 | 0 | 3 |
| 8. | 19BSS13 | Organic Chemistry | BS | 3 | 3 | 0 | 0 | 3 |
| 9. | 19BSS14 | Physical Chemistry | BS | 3 | 3 | 0 | 0 | 3 |

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| | | | | | | | | |
|-----|---------|----------------------------------------------|----|---|---|---|---|---|
| 10. | 19BSS15 | Applied Chemistry | BS | 3 | 3 | 0 | 0 | 3 |
| 11. | 19BSS16 | Organic Chemistry Laboratory | BS | 2 | 0 | 0 | 2 | 1 |
| 12. | 19BSS17 | Physical Chemistry Laboratory | BS | 2 | 0 | 0 | 2 | 1 |
| 13. | 19BSS21 | Algebra and Calculus | BS | 4 | 3 | 1 | 0 | 4 |
| 14. | 19BSS22 | Differential Equations and Vector Analysis | BS | 4 | 3 | 1 | 0 | 4 |
| 15. | 19BSS23 | Transform and Partial Differential Equations | BS | 4 | 3 | 1 | 0 | 4 |
| 16. | 19BSS24 | Discrete Mathematics | BS | 4 | 3 | 1 | 0 | 4 |
| 17. | 19BSS25 | Statistical and Queuing Model | BS | 4 | 3 | 1 | 0 | 4 |
| 18. | 19BSS26 | Numerical Methods | BS | 4 | 3 | 1 | 0 | 4 |
| 19. | 19BSS27 | Probability and Random Processes | BS | 4 | 3 | 1 | 0 | 4 |
| 20. | 19BSS28 | Statistic and Numerical Methods | BS | 4 | 3 | 1 | 0 | 4 |

3. General Engineering Science (GES)

| Sl. No. | Course Code | Course Title | Category | Contact Hours | Instruction Hours/Week | | | C |
|---------|-------------|---------------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19GES01 | Programming for Problem Solving Using C | GES | 3 | 3 | 0 | 0 | 3 |
| 2. | 19GES02 | Programming for Problem Solving Technique | GES | 3 | 3 | 0 | 0 | 3 |
| 3. | 19GES03 | Programming in C Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 4. | 19GES04 | Programming in C and Python Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 5. | 19GES05 | Electrical and Electronic Sciences | GES | 3 | 3 | 0 | 0 | 3 |
| 6. | 19GES06 | Mechanical and Building Sciences | GES | 3 | 3 | 0 | 0 | 3 |
| 7. | 19GES07 | Computer Aided Drafting Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 8. | 19GES08 | Python Programming | GES | 3 | 3 | 0 | 0 | 3 |
| 9. | 19GES09 | Programming in Python Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 10. | 19GES10 | Soft Skills Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 11. | 19GES11 | Electronic Devices | GES | 3 | 3 | 0 | 0 | 3 |
| 12. | 19GES12 | Electronic Simulation Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 13. | 19GES13 | Electric Circuits | GES | 3 | 2 | 1 | 0 | 3 |
| 14. | 19GES14 | Electric Circuits Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 15. | 19GES15 | Manufacturing Process | GES | 3 | 3 | 0 | 0 | 3 |
| 16. | 19GES16 | Manufacturing Process Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 17. | 19GES17 | Mechanical and Building Sciences Laboratory | GES | 2 | 0 | 0 | 2 | 1 |

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| | | | | | | | | |
|-----|---------|-------------------------------------------------|-----|---|---|---|---|---|
| 18. | 19GES18 | Construction Materials | GES | 3 | 3 | 0 | 0 | 3 |
| 19. | 19GES19 | Concepts in Product Design | GES | 3 | 3 | 0 | 0 | 3 |
| 20. | 19GES20 | Renewable Energy Sources | GES | 3 | 3 | 0 | 0 | 3 |
| 21. | 19GES21 | Electrical Drives and Control | GES | 3 | 3 | 0 | 0 | 3 |
| 22. | 19GES22 | Electrical Drives and Control Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 23. | 19GES23 | Analog and Digital communication | GES | 3 | 3 | 0 | 0 | 3 |
| 24. | 19GES24 | Digital Principles and System Design | GES | 3 | 3 | 0 | 0 | 3 |
| 25. | 19GES25 | Digital Principles and System Design Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 26. | 19GES26 | Engineering Drawing | GES | 5 | 1 | 0 | 4 | 3 |
| 27. | 19GES27 | Engineering Geology | GES | 3 | 3 | 0 | 0 | 3 |
| 28. | 19GES28 | Engineering Mechanics | GES | 4 | 3 | 1 | 0 | 4 |
| 29. | 19GES29 | Wireless Communication | GES | 4 | 3 | 1 | 0 | 4 |
| 30. | 19GES30 | Electronics and Microprocessor | GES | 3 | 3 | 0 | 0 | 3 |
| 31. | 19GES31 | Electronics and Microprocessor Laboratory | GES | 2 | 0 | 0 | 2 | 1 |
| 32. | 19GES32 | Data Structures using Python | GES | 3 | 3 | 0 | 0 | 3 |


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4. Professional Core(PC)

| Sl. No. | Course Code | Course Title | Category | Contact Hours | Instruction Hours/Week | | | C |
|---------|-------------|--------------------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19CYC01 | Data Structures | PCC | 3 | 3 | 0 | 0 | 3 |
| 2. | 19CYC02 | Data Structures Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 3. | 19CYC03 | Java Programming | PCC | 3 | 3 | 0 | 0 | 3 |
| 4. | 19CYC04 | Java Programming Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 5. | 19CYC05 | Computer Networks | PCC | 3 | 3 | 0 | 0 | 3 |
| 6. | 19CYC06 | Computer Organization and Architecture | PCC | 3 | 3 | 0 | 0 | 3 |
| 7. | 19CYC07 | Database Management Systems | PCC | 3 | 3 | 0 | 0 | 3 |
| 8. | 19CYC08 | Database Management Systems Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 9. | 19CYC09 | Cryptography and Network security | PCC | 3 | 3 | 0 | 0 | 3 |
| 10. | 19CYC10 | Cryptography and Network security Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 11. | 19CYC11 | Operating Systems | PCC | 3 | 3 | 0 | 0 | 3 |
| 12. | 19CYC12 | Operating Systems Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 13. | 19CYC13 | Information security | PCC | 3 | 3 | 0 | 0 | 3 |
| 14. | 19CYC14 | Digital Forensics | PCC | 3 | 3 | 0 | 0 | 3 |
| 15. | 19CYC15 | Introduction to Cyber Laws | PCC | 3 | 3 | 0 | 0 | 3 |
| 16. | 19CYC16 | Cyber Crime Investigations and Digital Forensics | PCC | 3 | 3 | 0 | 0 | 3 |
| 17. | 19CYC17 | Cloud Computing | PCC | 3 | 3 | 0 | 0 | 3 |
| 18. | 19CYC18 | Cloud Computing Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 19. | 19CYC19 | Web and mobile application security | PCC | 3 | 3 | 0 | 0 | 3 |
| 20. | 19CYC20 | Web and mobile application Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 21. | 19CYC21 | Wireless sensor network security | PCC | 3 | 3 | 0 | 0 | 3 |
| 22. | 19CYC22 | Wireless sensor network Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 23. | 19CYC23 | Forensic Analysis Tools | PCC | 3 | 3 | 0 | 0 | 3 |
| 24. | 19CYC24 | Forensic Analysis Tools Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 25. | 19CYC25 | Data Base Security | PCC | 3 | 3 | 0 | 0 | 3 |
| 26. | 19CYC26 | Data Base Security Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 27. | 19CYC27 | Cyber Defense | PCC | 3 | 3 | 0 | 0 | 3 |
| 28. | 19CYC28 | Risk Management | PCC | 3 | 3 | 0 | 0 | 3 |
| 29. | 19CYC29 | Intrusion Detection and Prevention System | PCC | 3 | 3 | 0 | 0 | 3 |
| 30. | 19CYC30 | Cyber Laws and Ethics | PCC | 3 | 3 | 0 | 0 | 3 |
| 31. | 19CYC31 | Software Engineering | PCC | 3 | 3 | 0 | 0 | 3 |

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|-----|---------|----------------------------------------------|-----|---|---|---|---|---|
| 32. | 19CYC32 | Object Oriented Programming | PCC | 3 | 3 | 0 | 0 | 3 |
| 33. | 19CYC33 | Object Oriented Programming Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 34. | 19CYC34 | Design and Analysis of Algorithms | PCC | 3 | 3 | 0 | 0 | 3 |
| 35. | 19CYC35 | Design and Analysis of Algorithms Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 36. | 19CYC36 | Blockchain Technology | PCC | 3 | 3 | 0 | 0 | 3 |
| 37. | 19CYC37 | Mobile Communication | PCC | 3 | 3 | 0 | 0 | 3 |
| 38. | 19CYC38 | Internet of Things | PCC | 3 | 3 | 0 | 0 | 3 |
| 39. | 19CYC39 | Internet of Things Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 40. | 19CYC40 | Artificial Intelligence | PCC | 3 | 3 | 0 | 0 | 3 |
| 41. | 19CYC41 | Principles of Compiler Design | PCC | 3 | 3 | 0 | 0 | 3 |
| 42. | 19CYC42 | Compiler Design Laboratory | PCC | 2 | 0 | 0 | 2 | 1 |
| 43. | 19CYC43 | Data warehousing and Data Mining | PCC | 3 | 3 | 0 | 0 | 3 |

5. Professional Elective(PE)

| Sl. No. | Course Code | Course Title | Category | Contact Hours | Instruction Hours/Week | | | C |
|---------|-------------|---------------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19CYE01 | C# and .Net Framework | PEC | 3 | 3 | 0 | 0 | 3 |
| 2. | 19CYE02 | Software Project Management | PEC | 3 | 3 | 0 | 0 | 3 |
| 3. | 19CYE03 | Salesforce CRM and Platform | PEC | 3 | 3 | 0 | 0 | 3 |
| 4. | 19CYE04 | Salesforce CRM and Platform Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 5. | 19CYE05 | Biometric Systems & Biometric Image Process | PEC | 3 | 3 | 0 | 0 | 3 |
| 6. | 19CYE06 | AWS Academy Cloud Developing | PEC | 3 | 3 | 0 | 0 | 3 |
| 7. | 19CYE07 | AWS Academy Cloud Developing Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 8. | 19CYE08 | AWS Academy Cloud Architecting | PEC | 3 | 3 | 0 | 0 | 3 |
| 9. | 19CYE09 | AWS Academy Cloud Architecting Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 10. | 19CYE10 | AWS Academy Cloud Foundation | PEC | 3 | 3 | 0 | 0 | 3 |
| 11. | 19CYE11 | AWS Academy Cloud Foundation Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 12. | 19CYE12 | Ethical Hacking And Cyber Forensics | PEC | 3 | 3 | 0 | 0 | 3 |
| 13. | 19CYE13 | Ethical hacking Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 14. | 19CYE14 | Computer Forensics Analysis & Investigation | PEC | 3 | 3 | 0 | 0 | 3 |

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|-----|---------|------------------------------------|-----|---|---|---|---|---|
| 15. | 19CYE15 | Computer Forensics Laboratory | PEC | 2 | 0 | 0 | 2 | 1 |
| 16. | 19CYE16 | Semantic Web | PEC | 3 | 3 | 0 | 0 | 3 |
| 17. | 19CYE17 | Network Programming and Management | PEC | 3 | 3 | 0 | 0 | 3 |
| 18. | 19CYE18 | Business Intelligence | PEC | 3 | 3 | 0 | 0 | 3 |
| 19. | 19CYE19 | Wireless Sensor Networks | PEC | 3 | 3 | 0 | 0 | 3 |
| 20. | 19CYE20 | Information Retrieval Techniques | PEC | 3 | 3 | 0 | 0 | 3 |
| 21. | 19CYE21 | Service Oriented Architecture | PEC | 3 | 3 | 0 | 0 | 3 |
| 22. | 19CYE22 | Agile Technology | PEC | 3 | 3 | 0 | 0 | 3 |
| 23. | 19CYE23 | Social Network Analysis | PEC | 3 | 3 | 0 | 0 | 3 |
| 24. | 19CYE24 | Game Programming | PEC | 3 | 3 | 0 | 0 | 3 |
| 25. | 19CYE25 | Natural Language Processing | PEC | 3 | 3 | 0 | 0 | 3 |
| 26. | 19CYE26 | Big data Analytics | PEC | 3 | 3 | 0 | 0 | 3 |
| 27. | 19CYE27 | Ad hoc and Sensor Networks | PEC | 3 | 3 | 0 | 0 | 3 |
| 28. | 19CYE28 | Management Information System | PEC | 3 | 3 | 0 | 0 | 3 |
| 29. | 19CYE29 | Software Quality Assurance | PEC | 3 | 3 | 0 | 0 | 3 |
| 30. | 19CYE30 | Bioinformatics | PEC | 3 | 3 | 0 | 0 | 3 |
| 31. | 19CYE31 | Docker and Kubernetes | PEC | 3 | 3 | 0 | 0 | 3 |
| 32. | 19CYE32 | Open Stack Essentials | PEC | 3 | 3 | 0 | 0 | 3 |
| 33. | 19CYE33 | User Centric Design | PEC | 3 | 3 | 0 | 0 | 3 |
| 34. | 19CYE34 | Software Testing | PEC | 3 | 3 | 0 | 0 | 3 |
| 35. | 19CYE35 | Soft computing | PEC | 3 | 3 | 0 | 0 | 3 |
| 36. | 19CYE36 | Real Time Systems | PEC | 3 | 3 | 0 | 0 | 3 |
| 37. | 19CYE37 | Machine Learning | PEC | 3 | 3 | 0 | 0 | 3 |
| 38. | 19CYE38 | High Speed Networks | PEC | 3 | 3 | 0 | 0 | 3 |


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6. Employability Enhancement Courses (EEC)


| Sl. No. | Course Code | Course Title | Category | Contact Hours | Instruction Hours/Week | | | C |
|---------|-------------|-----------------------------------------------|------------------|---------------|------------------------|---|----|----|
| | | | | | L | T | P | |
| 1. | 19CYP01 | Project Work Phase I | EEC | 6 | 0 | 0 | 6 | 5 |
| 2. | 19CYP02 | Project Work Phase II | EEC | 18 | 0 | 0 | 12 | 10 |
| 3. | 19CYP03 | Comprehension | EEC | 2 | 0 | 0 | 2 | 1 |
| 4. | 19CYP04 | Technical Seminar | EEC | 4 | 0 | 4 | 0 | 2 |
| 5. | 19CYP05 | Entrepreneurship Development | EEC | 3 | 3 | 0 | 0 | 3 |
| 6. | 19CYP06 | Professional Practices | EEC | 6 | 0 | 0 | 6 | 3 |
| 7. | 19CYM01 | NPTEL- Internetwork Security | Mandatory Course | - | - | - | - | - |
| 8. | 19CYM02 | NPTEL- Systems and Usable Security | Mandatory Course | - | - | - | - | - |
| 9. | 19CYM03 | NPTEL- Ethical Hacking | Mandatory Course | - | - | - | - | - |
| 10. | 19CYM04 | NPTEL-Computer Networks and Internet Protocol | Mandatory Course | - | - | - | - | - |
| 11. | 19CYA01 | Indian Constitution | Audit Course | - | - | - | - | - |
| 12. | 19CYA02 | Value Education | Audit Course | - | - | - | - | - |
| 13. | 19CYA03 | Disaster Management | Audit Course | - | - | - | - | - |
| 14. | 19CYA04 | Pedagogy Studies | Audit Course | - | - | - | - | - |
| 15. | 19CYA05 | Stress Management by Yoga | Audit Course | - | - | - | - | - |

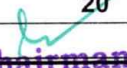
7. Open Electives (OE)


| Sl. No. | Course Code | Course Title | Category | Contact Hours | Instruction Hours/Week | | | C |
|---------|-------------|--------------------------------------|----------|---------------|------------------------|---|---|---|
| | | | | | L | T | P | |
| 1. | 19MEE07 | Industrial Automation Robotics | OEC | 3 | 3 | 0 | 0 | 3 |
| 2. | 19MEE18 | Power Plant Engineering | OEC | 3 | 3 | 0 | 0 | 3 |
| 3. | 19MEC26 | Total Quality Management | OEC | 3 | 3 | 0 | 0 | 3 |
| 4. | 19ECE06 | Telecommunication Switching Networks | OEC | 3 | 3 | 0 | 0 | 3 |
| 5. | 19ECE08 | Mobile Ad-Hoc Networks | OEC | 3 | 3 | 0 | 0 | 3 |
| 6. | 19PC-CED11 | Water Supply Engineering | OEC | 3 | 3 | 0 | 0 | 3 |
| 7. | 19PE-CEE05 | Health Monitoring of Structures | OEC | 3 | 3 | 0 | 0 | 3 |


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|-----------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------|----------|------------|---|---|----------|--------------------------------------|--|
| Department | | Cyber Security | | | | | | | |
| Programme | | B.E. -Cyber Security | | | | | | | |
| SEMESTER-I | | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs | |
| | | | | L | T | P | | | |
| 1. | 19HSS01 | BusinessEnglish | HS | 2 | 0 | 0 | 2 | 2 | |
| 2. | 19BSS01 | EngineeringPhysics | BS | 3 | 0 | 0 | 3 | 3 | |
| 3. | 19BSS11 | EngineeringChemistry | BS | 3 | 0 | 0 | 3 | 3 | |
| 4. | 19BSS21 | AlgebraandCalculus | BS | 3 | 1 | 0 | 4 | 4 | |
| 5. | 19GES01 | ProgrammingforProblemSolving UsingC | GES | 3 | 0 | 0 | 3 | 3 | |
| 6. | 19GES06 | MechanicalandBuildingSciences | GES | 3 | 0 | 0 | 3 | 3 | |
| PRACTICAL | | | | | | | | | |
| 7. | 19HSS02 | EnglishCommunicativeSkills Laboratory | HS | 0 | 0 | 2 | 2 | 1 | |
| 8. | 19BSS02 | PhysicsandChemistryLaboratory | BS | 0 | 0 | 2 | 2 | 1 | |
| 9. | 19GES03 | ProgramminginCLaboratory | GES | 0 | 0 | 2 | 2 | 1 | |
| TotalCredits | | | | | | | | 21 | |

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|-------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------|----------|------------|---|---|----------|--------------------------------------|--|
| Department | | Cyber Security | | | | | | | |
| Programme | | B.E. - Cyber Security | | | | | | | |
| SEMESTER-II | | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs | |
| | | | | L | T | P | | | |
| 1. | 19HSS03 | Life Skill and Work Place Psychology | HS | 2 | 0 | 0 | 2 | 2 | |
| 2. | 19BSS12 | Environmental Science and Engineering | BS | 3 | 0 | 0 | 3 | 3 | |
| 3. | 19BSS22 | Differential Equations and Vector Analysis | BS | 3 | 1 | 0 | 4 | 4 | |
| 4. | 19BSS03 | Bio and Nano materials Sciences | BS | 3 | 0 | 0 | 3 | 3 | |
| 5. | 19GES19 | Concepts in Product Design | GES | 3 | 0 | 0 | 3 | 3 | |
| 6. | 19GES08 | Python Programming | GES | 3 | 0 | 0 | 3 | 3 | |
| PRACTICAL | | | | | | | | | |
| 7. | 19GES09 | Programming in Python Laboratory | GES | 0 | 0 | 2 | 2 | 1 | |
| 8. | 19GES10 | Soft Skills Laboratory | GES | 0 | 0 | 2 | 2 | 1 | |
| TotalCredits | | | | | | | | 20 | |


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|  | | MUTHAYAMMALENGINEERINGCOLLEGE (Approved by AICTE & Affiliated to Anna University), RASIPURAM-637408 | | | | | CURRICULUM UGR-2016 | |
|-----------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------|----------|------------|---|---|--------------------------------------|------------|
| Department | | Cyber Security | | | | | | |
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-III | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs |
| | | | | L | T | P | | |
| 1. | 19BSS23 | Transform and Partial Differential Equations | BS | 3 | 1 | 0 | 4 | 4 |
| 2. | 19GES24 | Digital Principles and System Design | GES | 3 | 0 | 0 | 3 | 3 |
| 3. | 19GES23 | Analog and Digital Communication | GES | 3 | 0 | 0 | 3 | 3 |
| 4. | 19CYC01 | Data Structures | PCC | 3 | 0 | 0 | 3 | 3 |
| 5. | 19CYC03 | Java Programming | PCC | 3 | 0 | 0 | 3 | 3 |
| 6. | 19CYC05 | Computer Networks | PCC | 3 | 0 | 0 | 3 | 3 |
| PRACTICAL | | | | | | | | |
| 7. | 19GES25 | Digital Principles and System Design Laboratory | GES | 0 | 0 | 2 | 2 | 1 |
| 8. | 19CYC02 | Data Structures Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 9. | 19CYC04 | Java Programming Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| Total Credits | | | | | | | | 22 |

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|-------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------|----------|------------|---|---|--------------------------------------|------------|
| Department | | Cyber Security | | | | | | |
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-IV | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs |
| | | | | L | T | P | | |
| 1. | 19GES29 | Wireless Communication | GES | 3 | 1 | 0 | 3 | 4 |
| 2. | 19CYC07 | Database Management Systems | PCC | 3 | 0 | 0 | 3 | 3 |
| 3. | 19CYC09 | Cryptography and Network Security | PCC | 3 | 0 | 0 | 3 | 3 |
| 4. | 19CYC11 | Operating Systems | PCC | 3 | 0 | 0 | 3 | 3 |
| 5. | 19CYC13 | Information Security | PCC | 3 | 0 | 0 | 3 | 3 |
| 6. | 19CYC15 | Introduction to Cyber Laws | PCC | 3 | 0 | 0 | 3 | 3 |
| PRACTICAL | | | | | | | | |
| 7. | 19CYC08 | Database Management Systems Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 8. | 19CYC10 | Cryptography and Network Security Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 9. | 19CYC12 | Operating Systems Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| Total Credits | | | | | | | | 22 |


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Board of Studies
Department of Cyber Security
Muthayammal Engineering College (Autonomous)
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MUTHAYAMMAL ENGINEERING COLLEGE
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CURRICULUM
UGR-2016

| Department | | Cyber Security | | | | | | |
|----------------------|-------------|-------------------------------------------------|----------|------------|---|---|-----------|-------------|
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-V | | | | | | | | |
| Sl. No. | Course Code | Course Name | Category | Hours/Week | | | Credit C | Contact Hrs |
| | | | | L | T | P | | |
| 1. | 19HSS08 | Professional Ethics and Human Values | HS | 3 | 0 | 0 | 3 | 3 |
| 2. | 19CYC16 | Cybercrime investigations and digital forensics | PCC | 3 | 0 | 0 | 3 | 3 |
| 3. | 19CYC17 | Cloud computing | PCC | 3 | 0 | 0 | 3 | 3 |
| 4. | 19CYC19 | Web and mobile application security | PCC | 3 | 0 | 0 | 3 | 3 |
| 5. | | Elective-I | PEC | 3 | 0 | 0 | 3 | 3 |
| 6. | | Elective-II | PEC | | | | | 3 |
| PRACTICAL | | | | | | | | |
| 7. | 19CYC18 | Cloud computing Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 8. | 19CYC20 | Web and mobile application Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 9. | 19CYE04 | Salesforce CRM and platform Laboratory | PEC | 0 | 0 | 2 | 2 | 1 |
| Total Credits | | | | | | | 21 | |



MUTHAYAMMAL ENGINEERING COLLEGE
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CURRICULUM
UGR-2016


| Department | | Cyber Security | | | | | | |
|----------------------|-------------|------------------------------------|----------|------------|---|---|-----------|-------------|
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-VI | | | | | | | | |
| Sl. No. | Course Code | Course Name | Category | Hours/Week | | | Credit C | Contact Hrs |
| | | | | L | T | P | | |
| 1. | 19CYC21 | Wireless sensor network security | PCC | 3 | 0 | 0 | 3 | 3 |
| 2. | 19CYC23 | Forensic Analysis Tools | PCC | 3 | 0 | 0 | 3 | 3 |
| 3. | 19CYC25 | Data Base Security | PCC | 3 | 0 | 0 | 3 | 3 |
| 4. | | Elective III | PEC | 3 | 0 | 0 | 3 | 3 |
| 5. | | Elective IV | PEC | 3 | 0 | 0 | 3 | 3 |
| 6. | | Open Elective I | OEC | 3 | 0 | 0 | 3 | 3 |
| PRACTICAL | | | | | | | | |
| 7. | 19CYC22 | Wireless sensor network Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 8. | 19CYC24 | Forensic Analysis Tools Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| 9. | 19CYC26 | Data Base Security Laboratory | PCC | 0 | 0 | 2 | 2 | 1 |
| Total Credits | | | | | | | 21 | |

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Department of Cyber Security
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|  MUTHAYAMMALENGINEERINGCOLLEGE (ApprovedbyAICTE &Affiliatedto AnnaUniversity),RASIPURAM-637408 | | CURRICULUM UGR-2016 | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------|----------|------------|---|---|-----------|------------|
| Department | | Cyber Security | | | | | | |
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-VII | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs |
| | | | | L | T | P | | |
| 1. | 19CYC27 | CyberDefense | PCC | 3 | 0 | 0 | 3 | 3 |
| 2. | 19CYC28 | RiskManagement | PCC | 3 | 0 | 0 | 3 | 3 |
| 3. | | Elective V | PEC | 3 | 0 | 0 | 3 | 3 |
| 4. | | Elective VI | PEC | 3 | 0 | 0 | 3 | 3 |
| 5. | | Open Elective III | OEC | 3 | 0 | 0 | 3 | 3 |
| 6. | | Open Elective II | OEC | 3 | 0 | 0 | 3 | 3 |
| PRACTICAL | | | | | | | | |
| 7. | 19CYP01 | Projectwork-Phasel | EEC | 0 | 0 | 6 | 6 | 5 |
| TotalCredits | | | | | | | 23 | |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------|----------|------------|---|----|-----------|------------|
| Department | | Cyber Security | | | | | | |
| Programme | | B.E. – Cyber Security | | | | | | |
| SEMESTER-VIII | | | | | | | | |
| THEORY | | | | | | | | |
| Sl. No. | Course Code | CourseName | Category | Hours/Week | | | Credit C | ContactHrs |
| | | | | L | T | P | | |
| 1. | | MandatoryCourse(NPTEL) | - | - | - | - | - | - |
| PRACTICAL | | | | | | | | |
| 2. | 19CYP02 | Projectwork-Phasell | EEC | 0 | 0 | 12 | 18 | 10 |
| TotalCredits | | | | | | | 10 | |


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COURSECOMPONENTSUMMARY

| S.No. | Subject Area | CreditsPerSemester | | | | | | | | Credits total | Percentage credits |
|--------------|--------------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------|--------------------|
| | | I | II | III | IV | V | VI | VII | VIII | | |
| 1. | HS | 3 | 2 | | | 3 | | | | 8 | 5 |
| 2. | BS | 11 | 10 | 4 | | | | | | 25 | 15.62 |
| 3. | GES | 7 | 8 | 7 | 4 | | | | | 26 | 16.25 |
| 4. | PCC | | | 11 | 18 | 11 | 12 | 6 | | 58 | 36.25 |
| 5. | PEC | | | | | 7 | 6 | 6 | | 19 | 11.87 |
| 6. | EEC | | | | | | | 5 | 10 | 15 | 9.37 |
| 7. | OEC | | | | | | 3 | 6 | | 9 | 5.62 |
| TOTAL | | 21 | 20 | 22 | 22 | 21 | 21 | 23 | 10 | 160 | |

TotalCredits:160



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Department of Cyber Security
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| | | | | | |
|---------------------------|-----------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC01 & DATA STRUCTURES | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

| Course Objectives | |
|-------------------|----------------------------------------------------------------------------------------------------------------------------|
| 1. | The basic structure concept such as Abstract Data Types, Linear and Non Linear Data structures. |
| 2. | The behavior of data structures such as stacks, queues, trees, hash tables, search trees, Graph and their representations. |
| 3. | To choose the appropriate data structure for a specified application |
| 4. | To solve problems using data structures such as array, linked lists, queues, trees graphs, hash tables, search trees. |
| 5. | To analyze various searching and sorting algorithms |

| Course Outcomes | |
|-----------------|-------------------------------------------------------------------------|
| 1. | Identify the appropriate data structure for given pointer and list |
| 2. | Illustrate the problems using stack and queues. |
| 3. | Apply the application of Tree in Data Structure. |
| 4. | Predict the Graph and hashing techniques. |
| 5. | Generalize the problems using various searching and sorting techniques. |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC01.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| UNIT I :INTRODUCTION AND LIST | 9 |
| Definition, ADT, Types of Data Structures- Linear & Non Linear Data Structures. Array: Representation of arrays, structure and Pointers, Applications of arrays, structure and Pointer, Dynamic Memory Allocation Functions and Recursion function. Linked List: Definition, Types of List, Singly Linked List operations, Doubly Linked list operation, Circular linked list operation, Applications of linked list. | |


| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| UNIT II :STACKAND QUEUE | 9 |
| Stack: Stack-Definitions & Concepts, array and Linked implementation of Stack Operations on Stacks, Applications of Stacks, Polish Expression, Reverse Polish Expression And Their Compilation, Recursion, Tower of Hanoi. Queue: Representation Of Queue, array and Linked implementation of Queue Operations on Queue, Circular Queue, Priority Queue, Array representation of Priority Queue, Double Ended Queue, Applications of Queue. | |

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| UNIT III: TREE AND BINARY SEARCH TREE | 9 |
| Trees: Basic terminologies of trees – Node, Root, Parent, Child, Link, Sibling, Level, Height, Depth, Leaf, Degree; Binary tree – Full Binary tree, Complete Binary tree; Representation of binary tree – Linear representation, linked representation, Advantages and Disadvantages of both representations; Binary tree traversal – Inorder, Preorder, Postorder traversals; Operations on Binary tree - creation, insertion of left and right child; Tree representation of an arithmetic expression, inorder, Preorder and Postorder expressions from expression tree. Binary Search Tree – Definition, Creation of Binary search tree for a given set of values; Searching for an item – Minimum, Maximum or any given value; Applications of Binary search tree. Max Heap-Definition, Insertion into a Max Heap, Deletion from a Max Heap | |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| UNIT IV :GRAPHS | 9 |
| Definition – Graph terminologies – Directed and Undirected graph, Weighted graph, Adjacent Vertices, Self-loop, Parallel edges, Path, Cycle, in degree, out degree; complete graph, Connected graph; Representation of graph – Set representation – Adjacency matrix representation – Linked representation – Comparison of representations. Breadth First Search, Depth First Search, Spanning Trees, Shortest path, Minimal spanning tree and Hamiltonian circuit | |

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| UNIT V: HASHING, SEARCHING AND SORTING | 9 |
| Hashing: Introduction, Hash table, Hash function, Collision, Collision resolution – separate chaining, open addressing; Rehashing – Extendible hashing. Searching: Definition – Algorithm and Example for sequential search and binary search. Sorting: Definition – Algorithm and Example for selection sort, bubble sort, insertion sort, quick sort, merge sort, radix sort and Heap Sort | |

| | |
|--------------|-----------|
| Total | 45 |
|--------------|-----------|


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Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------|-----------------------------------------------|------------------------|---------------------|
| 1. | E.Horowitz, S.Sahni Susan Anderson-Freed | Fundamentals of Data structures in C, | Universities Press. | 2008 |
| 2. | Mark Allen Weiss | Data structure and Algorithm Analysis in C | Pearson India | 2012 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------|--------------------------------------------|-------------------------------------------|---------------------|
| 1. | R. F. Gilberg, B. A. Forouzan | Data Structures | 2 nd Edition, Thomson India | 2005 |
| 2. | R.Kruse, C.L.Tondo and B.Leung, | Data structures and Program Design in C | 2 nd Edition Prentice-Hall | 2006 |
| 3. | A.M.Tanenbaum, Y. Langsam, M.J.Augenstein | Data Structures using C and C++ | 2 nd Edition , PHI Learning | 2015 |
| 4. | R. Krishnamoorthy | Data Structures Using C | Tata McGraw-Hill Education | 2008 |
| 5. | E Balagurusamy | Data Structures Using C | Tata McGraw - Hill Education | 2013 |

| | | | | | | |
|---------------------------|---|-----------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC02 & DATA STRUCTURES LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

| | |
|---|------------------------------------------------|
| 1 | Be familiar with C programming |
| 2 | Be exposed to implementing abstract data types |
| 3 | To use files in real time problems |
| 4 | To implement sorting algorithms |
| 5 | Construct searching algorithms |

Course Outcomes

| | |
|---|--------------------------------------------------------------------------------------|
| 1 | Implementing stacks, queues and linked lists in C Programming |
| 2 | Apply the different data structures for implementing solutions to practical problems |
| 3 | Formulate the real time problem using traversal ,Graph and Tree |
| 4 | Develop searching programs. |
| 5 | Create sorting programs |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|----------|----------|----------|
| | P O 1 | P O 2 | P O 3 | P O 4 | P O 5 | P O 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | P O 12 | PS O1 | PS O2 | PS O3 |
| 19CYC02.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

| | |
|----|----------------------------------------------------------------------------------------------------------|
| 1 | Implement a menu driven program to implement operations on the singly linked list. |
| 2 | Implement a menu driven program to implement operations on the doubly linked list |
| 3 | Implement a menu driven program to implement operations on the circular linked list |
| 4 | Implement a program for stack that performs operations using array |
| 5 | Implement a program to convert infix notation to postfix notation using stack. |
| 6 | Implement a program to QUEUE using arrays that performs operations |
| 7 | Implement a program to stack using linked list. |
| 8 | Implement a program to queue using linked list. |
| 9 | Implement recursive and non-recursive tree traversing methods ignored, preorder and post-order traversal |
| 10 | Implement a program to create and operation on binary search tree. |
| 11 | Implement a program to Queue Sort. |
| 12 | Implement a program to Merge Sort. |
| 13 | Implement a program to Bubble Sort. |
| 14 | Implement a program to Binary Search and sequential search. |
| 15 | Implement a program to Breadth First search using linked representation of graph |
| 16 | Implement a program to Depth first search using linked representation of graph |

Total 30

Board of Studies

Department of Cyber Security
Muthayammal Engineering College (Autonomous)
Rasipuram, Namakkal Dist. 637 408

| | | | | | |
|---------------------------|-----------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC01 & DATA STRUCTURES | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. The basic structure concept such as Abstract Data Types, Linear and Non Linear Data structures.
2. The behavior of data structures such as stacks, queues, trees, hash tables, search trees, Graph and their representations.
3. To choose the appropriate data structure for a specified application
4. To solve problems using data structures such as array, linked lists, queues, trees graphs, hash tables, search trees.
5. To analyze various searching and sorting algorithms

Course Outcomes

1. Identify the appropriate data structure for given pointer and list
2. Illustrate the problems using stack and queues.
3. Apply the application of Tree in Data Structure.
4. Predict the Graph and hashing techniques.
5. Generalize the problems using various searching and sorting techniques.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC01.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC01.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I :INTRODUCTION AND LIST

9

Definition, ADT, Types of Data Structures- Linear & Non Linear Data Structures. Array: Representation of arrays, structure and Pointers, Applications of arrays, structure and Pointer, Dynamic Memory Allocation Functions and Recursion function. Linked List: Definition, Types of List, Singly Linked List operations, Doubly Linked list operation, Circular linked list operation, Applications of linked list.

UNIT II :STACKAND QUEUE

9

Stack: Stack-Definitions & Concepts, array and Linked implementation of Stack Operations on Stacks, Applications of Stacks, Polish Expression, Reverse Polish Expression And Their Compilation, Recursion, Tower of Hanoi. Queue: Representation Of Queue, array and Linked implementation of Queue Operations on Queue, Circular Queue, Priority Queue, Array representation of Priority Queue, Double Ended Queue, Applications of Queue.

UNIT III: TREE AND BINARY SEARCH TREE

9

Trees: Basic terminologies of trees – Node, Root, Parent, Child, Link, Sibling, Level, Height, Depth, Leaf, Degree; Binary tree – Full Binary tree, Complete Binary tree; Representation of binary tree – Linear representation, linked representation, Advantages and Disadvantages of both representations; Binary tree traversal – Inorder, Preorder, Postorder traversals; Operations on Binary tree - creation, insertion of left and right child; Tree representation of an arithmetic expression, inorder, Preorder and Postorder expressions from expression tree. Binary Search Tree –

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|
| Definition, Creation of Binary search tree for a given set of values; Searching for an item – Minimum, Maximum or any given value; Applications of Binary search tree. Max Heap-Definition, Insertion into a Max Heap, Deletion from a Max Heap | | |
| UNIT IV :GRAPHS | | 9 |
| Definition – Graph terminologies – Directed and Undirected graph, Weighted graph, Adjacent Vertices, Self-loop, Parallel edges, Path, Cycle, in degree, out degree; complete graph, Connected graph; Representation of graph – Set representation – Adjacency matrix representation – Linked representation – Comparison of representations. Breadth First Search, Depth First Search, Spanning Trees, Shortest path, Minimal spanning tree and Hamiltonian circuit | | |
| UNIT V: HASHING, SEARCHING AND SORTING | | 9 |
| Hashing: Introduction, Hash table, Hash function, Collision, Collision resolution – separate chaining, open addressing; Rehashing – Extendible hashing. Searching: Definition – Algorithm and Example for sequential search and binary search. Sorting: Definition – Algorithm and Example for selection sort, bubble sort, insertion sort, quick sort, merge sort, radix sort and Heap Sort | | |
| Total | | 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------|--------------------------------------------|---------------------|---------------------|
| 1. | E.Horowitz, S.Sahni Susan Anderson-Freed | Fundamentals of Data structures in C, | Universities Press. | 2008 |
| 2. | Mark Allen Weiss | Data structure and Algorithm Analysis in C | Pearson India | 2012 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------|-----------------------------------------|-------------------------------------------|---------------------|
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| 2. | R.Kruse, C.L.Tondo and B.Leung, | Data structures and Program Design in C | 2 nd Edition Prentice-Hall | 2006 |
| 3. | A.M.Tanenbaum, Y. Langsam, M.J.Augenstein | Data Structures using C and C++ | 2 nd Edition , PHI Learning | 2015 |
| 4. | R. Krishnamoorthy | Data Structures Using C | Tata McGraw-Hill Education | 2008 |
| 5. | E Balagurusamy | Data Structures Using C | Tata McGraw - Hill Education | 2013 |

| | | | | | | |
|---------------------------|---|-----------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC02 & DATA STRUCTURES LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

| | |
|---|------------------------------------------------|
| 1 | Be familiar with C programming |
| 2 | Be exposed to implementing abstract data types |
| 3 | To use files in real time problems |
| 4 | To implement sorting algorithms |
| 5 | Construct searching algorithms |

Course Outcomes

| | |
|---|--------------------------------------------------------------------------------------|
| 1 | Implementing stacks, queues and linked lists in C Programming |
| 2 | Apply the different data structures for implementing solutions to practical problems |
| 3 | Formulate the real time problem using traversal ,Graph and Tree |
| 4 | Develop searching programs. |
| 5 | Create sorting programs |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO3 |
| 19CYC02.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC02.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

| | |
|----|----------------------------------------------------------------------------------------------------------|
| 1 | Implement a menu driven program to implement operations on the singly linked list. |
| 2 | Implement a menu driven program to implement operations on the doubly linked list |
| 3 | Implement a menu driven program to implement operations on the circular linked list |
| 4 | Implement a program for stack that performs operations using array |
| 5 | Implement a program to convert infix notation to postfix notation using stack. |
| 6 | Implement a program to QUEUE using arrays that performs operations |
| 7 | Implement a program to stack using linked list. |
| 8 | Implement a program to queue using linked list. |
| 9 | Implement recursive and non-recursive tree traversing methods ignored, preorder and post-order traversal |
| 10 | Implement a program to create and operation on binary search tree. |
| 11 | Implement a program to Queue Sort. |
| 12 | Implement a program to Merge Sort. |
| 13 | Implement a program to Bubble Sort. |
| 14 | Implement a program to Binary Search and sequential search. |
| 15 | Implement a program to Breadth First search using linked representation of graph |
| 16 | Implement a program to Depth first search using linked representation of graph |

Total : 30

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| | | | | | |
|-------------|------------------------------|---|---|---|---|
| Course Name | : 19CYC03 & Java Programming | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

- To develop distributed applications in core Java
- To generalize the different protocols used in web
- To illustrate about the Bean Development KIT in java
- To analyzeserver side programming concepts
- To formulate swings

Course Outcomes

- Understand the java fundamentals with database connectivity.
- Interpret code TCP/IP and RMI
- Apply the BDK concepts and swing
- DetermineServer side programming using Servlet
- Create forms using swing controls and able to do database programming

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC03.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC03.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC03.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC03.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC03.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I :OVERVIEW OF JAVA AND JDBC

Review of object-oriented fundamentals - An overview of Java - Classes – Methods –Constructors – Overloading –Packages and Interfaces - String Handling

9

UNIT II: JDBC

Multithreaded Programming – Exception Handling - JDBC overview - JDBC API – JDBCDrivers -Connection Class - MetaData Function – SQL Fundamentals -SQL Exception – SQLwarning - Statement – Result Se

9

UNIT III: SWINGS

JApplet - Button - Combo - Trees - Tables - Panes - working with Graphics, Color and Font.

9

UNIT IV :SOCKET PROGRAMMING AND RMI

InetAddress - TCP/ IP client sockets - TCP/ IP server sockets - URL - URL Connection – Datagrams - Client/ Server application using RMI.

9

UNIT :V JAVA SERVLETS

Life Cycle of Servlet - Generic Servlet - HTTP Servlet - Reading Initialization Parameters – Reading Servlet Parameters - Cookies - Session Tracking.

9

: 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|--------------------------------|------------------------|---------------------|
| 1. | Patrick Naughton & Herbert Schildt | The Complete Reference: Java 2 | Tata McGraw Hill | 1999 |
| 2. | Joseph Weber | Using Java 2 Platform | Prentice Hall of India | 2000 |

REFERENCE BOOK

| Sl.NO | Author(s) | Title of the Book | Publisher | Year of Publications |
|-------|-----------------|-----------------------------------------------|------------------|----------------------|
| 1. | David Flanagan | Java In A Nutshell, A Desktop Quick Reference | O'REILLY | 5th Edition |
| 2. | Kathy Sierra | Head First Java | O' REILLY | 2nd Edition |
| 3 | Herbert Schildt | Java, A Beginner's Guide | Tata McGraw Hill | 5th Edition |



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 Department of Cyber Security
 Muthayammal Engineering College (Autonomous)
 Rasipuram, Namakkal Dist 637 408.

| | | | | | |
|---------------------------|-----------------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC04 & Java Programming Laboratory | L | T | P | C |
| | | 0 | 0 | 2 | 1 |

Course Objectives

| | |
|---|-------------------------------------------|
| 1 | To understand the basics of Java |
| 2 | To develop Interface and Packages in Java |
| 3 | To analyze about Java Applets |
| 4 | To determine how to handle mouse events |
| 5 | To construct about Layout Managers |


Course Outcomes

| | |
|---|----------------------------------------------------------------|
| 1 | Understand core java concepts for programming. |
| 2 | Write programming using Interface and applications of packages |
| 3 | Construct GUI using Applets |
| 4 | Evaluate program with mouse events. |
| 5 | Construct program with different Layout Managers |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC04.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC04.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC04.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC04.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC04.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

| | |
|----|---------------------------------------------------------------------------------------------------------------|
| 1 | Programs illustrating various data types in Java and class, objects and methods |
| 2 | Programs for addition and multiplication of Matrices and manipulate strings |
| 3 | Programs illustrating Overloading in Java and illustrating Overriding methods in Java |
| 4 | Programs illustrating the implementation of Various forms of Inheritance (Single, Hierarchical, Multilevel) |
| 5 | Programs illustrating Exception Handling |
| 6 | Programs illustrating Interfaces in Java and Packages in Java |
| 7 | Programs illustrating Threads in Java |
| 8 | Programs to write applets to draw the various shapes |
| 9 | Programs to manipulate labels, lists, text fields and panels |
| 10 | Programs to handle mouse events |
| 11 | Programs using layout managers |


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| | | | | | |
|---------------------|---------------------------|---|---|---|---|
| Code & Course Name: | 19CYC05&Computer Networks | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

| | |
|----|---------------------------------------------------------|
| 1. | Understanding the basic concepts of computer networking |
| 2. | Generalize the MAC protocols |
| 3. | Appraise the switching concepts and Routing Techniques |
| 4. | Distinguish about UDP & TCP |
| 5. | Formulate the Application Layer |

Course Outcomes

| | |
|----|---------------------------------------------------------------------------------------------------------|
| 1. | Interpret the functionality and protocols operating in each layer of OSI reference model with topology. |
| 2. | Illustrate Various Encoding Technique and its Protocol |
| 3. | Analyze error control, flow control and routing protocols |
| 4. | Construct IP, TCP and UDP header formats. |
| 5. | Determine the Network traffic characteristics and congestion control mechanism. |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC05.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC05.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC05.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC05.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC05.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit I : Data Communications

8

Data Communication – The OSI Model – TCP/IP Protocol Suite – Addressing – Transmission Media – Networking devices – Network Topologies.

Unit II : Data Link Layer

10

Encoding - Error Detection – Reliable Transmission – MAC protocols – CSMA/CD – CSMA/CA

Unit III : Network Layer

9

Circuit Switching – Packet Switching – Bridges and LAN Switches: Spanning Tree algorithm – Internetworking – IPv4 - Sub netting – IPv6 – Routing Techniques: Distance vector (RIP) – Link state (OSPF) – Inter-domain Routing (BGP).

Unit IV : Transport Layer

9

UDP – TCP – Congestion Control and Resource Allocation: TCP Congestion Control – Congestion Avoidance Mechanisms – Quality of Service: Integrated Services – Differentiated Services – Network Traffic Analysis..

Unit V : Application Layer

9

Domain Name System – Electronic Mail (SMTP, MIME, IMAP) – File Transfer (FTP) – WWW (HTTP).

Total : 45

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Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------|------------------------------------|-----------------------------|---------------------|
| 1. | William Stallings | Data and Computer Communications | Pearson Education | 2013 |
| 2. | Behrouz A Forouzan | Data Communications and Networking | Tata McGraw–Hill, New Delhi | 2013 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------|-----------------------------------------------------------------|----------------------------------|---------------------|
| 1. | Larry L. Peterson, Bruce S. Davie | Computer Networks: A Systems Approach | Morgan Kaufmann Publishers Inc., | 2011 |
| 2. | James F. Kurose, Keith W. Ross | Computer Networking, A Top–Down Approach Featuring the Internet | Pearson Education | 2012 |

| | | | | | | |
|-------------|---|-------------------------------------------------|---|---|---|---|
| Course Name | : | 19CYC06& Computer Organization and Architecture | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To understand the basic hardware and software issues of computer organization
2. To estimate the arithmetic and logic unit and implementation of fixed point and floating-point arithmetic operations
3. To provide the concept of pipelining and hazards
4. To familiarize the students with memory system including virtual memories and cache memories
5. To expose the students with I/O devices and standard I/O interfaces

Course Outcomes

1. Understand the abstraction of various components of a computer.
2. Design arithmetic and logical unit.
3. Analyze pipelined control units.
4. Evaluate the performance of memory systems.
5. Determine the I/O devices and interfaces

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC06.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC06.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC06.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC06.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC06.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I :INTRODUCTION

9

Introduction-Technologies for building Processors and Memory-Performance-The Power Wall-Operations of the Computer Hardware-Operands Signed and Unsigned numbers, Representing Instructions, Logical Operations, Instructions for Making Decisions.

UNIT II :ARITHMETIC OPERATIONS

9

MIPS Addressing for 32-Bit Immediate and Addresses-Parallelism and Instructions: Synchronization, Translating and Starting a Program, Addition and Subtraction, Multiplication, Division, Floating Point, Parallelism and Computer Arithmetic: Subword Parallelism, Streaming SIMD Extensions

UNIT III :PIPELINING AND HAZARDS

9

Building a Datapath-A Simple Implementation Scheme-Overview of Pipelining-Pipelined Datapath-Data Hazards: Control Hazards, Exceptions-Parallelism via Instructions-Instruction Level Parallelism and Matrix Multiply Hardware Design language.

UNIT IV :MEMORY SYSTEM

9

Memory Technologies-Basics of Caches-Measuring and Improving Cache Performance-Memory hierarchy-Virtual Memory-Secondary storage-Redundant Arrays of Inexpensive Disks-Implementing Cache Controllers

UNIT V :INPUT&OUTPUT ORGANIZATION

9

Accessing I/O Devices-Interrupts-Interrupt Hardware-Enabling and Disabling Interrupts-Handling Multiple Devices-Controlling Device Requests-Exceptions-Direct Memory Access-Buses -Standard I/O Inter faces – PCI Bus, SCSI Bus, USB.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------|----------------------------------------|--------------------------|---------------------|
| 1. | David A. Patterson and John L. Hennessey | Computer Organization and design | Morgan auffman / lsevier | 2014 |
| 2. | Smruti Ranjan Sarangi | Computer Organization and Architecture | Tata McGraw Hill | 2015 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------------------------|--------------------------------------------|------------------------------|---------------------|
| 1. | V.Carl Hamacher, Zvonko G. Varanesic and Safat G. Zaky | Computer Organization | McGraw-Hill Inc | 2012 |
| 2. | William Stallings | Computer Organization and Architecture | Pearson Education | 2010 |
| 3. | Vincent P. Heuring, Harry F. Jordan | Computer System Architecture | Pearson Education | 2011 |
| 4. | Carl Hamacher, Zvonko Vranesic, Safwat Zaky, and Naraig Manjikian | Computer Organization and Embedded Systems | McGraw Hill Higher Education | 2011 |
| 5. | John P. Hayes | Computer Architecture and Organization | Tata McGraw Hill | 2014 |

| | | | | | | |
|-------------|---|-------------------------------------|---|---|---|---|
| Course Name | : | 19CYC07&Database Management Systems | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand database requirements and determine the entities involved in the system and their relationships.
2. Formulate solutions to a broad range of query and data update problems using SQL.
3. Analyze the basic issues of transaction processing and concurrency control.
4. Explain and implement the fundamental concepts of a relational database system
5. Analyze database requirements and determine the entities involved in the system and their relationships.

Course Outcomes

1. Recognise ER diagrams for new databases and apply for database applications.
2. Implement a database schema for a given problem-domain.
3. Normalize a database with non-loss decomposition.
4. Apply concurrency control techniques for database transactions.
5. Design different database access techniques

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC07.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC07.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC07.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC07.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC07.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I :INTRODUCTION TO DBMS

9

Database System Applications-Purpose of Database Systems -View of data- Database Languages - Database System Architecture - Data models - Entity-Relationship model - Extended E-R Features - Introduction to relational databases- Keys - Integrity Constraints - Relational Algebra - Fundamental Operations - Additional Operations- Domain Relational Calculus - Tuple Relational Calculus.

UNIT II :SQL& QUERY OPTIMIZATION

9

SQL Standards - Data types - Basic Structure of SQL Queries - DDL-DML-DCL-TCL - Views- Advanced SQL - Embedded SQL - Static Vs Dynamic SQL - Query Processing - Query Optimization- Heuristic and Cost based Query Optimization

UNIT III :RELATIONAL DATABASE DESIGN AND TRANSACTIONS

9

Functional Dependencies - Codd's Rule - Normalization - Non-loss decomposition- 1NF to 5NF - DomainKeyNormalForm-Denormalization -TransactionConcepts-ACIDProperties-Serializability- Concurrency Control - Locking Mechanisms - Two Phase Commit Protocol - Deadlock.

UNIT IV :SYSTEM ARCHITECTURE

9

Overview of Physical Storage Media - RAID - Tertiary storage - File Organization - Organization of Records in Files - Indexing and Hashing - Ordered Indices - B+ Tree Index Files - B Tree Index Files - Static Hashing - Dynamic Hashing - Distributed Databases - Distributed Data Storage - Distributed Transactions

UNIT V :DATABASE SECURITY

9

Database Security - Data Classification - Threats and risks - Database Access Control - Types of Privileges - Security of Statistical Databases Parallel Databases- Spatial and Multimedia Databases - Mobile and Web databases - Object Oriented Databases- XMLDatabases.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------|----------------------------------|-------------------|---------------------|
| 1. | Abraham Silberschatz, Henry F. Korth | Database System Concepts | Tata McGraw-Hill | 2013 |
| 2. | Ramez Elmasri Shamkant | Fundamentals of Database Systems | Pearson Education | 2011 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------|-----------------------------------------|-------------------|---------------------|
| 1. | Raghu Ramakrishnan Johannes Gehrke | Database Management Systems | Tata McGraw-Hill | 2014 |
| 2. | Hector Garcia-Molina Jeffrey D. Ullman Jennifer | Database Systems: The Complete book | Pearson Education | 2013 |
| 3. | Shefali Naik | Concepts of Database Management Systems | Pearson Education | 2013 |
| 4. | G.K.Gupta | Database Management Systems | Tata McGraw Hill | 2011 |
| 5. | Rob Cornell | Database Systems Design and | Cengage Learning | 2011 |

| | | | | | | |
|-------------|---|---------------------------------------------------|---|---|---|---|
| Course Name | : | 19CYC08&Database Management Systems Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

| | |
|----|------------------------------------------------|
| 1. | To create and use a database |
| 2. | Be familiarized with a query language |
| 3. | Experience on DDL Commands |
| 4. | Understanding of DML Commands and DCL commands |
| 5. | Familiarize advanced SQL queries |

Course Outcomes

| | |
|----|---------------------------------------------------------|
| 1. | Design database schema for a given problem-domain |
| 2. | Apply the integrity constraints in query using database |
| 3. | Create tables using PL/SQL. |
| 4. | Formulate the reports. |
| 5. | Implement VB as front end and SQL as backend |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYC08.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC08.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC08.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC08.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC08.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

| | |
|-------------------|--------------------------------------------------------------------------------|
| 1. | Data Definition Language commands in RDBMS |
| 2. | Data Manipulation Language and Data control Language commands |
| 3. | Apply Integrity constraints and Domain constraints for a Database |
| 4. | Creation of Views, Nested Queries and Join Queries |
| 5. | Study of PL/SQL blocks |
| 6. | High level programming language extensions (Control structures and Procedures) |
| 7. | Implementation of Functions |
| 8. | Implementation of Triggers |
| 9. | Design and Implementation of Banking System |
| 10. | Design and Implementation of Student Information System |
| 11. | Design and Implementation of Payroll Processing System |
| Total : 45 | |

| | | | | | |
|-------------|---------------------------------------------|---|---|---|---|
| Course Name | : 19CYC09&Cryptography and Network security | L | T | P | C |
| | | 2 | 0 | 0 | 1 |

Course Objectives

- To define the OSI security architecture and classical encryption techniques
- To demonstrate various block cipher and stream cipher models.
- To provide necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks
- To estimate the principles of public key cryptosystems, hash functions and digital signature
- To create the techniques used for message authentication and confidentiality maintenance

Course Outcomes

- Understand the fundamentals of networks security, security architecture, threats and Vulnerabilities.
- Apply the different cryptographic operations of symmetric cryptographic algorithms.
- Analyze the different cryptographic operations of public key cryptography.
- Evaluate the various Authentication schemes to simulate different applications.
- Design various Security practices and System security standards.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC09.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC09.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC09.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC09.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC09.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit I : Introduction

9

Computer Security Concepts - OSI Security Architecture - Security Attacks - Services - Mechanisms - Model for Network Security - Classical Encryption Techniques: Symmetric Cipher Model, Substitution: Ceaser cipher, Playfair cipher, Hill Cipher, Vigenere cipher, Vernam cipher - Transposition Techniques: Rail fence, Row and Column Transposition - Steganography.

Unit II : Symmetric Key Cryptography

9

Number Theory and Finite Fields: The Euclidean Algorithm, Modular Arithmetic, Groups, Rings, and Fields - Traditional Block Cipher Structure - Data Encryption Standard, The Strength of DES - Advanced Encryption Standard - Block Cipher Operation

Unit III : Asymmetric Ciphers

9

Number Theory: Prime Numbers, Fermat's and Euler's Theorems, Primality Testing, The Chinese Remainder Theorem, Public-Key Cryptography: Principles of Public-Key Cryptosystems, The RSA Algorithm - Diffie-Hellman Key Exchange- Elliptic Curve Arithmetic - Elliptic Curve Cryptography

Unit IV : Data Integrity Algorithms and Mutual Trust

9

Authentication requirement - Authentication function - MAC - Hash function - Security of hash function and SHA -MD5 - Digital Signatures: DSS - Elgamal Digital Signature Scheme - Key Management and Distribution: X.509 Certificates - Kerberos.

Unit V : Internet and System Security

9

Electronic Mail security - PGP- IP security - Web Security: SSL - SET- System Security: Malicious Software - Intruders - Firewalls.

Total : 45


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Department of Cyber Security

**Muthayammal Engineering College (Autonomous)
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Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|------------------------------------------------------------|-------------------|---------------------|
| 1. | William Stallings | Cryptography and Network Security: Principles and Practice | Pearson Education | 2014 |
| 2. | Atul Kahate | Cryptography and Network Security | Tata McGraw Hill | 2013 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------|------------------------------------------------------------------------|-------------------|---------------------|
| 1. | CharlesB. Pflieger, Shari Lawrence P fleeger | Security in Computing | Pearson Education | 2011 |
| 2. | Behrouz A.Foruzan | Cryptography and Network Security | Tata McGraw Hill | 2007 |
| 3. | William Stallings | Cryptography and Network security Principles and Practices | Pearson Education | 2006 |
| 4. | Javier López, Gene T sudik | Applied Cryptography and Network Security | Springer | 2011 |
| 5. | Niels Ferguson | Cryptography Engineering: Design Principles and Practical Applications | JohnWiley | 2010 |

| | | | | | | |
|-------------|---|-----------------------------------------------|---|---|---|---|
| Course Name | : | 19CYC10&CRYPTOGRAPHY AND NETWORK SECURITY LAB | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To learn different cipher techniques
- Develop the Various Security Algorithm
- To study network security tools and vulnerability assessment tools
- To generate different open source tools for network security and analysis
- Create the network security system

Course Outcomes

- Develop code for classical Encryption Techniques to solve the problems
- Build cryptosystems by applying symmetric and public key encryption algorithms
- Construct code for authentication algorithms
- Develop a signature scheme using Digital signature standard
- Demonstrate the network security system using open source tools

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYC10.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC10.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC10.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC10.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC10.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

- Perform encryption, decryption using the following substitution techniques
(i) Ceaser cipher, (ii) Playfair cipher iii) Hill Cipher iv) Vigenere cipher
- Perform encryption and decryption using following transposition technique - Row & Column Transformation
- Implement the practical applications for the following algorithm DES
- Implement the practical applications for the following algorithm AES
- Implement RSA Algorithm using HTML and JavaScript
- Implement the Diffie-Hellman Key Exchange algorithm for a given problem.
- Implement the (i) Message Digest Algorithm – MD5 (ii) Secure Hash Algorithm – SHA 1
- Implement the SIGNATURE SCHEME - Digital Signature Standard.
- Setup a Honey Pot and Monitor the Honeypot on Network
- Demonstrate intrusion detection system (ids) using any tool eg. Snort or any other s/w

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| | | | | | | |
|-------------|---|---------------------------|---|---|---|---|
| Course Name | : | 19CYC11&Operating Systems | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To understand the basic concepts Operating System.
- To understand the fundamental Operating System abstractions such as processes, process scheduling
- To understand the principles of concurrency and synchronization, and apply them to write concurrent programs/software
- To Implement basic resource management techniques (scheduling or time management, space management) and principles
- To describe the types of I/O management, disk scheduling, disk management and swap space management

Course Outcomes

- Enumerate structures of Operating System.
- Apply fundamental Operating System abstractions such as processes, process scheduling, Semaphores, IPC abstractions, shared memory regions, deadlock and threads.
- Illustrate the principles of concurrency and synchronization and apply them to write concurrent programs/software.
- Implement basic resource management techniques (scheduling or time management, space management) and principles
- Recognize the file system concept and storage management

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC11.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC11.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC11.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC11.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC11.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I: INTRODUCTION

9

Introduction – What Operating System Do – Operating System Structure – Operating system Operations – Operating System Components: Process Management – Memory Management – Storage Management – I/O Management – Network Management - Protection and Security.
 Classes of Operating Systems: Mainframe Systems – Single Processor System - Multiprocessor Systems - Desktop Systems — Distributed Systems – Clustered Systems – Real-Time Systems – Handheld Systems - Open Source Operating Systems.
 Operating System Structures: Operating System Services – User and Operating System Interface – System Calls– Types of System Calls.

UNIT II :PROCESS MANAGEMENT AND THREADING

9

Processes: Process concept – Process scheduling – Operation on Processes - Inter-process Communication: Shared Memory Systems - Message Passing Systems.
Process Scheduling: Basic Concepts – Scheduling Criteria – Scheduling Algorithms: First-Come, First-Served – Priority – Round-Robin – Multilevel Queue – Multilevel Feedback Queue.
Threads: Overview – Multithreading models - Threading issues..

UNIT III :PROCESS SYNCHRONIZATIONAND DEADLOCKS

9

Process Synchronization: Background - The critical-section problem (Software based solution and hardware based solution) – Semaphores – Classic Problems of Synchronization – Monitors.
Deadlocks: System model - Deadlock Characterization – Methods for Handling Deadlocks -Deadlock Prevention – Deadlock Avoidance – Deadlock Detection – Recovery from Deadlocks.

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| UNIT IV : MEMORY MANAGEMENT | 9 |
| Management Strategies: Background – Swapping – Memory allocation: Contiguous Memory Allocation – Non-Contiguous Memory Allocation: Segmentation - Paging – Segmentation with Paging - Structure of the Page Table. Virtual Memory: Background - Demand Paging – Page Replacement – Allocation of Frames – Thrashing. | |
| UNIT V :FILE SYSTEM AND STORAGE MANGEMENT | 9 |
| System Interface: File Concept – Access Methods – Directory and Disk Structure – Protection. File System Implementation: File System Structure – File System Implementation – Directory Implementation - Allocation Methods – Free Space Management. Mass Storage Structure: Overview of Mass Storage Structure – Disk Structure - Disk Scheduling – Disk Management - Swap Space Management. Case Study: Windows, Linux and Android operating Systems | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------------|---------------------------|------------------------------------------------------------|---------------------|
| 1. | Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, | Operating System Concepts | John Wiley & Sons (ASIA) Pvt. Ltd, 9 th Edition | 2015 |
| 2. | Harvey M. Deitel | Operating Systems | Pearson Education, 3 rd Edition. | 2007 |


Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------------------------|----------------------------------------------------|-------------------------------|---------------------|
| 1. | Andrew S. Tanenbaum | Modern Operating Systems | Prentice Hall of India, | 2009 |
| 2 | William Stallings | Operating Systems: Internals and Design Principles | Prentice Hall of India, | 2009 |
| 3 | D M Dhamdhare | Operating Systems: A Concept-Based Approach | Tata Mc-graw Hill Publishing | 2012 |
| 4 | Charles Crowley | Operating System: A Design-Oriented Approach | Tata Mc-graw Hill Publishing, | 2009 |
| 5 | Evi Nemeth , Garth Snyder, Trent R. Hein , Ben Whaley , Dan Mackin | UNIX and Linux System Administration Handbook | Prentice Hall of India, | 2010 |

| | | | | | | |
|--------------------------|---------------------------------------------------------------------------------------|--------------------------------------|---|---|---|---|
| Course Name | : | 19CYC12&Operating Systems Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |
| Course Objectives | | | | | | |
| 1. | Shell programming and the use of filters in the UNIX environment. | | | | | |
| 2. | Exposed to programming in C using system calls. | | | | | |
| 3. | To use the file system related system calls. | | | | | |
| 4. | To process creation and inter process communication. | | | | | |
| 6. | Implementation of CPU Scheduling Algorithms, page replacement algorithms and Deadlock | | | | | |
| Course Outcomes | | | | | | |
| 1. | Implement deadlock avoidance, and Detection Algorithms | | | | | |
| 2. | Compare the performance of various CPU Scheduling Algorithm | | | | | |
| 3. | Analyze the performance of the various page replacement algorithms | | | | | |
| 4. | Create processes and implement IPC | | | | | |
| 5. | Develop various algorithms for CPU scheduling and for deadlock avoidance | | | | | |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYC12.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC12.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC12.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC12.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC12.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

| List of Experiments | |
|----------------------------|-------------------------------------------------------------|
| 1. | File exploring basic commands under Linux Operating systems |
| 2. | Program using Shell scripts. |
| 3. | Basic process management algorithms. |
| 4. | Process synchronization algorithms. |
| 5. | Implementing various memory allocation methods. |
| 6. | Implementing paging and segmentation |
| 7. | Implementing various page replacement policies |
| 8. | Implementation of file system calls. |
| 9. | Implementation of Pattern matching. |
| 10. | Implementation of disk scheduling algorithms. |
| Total : 30 | |


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| | | | | | |
|-------------|--------------------------------|---|---|---|---|
| Course Name | : 19CYC13&Information security | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

- To understand the basics of information security.
- To describe the legal, ethical and professional issues in information security.
- To estimate the level of security risk faced by an organization and the counter measures to handle the risk.
- To understand the logical design and security models.
- To implement the physical design and implementation of information security

Course Outcomes

- Explore the basic concept of information security models.
- Analyze the need for security issues.
- Use the security policies for information security.
- Design logical structure of the information systems.
- Implement physical structure of information security system by using security tools

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC13.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC13.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC13.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC13.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC13.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I :INTRODUCTION

9

Introduction to Information Security: History- Aspects of Security- NSTISSC Security Model, Components of Information System, Securing the Components, Balancing Security and Access, The SDLC, The Security SDLC

UNIT II :SECURITY INVESTIGATION

9

Need for Security, Business Needs, Threats, Attacks, Legal, Ethical and Professional Issues

UNIT III :SECURITY PRACTICE

9

Vulnerability Analysis-Auditing-Anatomy of an Auditing System-Design of Auditing Systems-Auditing Mechanisms-Risk Management: Identifying and Assessing Risk, Assessing and Controlling Risk.

UNIT IV :LOGICAL DESIGN

9

Blueprint for Security, Information Security Policy, Standards and Practices, ISO 17799/BS 7799, NIST Models, VISA International Security Model, Design of Security Architecture, Planning for Continuity

UNIT V :PHYSICAL DESIGN AND IMPLEMENTATION

9

Security Technology, IDS, Honey Pots, Honey Nets, and Padded Cell Systems, Scanning and Analysis Tools, Access Control Devices, Implementing Information Security, Project Management for Information Security, Technical Topics of Implementation, Nontechnical Aspects of Implementation


Chairman Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------|----------------------------------------------|--------------------------|---------------------|
| 1. | Michael E Whitman and Herbert J Mattord | Principles of Information Security | Thomson (Cengage) Indian | 2016 |
| 2. | Mark Rhodes-Ousley | Information Security: The Complete Reference | Pearson/PHI | 2013 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------------|---------------------------------------------|-------------------|---------------------|
| 1. | Stuart Mc Clure, Joel Scrambray, George Kurtz | Hacking Exposed | Tata McGraw-Hill | 2003 |
| 2. | Micki Krause, Harold F. Tipton | Handbook of Information Security Management | CRC Press LLC | 2004 |
| 3. | Charles Pfleeger, Shari Lawrence Pfleeger, Devin N Paul | Security in Coding | Pearson Education | 2007 |
| 4. | Wenbo Mao | Modern Cryptography Theory and Practice | Pearson Education | 2004 |
| 5. | Matt Bishop | Computer Security: Art and Science | Pearson Education | 2003 |


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| | | | | | | |
|-------------|---|----------------------------|---|---|---|---|
| Course Name | : | 19CYC14 -DIGITAL FORENSICS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

| | |
|---|-----------------------------------------------------------|
| 1 | The fundamentals and importance of digital forensics. |
| 2 | Digital investigation in an organized and systematic way. |
| 3 | Analysis the data acquisition methods. |
| 4 | Discriminate on Digital Forensics. |
| 5 | Develop computer forensic tools. |

Course Outcomes

| | |
|---|-----------------------------------------------|
| 1 | Understand the concepts of digital forensics. |
| 2 | Analyze investigation process. |
| 3 | Interpret the inner workings of file systems. |
| 4 | Design data acquisition methods |
| 5 | Apply various forensic tools |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC14.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC14.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC14.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC14.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC14.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Introduction

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Computer forensics fundamentals- Benefits of forensics-computer crimes-computer forensics evidence and courts- legal concerns and private issues. | 9 |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---|

Unit-II : Computing Investigations

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Understanding Computing Investigations – Procedure for corporate High-Tech investigations-understanding data recovery work station and software- conducting and investigations. | 9 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

Unit-III : Data Acquisition

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Data acquisition- understanding storage formats and digital evidence- determining the best acquisition method, acquisition tools- validating data acquisitions-performing RAID data acquisitions- remote network acquisition tools- other forensics acquisitions tools | 9 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

Unit-IV : Processing Crimes

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Processing crimes and incident scenes-securing a computer incident or crime-seizing digital evidence at scene-storing digital evidence-obtaining digital hash-reviewing case. | 9 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

Unit-V : Current Computer Forensic Tools

Current computer forensics tools- software, hardware tools, validating and testing forensic software, addressing data-hiding techniques, performing remote acquisitions, E-Mail investigations- investigating email crime and violations, understanding E-Mail servers, specialized E-Mail forensics tool.

9

: 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------------------|-----------------------------------|-----------------------|---------------------|
| 1. | Karlstad, Joakim | Fundamentals of Digital Forensics | Springer | 2018 |
| 2. | Anders Flaglien, Inger Marie Sunde,AusraDilijonaite | Digital Forensics | John Wiley & Sons, | 2017 |

REFERENCE BOOK

| SI.NO | Author(s) | Title of the Book | Publisher | Year of Publications |
|-------|-------------------------------------------|------------------------------------------------------|-----------------------------------------------|----------------------|
| 1. | Michael Hale Ligh, Andrew Case | The Art of Memory Forensics | Wiley | 2014 |
| 2. | Jack Wiles Anthony Reyes | The best damn cybercrime and digital forensics | Syngress | 2007 |
| 3 | Sharma, S.R | Dimensions Of Cyber Crime | Annual Publications Pvt. Ltd., 1st Edition | 2004 |

| | | | | | | |
|-------------|---|-------------------------------------|---|---|---|---|
| Course Name | : | 19CYC15 -INTRODUCTION TO CYBER LAWS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- 1 The basics concepts of Cyber evolution and computer technology
- 2 Illustrate the Information Technology in current trends
- 3 Understand of concepts of Cyber Law
- 4 Develop the security in business
- 5 Formulate cybercrime concepts

Course Outcomes

- 1 Explain the concepts of Cyberspace.
- 2 Analyze the various Information Technology Act
- 3 To Understand basics of Cyber Law related with legislation
- 4 Design Security in cyber space
- 5 Apply Various Case Studies on Real Time Crimes.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC15.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC15.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC15.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC15.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC15.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Introduction To Cyber Law Evolution Of Computer Technology

Emergence of Cyber space. Cyber Jurisprudence, Jurisprudence and law, Doctrinal approach, Consensual approach, Real Approach, Cyber Ethics, Cyber Jurisdiction, Hierarchy of courts, Civil and criminal jurisdictions, Cyberspace-Web space, Web hosting and web Development agreement, Legal and Technological Significance of domain Names, Internet as a tool for global access.

9

Unit-II :Information Technology Act

Overview of IT Act, 2000, Amendments and Limitations of IT Act, Digital Signatures, Cryptographic Algorithm, Public Cryptography, Private Cryptography, Electronic Governance, Legal Recognition of Electronic Records, Legal Recognition of Digital Signature Certifying Authorities, Cyber Crime and Offences, Network Service Providers Liability, Cyber Regulations Appellate Tribunal, Penalties and Adjudication

9

Unit-III :Cyber Law And Related Legislation

Patent Law, Trademark Law, Copyright, Software – Copyright or Patented, Domain Names and Copyright disputes, Electronic Data Base and its Protection, IT Act and Civil Procedure Code, IT Act and Criminal Procedural Code, Relevant Sections of Indian Evidence Act, Relevant Sections of Bankers Book Evidence Act, Relevant Sections of Indian Penal Code, Relevant Sections of Reserve Bank of India Act, Law Relating To Employees And Internet, Alternative Dispute Resolution , Online Dispute Resolution (ODR)

9

Unit-IV :Electronic Business And Legal Issues

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Evolution and development in Ecommerce, paper vs paper less contracts E-Commerce models- B2B, B2C,E security. Application area: Business, taxation, electronic payments, supply chain, EDI, E-markets, Emerging Trends. | 9 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

Unit-V :Case Study On Cyber Crimes

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Harassment Via E-Mails, Email Spoofing (Online A Method Of Sending E-Mail Using A False Name Or E-Mail Address To Make It Appear That The E-Mail Comes From Somebody Other Than The True Sender, Cyber Pornography (Exm.MMS),Cyber-Stalking | 9 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

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|---|----|
| : | 45 |
|---|----|

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-----------------------------------------------------------|-------------------------------------|---------------------|
| 1. | K.Kumar | Cyber Laws: Intellectual property & E Commerce, Security” | , Dominant Publisher, | 2011 |
| 2. | Rodney D. Ryder | Guide To Cyber Laws | Second Edition, Wadhwa And Company, | 2007 |

REFERENCE BOOK

| Sl.NO | Author(s) | Title of the Book | Publisher | Year of Publications |
|-------|-------------------------|---------------------------|------------------------------------------------|----------------------|
| 1. | Vakul Sharma, | Handbook Of Cyber Laws | Macmillan India Ltd, 2ndEdition,PHI, | 2003 |
| 2. | Justice Yatindra Singh, | Cyber Laws | Universal Law Publishing, 1stEdition,New Delhi | 2003 |
| 3 | Sharma, S.R | Dimensions Of Cyber Crime | Annual Publications Pvt. Ltd., 1st Edition | 2004 |

| Course Name | | 19CYC16 -CYBER CRIME INVESTIGATIONS AND DIGITAL FORENSICS | | | | | | | | | | | L | T | P | C |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|---|
| | | | | | | | | | | | | | 3 | 0 | 0 | 3 |
| Course Objectives | | | | | | | | | | | | | | | | |
| 1 | To understand the forensic concepts | | | | | | | | | | | | | | | |
| 2 | To learn computer basics | | | | | | | | | | | | | | | |
| 3 | To Identify methodology of Computer Forensics | | | | | | | | | | | | | | | |
| 4 | To learn Forensics tools concepts | | | | | | | | | | | | | | | |
| 5 | To understand working principle of Electronic evidence | | | | | | | | | | | | | | | |
| Course Outcomes | | | | | | | | | | | | | | | | |
| 1 | Analyze difference between computer crime and cyber crime | | | | | | | | | | | | | | | |
| 2 | Explain basics concepts in computer | | | | | | | | | | | | | | | |
| 3 | Develop the security | | | | | | | | | | | | | | | |
| 4 | Apply various forensics tools | | | | | | | | | | | | | | | |
| 5 | Explain electronic evidence process | | | | | | | | | | | | | | | |
| Program Outcomes | | | | | | | | | | | | | | | | |
| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | | |
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 | |
| 19CYC16.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYC16.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYC16.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYC16.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYC16.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| Unit-I : Cyber Crime and computer crime | | | | | | | | | | | | | | | | |
| Introduction to Digital Forensics- Definition and types of cybercrimes- electronic evidence and handling- electronic media-collection-searching and storage of electronic media- introduction to internet crimes-hacking and cracking-credit card and ATM frauds-web technology- cryptography-emerging digital crimes and modules | | | | | | | | | | | | | | 9 | | |
| Unit-II : Basics of Computer | | | | | | | | | | | | | | | | |
| Computer organization, components of computer- input and output devices, CPU, Memory hierarchy, types of memory, storage devices, system soft wares, application soft wares, basics of computer languages. | | | | | | | | | | | | | | 9 | | |
| Unit-III : Computer Forensics | | | | | | | | | | | | | | | | |
| Definition and Cardinal Rules, Data Acquisition and Authentication Process, Windows Systems-FAT12, FAT16, FAT32 and NTFS, UNIX file Systems, mac file systems, computer artifacts, Internet Artifacts, OS Artifacts and their forensic applications | | | | | | | | | | | | | | 9 | | |
| Unit-IV : Forensic Tools | | | | | | | | | | | | | | | | |
| Introduction to Forensic Tools, Usage of Slack space, tools for Disk Imaging, Data Recovery, Vulnerability Assessment Tools, Encase and FTK tools, Anti Forensics and probable counters, retrieving information. | | | | | | | | | | | | | | 9 | | |
| Unit-V : Processing of Electronic Evidence | | | | | | | | | | | | | | | | |
| Process of computer forensics and digital investigations, processing of digital evidence, digital images, damaged SIM and data recovery, multimedia evidence, retrieving deleted data: desktops, laptops and mobiles, retrieving data from slack space, renamed file, ghosting, compressed files. | | | | | | | | | | | | | | 9 | | |
| | | | | | | | | | | | | | | 45 | | |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------|--------------------------------------------------------------------|-----------|---------------------|
| 1. | C. Altheide& H. Carvey | Digital Forensics with Open Source Tools | Syngress | 2011 |
| 2. | Aaron Philipp,David Cowen | Hacking Exposed Computer Forensics Computer Forensics | Pearson | 2012 |

REFERENCE BOOK

| SI.NO | Author(s) | Title of the Book | Publisher | Year of Publications |
|-------|-----------------------------------------------------------|------------------------------------------------------|-----------------------------------------------|----------------------|
| 1. | Jack Wiles Anthony Reyes | The best damn cybercrime and digital forensics | Syngress | 2007 |
| 2. | Sharma, S.R | Dimensions Of Cyber Crime | Annual Publications Pvt. Ltd., 1st Edition | 2004 |
| 3 | Anders Flaglien, Inger Marie Sunde,AusraDilijonaite | Digital Forensics | John Wiley & Sons, | 2017 |



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Department of Cyber Security

Muthayammal Engineering College (Autonomous)

Rasipuram, Namakkal Dist. 637 408.

| | | | | | |
|---------------------------|----------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC17 -CLOUD COMPUTING | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. Describe three cloud deployment models, and Overview of AWS Global infrastructure.
2. Understand the different AWS core services.
3. Formulate virtual firewalls with security groups.
4. Review the availability differences of alternative database solutions.
5. Summarize the AWS Shared Responsibility Model, Examine IAM users, groups, and roles.

Course Outcomes

1. Construct three cloud deployment models, and Overview of AWS Global infrastructure.
2. Implement the different AWS compute services.
3. Create virtual firewalls with security groups.
4. Construct the availability of different alternative database solutions.
5. Implement AWS Shared Responsibility Model, Examine IAM users, groups, and roles.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC17.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC17.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC17.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC17.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC17.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Cloud Concepts

9

Cloud Concepts Overview - Introduction to Cloud Computing, Advantages of Cloud Computing, CC Reference Model, Introduction to Amazon Web Services (AWS), AWS Cloud Adoption Framework (CAF). Cloud Economics - Fundamentals of Pricing, Total Cost of Ownership, AWS Global Infrastructure Overview - AWS Global Infrastructure, AWS Service and Service Category Overview.

Unit-II :Aws Core Services

9

Compute - Compute Services Overview, Introduction to Amazon Elastic Compute Cloud (EC2), Amazon EC2 Cost Optimization, Introduction to AWS Lambda, Introduction to AWS Elastic Beanstalk. Storage - Amazon Elastic Block Store (EBS), Amazon Simple Storage Service (S3), Amazon Elastic File System (EFS), Amazon Glacier. VPC - Amazon Virtual Private Cloud (VPC), Amazon VPC Security Groups, Amazon CloudFront, Database - Amazon Relational Database Service (RDS), Amazon DynamoDB, Amazon Redshift, Amazon Aurora. Balancing, Scaling, Monitoring - Elastic Load Balancing (ELB), Amazon CloudWatch, Auto Scaling.

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-III :Cloud Security | 9 |
| AWS Shared Responsibility Model, AWS Identity and Access Management (IAM), AWS Trusted Advisor, AWS CloudTrail, AWS Config, AWS Day One Best Practice Review, AWS Security and Compliance Programs, AWS Security Resources. | |
| Unit-IV :Cloud Architecting | 9 |
| Introduction to the Well-Architected Framework, Well-Architected Design Principles, Understanding Reliability and High Availability. | |
| Unit-V :Cloud Support | 9 |
| Introduction to AWS Organizations, AWS Cost Explorer, Overview of AWS Technical Support Plans and Costs, Microsoft azure, Google app Engine. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------|---------------------|
| 1. | KaiHwang, GeoffreyCFox, JackGDongarra | DistributedandCloud ComputingFrom ParallelProcessingtotheInternetofThings | MorganKaufman n Publishers | 2012 |
| 2. | RajkumarBuyya, Christian Vecchiola,SThamarai Selvi | MasteringCloud Computing | TataMcGrawHill | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------|--------------------------------------------------------------|---------------------------|---------------------|
| 1. | JohnW.RittinghouseAndJames F.Ransome | CloudComputing: Implementation, Management,andSecurity | CRCPress | 2010 |
| 2. | Bernard Golden | Amazon Web Service For Dummies | John Wiley & Sons, Inc | 2013 |
| 3. | Mitch Tulloch with the Windows Azure Team | Introducing Windows Azure | Microsoft Press | 2013 |
| 4. | BarrieSosinsky | CloudComputingBible | WileyIndia | 2015 |
| 5. | GautamShroff | EnterpriseCloud Computing | Cambridge | 2010 |

| | | | | | | |
|---------------------------|---|----------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC18 -CLOUD COMPUTING LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

| | |
|----|------------------------------------------------------------|
| 1. | To understand and study Amazon EC2 |
| 2. | To work with EBS. |
| 3. | To build VPC, web server and DB server |
| 4. | To build the DB Server. |
| 5. | To construct scale and load balance of cloud architecture. |

Course Outcomes

| | |
|----|---------------------------------------------------------|
| 1. | Construct Amazon EC2 |
| 2. | Working with EBS |
| 3. | Develop VPC, web server and DB server |
| 4. | Build the DB Server. |
| 5. | Implement scale and load balance of cloud architecture. |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC18.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC18.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC18.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC18.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC18.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

| | |
|-----|---------------------------------------------------------------------------------------------------------------|
| 1. | Introduction to Amazon EC2 |
| 2. | Working with EBS |
| 3. | Build VPC and Launch a Web Server |
| 4. | Build DB Server and Interact with DB Using an App |
| 5. | Scale and Load Balance Architecture |
| 6. | Introduction to AWS IAM |
| 7. | Use GAE launcher to launch the web applications. |
| 8. | Simulate a Cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim. |
| 9. | Install Hadoop single node cluster and run simple applications like wordcount. |
| 10. | Install Virtual box/VMware Workstation with different flavors of Linux or windows OS on top of windows7 or 8. |

Total : 30

| | | | | | | |
|---------------------------|---|------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC19 - MOBILE APPLICATION DEVELOPMENT | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To learn the characteristics of mobile applications
2. Understand the intricacies of UI required by mobile applications
3. To study about the design aspects of mobile application
4. To learn development and programming of mobile applications.
5. Describe app development tools

Course Outcomes

1. Implement the user interfaces of mobile applications.
2. Design the mobile application that is aware of the resource constraints of the mobile devices.
3. Apply advanced mobile applications that access the databases and the web.
4. Explain programming basics for Application
5. Develop useful mobile applications in the current scenario using Google Android and Eclipse simulator

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC19.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC19.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC19.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC19.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC19.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Introduction

9

Mobile Applications – Characteristics and Benefits – Application Model – Infrastructure and Managing Resources – Mobile Software Engineering – Frameworks and Tools – Mobile devices Profiles

Unit-II : User Interface

9

Generic UI Development – VUIs and Mobile Applications – Text to Speech techniques – Designing the right UI – Multimodal and Multichannel UI – Gesture based UIs – Screen Elements and Layouts – VoiceXML – Java API.

Unit-III : Application Design

9

Memory Management – Design patterns for limited memory – Work flow for Application Development – Techniques for composing Applications – Dynamic Linking – Plug ins and rules of thumb for using DLLs – Concurrency and Resource Management – Look and feel.

Unit-IV : Application Development

9

Intents and Services – Storing and Retrieving data – Communication via the Web – Notification and Alarms Graphics and Multimedia – Telephony – Location based services – Packaging and Deployment – Security and Hacking.

Unit-V : Tools

9

Google Android Platform – Eclipse Simulator – Android Application Architecture – Event based programming – Apple iPhone Platform – UI tool kit interfaces – Event handling and Graphics services – Layer Animation

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Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------|------------------------------------------------|-----------|---------------------|
| 1. | ZigurdMednieks, LairdDornin, | ProgrammingAndroid | O'Reilly, | 2011 |
| 2. | RetoMeier | ProfessionalAndroid2ApplicationD evelopment | WroxWiley | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------|------------------------------------------------------------------|------------|---------------------|
| 1. | AlasdairAllan | iPhoneProgramming | O'Reilly | 2010 |
| 2. | Wei-Meng Lee | BeginningiPhone SDK Programming with Objective-C | Wrox Wiley | 2010 |
| 3. | Poslad | UbiquitousComputing:SmartDevices,Envir onmentsandInteractions | Wiley | 2009 |

| | | | | | | |
|---------------------------|---|----------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC20 -MOBILE APPLICATION DEVELOPMENT LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. To know about various platforms and tools available for developing mobile applications
2. To realize the differences between developing conventional applications and mobile applications.
3. To learn programming skills in J2ME and Android SDK
4. To study about micro browser based applications to access the Internet using Sun Java Toolkit.
5. To learn creating database application using various tools

Course Outcomes


1. Install and configure Android application development tools.
2. Develop user Interfaces for the Android platform
3. Save state information across important operating system events.
4. Apply Java programming concepts to Android application development.
5. Design Application for Data base

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC20.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC20.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC20.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC20.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC20.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

1. To study Android Studio and android studio installation. Create "Hello World" application..
2. To understand Activity, Intent, Create sample application with login module.(Check username and password).
3. Design simple GUI application with activity and intents e.g. calculator.
4. Develop an application that makes use of RSS Feed.
5. Write an application that draws basic graphical primitives on the screen
6. Create an android app for database creation using SQLite Database.
7. Develop a native application that uses GPS location information
8. Implement an application that writes data to the SD card
9. Design a gaming application
10. Create an application to handle images and videos according to size

Total : 30


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|---------------------------|---|----------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC21 -WIRELESSCOMMUNICATIONS AND NETWORKS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To study the Channel planning for Wireless Systems
2. To study the Mobile Radio Propagation
3. To learn the Equalization and Diversity
4. To understand the Equalization and Diversity
5. To learn the Wireless Networks

Course Outcomes

1. Understand Cellular communication concepts
2. Analyze the mobile radio propagation
3. Apply various multiple schemes used in wireless communication
4. Explain wireless wide area network and their performance analysis
5. Demonstrate Wireless local area networks and their specifications

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC21.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC21.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC21.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC21.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC21.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : The Cellular Concept-System Design Fundamentals

9

Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies- Prioritizing Handoffs, Practical Handoff Considerations, Interference and system capacity – Co channel Interference and system capacity, Channel planning for Wireless Systems, Adjacent Channel Interference, Power Control for Reducing interference, Trunking and Grade of Service, Improving Coverage & Capacity in Cellular Systems- Cell Splitting, Sectoring.

Unit-II : Mobile Radio Propagation: Large-Scale Path Loss

9

Introduction to Radio Wave Propagation, Free Space Propagation Model, Relating Power to Electric Field, The Three Basic Propagation Mechanisms, Reflection- Reflection from Dielectrics, Brewster Angle, Reflection from perfect conductors, Ground Reflection (Two-Ray) Model, Diffraction-Fresnel Zone Geometry, Knife-edge Diffraction Model, Multiple knife-edge Diffraction, Scattering, Outdoor Propagation Models- Longley-Ryce Model, Okumura Model, Hata Model, PCS Extension to Hata Model, Walfisch and Bertoni Model, Wideband PCS Microcell Model, Indoor Propagation Models- Partition losses (Same Floor), Partition losses between Floors, Log-distance path loss model, Ericsson Multiple Breakpoint Model, Attenuation Factor Model, Signal penetration into buildings, Ray Tracing and Site Specific Modeling.

Unit-III : Mobile Radio Propagation: Small-Scale Fading and Multipath

9

Small Scale Multipath propagation- Factors influencing small scale fading, Doppler shift, Impulse Response Model of a multipath channel- Relationship between Bandwidth and Received power, Small-Scale Multipath Measurements- Direct RF Pulse System, Spread Spectrum Sliding Correlator Channel Sounding, Frequency Domain Channels Sounding, Parameters of Mobile Multipath Channels- Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time, Types of Small-Scale Fading- Fading effects Due to Multipath, Time Delay Spread, Flat fading,

Frequency selective fading, Fading effects Due to Doppler Spread-Fast fading, slow fading, Statistical Models for multipath Fading Channels-Clarke's model for flat fading, spectral shape due to Doppler spread in Clarke's model, Simulation of Clarke and Gans Fading Model, Level crossing and fading statistics, Two-ray Rayleigh Fading Model.

Unit-IV :Equalization and Diversity

9

Introduction, Fundamentals of Equalization, Training A Generic Adaptive Equalizer, Equalizers in communication Receiver, Linear Equalizers, Nonlinear Equalization-Decision Feedback Equalization (DFE), Maximum Likelihood Sequence Estimation (MLSE) Equalizer, Algorithms for adaptive equalization- Zero Forcing Algorithm, Least Mean Square Algorithm, Recursive least squares algorithm. Diversity Techniques- Derivation of selection Diversity improvement, Derivation of Maximal Ratio Combining improvement, Practical Space Diversity Consideration- Selection Diversity, Feedback or Scanning Diversity, Maximal Ratio Combining, Equal Gain Combining, Polarization Diversity, Frequency Diversity, Time Diversity, RAKE Receiver.

Unit-V :Wireless Networks

9

Introduction to wireless Networks, Advantages and disadvantages of Wireless Local Area Networks, WLAN Topologies, WLAN Standard IEEE 802.11, IEEE 802.11 Medium Access Control, Comparison of IEEE 802.11 a,b,g and n standards, IEEE 802.16 and its enhancements, Wireless PANS, HiperLan, WLL.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------|-------------------------------------------------|---------------------------|---------------------|
| 1. | Theodore, S.Rappaport | Wireless Communications Principles and Practice | 2 nd Ed., PHI. | 2002 |
| 2. | Gottapu Sasibhushana Rao | Mobile Cellular Communication | Pearson Education | 2012 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|---------------------------------------|----------------------------|---------------------|
| 1. | Kamilo Feher | Wireless Digital Communications | PHI. | 1999 |
| 2. | William Stallings | Wireless Communication and Networking | PHI | 2003 |
| 3. | Andrea Goldsmith | Wireless Communications | Cambridge University Press | 2005 |

| | | | | | | |
|---------------------------|---|--------------------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC22 - WIRELESS COMMUNICATIONS AND NETWORKS LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. To study digital modulation concepts
2. To learn various Encoder and Decoder techniques
3. To study the MAT Lab software
4. To learn the concept of transmitter, receiver and frequency in mobile handset
5. To study the Netsim software

Course Outcomes


1. Implement the advanced digital modulation techniques
2. Design Convolutional encoder and decoder for error control coding techniques.
3. Calculate path loss for Free space, Okumura and Hatam models for outdoor propagation.
4. Comprehend Cellular concepts of GSM and CDMA networks.
5. Simulate RAKE receiver for CDMA with MATLAB.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC22.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC22.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC22.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC22.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC22.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

1. FSK Modulation and Demodulation technique
2. QPSK Modulation and Demodulation technique
3. DQPSK Modulation and Demodulation technique
4. 8-QAM Modulation and Demodulation technique.
5. Implementation of Convolutional Encoder and Decoder
6. Simulation of Adaptive Linear Equalizer using MATLAB software
7. Measurement of call blocking probability for GSM & CDMA networks using Netsim software.
8. Study of GSM handset for various signaling and fault insertion techniques (Major GSM handset sections: clock, SIM card, charging, LCD module, Keyboard, User interface).
9. Study of transmitter and receiver section in mobile handset and measure frequency
10. Simulation of RAKE Receiver for CDMA communication using MATLAB software

Total : 30


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|---------------------------|-------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC23 - COMPUTER FORENSIC | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. To understand the concepts of cyber crime
2. To study the basic concepts of computer
3. To learn computer forensics
4. To become familiar with forensics tools
5. To learn to analyze and validate forensics data

Course Outcomes

1. Implement real-world hacking techniques to test system security
2. Understand the basics of computer software
3. Apply a number of different computer forensic tools to a given scenario
4. Identify the vulnerabilities in a given network infrastructure
5. Analyze and validate forensics data

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC23.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC23.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC23.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC23.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC23.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I: CyberCrimeandcomputercrime

9

Introduction to Digital Forensics, Definition and types of cybercrimes, electronic evidence and handling,electronic media, collection, searching and storage of electronic media, introduction to internet crimes,hacking and cracking, credit card and ATM frauds, web technology, cryptography, emerging digital crimesand modules.

Unit-II: BasicsofComputer

9

Computer organization, components of computer- input and output devices, CPU, Memory hierarchy, typesofmemory,storage devices,systemsoft wares,applicationsoft wares,basics ofcomputer languages.

Unit-III: ComputerForensics

9

Definition and Cardinal Rules, Data Acquisition and Authentication Process, Windows Systems-FAT12,FAT16, FAT32 and NTFS, UNIX file Systems, mac file systems,computer artefacts, Internet Artefacts, OSArtefactsandtheirforensicapplications

Unit-IV: Forensic ToolsandProcessingofElectronicEvidence

9

Introduction to Forensic Tools, Usage of Slack space, tools for Disk Imaging, Data Recovery, VulnerabilityAssessment Tools, Encase and FTK tools, Anti Forensics and probable counters, retrieving information,process of computer forensics and digital investigations, processing of digital evidence, digital

images,damagedSIManddatarecovery,multimediaevidence,retrievingdeleteddata:desktops,laptopsandmobiles,retrieving data fromslackspace,renamed file, ghosting, compressedfiles.

Unit-V: Analysis and Validation

9

Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition – Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------------------------|---------------------------------------|---------------------------------|---------------------|
| 1. | Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Steuart, | Computer Forensics and Investigations | Cengage Learning, India Edition | 2016 |
| 2. | Pradeepk,Sinhapritisinh | Computer Fundamentals | BPB | 2015. |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|-----------------------------------------------------|----------------------------------------------|---------------------|
| 1. | John R.Vacca, | Computer Forensics | Cengage Learning | 2005 |
| 2. | MarjieT.Britz | Computer Forensics and Cyber Crime: An Introduction | 3rd Edition, Prentice Hall, | 2013. |
| 3. | Kenneth C.Brancik | Insider Computer Fraud | Auerbach Publications Taylor & Francis Group | 2008 |

| | | | | | | |
|---------------------------|---|----------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC24 - COMPUTER FORENSIC LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To learn Image retrieval techniques
- To study the computer forensic tools
- To learn how to secure our data
- To study Autopsy software to investigation process
- To understand the data recovering concepts

Course Outcomes


- Implement image retrieval techniques
- Apply various computer forensic tools in real time
- Analyze the techniques of data security
- Develop secure Application using Auto spy
- Explain data recovering techniques

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC24.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC24.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC24.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC24.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC24.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

- Study of Computer Forensics and different tools used for forensic investigation
- How to Recover Deleted Files using Forensics Tools
- Study the steps for hiding and extracting any text file behind an image file/Audio file using Command Prompt.
- How to Extract Exchangeable image file format (EXIF) Data from Image Files using Exifreader Software
- How to make the forensic image of the hard drive using EnCase Forensics.
- How to Restoring the Evidence Image using EnCase Forensics
- How to Collect Email Evidence in Victim PC
- How to Extracting Browser Artifacts
- Comparison of two Files for forensic investigation by Compare IT software
- Live Forensics Case Investigation using Autopsy

Total : 45


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|---------------------------|---|-----------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC25 -WEB SERVICES | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To Learn the basics of XML technology.
- To Understand the background of distributed information system
- To Learn the security features of web services and service composition.
- To learn concepts of semantic web services
- To understand techniques of web services

Course Outcomes

- Create, validate, parse, and transform XML documents.
- Design a middleware solution based application.
- Develop web services using different technologies
- Compose set of complex web services
- Apply web services techniques for security

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC25.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC25.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC25.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC25.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC25.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Distributed Information System

9

Distributed information system – Design of IB – Architecture of IB – Communication in an IS – Middleware RPC – TP monitors – Object brokers – Message oriented middleware – EAI – EAI Middleware – Workflow – Management – benefits and limitations – Web technologies for Application Integration.

Unit-II : Web Services Building Block

9

Web Services – Definition – Web Services and EAI – Web Services Technologies – XML basics - web services Architecture – SOAP – WSDL – UDDI – WS – Addressing – WS – Routing – Web service implementation – Java based web services - .NET based web services.

Unit-III : Web Service Security

9

XML signature – XML Encryption – SAML - XKMS – WS-Security – WSPolicy – Web services security framework .NET and passport – UDDI and security - web service security in java – mobile web service security.

Unit-IV : Semantic Web Services

9

Semantic web service – architecture – RDF Data model – RDF schema – OWL – ontology – role of ontology in web services – semantic Web service implementation issues

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-V : ServiceComposition | 9 |
| ServiceCoordinationandCompositioncoordination protocols–WS–Coordination –WS–transaction –WSCI–Service Composition – Service Composition Models – Dependencies betweencoordinationandcomposition–BPEL–Currenttrends | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------|--------------------------------------|-------------------------|---------------------|
| 1. | Uttam K. Roy | Web Technologies | Oxford University Press | 2010 |
| 2. | G. Radhamani | Web Services Security and E-business | IGI Global | 2007 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------|------------------------------------|---------------------|---------------------|
| 1. | Martin kalin | Java Web Services | O'Reilly Media, Inc | 2013 |
| 2. | Shreeraj Shah | Hacking Web Services | Charles River Media | 2006 |
| 3. | James Snell, Doug Tidwell, PavelKulchenko | Programming Web Services with SOAP | O'Reilly Media | 2001 |

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|---------------------------|---|---------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC26 -WEB SERVICES LAB | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. To Understand the application number theory in security.
2. To Study the symmetric key and public key algorithms
3. To Understand the compression techniques for security
4. To learn security concepts in web service
5. To understand registry methods in web services

Course Outcomes

1. Able to implement program using modular arithmetic for security
2. To implement symmetric key and public key algorithm
3. Ability to implement algorithms for digital signature and hashing
4. Develop the security in web services
5. Design the udi registry by using web services

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC26.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC26.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC26.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC26.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC26.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

1. Create an XML file for any domain with multiple sublevel complexity. (Example: Students data, Employee information, Product detail etc..)
2. Create a DTD and XML schema for the XML file.
3. Tabulate the xml content using XSL.
4. Validate a XML file using javascript with XML DOM
5. Write a java program to parse an XML file using DOM.
6. Write a java program to parse an XML file using SAX.
7. Write a program to implement XML-RPC.
8. Write a program to implement a web service using java and .NET.
9. Write a program to implement WSDL Service (HelloService.WSDL File)
10. Write a program to implement business UDDI Registry entry

Total : 30

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| | | | | | |
|---------------------------|------------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC27 – CYBER PHYSICAL SYSTEMS | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. To understand the basic concepts of Cypher physical system
2. To understand the principles of automated control design
3. To understand the CPS implementation
4. To explain different formal methods for safety assurance of CPS
5. To understand the secure deployment of CPS

Course Outcomes

1. Understand the concepts of Cypher physical system in real world application
2. Design his own model for cyber physical system
3. Understand various modeling formalisms for CPS, such as hybrid automata, state-space methods, etc
4. Understand the basics of CPS implementation
5. Understand CPS security and safety aspects

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC27.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC27.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC27.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC27.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC27.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : INTRODUCTION TO CYBER PHYSICAL SYSTEMS (CPS)

9

Cyber-Physical Systems (CPS) in the real world - Basic principles of design and validation of CPS - Industry 4.0, AutoSAR, IIOT implications - Building Automation, Medical CPS -- CPS - Platform components - CPS HW platforms - Processors, Sensors, Actuators - CPS Network – Wireless Hart, CAN, Automotive Ethernet - CPS Sw stack - RTOS - Scheduling Real Time control tasks

Unit-II : PRINCIPLES OF AUTOMATED CONTROL DESIGN

9

Principles of Automated Control Design - Dynamical Systems and Stability - Controller Design Techniques - Stability Analysis: CLFs, MLFs, stability under slow switching - Performance under Packet drop and Noise.

Unit-III : CPS IMPLEMENTATION

9

CPS implementation - From features to software components, Mapping software components to ECUs - CPS Performance Analysis - effect of scheduling, bus latency, sense and actuation faults on control performance, network congestion.

Unit-IV : FORMAL METHODS FOR SAFETY ASSURANCE OF CPS

9

Formal Methods for Safety Assurance of Cyber-Physical Systems - Advanced Automata based modeling and analysis - Basic introduction and examples - Timed and Hybrid Automata - Definition of trajectories, zenoness - Formal Analysis: Flowpipe construction, reachability analysis - Analysis of CPS Software: - Weakest Pre-conditions - Bounded Model checking.

Unit-V : SECURE DEPLOYMENT OF CPS

9

Secure Deployment of CPS - Attack models - Secure Task mapping and Partitioning - State estimation for attack detection - Automotive Case study : Vehicle ABS hacking - Power Distribution Case study : Attacks on SmartGrids.

Total : 45

Text Books :

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------|----------------------------------------------------------------------|-----------|---------------------|
| 1. | Rajeev Alur | Principles of Cyber-Physical Systems | MIT Press | 2018 |
| 2. | E. A. Lee, Sanjit Seshia | Introduction to Embedded Systems – A Cyber-Physical Systems Approach | MIT Press | 2017 |
| 3. | Platzer, Andre | Logical Foundations of Cyber-Physical Systems | Springer | 2018 |

Reference Books :

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------|---------------------------------------------------------------------------------------------|-----------|---------------------|
| 1. | Möller, Dietmar P.F | Computing Fundamentals in Cyber-Physical Systems Concepts, Design Methods, and Applications | Springer | 2016 |

| | | | | | |
|---------------------------|-----------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC28 - RISK MANAGEMENT | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

6. To understand the ways in which risks are quantified and managed by financial institutions
7. To study how to model the risk of portfolios emanating from fluctuations in marketprices, or market risk
8. To learn an introduction to commonly used models of credit risk.
9. To understand balance between a practical approach to the most popular credit risk models and their theoretical underpinnings
10. To learn credit risk, in particular credit derivatives are discussed.

Course Outcomes

6. Explain the choice of parameters for VaR, and the impact of autocorrelation on VaR estimates.
7. Analyze percentage changes in all market variables over the next day are a random sample from the last N days.
8. Apply various measure volatility using trading days rather than calendar days.
9. Develop the model-building approach, which is the main alternative to historical simulation
10. Design the model building approach can be used for the situation

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC28.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC28.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC28.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC28.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC28.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : RISK AND ITS MANAGEMENT

9

This study unit introduces risk, its fundamental importance to a company and the sorts of risk that investors expect companies to take. A risk management framework is introduced against a backdrop of corporate finance principles, providing an umbrella methodology for the management of risk and highlighting where different treatment is needed according to the nature of a particular risk.

Unit-II : FINANCIAL MARKET RISK: INTEREST RATES

9

No company can escape interest rate risk and this study unit focuses on how interest rate sensitivity and its impact varies according to the type of company and business environment. The study unit provides appropriate responses to each different set of circumstances, introducing the science of the yield curve and the many instruments available for managing interest rate risk, explaining when each might be used.

Unit-III : FINANCIAL MARKET RISK: FOREIGN EXCHANGE

9

This study unit explains the different types of foreign exchange risk that can affect a company and how each might be evaluated and responded to. It recognizes that foreign exchange risk may be fundamental to the company and that an appropriate response needs to be drawn up for each type of risk in the context of a company's broader business and shareholder objectives. It introduces instruments available for managing risk, together with techniques for their use, giving extensive choice to business managers on how to respond to foreign exchange risk.

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-IV : FINANCIAL RISK: LIQUIDITY | 9 |
| <p>All companies have liquidity risk (the risk of the inability to make required payments company wide as they fall due) and this risk arises from many different sources. The principles for managing liquidity risk are perhaps the most difficult to generalise (as companies' funding arrangements are very individual) but this unit takes an approach similar to that for other risks and provides a structured approach to the management of this particularly difficult but crucial risk</p> | |
| Unit-V : OTHER FINANCIAL RISKS AND ISSUES | 9 |
| <p>This study unit considers some other risk-related areas commonly managed by finance professionals. In the first section we consider the risk in the counterparties with whom companies deal, ranging from customers and suppliers to banks; the risks arising from changes in commodity prices (which have similarities and links to foreign exchange risk); and risks arising from obligations to meet pension payments in defined benefit pension schemes. The study unit concludes by looking at two final issues; the control of operational risk within treasury departments and external risk reporting requirements.</p> | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|------------------------------|----------------|---------------------|
| 2. | Thomas S. Coleman | Quantitative Risk Management | Harrison Bauer | 2012 |
| 3. | Alexander Solla | Financial Risk Management | Harrison Bauer | 2015 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------|------------------------------------------------------|---------------------------------------------|---------------------|
| 1. | Dan Galai, Michel Crouhy, and Robert Mark | The Essentials of Risk Management | Financial Crisis | 2002 |
| 2. | Andrew J.Dubrin | Essential of Management | Thomson Southwestern | 2012 |
| 3. | Margaret Woods and Kevin Dowd | Financial Risk Management for Management Accountants | Society of Management Accountants of Canada | 2008 |

| | | | | | | |
|---------------------------|---|----------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC29 -INTRUSION DETECTION AND PREVENTION SYSTEM | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To learn the fundamentals and history of Intrusion Detection in order to avoid common pitfalls in the creation and evaluation of new Intrusion Detection Systems
- Analyze intrusion detection alerts and logs to distinguish attack types from false alarms
- To study the installation process of snort
- To understand the working principles of snort
- To learn how to intrusion detection by using ACID

Course Outcomes

- Explain the fundamental concepts of Network Protocol Analysis
- Use various protocol analyzers and Network Intrusion Detection Systems as security tools to detect network attacks
- Implement the Snort in Real time world
- Analyze the Snort working principles
- Develop Agent for intrusion detection by using ACID

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC29.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC29.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC29.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC29.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC29.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : History of Intrusion detection

9

History of Intrusion detection, Audit, Concept and definition , Internal and external threats to data, attacks, Need and types of IDS, Information sources Host based information sources, Network based information sources.

Unit-II :Intrusion Prevention Systems

9

Intrusion Prevention Systems, Network IDS protocol based IDS ,Hybrid IDS, Analysis schemes, thinking about intrusion. A model for intrusion analysis , techniques Responses requirement of responses, types of responses mapping responses to policy Vulnerability analysis, credential analysis non credential analysis

Unit-III :Introduction to Snort

9

Introduction to Snort, Snort Installation Scenarios, Installing Snort, Running Snort on Multiple Network Interfaces, Snort Command Line Options. Step-By-Step Procedure to Compile and Install Snort Location of Snort Files, Snort Modes Snort Alert Modes

Unit-IV :Working with Snort Rules

9

Working with Snort Rules, Rule Headers, Rule Options, The Snort Configuration File etc. Plugins, Preprocessors and Output Modules, Using Snort with MySQL

Unit-V :Using ACID

9

Using ACID and Snort Snarf with Snort, Agent development for intrusion detection, Architecture models of IDS and IPs.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------|-------------------------------------------------|-------------------------------------------|---------------------|
| 1. | RafeeqRehman | Intrusion Detection with SNORT | 1 st Edition, Prentice Hall | 2003 |
| 2. | Philippe Bune | An Introduction to intrusion detectionSystem | SANS Institute | 2005 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------|-----------------------------------------------------------------|----------------------------------------------|---------------------|
| 1. | Christopher Kruegel | Intrusion Detection and Correlation Challenges and Solutions | 1 st Edition Springer | 2005 |
| 2. | Carl Endorf | Eugene Schultz and Jim Mellander | 1 st Edition, Tata McGraw-Hill | 2004 |
| 3. | Rebecca Bace, Peter Mell | Intrusion detection System | NIST | 2008 |

| | | | | | |
|---------------------------|----------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC30 -CYBER LAWS AND ETHICS | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. To study evaluation of cyber law
2. To learn concepts of Information Technology Act
3. To understand the cyber law and how to find threats, attacks and how to prevent from attacks
4. To study the electronic business and concepts of ethics
5. To learn cyber ethics concepts

Course Outcomes

1. understand the importance of professional practice
2. Analyse the rights and responsibilities as an employee
3. Implement the cyber law in related fields
4. Explain the legal issues in e commerce
5. Apply the cyber ethics in real time world

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC30.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC30.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC30.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC30.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC30.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :Introduction to Cyber Law

9

Evolution of computer technology, emergence of cyber space. Cyber Jurisprudence, Jurisprudence and law, Doctrinal approach, Consensual approach, Real Approach, Cyber Ethics, Cyber Jurisdiction, Hierarchy of courts, Civil and criminal jurisdictions, Cyberspace-Web space, Web hosting and web Development agreement, Legal and Technological Significance of domain Names, Internet as a tool for global access.

Unit-II :Information Technology Act

9

Overview of IT Act, 2000, Amendments and Limitations of IT Act, Digital Signatures, Cryptographic Algorithm, Public Cryptography, Private Cryptography, Electronic Governance, Legal Recognition of Electronic Records, Legal Recognition of Digital Signature, Certifying Authorities, Cyber Crime and Offences, Network Service Providers Liability, Cyber Regulations Appellate Tribunal, Penalties and Adjudication.

Unit-III :Cyber Law and Related Legislation

9

Patent Law, Trademark Law, Copyright, Software – Copyright or Patented, Domain Names and Copyright disputes, Electronic Data Base and its Protection, IT Act and Civil Procedure Code, IT Act and Criminal Procedural Code, Relevant Sections of Indian Evidence Act, Relevant Sections of Bankers Book Evidence Act, Relevant Sections of Indian Penal Code, Relevant Sections of Reserve Bank of India Act, Law Relating To Employees And Internet, Alternative Dispute Resolution , Online Dispute Resolution (ODR).

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-IV :Electronic Business and Legal Issues | 9 |
| Evolution and development in E-commerce, paper vs paper less contracts E-Commerce models- B2B, B2C, E security. Business, taxation, electronic payments, supply chain, EDI, E-markets, Emerging Trends. | |
| Unit-V :Cyber Ethics | 9 |
| The Importance of Cyber Law, Significance of cyber Ethics, Need for Cyber regulations and Ethics. Ethics in Information society, Introduction to Artificial Intelligence Ethics: Ethical Issues in AI and core Principles, Introduction to Block chain Ethics. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------|--------------------------------|--------------|---------------------|
| 1. | HarrishChander | Cyber Laws and IT Protection | PHI learning | 2019 |
| 2. | Markus Christen, Michele Loi | The Ethics of Cybersecurity | PHI learning | 2020 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|-------------------------------------------------|---------------------------------------------------------------|---------------------|
| 1. | Debby Russell | Computer Security Basics | 2nd Edition, O Reilly Media | 2006 |
| 2. | Thomas R. Peltier | Information Security policies and procedures | A Practitioners Reference, 2nd Edition Prentice Hall | 2004 |
| 3. | Kenneth J. Knapp | Security and Global Information Assurance | Threat Analysis and Response Solutions, IGI Global | 2009 |

| | | | | | | |
|---------------------------|---|-------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC31 -SOFTWARE ENGINEERING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the phases in a software project
2. Understand fundamental concepts of requirements engineering and Analysis Modelling.
3. Understand the major considerations for enterprise integration and deployment.
4. Learn various testing and maintenance measures
5. Apply different techniques to measure software performance

Course Outcomes

1. Identify the key activities in managing a software project.
2. Compare different process models.
3. Concepts of requirements engineering and Analysis Modeling.
4. Apply systematic procedure for software design and deployment.
5. Compare and contrast the various testing and maintenance

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC31.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC31.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC31.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC31.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC31.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Software Process And Project Management

9

Introduction to Software Engineering, Software Process, Perspective and Specialized Process Models – Software Project Management: Estimation – LOC and FP Based Estimation, COCOMO Model – Project Scheduling – Scheduling, Earned Value Analysis - Risk Management.

Unit-II : Requirements Analysis And Specification

9

Software Requirements: Functional and Non-Functional, User requirements, System requirements, Software Requirements Document – Requirement Engineering Process: Feasibility Studies, Requirements elicitation and analysis, requirements validation, requirements management-Classical analysis: Structured system Analysis, Petri Nets- Data Dictionary.

Unit-III : Software Design

9

Design process – Design Concepts-Design Model– Design Heuristic – Architectural Design – Architectural styles, Architectural Design, Architectural Mapping using Data Flow- User Interface Design: Interface analysis, Interface Design –Component level Design: Designing Class based components, traditional Components.

Unit-IV : Testing And Implementation

9

Software testing fundamentals-Internal and external views of Testing-white box testing - basis path testing-control structure testing-black box testing- Regression Testing – Unit Testing – Integration Testing – Validation Testing – System Testing And Debugging – Software Implementation Techniques: Coding practices-Refactoring.

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-V :ProjectManagement | | | 9 |
| Estimation – FP Based, LOC Based, Make/Buy Decision, COCOMO II - Planning – Project Plan, Planning Process, RFP Risk Management – Identification, Projection, RMMM - Scheduling and Tracking –Relationship between people and effort, Task Set & Network, Scheduling, EVA - Process and Project Metrics. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|-----------------------------------------------------------------------------|-----------------------------------|---------------------|
| 1. | Roger S. Pressman | Software Engineering – A Practitioner’s Approach | McGraw-Hill International Edition | 2010 |
| 2. | Stephen R. Schach | Object-Oriented and Classical Software Engineering – Irwin Computer Science | McGraw-Hill Education | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|------------------------------------------|-------------------------------|---------------------|
| 1. | Ian Sommerville | Software Engineering | Pearson Education Asia | 2011 |
| 2. | Rajib Mall | Fundamentals of Software Engineering | PHI Learning Private Limited, | 2009 |
| 3. | PankajJalote | Software Engineering- A Precise Approach | Wiley India | 2010 |

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|---------------------------|---|---------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC32 -OBJECT ORIENTED PROGRAMMING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the basic Object Oriented Programming concepts.
2. Develop solutions to problems by using of Data Abstraction, Encapsulation and Inheritance.
3. Ability to implement one or more patterns involving realization of an abstract interface.
4. Utilization of polymorphism in the solution of problems which can take advantage of dynamic dispatching.
5. To comprehend the art of programming, the structure and the meaning of basic Java programs.

Course Outcomes

1. Classify basic concepts and structure of object-oriented programming.
2. Implement real time applications by using constructor, operator overloading and function over loading in C++ Programming language.
3. Demonstrate of Inheritance and polymorphism techniques in C++ Programming language.
4. Able to write simple programs in JAVA Programming language.
5. Implement real time application by using exception handling and multithreaded techniques in JAVA programming language

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC32.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC32.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC32.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC32.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC32.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Basic Concepts Of Oop

9

Introduction OOP: Principles of OOP, Benefits and applications of OOP - Overview of C++: Program Structure- Namespace- Identifiers-Declaration of variables-Constants-Operators- Reference Variables - Functions in C++: Inline Functions-Friend Functions - Objects and classes: Basics of object and class in C++-Private and Public Members-Static Data and Function Members-Class Scope and Accessing Class Members

Unit-II :ConstructorsAndOverloading

9

Constructors: Types of Constructors-Destructors - Overloading: Operator Overloading: Overloading Unary and Binary Operators-Rules for Overloading Operators - Function Overloading

Unit-III :InheritanceAndPolymorphism

9

Base Class and Derived Class-Types of Inheritance: Single-Multiple-Multilevel-Hierarchical-Protected Members. DerivedClassConstructors-Overriding,MemberFunctions-VirtualBaseClass-AbstractClass-Polymorphism:this pointer - VirtualFunctions.

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Rasipuram, Namakkal Dist - 637 408

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-IV :IntroductionToJava | | | 9 |
| Basic Java Concepts: Objects – Classes – Methods and Messages –Abstraction and Encapsulation – Inheritance – Abstract Classes – Polymorphism - Access specifiers – Static Members –Constructors – Finalize Method | | | |
| Unit-V :JavaProgramming | | | 9 |
| Arrays – Strings - Packages and Interfaces - Exception Handling – Multithreaded Programming- Dynamic Binding – Final Keyword – Abstract classes. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|--------------------------------------|------------------|---------------------|
| 1. | E Balagurusamy | Object Oriented Programming with C++ | Tata McGraw Hill | 2012 |
| 2. | Herbert Schlitz | JAVA -The Compete Reference | Tata McGraw-Hill | 2014 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------|-----------------------------------------------------------|-----------------------------------------|---------------------|
| 1. | BjarneStroustrup | The C++ Programming Language | Pearson Education | 2012 |
| 2. | Deitel and Deitel | C++ : How to Program | PHI | 2014 |
| 3. | Herbert Schlitz | The Compete Reference C++ | Tata McGraw Hill Wesley | 2014 |
| 4. | Cay S. Horstmann and Gary Cornell | Core Java: Volume I – Fundamentals | Sun Microsystems Press | 2008 |
| 5. | C. Thomas Wu | An introduction to Object- oriented programming with Java | Tata McGraw-Hill Publishing company Ltd | 2006 |

| | | | | | | |
|---------------------------|---|---------------------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name | : | 19CYC33 – OBJECT ORIENTED PROGRAMMING LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. Understand the basic Object Oriented Programming concepts.
2. Develop solutions to problems by using of Data Abstraction, Encapsulation and Inheritance.
3. Ability to implement one or more patterns involving realization of an abstract interface.
4. Utilization of polymorphism to solve problems which can take advantage of dynamic dispatching.
5. To comprehend the art of programming, the structure and the meaning of basic Java programs.

Course Outcomes

1. Classify basic concepts and structure of object-oriented programming.
2. Implement real time applications by using constructor, operator overloading and function overloading
3. Demonstrate inheritance and polymorphism techniques in C++ Programming language.
4. Able to write simple programs in JAVA Programming language.
5. Implement real time application by using exception handling and multithreaded techniques in JAVA programming language.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC33.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC33.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC33.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC33.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC33.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

1. Pass by value, Pass by reference and Pass by address.
2. Constructors & Destructors, Copy Constructor.
3. Friend Function & Friend Class.
4. Inheritance.
5. Polymorphism & Function Overloading.
6. Virtual Functions.
7. Overload Unary & Binary Operators Both as Member Function & Non Member Function.
8. Class Templates & Function Templates.
9. Exception Handling Mechanism.
10. Standard Template Library concept.

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|---------------------------|---|--------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC34 -DESIGN AND ANALYSIS OF ALGORITHMS | L | T | P | C |
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Course Objectives

- To learn how to develop efficient algorithms for simple computational tasks.
- To learn reasoning and correctness of algorithms.
- To learn the complexity measures, different range of behavior of algorithms and the notion of tractable and intractable problems will be understood.
- To design the algorithms for realtime problems.
- To solve the problems by using different types of algorithm techniques.

Course Outcomes

- Design algorithms for various computing problems.
- Analyze the time and space complexity of algorithms.
- Critically analyze the differential algorithm design techniques for a given problem.
- Modify existing algorithms to improve efficiency
- Solve the realtime problems by using backtracking and branch and bound techniques.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC34.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC34.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC34.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC34.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC34.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Introduction

9

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithm Efficiency – Analysis Framework – Asymptotic Notations and its properties – Mathematical analysis for Recursive and Non-recursive algorithms.

Unit-II :Brute ForceAndDivide-And-Conquer

9

Brute Force - Closest-Pair and Convex-Hull Problems-Exhaustive Search - Traveling Salesman Problem - Knapsack Problem - Assignment problem. Divide and conquer methodology–Mergesort– Quick sort – Binary search – Multiplication of Large Integers – Strassen’s Matrix Multiplication-Closest-Pair and Convex-Hull Problems.

Unit-III :Dynamic ProgrammingandGreedyTechnique

9

Computing a Binomial Coefficient – Warshall’s and Floyd’ algorithm – Optimal Binary Search Trees –Knapsack Problem and Memory functions. Greedy Technique– Prim’s algorithm- Kruskal's Algorithm-Dijkstra's Algorithm- Huffman Trees.

Unit-IV :IterativeImprovementAndLimitationOfAlgorithm

9

The Simplex Method-The Maximum-Flow Problem – Maximm Matching in Bipartite Graphs- the Stable marriage Problem. Limitations of Algorithm Power-Lower-Bound Arguments-Decision Trees-P, NP and NP Complete Problems.

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-V :Backtracking, Branch And Bound And Approximation Algorithm | 9 |
| Backtracking – n-Queens problem – Hamiltonian Circuit Problem – Subset Sum Problem-Branch and Bound – Assignment problem – Knapsack Problem – Traveling Salesman Problem- Approximation Algorithms for NP – Hard Problems – Traveling Salesman problem – Knapsack problem. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------|---------------------|
| 1. | AnanyLevitin | Introduction to the Design and Analysis of Algorithms | Third Edition, PearsonEducation., | 2012 |
| 2. | BogdanCiu botaru& Gabriel-MiroMunte an | Advanced Network Programming Principles & Techniques, NetworkApplication Programming with Java | Springer Verlag | 2013 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------------|-----------------------------------|------------------------------------|---------------------|
| 1. | Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman | Data Structures And Algorithms | Pearson Education, Reprint | 2006 |
| 2. | Donald E. Knuth, | The Art of Computer Programming | Volumes 1& 3 Pearson Education, | 2009 |
| 3. | A I. Chandra Mohan | Design and Analysis of Algorithms | PHI Learning Pvt. Ltd, 2nd Edition | 2012 |
| 4. | Steven S. Skiena | The Algorithm Design Manual | Second Edition ,Springer | 2008 |
| 5. | ManasRanjan Kabat | Design And Analysis Of Algorithms | PHI Learning Pvt. Ltd, 2nd Edition | 2013 |



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| | | | | | | |
|---------------------------|---|--------------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC35 - DESIGN AND ANALYSIS OF ALGORITHMS LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To write programs in java to solve problems using divide and conquer strategy.
- To write programs in java to solve problems using backtracking strategy.
- To write programs in java to solve problems using greedy
- To write programs in java to solve problems using dynamic programming techniques strategy.
- To write programs in java to solve problems using approximation algorithm design.

Course Outcomes

- Ability to write programs in java to solve problems using Divide and Conquer algorithm design techniques..
- Write program in java to solve problems using Greedy algorithm design technique
- Write program in java to solve problems using Dynamic programming algorithm design technique
- Write program in java to solve problems using Backtracking algorithm design technique
- Write program in java to solve problems using approximation algorithm design technique

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC35.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC35.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC35.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC35.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC35.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

- Write a java program to implement Quick sort algorithm for sorting a list of integers in ascending order
- Write a java program to implement Merge sort algorithm for sorting a list of integers in ascending order
- Write a java program to implement the backtracking algorithm for the sum of subsets problem.
- Write a java program to implement the backtracking algorithm for the Hamiltonian Circuits problem.
- Write a java program to implement greedy algorithm for job sequencing with deadlines.
- Write a java program to implement Dijkstra's algorithm for the Single source shortest path problem.
- Write a java program that implements Prim's algorithm to generate minimum cost spanning tree.
- Write a java program to implement Dynamic Programming algorithm for the 0/1 Knapsack problem.
- Write a java program to implement Dynamic Programming algorithm for the Optimal Binary Search Tree Problem.

Total : 45

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|---------------------------|---|--------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC36 -BLOCKCHAIN TECHNOLOGY | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To study Basic cryptographic primitives and Blockchain Technology.
- To study about Distributed computing basics and the issues related to it.
- To know about Bitcoin and ethereum crypto- currencies.
- To learn about Hyperledger and other advancement in Block chain.
- To learn about privacy and security issues in Block chain.

Course Outcomes

- Explore Blockchain Technology and cryptographic primitives.
- Tell about Distributed Computing and various Cryptographic Techniques.
- Solve Bitcoin and Ethereum puzzles to include blocks into Block chain.
- Tell about Hyper ledger and its uses.
- Address the privacy and security issues In Blockchain Technology.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC36.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC36.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC36.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC36.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC36.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :Introduction

9

Introduction- Distributed systems- Architecture- Need for Distributed Record Keeping- Modeling faults and adversaries- Byzantine Generals problem-Consensus algorithms and their scalability problems- Cryptocurrency- Technologies Borrowed in Blockchain – hash pointers, consensus, byzantine fault-tolerant distributed computing and digital cash.

Unit-II :Distributed Computing And Cryptography Basics

9

Introduction- Distributed Computing- issues in Distributed Computing- Atomic Broadcast, Consensus, Byzantine Models of fault tolerance- Hash functions, Puzzle friendly Hash, Collision resistant hash, digital signatures, public key crypto, verifiable random functions. Zero-knowledge system.

Unit-III :Bitcoin And Ethereum

9

Bitcoin- blockchain, the challenges, and solutions, proof of work, Proof of stake, alternatives to Bitcoin consensus, Bitcoin scripting language and their use- Ethereum and Smart Contracts, The Turing Completeness of Smart Contract Languages and verification challenges.

Unit-IV :Hyperledger

9

Using smart contracts to enforce legal contracts, comparing Bitcoin scripting vs. Ethereum Smart Contracts- Hyperledger fabric, the plug and play platform and mechanisms in permissioned blockchain

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-V :Privacy And Security Issues In Blockchain | 9 |
| Pseudo-anonymity vs. anonymity, Zcash and Zk-SNARKS for anonymity preservation, attacks on Blockchains – such as Sybil attacks, selfish mining, 51% attacks - -advent of algorand, and Sharding based consensus algorithms to prevent these. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------|
| 1. | S.Shukla, M. Dhawan, S.Sharma, S. Venkatesan | Blockchain Technology: Cryptocurrency and Applications | Oxford University Press | 2019 |
| 2. | Josh Thompson | Blockchain: The Blockchain for Beginnings, Guild to Blockchain Technology and Blockchain Programming | Create Space Independent Publishing Platform | 2017 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-----------------------------------------------------------------------------------------------------------|-----------|---------------------|
| 1. | Tiana Laurence | Block chain For Dummies | Wiley | 2019 |
| 2. | Don Tapscott | Blockchain Revolution: How the Technology Behind Bitcoin and Other Cryptocurrencies is Changing the World | Penguin | 2018 |
| 3. | Daniel Drescher | Blockchain Basics: A Non-Technical Introduction in 25 Steps | Apress | 2017 |

| | | | | | | |
|---------------------------|---|-------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC37 -MOBILE COMMUNICATION | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the fundamentals of mobile communication
2. Apply the typical mobile networking infrastructure through a popular GSM protocol
3. Summarize the basics of mobile telecommunication system.
4. Identify the Mobile Network Layer Functionalities of Mobile communication.
5. Define the functions of Transport and Application layers

Course Outcomes

1. State the basics of mobile telecommunication system
2. Illustrate the generations of telecommunication systems in wireless network
3. Understand the architectures, the challenges and the Solutions of Wireless Communication
4. Identify solution for each functionality at each layer
5. Analyze the functionality of Transport and Application layer

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC37.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC37.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC37.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC37.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC37.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-I : Wireless Communication Fundamentals | 9 |
| Introduction – Wireless transmission – Frequencies for radio transmission – Signals – Antennas – Signal Propagation – Multiplexing – Modulations – Spread spectrum – MAC – SDMA – FDMA – TDMA – CDMA – Cellular Wireless Networks. | |
| Unit-II :Telecommunication Networks | 9 |
| Telecommunication systems – GSM – GPRS – DECT – Satellite Networks - Basics – Parameters and Configurations – Capacity Allocation – FAMA and DAMA – Broadcast Systems – DAB - DVB. | |
| Unit-III : Wireless Lan | 9 |
| Wireless LAN – IEEE 802.11 - Architecture – services – MAC – Physical layer – IEEE 802.11a - HIPERLAN – Blue Tooth. | |
| Unit-IV :Mobile Network Layer | 9 |
| Mobile IP – Dynamic Host Configuration Protocol - Routing – DSDV DSR Alternative Metrics. | |
| Unit-V :Transport And Application Layers | 9 |
| Traditional TCP – Classical TCP improvements – WAP- Introduction to 4G mobile networks- Case study – Mobile multimedia networks. | |
| Total | : 45 |

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Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|--------------------------------------|--------------------------------------|---------------------|
| 1. | Jochen Schiller | Mobile Communications | PHI/Pearson Education.Second Edition | 2003 |
| 2. | William Stallings | Wireless Communications and Networks | PHI/Pearson Education | 2002 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------------------------|---------------------------------|-------------------------|---------------------|
| 1. | KavehPahlavan, PrasanthKrishnamoorthy | Principles of Wireless Networks | PHI/Pearson Education | 2003 |
| 2. | UweHansmann, LotharMerk, Martin S, Nicklons and Thomas Stober | Principles of Mobile Computing | Springer,New York | 2003 |
| 3. | HazysztofWesolowshi | Mobile Communication Systems | John Wiley and Sons Ltd | 2002 |

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|---------------------------|-------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC38 -INTERNET OF THINGS | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

- To understand Smart Objects and IoT Architectures
- To learn about various IOT-related protocols
- To be exposed to web, cloud in the context of IoT
- To develop different models for network dynamics
- To analyze applications of IoT in realtime scenario

Course Outcomes

- Explain the underlying architectures and models in IoT.
- Analyze various protocols for IoT at the different layers for IoT
- Apply the web of things and cloud of things Models
- Develop different models for network dynamics
- Study the needs and suggest appropriate solutions for Industrial applications

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC38.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC38.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC38.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC38.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC38.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Introduction

9

Definitions and Functional Requirements –Motivation – Architecture - Web 3.0 View of IoT– Ubiquitous IoT Applications – Four Pillars of IoT – DNA of IoT - The Toolkit Approach for End-user Participation in the Internet of Things. Middleware for IoT: Overview – Communication middleware for IoT –IoT Information Security.

Unit-II :IotPROTOCOLS

9

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Issues with IoT Standardization – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus – KNX – Zigbee Architecture – Network layer – APS layer – Security

Unit-III :Web Of Things

9

Web of Things versus Internet of Things – Two Pillars of the Web – Architecture standardization for WoT– Platform Middleware for WoT – Unified Multitier WoT Architecture – WoT Portals and Business Intelligence. Cloud of Things: Grid/SOA and Cloud Computing–Cloud Middleware – Cloud Standards – Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture

Unit-IV : Iot Business Models

9

Integrated Billing Solutions in the Internet of Things Business Models for the Internet of Things - Network Dynamics: Population Models – Information Cascades - Network Effects – Network Dynamics: Structural Models - Cascading Behavior in Networks - The Small-World Phenomenon

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| Unit-V : Applications | | | 9 |
| The Role of the Internet of Things for Increased Autonomy and Agility in Collaborative Production Environments - Resource Management in the Internet of Things: Clustering, Synchronisation and Software Agents. Applications - Smart Grid – Electrical Vehicle Charging. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------|---------------------|
| 1. | David Hanes, Gonzalo Salgueiro, Patrick, Grossetete, Rob Barton and Jerome Henry | Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things | Cisco Press | 2017 |
| 2. | Arshdeep Bahga, Vijay Madisetti | Internet of Things | A hands-on approach, Universities press | 2015 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------|---------------------|
| 1. | David Easley and Jon Kleinberg | Networks, Crowds, and Markets: Reasoning About a Highly Connected World | Cambridge University Press | 2010 |
| 2. | Olivier Hersent, David Boswarthick, Omar Elloumi | The Internet of Things | A John Wiley & Sons, Ltd | 2012 |
| 3. | Honbo Zhou | The Internet of Things in the Cloud: A Middleware Perspective | CRC Press | 2012 |
| 4. | Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds) | Architecting the Internet of Things | Springer | 2011 |
| 5. | Olivier Hersent, Omar Elloumi and David Boswarthick | The Internet of Things: Applications to the Smart Grid and Building Automation | Wiley | 2012 |

| | | | | | | |
|---------------------------|---|-------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC39 -INTERNET OF THINGS LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To study the assembly language using simulator and kit.
- To perform ALU operations.
- To generate waveforms and test timers.
- To develop applications using Embedded C.
- To develop IoT applications using Aurdino, Raspberry Pi, and Bluemix.

Course Outcomes

- Execute Assembly Language experiments using simulator.
- Implement ALU operations.
- Design waveforms and test timers
- Develop real time applications and explore ARM/PIC using Embedded C.
- Demonstrate real time applications using Aurdino, Raspberry Pi, and Bluemix.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC39.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC39.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC39.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC39.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC39.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

- Write 8051 Assembly Language experiments using simulator.
- Test data transfer between registers and memory.
- Perform ALU operations.
- Using interrupts generate waveforms and test Timers.
- Write assembly language experiments using Kit to test interfaces and interrupts using Traffic Generator, DAC, ADC,
- Stepper Motor (2).
- Write Basic and arithmetic Programs Using Embedded C.
- Write Embedded C program to test interrupt and timers.

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| 9. | Develop Real time applications – clock generation, wave form generation, counter using embedded C. |
| 10. | Explore ARM/PIC based controllers using Embedded C. |
| 11. | Explore different communication methods with IoT devices |
| 12. | Develop simple application – testing infrared sensor – IoT Applications – using Aurdino. |
| 13. | Develop simple application – testing temperature, light sensor – IOT Application using open platform/Raspberry Pi. |
| 14. | Deploy IOT applications using platforms such as Bluemix. |
| 15. | Develop Real time applications – clock generation, wave form generation, counter using embedded C. |
| 16. | Explore ARM/PIC based controllers using Embedded C. |
| Total : 45 | |

| | | | | |
|-------------------------------------------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name : 19CYC40-ARTIFICIAL INTELLIGENCE | L | T | P | C |
| | 3 | 0 | 0 | 3 |

Course Objectives

- To learn the concepts of computational intelligence for solving problems
- To Understand about knowledge representation and decisions making
- To introduce the concepts of machine learning and Neural Networks
- To Initiate the Perception of Genetic Algorithms.
- To understand the knowledge about Expert Systems

Course Outcomes

- Apply different searching strategies for problem solving
- Represent planning problems and find the sequence of actions to achieve goals by using knowledge representation.
- Comprehends the various machine learning techniques.
- Demonstrate different techniques to represent Genetic Algorithms
- Develop the expert system for the real time problems.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC40.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC40.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC40.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC40.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC40.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Introduction To AI And Production Systems

9

Introduction to AI-Problem formulation, Problem Definition -Production systems, Control strategies, Search strategies. Problem characteristics, Production system characteristics -Specialized production system- Problem solving methods - Problem graphs, Matching, Indexing and Heuristic functions -Hill Climbing-Depth first and Breath first, Constraints satisfaction - Related algorithms, Measure of performance and analysis of search algorithms

Unit-II :Representation Of Knowledge

9

Game playing - Knowledge representation, Knowledge representation using Predicate logic, Introduction to predicate calculus, Resolution, Use of predicate calculus, Knowledge representation using other logic- Structured representation of knowledge.

Unit-III :Machine Learning

9

Machine Learning-Supervised learning-un Supervised learning-Reinforcement Learning-Learning by Inductive Logic Programming-Computational Learning Theory-Neural Nets-Artificial Neural Nets-Topology of AI- Learning using Neural Nets-Back Propagation Training Algorithm- Multi-Layered ADALINE Models- Hopfield Neural Net-Associative Memory-Fuzzy Neural Nets- Self Organizing Neural Net-Adaptive Resonance Theory.

Unit-IV :Genetic Algorithms

9

Genetic Algorithms-Hollands Observation-Fundamental Theorem of Genetic Algorithms-Markov Model for Convergence Analysis-Applications of Optimization problem, Intelligent Systems-Genetic Programming- Fuzzy Neural Nets-Cognitive Maps-Stability Analysis-Control Command by Cognitive Map-Visual perception- Case Study

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| Unit-V :ExpertSystems | | | 9 |
| Expert systems - Architecture of expert systems, Roles of expert systems - Knowledge Acquisition –Meta knowledge, Heuristics. Typical expert systems - MYCIN, DART, XOON, Expert systems shells. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------------------|-------------------------|------------------|---------------------|
| 1. | Elaine Rich, Kevin Knight, Shivashankar.B.Nair | Artificial Intelligence | Tata McGraw Hill | 2011 |
| 2. | AmitKonar | Artificial Intelligence | CRC,Press | 2009 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|---------------------------------------------|------------------------|---------------------|
| 1. | Russell, Peter Norvig | ArtificialIntelligence–A ModernApproach | Prentice Hall of India | 2009 |
| 2. | Dan W. Patterson | Introduction to AI and ES | Pearson Education | 2007 |
| 3. | AndriesP.Engelbrecht, | Computational Intelligence: An Introduction | John Wiley & Sons | 2007 |
| 4. | Eugene Charniak, Drew McDermott | Introduction to Artificial Intelligence | Pearson Education | 2006. |
| 5. | Nils.J.Nilsson | Artificial Intelligence: A new synthesis | Elsevier | 2003 |

| | | | | | | |
|---------------------------|---|-----------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC41 - PRINCIPLES OF COMPILER DESIGN | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To learn the basic concepts of Automata theory.
- To know the basic concepts of compilers.
- To learn the functions of Lexical Analyzer and Syntax Analyzer.
- To understand the process of Intermediate Code Generation.
- To understand the concepts of Code Generation and Code Optimization.

Course Outcomes

- Design a lexical analyzer for compiler.
- Implement a parser such as a bottom-up SLR parser without using YACC.
- Implement semantic rules into a parser.
- Implement intermediate code generator for compiler design.
- Implement code generator and code optimizer.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC41.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC41.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC41.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC41.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC41.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : Introduction To Automata And Compiler

Basic Machines Finite Automata (FA) - Deterministic Finite Automata (DFA) – Nondeterministic Finite Automata (NFA) – Finite Automata with Epsilon transitions-Finite State Automata and Regular Expressions. Compilers – Phases of a compiler – Cousins of the Compiler– Compiler construction tools – Lexical Analysis – Role of LexiAnalyzer– Input Buffering – Tokens Specification.

Unit-II : Lexical Analysis

Recognition machine - A typical lexical analyzer generator - Parsing - Top Down parsing – Recursive Descent Parsing – Predictive Parsing. Syntax

Unit-III : Analysis

Analysis: Role of the parser – Context-Free Grammars — Bottom-up parsing – Shift Reduce Parsing – Operator Precedent Parsing – LR Parsers – SLR Parser – Canonical LR Parser – LALR Parser.

Unit-IV : Intermediate code Generation

Intermediate languages – Declarations – Assignment Statements – Boolean Expressions – Case Statements – Back patching – Procedure calls. Code Optimization and Code generation:

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-V :CodeOptimization | | | 9 |
| Introduction to code optimization - Principal Sources of Optimization – Optimization of basic Blocks – DAG representation of Basic Blocks – Peephole Optimization - code generation- Issues in design of code generator – The target machine - A simple Code generator. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------|-------------------------------------------------------------|-------------------|---------------------|
| 1. | Alfred Aho Jeffrey D Ullman | Compilers Principles Techniques and Tools | Pearson Education | 2014 |
| 2. | J.E.Hopcroft, R.Motwani and J.D Ullman | Introduction to Automata Theory, Languages and Computations | Pearson Education | 2003 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------|-----------------------------------------------------|-------------------|---------------------|
| 1. | Fischer C N LeBlanc R J | Crafting a compiler with C | Benjamin Cummings | 2003 |
| 2. | Bennet J P | Introduction to Compiler Techniques | Tata McGraw Hill | 2003 |
| 3. | Kenneth C Louden | Compiler Construction Principles and Practice | Thompson Learning | 2003 |
| 4. | Henk Alblas and Albert Nymeyer | Practice and Principles of Compiler Building with C | PH. | 2001 |
| 5. | Alfred V. Aho et. Al | Compilers Principles, Techniques and Tools | Pearson Education | 2007 |

| | | | | | |
|---------------------------|----------------------------------------|---|---|---|---|
| Course Code & Course Name | : 19CYC42 - COMPILER DESIGN LABORATORY | L | T | P | C |
| | | 0 | 0 | 2 | 1 |

Course Objectives

- To learn the basic concepts of Automata theory.
- To know the basic concepts of compilers.
- To learn the functions of Lexical Analyzer and Syntax Analyzer.
- To understand the process of Intermediate Code Generation.
- To understand the concepts of Code Generation and Code Optimization.

Course Outcomes

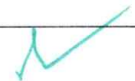
- Ability to design and implement lexical analyzer using C and LEX tool.
- Ability to design and implement parsers using C, YACC and LEX tools.
- Ability to design and implement compilers.
- Implement intermediate code generator for compiler design.
- Implement code generator and code optimizer.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYC42.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC42.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC42.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC42.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYC42.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

- Implementation of lexical analyzer in C.
- Implementation of lexical analyzer using LEX tool.
- Implementation of the recursive descent parser for an expression grammar that generates arithmetic expressions with digits, + and*.
- Implementation of a parser for the same grammar as given in problem using YACC and LEX.
- Write semantic rules to the YACC program in problem and implement a calculator that takes an expression with digits, + and * and computes and prints its value.
- Implementation of the front end of a compiler that generates the three address code for a simple language with: one data type integer, arithmetic operators, relational operators, variable declaration statement, one conditional construct, one iterative construct and assignment statement.
- Implementation of back end of a compiler using C.
- Stack implementation of LR parser using C.
- Implementation of lexical analyzer in C.

Total : 45


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|---------------------------|---|--------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYC43 - DATA WAREHOUSING AND DATA MINING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To study the concepts of data warehousing architecture
2. To understand data mining principles and techniques
3. To learn to use association rule mining for handling large data
4. To study classification and clustering for better organization and retrieval of data
5. To expose business applications and recent trends of Data mining

Course Outcomes

1. Identify the components of data warehousing architecture
2. Implement data preprocessing for mining applications
3. Apply the association rules for mining the data
4. Deploy appropriate classification techniques
5. Analyze clustering techniques

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYC43.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC43.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC43.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC43.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYC43.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Data Warehousing

9

Introduction to Data warehousing - Data warehousing Components - Building a Data Warehouse - Mapping the Data Warehouse to Multiprocessor Architecture - DBMS Schemas for Decision Support - Data Extraction, Cleanup, and Transformation Tools - Multidimensional Data Model-On Line Analytical Processing and tools - Need for OLAP- OLAP Operations – Types of OLAP servers.

Unit-II : Data Mining

9

Data Mining-Motivation and Importance of Data mining – Evolution of Database systems – Data mining functionalities – Steps in KDD process- Architecture of a typical data mining system - Classification of data mining systems – Data mining task primitives - Major issues in data mining

Unit-III : Association Rule Mining

9

Introduction - Association rule mining - Mining frequent item sets with and without candidate generation – Pattern evaluation methods - Mining various kinds of association rules: Pattern mining - Mining multilevel association - Mining multidimensional association - Constraint based mining.

Unit-IV : Classification

9

Basic concepts - Decision tree induction - Bayesian classification - Rule based classification - Classification by back propagation - Model Evaluation and Selection - Techniques to improve classification – Case study

| | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-V :Cluster | | | 9 |
| Cluster analysis - Clustering techniques: Partitioning methods - Hierarchical methods - Evaluation of clustering Outlier detection: Outliers and Outlier analysis - Outlier detection methods- Case study | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------|--------------------------------------|----------------------------|---------------------|
| 1. | Jiawei Han and Micheline Kamber, | Data Mining: Concepts and Techniques | Morgan Kaufmann Publishers | 2011. |
| 2. | Alex Berson and Stephen J. Smith | Data Warehousing, Data Mining & OLAP | Tata McGraw Hill Edition | 2011 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|--------------------------------------------------------------|----------------------------|---------------------|
| 1. | G. K. Gupta | Introduction to Data Mining with Case Studies | Prentice Hall of India | 2014 |
| 2. | Ian Witten, Eibe Frank | Data Mining: Practical Machine Learning Tools and Techniques | Morgan Kaufmann | 2011 |
| 3. | Alex Berson and Stephen J. Smith | Data Warehousing, Data Mining & OLAP | Tata McGraw – Hill Edition | 2007 |
| 4. | K.P. Soman, ShyamDiwakarand V. Ajay | Insight into Data mining Theory and Practice | Prentice Hall of India | 2006 |
| 5. | George M Marakas | ModernData Warehousing, Miningand Visualization | Prentice Hall | 2003 |

PROGRAMME ELECTIVE COURSES (PEC)

| | | | | | | |
|--------------------------------------|---|--------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name | : | 19CYE01 & C# AND .NET FRAMEWORK | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To discuss the concepts of NET Framework and C# language
- To Design and develop real-time applications using object oriented concepts in C#
- To Design and develop real-time applications using .NET
- To Design and develop windows and web based applications using C#
- To Develop C# programs for Multithreading and database applications

Course Outcomes

- Discuss the concepts of NET Framework and C# language
- Design and develop real-time applications using object oriented concepts in C#
- Design and develop real-time applications using .NET
- Develop the web based applications using ADO.NET in C#
- Implement the network application by using .Net framework.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE01.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE01.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE01.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE01.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE01.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :INTRODUCTION TO C#

9

Introducing C#, Understanding .NET, Overview of C#, Literals, Variables, Data Types, Operators, Expressions, Branching, Looping, Methods, Arrays, Strings, Structures, and Enumerations.

Unit-II :OBJECT ORIENTED ASPECTS OF C#

9

Classes, Objects, Inheritance, Polymorphism, Interfaces, Operator Overloading, Delegates, Events, Errors and Exceptions.

Unit-III :APPLICATION DEVELOPMENT ON .NET

9

Windows Applications: Basic windows controls. Advanced controls, multi window applications, Accessing Data with ADO.NET: Connections, Data Adapters, Datasets, Data Application, Working with relational databases, multiple tables in a single dataset, Data views, Data Binding, Complex Binding, Navigating through datasets using bound controls.

Unit-IV :WEB BASED APPLICATION DEVELOPMENT ON .NET

9

Programming Web Applications with Web Forms, web server controls, Programming Web Services.

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-V :THE CLR AND THE .NET FRAMEWORK | 9 |
| Assemblies, Versioning, Attributes, Reflection, Viewing Metadata, Type Discovery, Reflecting on a Type, Marshaling, Remoting, Understanding Server Object Types, Specifying a Server with an Interface, Building a Server, Building the Client, Using Single Call, Threads. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-------------------|------------------|---------------------|
| 1. | E. Balagurusamy | Programming in C# | Tata McGraw-Hill | 2004 |
| 2. | J. Liberty | Programming C# | O'Reilly | 2002 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------------------------------------|----------------------------|---------------------|---------------------|
| 1. | Herbert Schildt | The Complete Reference: C# | Tata McGraw-Hill | 2004 |
| 2. | Robinson et al | Professional C# | Wrox Press | 2002 |
| 3. | Andrew Troelsen | C# and the .NET Platform | A1 Press | 2003 |
| 4. | Thamarai Selvi, R. Murugesan | A Textbook on C# | Pearson Education | 2003 |
| 5. | Karli Watson, Christian Nagel, Jacob Hammer Pedersen, Jon Reid, Morgan Skinner | Beginning Visual C# 2010 | Wiley India Pvt.Ltd | 2010 |



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|----------------------------------------|-------------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name : | 19CYE02 & SOFTWARE PROJECTMANAGEMENT | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

- To highlight different techniques for software costestimation
- To plan and monitor projects for the riskmanagement
- To explore the process of monitoringand controlling
- To manage people and organizationof teams
- To estimate the cost associated withproject

Course Outcomes

- Able to practice the process of project management and its application in delivering successfulprojects
- Evaluatetherisksandhazardsintheprojectmanagement
- Apply cost monitoring and control strategies for softwareprojects
- Identifydesirablecharacteristicsofeffectiveprojectmanagersand managetheorganizational behavior of people working inteams
- Evaluateaprojecttodevelopthescopeofwork,provideaccuratecostestimatesandtoplanthe variousactivities

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE02.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE02.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE02.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE02.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE02.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :INTRODUCTION AND PROJECT EVALUATION

9

Project Definition – Importance of Software Project Management – Contract Management – Activities covered by Software Project Management – Setting objectives – Stakeholders - Management Control – Overview of Project Planning – Stepwise Project Planning – Project evaluation - Strategic Assessment – Technical Assessment – Cost Benefit Analysis – Cash Flow Forecasting – Cost Benefit Evaluation Techniques.

Unit-II :ACTIVITY PLANNING AND RISK MANAGEMENT

9

Objectives – Project Schedule – Sequencing and Scheduling Activities – Network Planning Models – Forward Pass – Backward Pass – Critical path (CRM) method – Activity Float – Shortening the Project Duration– Activity on Arrow Networks – Risk Management – Nature Of Risk – Types Of Risk – Managing Risk – Hazard Identification – Hazard Analysis.

Unit-III :PROJECT MANAGEMENT AND CONTROL

9

Introduction – Creating the Framework – Collecting the Data – Visualizing Progress – Cost Monitoring – Earned Value – Prioritizing Monitoring – Getting Project Back To Target – Change Control – Managing Contracts – Introduction – Types of Contract – Stages in Contract Placement – Typical Terms of a Contract – Contract Management – Acceptance.

Unit-IV :MANAGING PEOPLE AND ORGANIZING TEAMS

9

Introduction – Understanding Behavior – Organizational Behavior – Selecting the Right Person for the Job–Instruction in the Best Methods – Motivation – The Oldham Hackman Job Characteristics Model – Working In Groups – Becoming A Team – Decision Making – Leadership – Organizational Structures – Stress – Health And Safety.

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| Unit-V :SOFTWARE EFFORT ESTIMATION | | | 9 |
| Introduction – The basics for software estimation – Software effort estimation techniques – Expert judgment–Estimating by analogy – Albrecht function point analysis –Function points Mark II – COSMIC Full function points - COCOMO: A Parametric Productivity Model. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------|---------------------------------------|---------------------------------|---------------------|
| 1. | Bob Hughes, Mike Cotterell | Software Project Management | Tata McGraw Hill, Fifth Edition | 2011 |
| 2. | Robert K. Wysocki | Effective Software Project Management | Wiley Publication | 2011 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|----------------------------------------------------------------------------|--------------------|---------------------|
| 1 | Adolfo Villafiorita | Introduction to Software Project Management | CRC Press | 2014 |
| 2 | Jalote | Software Project Management in Practice | Pearson Education | 2010 |
| 3 | Murali k. chemuturi, Thomas m cagly | Mastering software project management- best practices tools and Techniques | j ross Publication | 2010 |



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|--------------------|---|--------------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE03 & SALESFORCE CRM AND PLATFORM | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To learn the basics of Salesforce as a CRM and aPlatform
- To learn the administrative and configurable capabilities ofSalesforce
- To write business logic customizations using Apex triggers and classes customized using SOQL andDML
- To describe how trigger code works within the basics of the Save Order of Execution andtransactions
- To write Visualforce markup code to customize the userinterface

Course Outcomes

- Leverage configurable aspects of Salesforce for business processautomation
- Understand Apex Programming and Visualforce
- Develop Apex program with SOQL &DML
- Testing and Execution of triggers inApex
- Salesforce for business processautomation

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE03.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE03.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE03.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE03.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE03.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : INTRODUCTION TO SALESFORCE

9

Salesforce Overview - Architecture – Environment - Sales Cloud - Service Cloud - Navigating Setup Salesforce Objects - Standard Objects - Custom Objects & Fields - Field Types - Master Detail - Lookup Relationship - Schema Builder - Global Search.Standard UI Configuration - Page Layouts - Record Types - Record Type Based Picklist Values. Process Automation - Validation Rules, Workflow Rules and Actions - Process Builder - Approval Process. Salesforce Security Model - Role Hierarchy - Profiles and Permission Sets - Access Controls - Object and Field Level Security - Record Level Security - Org Wide Defaults - Record Ownership - Sharing Rules.

Unit-II :SALESFORCECRMFUNCTIONALITY

9

CRM Basics : Introduction to CRM - Sales Objects - Service Objects. Sales Process: Lead - Web-to-Lead - Lead Conversion - Opportunities - Accounts & Contacts – Products. Service Process: Case, Email-to-Case, Web-to-Case. Automation Rules: Lead/Case Assignment Rules - Escalation Rules - Merge Records - DuplicationRules.

Unit-III :APEXPROGRAMMING BASICS

9

Programming with Apex: Introduction to Apex - Statements & Collections - Introduction to Apex Classes. SOQL: Syntax, SOQL in Apex, Dynamic SOQL. Query using relationships: Relationship name, child-to-parent relationship – parent-to-child relationship.DML essentials: DML operations with Apex - Transaction Controls - DML errors.

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| Unit-IV :APEX PROGRAMMINGDEVELOPMENT | 9 |
| Apex Trigger Essentials: Introduction - Trigger Events - Syntax - Trigger context variables. Apex Class Implementation: Implement Business Logic in Apex class - Trigger Handlers and Controllers - Best Practices (Bulkification, No DML & queries inside loops) - Apex Test Classes. Advanced Apex: Asynchronous Apex - Apex Scheduler - Batch Apex - Future methods - Queueable Apex API Callouts - Apex Web Services - Standard APIs. Transactions: Lifecycle of a transaction – Memory life cycle for static variable - Salesforce order of Execution - Execution Governor Limits. Development Tools: Developer Console - Debug Logs - Eclipse & Force.com IDE - Visual Studio – Workbench | |
| Unit-V :VISUALFORCEDEVELOPMENT | 9 |
| Visualforce: Introduction – Creating Visualforce pages – Important Visualforce Tags - Exploring the View and Controller layers of Visualforce – Standard Controller – Display data from a record in a Visualforce page – Display related data – Invoke standard controller actions– Using standard list controller in a Visualforce page – Using custom controllers and extensions – Security concerns. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|------------------------------------------------|----------------------------------------------------------------|---------------------|
| 1. | Paul Goodey, - Fourth Edition, | Salesforce CRM - The Definitive Admin Handbook | 4th Revised edition Edition, PACKT enterprises, Kindle edition | 2016 |
| 2. | Matt Kaufmann and Michael Wicherski | Learning Apex Programming | PACKT enterprises, Kindle edition | 2015 |

REFERENCE BOOK

| Sl.NO | Author(s) | Title of the Book | Publisher | Year of Publications |
|-------|-------------|--------------------------------------------------------------------------------|-----------------------------------|----------------------|
| 1. | David Taber | Salesforce.com Secrets of Success: Best Practices for Growth and Profitability | 2nd Edition, Prentice Hall | 2013 |
| 2. | Keir Bowden | Visualforce Development Cookbook | PACKT enterprises, Kindle edition | 2016 |

| | | | | | | |
|---------------------------|---|------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYE04&Salesforce CRM and Platform Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

- To learn the basics of Salesforce as a CRM and aPlatform
- To learn the administrative and configurable capabilities ofSalesforce
- To write business logic customizations using Apex triggers and classes customized using SOQL andDML
- To describe how trigger code works within the basics of the Save Order of Execution andtransactions
- To write Visualforce markup code to customize the userinterface

Course Outcomes

- Leverage configurable aspects of Salesforce for business processautomation
- Understand Apex Programming and Visualforce
- Develop Apex program with SOQL &DML
- Testing and Execution of triggers inApex

| Course Outcomes | Program Outcomes | | | | | | | | | | PSOs | | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYE04.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE04.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE04.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE04.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE04.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

List of Experiments

- SalesforceBasics
- Salesforce PlatformBasics
- Platform DevelopmentBasics
- Developer Console Basics
- Apex Basics for Admin
- Object Oriented Programming forAdmin
- ApexTriggers
- SOQL Database .NetBasics
- Visual forceBasics
- Build a Conference ManagementApplication
- Development an Account GeolocationApplication
- Transform SQL Queries to SOQLQueries

| | | | | |
|--|--|-------|---|----|
| | | Total | : | 45 |
|--|--|-------|---|----|

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| | | | | | | |
|-------------|---|-----------------------------------------------------|---|---|---|---|
| Course Name | : | 19CYE05&Biometric Systems & Biometric Image Process | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the basics of biometrics compared to traditional securing mechanisms.
2. Design and develop a biometric security system
3. Gain knowledge in building blocks of research fields like Pattern Recognition, Image Processing etc.
4. evaluate the fingerprint biometrics of several modalities from measures
5. Analyze finger biometric technology

Course Outcomes

1. Understand the technological uplifts with biometrics
2. Evaluate security systems with biometrics.
3. Acquire the fundamental concepts of a digital *image processing* system
4. Demonstrate the features of **fingerprint biometrics**
5. Apply iris biometric for identification

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE05.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE05.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE05.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE05.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE05.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :Introduction

9

Biometric fundamentals – Biometric technologies – Biometrics Vs traditional techniques –Characteristics of a good biometric system – Benefits of biometrics – Key biometric processes: verification, identification and biometric matching – Performance measures in biometric systems, FAR,FRR, FTE rate, EER and ATV rate, Applications of Biometric Systems, Security and Privacy Issues. Physiological Biometrics : Leading technologies : Finger-scan – Facial-scan – Iris-scan – Voice-scan–components, working principles, competing technologies, strengths and weaknesses – Other physiological biometrics : Hand-scan, Retina-scan – components, working principles, competing technologies, strengths and weaknesses – Automated fingerprint identification systems.

Unit-II : Behavioral Biometrics

9

Leading technologies: Signature-scan – Keystroke scan – components, working principles, strengths and weaknesses. **Privacy and Standards in Biometrics:** Assessing the Privacy Risks of Biometrics – Designing Privacy- Sympathetic Biometric Systems – Need for standards – different biometric standards.

Unit-III : Fundamentals of Image Processing

9

Digital Image representation - Fundamental steps in Image Processing Image Enhancement: The Spatial Domain Methods, The Frequency Domain Methods – Image Segmentation: Pixel Classification by Thresholding, Histogram Techniques, Smoothing and Thresholding- Gradient Based Segmentation: Gradient Image, Boundary Tracking, Laplacian Edge Detection.

| | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-IV : Fingerprint Biometrics | | | 9 |
| Fingerprint Patterns, Fingerprint Features, Fingerprint Image, width between two ridges -Fingerprint Image Processing - Minutiae Determination - Fingerprint Matching: Fingerprint Classification, Matching policies. | | | |
| Unit-V : Iris Biometrics | | | 9 |
| Iris System Architecture, Definitions and Notations - Iris Recognition: Iris location, Doubly Dimensionless Projection, Iris code, Comparison - Coordinate System: Head Tilting Problem, Basic Eye Model, Searching Algorithm, Texture Energy Feature | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------------------|---------------------------------|-------------------|---------------------|
| 3. | Paul Reid | Biometrics for Network Security | Pearson Education | 2004 |
| 4. | Rafael C.Gonzalez, Richard E.Woods, Steven L.Eddins | Digital Image Processing | Pearson Education | 2009 |
| 5. | | | | |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------|---------------------------------------------------------|-------------------------------|---------------------|
| 3. | David D. Zhang | Automated Biometrics: Technologies and Systems | Kluwer Academic Publishers | 2000 |
| 4. | Anil K Jain, Arun A Ross, Karthik Nandakumar | Introduction to Biometrics | Springer | 2011 |
| 5. | Samir Nanavati, Michael Thieme, Raj Nanavati | Biometrics – Identity Verification in a Networked World | Wiley-dreamtech India Pvt Ltd | 2003 |

| | | | | | | |
|-------------|---|---------------------------------------|---|---|---|---|
| Course Name | : | 19CYE06& AWS Academy Cloud Developing | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Recall cloud computing services and models.
2. Configure AWS Identity and Access Management for programmatic access.
3. To Develop containers with AWS Lambda
4. Access solutions with Amazon API Gateway.
5. Identify best practice for building secure applications and deploying applications.

Course Outcomes

1. Create on AWS.
2. Develop AWS Identity and Access Management for programmatic access.
3. Implement Container with AWS Lambda.
4. Organize solutions with Amazon API Gateway.
5. Build secure applications and deploying applications.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE06.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE06.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE06.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE06.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE06.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Introduction to Developing on AWS

9

Course Prerequisites, objectives and overview, AWS Training Portal, Lab Environment, AWS Free Tier, AWS Educate, Systems Development Lifecycle, Steps to Get Started Developing on AWS, Working with AWS SDKs, Errors and Exceptions, Introduction to AWS X-Ray, Introduction to Amazon CloudWatch and AWS CloudTrail, IAM - Shared Responsibility Model, Overview of IAM, Authentication with IAM, Authorization with IAM.

Unit-II : : Developing Storage Solutions with Amazon S3

9

Introduction to Amazon S3, Creating Amazon S3 Buckets, Working with Amazon S3 Objects, Protecting Data and Managing Access to Amazon S3 Resources. Developing NoSQL Solutions with Amazon DynamoDB - Introduction to Amazon DynamoDB, Amazon DynamoDB Key Concepts, Partitions and Data Distribution, Secondary Indexes, Read/Write Throughput, Streams and Global Tables, Backup and Restore, Basic Operations for Amazon DynamoDB Tables. Caching Information for Scalability - Caching Overview, Caching with Amazon CloudFront, Caching with Amazon ElastiCache, Caching Strategies.

Unit-III : Introduction to Containers with AWS Lambda

9

Introduction to Containers, Containers vs. Hardware Virtualization, Microservices – Use Case for Containers, Amazon Container Services. Developing Solutions with Amazon SQS and Amazon SNS - Introduction to Message Queues, Introduction to Amazon SQS, Amazon SQS Developer Concepts, Introduction to Amazon SNS, Amazon SNS Developer Concepts, Introduction to Amazon MQ. Developing Event – Driven solutions with AWS Lambda - Introduction to Serverless Computing with AWS Lambda, Overview of AWS Lambda, Execution Models for

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------|
| Invoking Lambda Functions, AWS Lambda Permissions, Overview of Authoring and Configuring Lambda Functions, Overview of Deploying Lambda Functions. | | |
| Unit-IV : Developing Solutions with Amazon API Gateway | | 9 |
| Application Programming Interfaces, Amazon API Gateway, Creating a RESTful API, Controlling Access to a RESTful API, Testing a RESTful API, Deploying a RESTful API, Invoking a RESTful API, Monitoring a RESTful API. Developing solutions with AWS step functions - Workflow Coordination in Distributed Applications, Introduction to AWS Step Functions, State Types, AWS Step Functions Use Case, AWS Step Functions API. Developing secure application on AWS - Secure Network Connections, Manage Application Secrets, Authenticate with AWS Security Token Service, Authenticate with Amazon Cognito. | | |
| Unit-V : Deploying Applications on AWS | | 9 |
| Introducing DevOps Using AWSCodeServicesforCI/CD, Introducing Deployment and Testing Strategies, Developing Applications with AWSElasticBeanstalk, Deploy applications AWSCloudFormation, Deploying Serverless applications AWSSAM. | | |
| Total | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|---------------------------------------------------------------------------------------|-----------|---------------------|
| 1. | Maverick Koston | AWS: Amazon Web Services, the Ultimate Guide for Beginners to Advanced | - | 2020 |
| 2. | Mark Wilkins | Learning Amazon Web Services (AWS): A Hands-On Guide to the Fundamentals of AWS Cloud | - | 2019 |
| 3. | Marcus Young | Implementing Cloud Design Patterns for AWS | - | 2015 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------|-------------------------------|-----------|---------------------|
| 1. | Nathaniel Felsen | Effective DevOps with AWS | - | 2018 |
| 2. | A.W.S. Smith | AWS: Amazon Web Services | - | 2018 |
| 3. | Andreas Wittig and Michael Wittig | Amazon Web Services in Action | - | 2015 |


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|---------------------------|---|-------------------------------------------------|---|---|---|---|
| Course Code & Course Name | : | 19CYE07&AWS Academy Cloud Developing Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. To Understand and study AWS Documentation and AWS Cloud9
2. To create an IAM User and IAM Group
3. To develop Amazon S3 and AWS Lambda and Amazon API Gateway
4. To perform an activity RCUs and WCUs
5. To demonstrate AWS Lambda with API Gateway.

Course Outcomes

1. Generate AWS Cloud9
2. Implement IAM user and Group
3. Developing Amazon S3 and AWS Lambda and Amazon API Gateway
4. Able to implement Docker Container.
5. Demonstrate AWS Lambda with API Gateway.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE07.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE07.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE07.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE07.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE07.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

1. Activity - AWS Documentation Scavenger Hunt
2. Introduction to AWS Cloud9
3. Educator Demo - AWS Cloud9
4. Educator Demo -Create an IAM User and IAM Group
5. Developing with Amazon S3 using the AWS SDK
6. Activity - Calculate Read Capacity Units (RCUs)
7. Activity - Calculate Write Capacity Units (WCUs)
8. Working with Docker Containers
9. Developing with AWS Lambda and Amazon API Gateway using the AWS SDK

Total : 45

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|-------------|---|----------------------------------------|---|---|---|---|
| Course Name | : | 19CYE08&AWS Academy Cloud Architecting | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Illustrate how cloud adoption transforms the way IT systems work.
2. Identify the benefits of Infrastructure as Code.
3. Summarize database services for storing and deploying web-accessible applications.
4. Describe how the AWS Well-Architected Framework improves cloud-based architectures.
5. Evaluate the most important performance metrics for applications.

Course Outcomes

1. Implement IT related work and access Amazon Web Services
2. Develop code
3. Construct real time database application using current techniques
4. Populate Cloud based architectures
5. Design real time application with performance metrics.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE08.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Welcome to AWS Academy Cloud Architecting

9

Course Prerequisites, Objectives, Overview, Creating AWS Training Portal Account, Accessing Course Materials. Designing Environment - Choosing a Region, Selecting Availability Zones, Virtual Private Cloud (VPC), Dividing VPCs and Subnets, Default VPCs and Default Subnets, Controlling VPC Traffic, Connecting Multiple VPCs. Integrating On-premises Components, VPC Best Practices. Designing for High Availability I - Load Balancing and Fault Tolerance, High Availability Across Regions, Connections Outside of Amazon VPC.

Unit-II : Designing for High Availability II and Infrastructure

9

Designing for High Availability II - Best Practice – Scalability, Determining if Scaling is Needed, Automatic Scaling, Scaling Data Stores, AWS Lambda and Event Driven Scaling. Automating Infrastructure - Manual Environment Configuration, Infrastructure as code on AWS, Grouping resources in a template, Resources not supported by AWS CloudFormation. Decoupling Infrastructure - Loose Coupling, Loose Coupling Strategies, Communicating Easily and Reliably Among Components, Communicating with Loose Coupling and Amazon DynamoDB, Amazon API Gateway, Serverless Architectures, Decoupling Examples

Unit-III : Designing Web-Scale Media and Architected Framework

9

Storing Web-Accessible Content with Amazon S3, Caching with Amazon Cloud Front, Managing NoSQL Databases, Storing Relational Data in Amazon RDS. Architected Framework - Introduction to the Well-Architected Framework, Pillars of the Well-Architected Framework, Well-Architected Design Principles. Operational Excellence - Principles of the Operational Excellence Pillar, Drive Operational Excellence, Operational Excellence Pillar Questions.

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-IV : Well-Architected Pillars : Security, Reliability, PerformanceEfficiency | 9 |
| Security - Principles of the Security Pillar, Preventing Common Security Exploits, Securing Data in Cloud Front, Encrypting Data, Authentication. Reliability - Principles of the Reliability Pillar, Making Infrastructure More Reliable, Reliability Pillar Questions. Performance Efficiency - Principles of the Performance Efficiency Pillar, Infrastructure Efficiency Improvements, Performance Efficiency Pillar Questions and Best Practice. | |
| Unit-V : Well-Architected Pillars : Cost Optimization, Troubleshooting, Design Patterns and Sample Architectures | 9 |
| Cost Optimization - Principles of the Cost Optimization Pillar, Optimizing the Cost of Infrastructure, Dedicated Instances and Dedicated Hosts, Trusted Advisor, Optimizing Costs with Caching, AWS Cost Calculation Tools, Cost Optimization Questions. Troubleshooting - Troubleshooting Steps, AWS Support Options. Design Patterns - High-Availability Design Patterns, Stream Processing Example, Sensor Network Data Ingestion and Processing Example, Application Backend Example, Transcoding and Serving Video Files Example. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------|---------------------|
| 1. | Joe Baron, Biff Gaut, Hisham Baz, Tim Bixler, Sean Senior, Kevin E. Kelly, John Stamper | AWS Certified Solutions Architect Official Study Guide: Associate Exam | - | 2016 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------|-----------------------------------------------------------------------------------|-----------|---------------------|
| 1 | Ben Piper, David Clinton | AWS Certified Solutions Architect Study Guide: Associate SAA-C01 Exam | - | 2019 |
| 2 | Julian Gramm | The Complete Guide From Beginners To Advanced For Amazon Web Services | - | 2019 |
| 3 | Ben Piper, and David Clinton | AWS Certified Solutions Architect Study Guide: Associate SAA-C01 Exam 2nd Edition | - | 2018 |


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|-------------|---|----------------------------------------|---|---|---|---|
| Course Name | : | 19CYE08&AWS Academy Cloud Architecting | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Illustrate how cloud adoption transforms the way IT systems work.
2. Identify the benefits of Infrastructure as Code.
3. Summarize database services for storing and deploying web-accessible applications.
4. Describe how the AWS Well-Architected Framework improves cloud-based architectures.
5. Evaluate the most important performance metrics for applications

Course Outcomes

1. Implement IT related work and access Amazon Web Services
2. Develop code
3. Construct real time database application using current techniques
4. Populate Cloud based architectures
5. Design real time application with performance metrics.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|-----|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO1 | PO 2 | PO 3 | PO4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE08.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE08.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :Welcome to AWS Academy Cloud Architecting

9

Course Prerequisites, Objectives, Overview, Creating AWS Training Portal Account, Accessing Course Materials. Designing Environment - Choosing a Region, Selecting Availability Zones, Virtual Private Cloud (VPC), Dividing VPCs and Subnets, Default VPCs and Default Subnets, Controlling VPC Traffic, Connecting Multiple VPCs, Integrating On-premises Components, VPC Best Practices. Designing for High Availability I - Load Balancing and Fault Tolerance, High Availability Across Regions, Connections Outside of Amazon VPC.

Unit-II : Designing for High Availability II and Infrastructure

9

Designing for High Availability II - Best Practice – Scalability, Determining if Scaling is Needed, Automatic Scaling, Scaling Data Stores, AWS Lambda and Event Driven Scaling. Automating Infrastructure - Manual Environment Configuration, Infrastructure as code on AWS, Grouping resources in a template, Resources not supported by AWS CloudFormation. Decoupling Infrastructure - Loose Coupling, Loose Coupling Strategies, Communicating Easily and Reliably Among Components, Communicating with Loose Coupling and Amazon DynamoDB, Amazon API Gateway, Serverless Architectures, Decoupling Examples

Unit-III : Designing Web-Scale Media and Architected Framework

9

Storing Web-Accessible Content with Amazon S3, Caching with Amazon Cloud Front, Managing NoSQL Databases, Storing Relational Data in Amazon RDS. Architected Framework - Introduction to the Well-Architected Framework, Pillars of the Well-Architected Framework, Well-Architected Design Principles. Operational Excellence - Principles of the Operational Excellence Pillar, Drive Operational Excellence, Operational Excellence Pillar Questions.

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| Unit-IV : Well-Architected Pillars : Security, Reliability, PerformanceEfficiency | 9 |
| Security - Principles of the Security Pillar, Preventing Common Security Exploits, Securing Data in Cloud Front, Encrypting Data, Authentication. Reliability - Principles of the Reliability Pillar, Making Infrastructure More Reliable, Reliability Pillar Questions. Performance Efficiency - Principles of the Performance Efficiency Pillar, Infrastructure Efficiency Improvements, Performance Efficiency Pillar Questions and Best Practice. | |
| Unit-V : Well-Architected Pillars : Cost Optimization, Troubleshooting, Design Patterns and Sample Architectures | 9 |
| Cost Optimization - Principles of the Cost Optimization Pillar, Optimizing the Cost of Infrastructure, Dedicated Instances and Dedicated Hosts, Trusted Advisor, Optimizing Costs with Caching, AWS Cost Calculation Tools, Cost Optimization Questions. Troubleshooting - Troubleshooting Steps, AWS Support Options. Design Patterns - High-Availability Design Patterns, Stream Processing Example, Sensor Network Data Ingestion and Processing Example, Application Backend Example, Transcoding and Serving Video Files Example. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------|---------------------|
| 1. | Joe Baron, Biff Gaut, Hisham Baz, Tim Bixler, Sean Senior, Kevin E. Kelly, John Stamper | AWS Certified Solutions Architect Official Study Guide: Associate Exam | - | 2016 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------|-----------------------------------------------------------------------------------|-----------|---------------------|
| 1. | Ben Piper, David Clinton | AWS Certified Solutions Architect Study Guide: Associate SAA-C01 Exam | - | 2019 |
| 2. | Julian Gramm | The Complete Guide From Beginners To Advanced For Amazon Web Services | - | 2019 |
| 3. | Ben Piper, and David Clinton | AWS Certified Solutions Architect Study Guide: Associate SAA-C01 Exam 2nd Edition | - | 2018 |

| | | | | | | |
|-------------|---|------------------------------------------------------|---|---|---|---|
| Course Name | : | 19CYE09&AWS Academy Cloud Architecting Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. Formulate Auto scaling with AWS Lambda.
2. To Summarize AWS Cloud formation.
3. To decouple the infrastructure.
4. To implement Serverless Architecture and Amazon CloudFront
5. To Develop Amazon Route 53 and sandbox


Course Outcomes

1. Develop Auto scaling with AWS Lambda.
2. Deploy AWS Cloud formation.
3. Decoupling the infrastructure.
4. To implement Serverless Architecture and Amazon CloudFront
5. Construct Amazon Route 53 and sandbox

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE09.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE09.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE09.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE09.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE09.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

1. Making Environment Highly Available
2. Using Auto Scaling with AWS Lambda
3. Automating Infrastructure Deployment with AWS Cloud Formation
4. Decoupling Infrastructure
5. Implementing a Serverless Architecture with AWS Managed Services
6. Introduction to Amazon CloudFront
7. Multi-Region Failover With Amazon Route 53
8. Sandbox
9. Making Environment Highly Available


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Total : 45

| | | | | | |
|-------------|----------------------------------------|---|---|---|---|
| Course Name | : 19CYE10&AWS Academy Cloud Foundation | L | T | P | C |
| | | 2 | 0 | 0 | 1 |

Course Objectives

1. Describe three cloud deployment models, and Overview of AWS Global infrastructure.
2. Understand the different AWS core services.
3. Formulate virtual firewalls with security groups.
4. Review the availability differences of alternative database solutions.
5. Summarize the AWS Shared Responsibility Model, Examine IAM users, groups, and roles.

Course Outcomes

1. Construct three cloud deployment models, and Overview of AWS Global infrastructure.
2. Implement the different AWS compute services.
3. Create virtual firewalls with security groups.
4. Construct the availability of different alternative database solutions.
5. Implement AWS Shared Responsibility Model, Examine IAM users, groups, and roles.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE10.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE10.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE10.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE10.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE10.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Cloud Concepts

9

Cloud Concepts Overview - Introduction to Cloud Computing, Advantages of Cloud Computing, Introduction to Amazon Web Services (AWS), AWS Cloud Adoption Framework (CAF). Cloud Economics - Fundamentals of Pricing, Total Cost of Ownership, AWS Global Infrastructure Overview - AWS Global Infrastructure, AWS Service and Service Category Overview.

Unit-II : AWS Core Services

9

Compute - Compute Services Overview, Introduction to Amazon Elastic Compute Cloud (EC2), Amazon EC2 Cost Optimization, Introduction to AWS Lambda, Introduction to AWS Elastic Beanstalk. Storage - Amazon Elastic Block Store (EBS), Amazon Simple Storage Service (S3), Amazon Elastic File System (EFS), Amazon Glacier. VPC - Amazon Virtual Private Cloud (VPC), Amazon VPC Security Groups, Amazon CloudFront,. Database - Amazon Relational Database Service (RDS), Amazon DynamoDB, Amazon Redshift, Amazon Aurora. Balancing, Scaling, Monitoring - Elastic Load Balancing (ELB), Amazon CloudWatch, Auto Scaling.

Unit-III : Cloud Security

9

AWS Shared Responsibility Model, AWS Identity and Access Management (IAM), AWS Trusted Advisor, AWS CloudTrail, AWS Config, AWS Day One Best Practice Review, AWS Security and Compliance Programs, AWS Security Resources.

Unit-IV : Cloud Architecting

9

Introduction to the Well-Architected Framework, Well-Architected Design Principles, Understanding Reliability and High Availability.

Unit-V : Cloud Support

9

Introduction to AWS Organizations, AWS Cost Explorer, Overview of AWS Technical Support Plans and Costs.

Chairman
Board of Studies

Total : 45

Text Books:

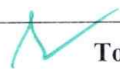
| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------|----------------------------------------------------------------------|-----------|---------------------|
| 3. | Cloud Experts | The AWS Handbook | - | 2018 |
| 4. | Dan Sullivan | Official Google Cloud Certified Associate Cloud Engineer Study Guide | - | 2019 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------|---------------------------------------------------------------------------------------|-----------------------------|---------------------|
| 6. | Ben Piper, David Clinton | AWS Certified Cloud Practitioner Study Guide: CLF-C01 Exam | Addison-Wesley Professional | June 2019 |
| 7. | Mark Wilkins | Learning Amazon Web Services (AWS): A Hands-On Guide to the Fundamentals of AWS Cloud | Addison-Wesley Professional | July 2019 |
| 8. | Ben Piper, David Clinton | AWS Certified Cloud Practitioner Study Guide | Sybex | July 2019 |

| | | | | | | |
|--------------------------|------------------------------------------------------------|----------------------------------------------------|---|---|---|---|
| Course Name | : | 19CYE11&AWS ACADEMY CLOUD FOUNDATION LABORATORY | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |
| Course Objectives | | | | | | |
| 1. | To understand and study Amazon EC2 | | | | | |
| 2. | To work with EBS. | | | | | |
| 3. | To build VPC, web server and DB server | | | | | |
| 4. | To build the DB Server. | | | | | |
| 5. | To construct scale and load balance of cloud architecture. | | | | | |
| Course Outcomes | | | | | | |
| 1. | Construct Amazon EC2 | | | | | |
| 2. | Working with EBS | | | | | |
| 3. | Develop VPC, web server and DB server | | | | | |
| 4. | Build the DB Server. | | | | | |
| 5. | Implement scale and load balance of cloud architecture. | | | | | |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYE11.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE11.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE11.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE11.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE11.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

| List of Experiments | |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 1. | Introduction to Amazon EC2 |
| 2. | Working with EBS |
| 3. | Build VPC and Launch a Web Server |
| 4. | Build DB Server and Interact with DB Using an App |
| 5. | Scale and Load Balance Architecture |
| 6. | Introduction to AWS IAM |
| 7. | Sandbox |
|  Total : 30 | |

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 Rasipuram, Namakkal Dist 637 408.

| | | | | | | |
|-------------|---|---------------------------------------------|---|---|---|---|
| Course Name | : | 19CYE12ÐICAL HACKING AND CYBER FORENSICS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To render all the techniques used for penetration testing for performing security auditing
2. To transform the internet security industry by infusing professionalism and efficiency
3. To discover Remote Control Insecurities
4. To Understand the Digital Investigation and its technology.
5. To Learn Methods of storing data and forensic artifacts

Course Outcomes

1. Perform system vulnerability exploit attacks
2. Learn various hacking methods
3. Examine Advanced Hijacking Techniques and cryptography method
4. Apply the process in taking digital investigation
5. Explain different methods of storing data and file formats

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYE12.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE12.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE12.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE12.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE12.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :Casing the Establishment

What is footprinting- Internet Footprinting - Scanning-Enumeration - basic banner grabbing, Enumerating Common Network services. Securing permission - Securing file and folder permission. Using the encrypting file system. Securing registry permissions. Securing service- Managing service permission. Default services in windows 2000 and windows XP. Unix - The Quest for Root. Remote Access vs Local access. Remote access. Local access. After hacking root.

Unit-II :Network Hacking

Dial-up ,PBX, Voicemail, and VPN hacking - Preparing to dial up. War- Dialing. Brute-Force Scripting PBX hacking. Voice mail hacking, VPN hacking. Network Devices – Discovery, Autonomous System Lookup. Public Newsgroups, Service Detection. Network Vulnerability, Detecting Layer 2 Media.

Unit-III :Remote Control Insecurities

Connection. Weakness.VNC . Microsoft Terminal Server and Citrix ICA .Advanced Techniques Session Hijacking. Back Doors. Trojans. Cryptography . Subverting the systems Environment. Social Engineering. Web Hacking. Web server hacking web application hacking. Hacking the internet User - Malicious Mobile code, SSL fraud, E-mail Hacking, IRC hacking, Global Counter measures to Internet User Hacking.

Unit-IV :Digital Investigation

Digital Investigation - Digital Evidence and Computer Crime - History and Terminology of Computer Crime Investigation - Technology and Law - The Investigative Process -Investigative Reconstruction - Modus Operandi, Motive and Technology - Digital Evidence in the Courtroom.

Unit-V :Understanding information

9

Methods of storing data: number systems, character codes, record structures, file formats and file signatures - Word processing and graphic file formats - Structure and Analysis of Optical Media Disk Formats - Recognition of file formats and internal buffers - Extraction of forensic artifacts- understanding the dimensions of other latest storage devices – SSD Devices.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------|--------------------------------------------------------|----------------------------|---------------------|
| 1. | Stuart McClure, Joel Scambray and Goerge Kurtz, | “Hacking Exposed Network Security Secrets & Solutions” | Tata Mcgrawhill Publishers | 2010 |
| 2. | Bensmith, and Brian Komer | “Microsoft Windows Security Resource Kit” | Prentice Hall of India | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------|-----------------------------------------------|----------------------------------------------|---------------------|
| 1. | Hein, Hilary Morrison | Ethical Hacking | Create Space Independent Publishing Platform | 2018 |
| 2. | Patrick Engebretson | The Basics of Hacking and Penetration Testing | Elsevier Science | 2013 |
| 3. | Rafay Baloch | Ethical Hacking and Penetration Testing Guide | CRC Press | 2017 |

| | | | | |
|---------------------------------------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name : 19CYE13&Ethical hacking Laboratory | L | T | P | C |
| | 0 | 0 | 2 | 1 |

Course Objectives

1. Install, configure, use and manage hacking software on a closed network environment
2. Evaluate best practices in security concepts to maintain confidentiality, integrity and availability of computer systems
3. Execute a penetration test using standard hacking tools in an ethical manner.
4. Plan a vulnerability assessment and penetration test for a network.
5. Determine the type of attack used and pinpoint exploit code in network traffic

Course Outcomes

1. Analyze and resolve Cybersecurity through the application of systematic approaches
2. Explore wireless network hacking
3. Demonstrate the ability to attack and defend a network.
4. Investigate trojans and other attacks
5. Explore hacking through the network: Sniffers and evasion

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE13.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE13.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE13.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE13.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE13.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

1. Scanning Options
2. Analyze Browser-Based Heap Spray Attack
3. Analyze SQL Injection Attack
4. Analyze Various Data Sources to Confirm Suspected Infection
5. Automated Vulnerability Assessments
6. Core Impact Vulnerability Scan
7. Core Impact Web Application Penetration Testing

Chairman Total : 45

| | | | | | | |
|--------------------|---|-------------------------------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE14&Computer Forensics Analysis& Investigation | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To correctly define and cite appropriate instances for the application of computer forensics Correctly collect and analyze computer forensic evidence
2. Identify the essential and up-to-date concepts, algorithms, protocols, tools, and methodology of Computer Forensics
3. Explain how to conduct a digital forensics investigation, including the concept of the chain of evidence.
4. Report findings from digital forensic investigations.
5. Perform recovery of digital evidence from various digital devices using a variety of software utilities.

Course Outcomes

1. Students discuss the use of different computer forensic tools.
2. Identify the process in taking digital evidence.
3. Describe how to conduct an investigation using methods of memory, operating system, network and email forensics.
4. Assess the different forensics tools.
5. Differentiate among different types of security attacks.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE14.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE14.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE14.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE14.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE14.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :Computer forensics analysis

9

Determining what data to collect and analyze. Addressing data hiding techniques, Hiding partitions, Marking bad cluster, Bit –shifting, using steganography to hide data, Examining encrypted files, Recovering Passwords, Performing Remote Acquisitions, Remote Acquisitions with Runtime Software.

Unit-II : Recovering graphics files

9

Understanding vector Graphics, Understanding graphics file formats .Lossless and lossy compression. Identifying graphics file fragments, Repairing Damaged Headers, Searching for and carving data from unallocated space. Understanding steganography in graphics files. Using steganalysis tools. Understanding copyright issues with graphics.

Unit-III : Virtual Machines, Network forensics, and Live Acquisitions

9

Performing live acquisitions, Performing a live acquisition in windows, Developing standard procedures for network forensics, Reviewing network logs. Using network tools, using Unix/Linux tools. Using packet sniffers, examining the honey net projects.

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-IV : E-Mail Investigation | 9 |
| Exploring the role of email investigation, Exploring the role of client and server in email, Investigating E-mail crimes and violations, Examining E-mail Messages, Viewing E-mail headers, Examining E-mail headers, Examining additional E-mail files. Tracing an e-mail message, Using network E-mail logs, Understanding E-mail servers, Examining Unix e-mail server logs, Examining Microsoft email server logs. | |
| Unit-V : Cell phone and mobile device forensics | 9 |
| Understanding mobile device forensics, Mobile phone basics, inside mobile devices, inside PDAs, Understanding acquisition procedures for cell phones and mobile devices, Mobile forensics equipment. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------|---------------------------------------------------------------|-----------------------------------|---------------------|
| 1. | Bill Nelson, Amelia Phillips, Christopher Steuart | Guide to Computer Forensics and Investigations | Fourth Edition, Course Technology | |
| 2. | Angus M. Marshall | Digital forensics: Digital evidence in criminal investigation | John – Wiley and Sons | 2008 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------------------------|--------------------------------------------------------------------------------------|-----------|---------------------|
| 1. | Eoghan Casey | Handbook of Digital Forensics and Investigation | Elsevier | 2009 |
| 2. | John Sammons | The Basics of Digital Forensics: The Primer for Getting Started in Digital Forensics | Elsevier | 2011 |
| 3. | Amelia Phillips, Bill Nelson, and Christopher Steuart | Guide to Computer Forensics and Investigations | Booktopia | 2003 |

| | | | | | | |
|--------------------------------------|---|--------------------------------------------------|----------|----------|----------|----------|
| Course Code & Course Name | : | 19CYE15&Computer Forensics Laboratory | L | T | P | C |
| | | | 0 | 0 | 2 | 1 |

Course Objectives

1. Conduct digital investigations that conform to accepted professional standards
2. Identify and document potential security breaches of computer data
3. Apply a solid foundational grounding in computer networks, operating systems, file systems
4. Explain and perform forensic analysis in various operating system environments.
5. Select and apply current computer forensics tools.


Course Outcomes

1. Demonstrate the recovery of image files.
2. Perform e-mail investigations.
3. Act as expert witness and report results of investigations.
4. Identify and apply current practices for data discovery recovery and acquisition.
5. Conduct basic network forensic analysis.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE15.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE15.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE15.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE15.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE15.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

List of Experiments

1. Recovering Graphics Files
2. Digital Forensics Analysis and Validation
3. Virtual Machine Forensics
4. Live Acquisitions, and Network Forensics
5. Email/Social Media Investigations
6. Mobile Device Forensics
7. Disk Forensics and Data Recovery
8. Steganography
9. Key loggers
10. Network monitors


Total : 45

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| | | | | | | |
|--------------------|---|---------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE16&SEMANTIC WEB | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To learn Web Intelligence
2. To learn Knowledge Representation for the Semantic Web
3. To learn Ontology Engineering
4. To learn Semantic Web Applications, Services and Technology
5. To learn Social Network Analysis and semantic web

Course Outcomes

1. Understand the concept structure of the semantic web technology and how this technology revolutionizes the World Wide Web.
2. Understand the concepts of Web Science, semantics of knowledge and resource, ontology.
3. Describe logic semantics and inference with OWL.
4. Use ontology engineering approaches in semantic applications
5. To perform social network k analysis for different applications

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE16.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE16.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE16.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE16.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE16.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Web Intelligence

9

Thinking and Intelligent Web Applications, The Information Age ,The World Wide Web, Limitations of Today's Web, The Next Generation Web, Machine Intelligence, Artificial Intelligence, Ontology, Inference engines, Software Agents, Berners-Lee www, Semantic Road Map, Logic on the semantic Web.

Unit-II : Knowledge Representation for the Semantic Web

9

Ontologies and their role in the semantic web, Ontologies Languages for the Semantic Web – Resource Description Framework(RDF) / RDF Schema, Ontology Web Language(OWL), UML, XML/XML Schema.

Unit-III : Ontology Engineering

9

Ontology Engineering, Constructing Ontology, Ontology Development Tools, Ontology Methods, Ontology Sharing and Merging, Ontology Libraries and Ontology Mapping, Logic, Rule and Inference Engines.

| | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-IV : Semantic Web Applications, Services and Technology | | | 9 |
| Semantic Web applications and services, Semantic Search, e-learning, Semantic Bioinformatics, Knowledge Base ,XML Based Web Services, Creating an OWL-S Ontology for Web Services, Semantic Search Technology, Web Search Agents and Semantic Methods. | | | |
| Unit-V : semantic Patterns and Tools, Challenges and Opportunities | | | 9 |
| Patterns in Software Design, Pattern Frame, Semantic Patterns, Semantic Tools, Semantic Web Services Tools, Semantic Doubts, Semantic Opportunities and Challenges. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|---------------------|------------------------|---------------------|
| 1. | Berners Lee, Godel and Turing | Thinking on the Web | Wiley inter science | 2008 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------|---------------------|
| 1. | J. Davies, R. Studer, P. Warren, John Wiley & Sons | Semantic Web Technologies, Trends and Research in Ontology Based Systems | Wiley inter science | 2006 |
| 2 | Liyang Lu Chapman | Information sharing on the semantic Web | CRC Publishers, (Taylor & Francis Group) | 2006 |

| | | | | | | |
|--------------------|---|-------------------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE17&NETWORK PROGRAMMING AND MANAGEMENT | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To Explain socket programming to design client server environment
2. To understand the basics of socket programming using TCP and UDP sockets
3. To analyze the socket options and Internet protocol interoperability
4. To develop macros for including objects in MIB structure.
5. To Understand SNMPv1, v2 and v3 protocols & practical issues

Course Outcomes

1. Apply socket structure and functions to client server applications
2. Design applications using TCP and UDP sockets
3. Implement socket options and advanced sockets to applications
4. Compare number of variations of the network management architecture
5. Configure and manage network services and network architecture

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE17.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE17.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE17.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE17.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE17.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : SOCKET STRUCTURE AND FUNCTIONS

9

Introduction to Socket Programming - OSI Layer and Services - Overview of TCP/IP Protocols - Socket Introduction - Socket address Structures - Value - Result Arguments - Byte Ordering Functions Byte Manipulation Functions - Elementary TCP sockets - Socket, connect, bind, listen, accept, fork and exec functions, concurrent servers - Close function

Unit-II : TCP AND UDP SOCKETS

9

TCP Echo Server - TCP Echo Client - Posix Signal handling - TCP Echo server functions Normal startup-terminate and signal handling server process termination - Crashing and Rebooting of server host - shutdown of server host - I/O multiplexing - I/O Models - select function - shutdown function - pselect function - poll function- Multiplexing TCP Sockets - TCP socket options - Elementary UDP sockets - UDP echo Server - UDP echo Client - Multiplexing UDP sockets

Unit-III : SOCKET OPTIONS AND ADVANCED SOCKETS

9

Socket options - getsockopt and setsockopt functions - generic socket options - IP socket options - ICMP socket options - Domain name system - gethostbyname function - gethostbyadr function - getservbyname and getservbyport functions Ipv4 and Ipv6 interoperability - threaded servers - thread creation and termination- Mutex - condition variables - raw sockets - raw socket creation - raw socket output - raw socket input - ping program - trace route program

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------|
| Unit-IV :SIMPLENETWORKMANAGEMENT | | 9 |
| SNMP network management concepts - SNMPv1 - Management information - MIB Structure - Object syntax - Standard MIBs - MIB-II Groups - SNMPv1 protocol and Practical issues | | |
| Unit-V :SNMP ENHANCEDFEATURESANDRMON | | 9 |
| Introduction to SNMPv2 - SMI for SNMPV2 - Protocol - SNMPv3 - Architecture and Applications - Security and access control model - Overview of RMON | | |
| Total | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------------|------------------------------------------------|----------------------|---------------------|
| 1. | W. Richard Stevens, Bill Fenner Andrew M. Rudoff | Unix Network Programming Vol-I | Pearson Education | 2015 |
| 2. | Mani Subramaniam | Network Management: Principles and Practice | PHI | 2012 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------|---------------------------------------------------------------------------------|---------------------------|---------------------|
| 6. | Iresh A. Dhotre, V.S.Bagad | Network Programming & Management | Technical Publications | 2009 |
| 7. | William Stallings | SNMP, SNMPV2, SNMPV3 and RMON 1 and 2 | Addison Wesley | 1999 |
| 8. | D. E. Comer | Internetworking with TCP/IP Vol - III, (BSD Sockets Version), 2nd Edition | Prentice Hall of India | 2003 |

| | | | | | | |
|--------------------|---|------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE18&Business Intelligence | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To understand the businessintelligence architectures.
- To develop a foundation in Business Intelligence (BI) for Business Analysis through knowledge delivery.
- To understand the different aspects of the BI environment, and dataenvelopment analysis.
- To implementation methodology and project life cyclebusiness intelligence
- To understand the management and future of businessintelligence

Course Outcomes

- Explain about businessintelligence architectures.
- Summarizevariousknowledgedeliverymethods
- Summarize data envelopmentanalysis
- Implement the business intelligent system for realtime application.
- Explainthemanagementandfutureofbusinessintelligentsystem.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE18.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE18.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE18.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE18.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE18.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : BUSINESSINTELLIGENCE

9

Effective and timely decisions – Data, information and knowledge – Role of mathematical models – Business Intelligence architectures: Cycle of a business intelligence analysis – Enabling factors in business intelligence projects – Development of a business intelligence system – Ethics and business intelligence.

Unit-II : KNOWLEDGEDELIVERY

9

The business intelligence user types, Standard reports, Interactive Analysis and Ad Hoc Querying, Parameterized Reports and Self-Service Reporting, dimensional analysis, Alerts/Notifications, Visualization: Charts, Graphs, Widgets, Scorecards and Dashboards, Geographic Visualization, Integrated Analytics, Considerations: Optimizing the Presentation for the Right Message.

Unit-III :DATAENVELOPMENTANALYSIS

9

Efficiency measures – The CCR model: Definition of target objectives- Peer groups – Identification of good operating practices; cross efficiency analysis – virtual inputs and outputs – Other models.

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| Unit-IV :BUSINESS INTELLIGENCE IMPLEMENTATION: INTEGRATION AND EMERGING TRENDS | 9 |
| Implementing BI – Overview – BI and Integration Implementation – Connecting BI System to Database and other Enterprise Systems – On-Demand BI – Issues of Legality, Privacy, and Ethics – Emerging Topics in BI – The Rise of Collaborative Decision Making | |
| Unit-V :MANAGEMENTANDFUTUREOFBUSINESSINTELLIGENCE | 9 |
| Development of BI - Business Intelligence System - Reporting system - Data Warehouse - Data Mart- Knowledge Management Systems - Discussion and Case Study – The Future of Business Intelligence. | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------------------------|--------------------------------------------------|--------------------|---------------------|
| 1. | David Loshin Morgan, Kaufman | Business Intelligence: TheSavy Managers Guide | Wiley Publications | 2012 |
| 2. | Efraim Turban, Ramesh Sharda, Jay E.Aronson, David King | Business Intelligence: A Managerial Approach | Pearson Education | 2011 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------|----------------------------------------------------------------------------|--------------------|---------------------|
| 1. | Efraim Turban, Ramesh Sharda, Dursun Delen, | Decision Support and Business Intelligence Systems | Pearson | 2013 |
| 2. | Rajiv Sabherwal, Irma Becerra- Fernandez | Business Intelligence Practices, Technologies, and Management | Wiley | 2011 |
| 3. | Carlo Vercellis | Business Intelligence: Data Mining and Optimization for Decision Making | Wiley Publications | 2009 |

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|--------------------|------------------------------------|----------|----------|----------|----------|
| Course Name | : 19CYE19&Wireless Sensor Networks | L | T | P | C |
| | | 3 | 0 | 0 | 3 |

Course Objectives

1. To understand basic sensornetwork concepts
2. To know physical layer issues, medium Access controlProtocols
3. Tocomprehendnetworklayercharacteristicsand protocolsand transportlayerissuesand protocols
4. To understand the network management in Wirelesssensor network.
5. To understand theMiddleware services

Course Outcomes

1. To understand basic sensornetwork concepts
2. To know physical layer issues, medium Access controlProtocols
3. Tocomprehendnetworklayercharacteristicsand protocolsand transportlayerissuesand protocols
4. To understand the network management in Wirelesssensor network.
5. To understand theMiddleware services

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE19.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE19.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE19.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE19.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE19.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Unit-I : INTRODUCTION | 9 |
| Introduction to wireless sensor networks - Challenges and Constraints - Application of sensor networks ode architecture - Operating System - Fundamental aspects. | |
| Unit-II :PHYSICAL LAYER ANDMEDIUM ACCESSLAYER | 9 |
| Basic architectural framework – Physical layer – source encoding –channel encoding – modulation – medium access control- Wireless MAC protocols – Characteristics of MAC protocols in sensor networks – Contention free MAC protocols - traffic adaptive medium access - Low-Energy Adaptive Clustering Hierarchy –Contention based protocols - Power Aware Multi-Access with Signaling - Data-Gathering MAC - Receiver-Initiated MAC. | |
| Unit-III : - NETWORK LAYER ANDTRANSPORTLAYER | 9 |
| Routing metrics – Data centric Routing - Proactive routing – OLSR – Reactive Routing – AODV – Location Based Routing - Traditional Transport Control Protocols - TCP (RFC 793) - UDP (RFC 768) - Mobile IP - Feasibility of Using TCP or UDP for WSNs - Transport Protocol Design Issues – Examples of Existing Transport Control Protocols- CODA (Congestion Detection and Avoidance). | |
| Unit-IV :NETWORKMANAGEMENT | 9 |
| Power Management - Local Power Management Aspects - Processor Subsystem - Communication Subsystem - Active Memory - Power Subsystem- Dynamic Power Management - Dynamic Operation | |

Modes - Time Synchronization – Clocks and the Synchronization Problem - Time Synchronization in Wireless Sensor Networks - Reasons for Time Synchronization - Challenges for Time Synchronization - Basics of Time Synchronization - Synchronization Messages Non determinism of Communication Latency -Time Synchronization Protocols Lightweight Tree-Based Synchronization - Timing-sync Protocol for Sensor Networks Localization -Ranging Techniques -Time of Arrival - Time Difference of Arrival - Angle of Arrival - Received Signal Strength - Range- Based Localization - Triangulation - Range-Free Localization - Ad Hoc Positioning System (APS) .

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| Unit-V :MIDDLEWARE FOR WIRELESS SENSOR NETWORKS | 9 |
| Introduction -WSN Middleware Principles - Middleware Architecture – Data Related Functions, Architectures – Case study - MiLAN (Middleware Linking Applications and Networks) - IrisNet (Internet-Scale Resource- Intensive Sensor Networks Services). | |
| Total | : 45 |

TEXT BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------|---------------------------------------------------------------|-------------------|---------------------|
| 1. | Dr.Xerenium, Shen, Dr. Yi Pan | Fundamentals of Wireless Sensor Networks, Theory and Practice | Wiley Series | 2010 |
| 2. | H. Karl and A. Willig | Protocols and Architectures for Wireless Sensor Networks | John Wiley & Sons | 2005 |

REFERENCE BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------|----------------------------------------------------------------------------|----------------------------------|---------------------|
| 1 | Kazem Sohraby, Daniel Manoli | Wireless Sensor networks- Technology, Protocols and Applications | Wiley Inter Science Publications | 2007 |
| 2 | Bhaskar Krishnamachari | Networking Wireless Sensors | Cambridge university press | 2005. |
| 3 | C. S. Raghavendra,K. M. Sivalingam, andT. | Wireless Sensor Networks | John Wiley & Sons | 2007 |
| 4 | N.P. Mahalik | Sensor Networks and Configuration: Fundamentals, Standards, Platforms, and | Springer | 2006 |

| | | | | | | |
|-------------|---|----------------------------------------|---|---|---|---|
| Course Name | : | 19CYE20&INFORMATIONRETRIEVALTECHNIQUES | L | T | P | C |
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Course Objectives

1. To know about information retrieval system strategies.
2. To learn Web Search Engine and compare various types of retrieval utilities.
3. To know about Information Retrieval modeling techniques
4. To identify various web based information retrieval techniques using modern tools.
5. To understand information retrieval techniques in XML retrieval and multimedia

Course Outcomes

1. Explain the factors which optimize the information retrieval process
2. Understand web based information retrieval techniques
3. Identify the techniques of Information Retrieval modeling
4. Apply parallel information retrieval models and distributed information retrieval models in real time problem.
5. Summarize various steps involved in XML and multimedia information retrieval techniques

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE20.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE20.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE20.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE20.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE20.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : INTRODUCTION

9

Introduction - History of IR- The IR problem – Software Architectures of the IR system – The retrieval and ranking processes – Open source Search engine Frameworks - The impact of the web on IR - The role of artificial intelligence (AI) in IR – IR Versus Web Search - Components of a Search engine- Characterizing the web.

Unit-II : WEB RETRIEVAL AND WEBCRAWLING

9

Web retrieval – Introduction – The web – search engine architectures – search engine ranking – managing web data – search engine user interaction – browsing – Web crawling – Introduction – Applications of web crawler – Architecture and implementation

Unit-III : INFORMATION RETRIEVAL MODELING

9

IR Models-Modeling and Ranking - A Taxonomy of IR Models - Classic Information Retrieval -The Boolean Model – TF - IDF Weights - Document Length Normalization - The Vector Model- The Probabilistic Model - Alternative Set Theoretic Models - Set-Based Model - Extended Boolean Model-Fuzzy Set Model - Alternative Algebraic Models - Generalized Vector Space Model - Latent Semantic Indexing Model - Neural Network Model - Alternative Probabilistic Models - BM25 - Language Models - Divergence from Randomness – Bayesian Network Models

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| Unit-IV : PARALLEL AND DISTRIBUTED INFORMATION RETRIEVAL | | 9 |
| Distributed Information Retrieval – Introduction – A taxonomy of Distributed IR systems – Theoretical Model – Data partitioning – Parallel IR – Introduction – Parallel Indexing – Clustering and Classification – Parallel Systems – Parallel IR on MIMD architectures – parallel IR on SIMD architectures – Cluster based IR – Retrieval in peer to peernetworks. | | |
| Unit-V : XMLRETRIEVALANDMULTIMEDIAINFORMATIONRETRIEVAL | | 9 |
| XML Retrieval – Introduction – XML retrieval evaluation – Query Languages – Multimedia Information Retrieval –The challenges – Content based image retrieval – Audio and Music retrieval – Retrieving and browsingvideo. | | |
| Total | | 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------------------|-------------------------------------------------------------------------|------------------------------|---------------------|
| 1. | Ricardo Baeza - Yates and Berthier Ribeiro - Neto | Modern Information Retrieval: The Concepts and Technology behind search | 2nd Edition, ACM Press Books | 2011 |
| 2. | Stefan Buettcher, Charles L. A. Clarke, Gordon V. Cormack | Information Retrieval: Implementing and Evaluating Search Engines | The MIT Press | 2010 |
| 3. | Ricardo Baeza - Yates and Berthier Ribeiro - Neto | Modern Information Retrieval: The Concepts and Technology behind search | 2nd Edition, ACM Press Books | 2011 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------------------|------------------------------------------------------|------------------------------------------------|---------------------|
| 1. | G.G. Chowdhury | Introduction to Modern Information Retrieval | Neal- Schuman Publishers, Third Edition | 2010 |
| 2. | Mark Levene | An Introduction to Search Engines and Web Navigation | 2nd Edition Wiley | 2010 |
| 3. | Bruce Croft, Donald Metzler and Trevor Strohman | Search Engines: Information Retrieval in Practice | 1st Edition Addison Wesley | 2009 |
| 4. | Christopher D. Manning, PrabhakarRaghavan, Hinrich Schütze | An Introduction to Information Retrieval | Cambridge University Press, Cambridge, England | 2008 |
| 5. | David A. Grossman, Ophir Frieder | Information Retrieval: Algorithms, and Heuristics | Academic Press, Second Edition | 2008 |

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|-------------|---|-------------------------------------|---|---|---|---|
| Course Name | : | 19CYE21&SERVICEORIENTEDARCHITECTURE | L | T | P | C |
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Course Objectives

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|----|--------------------------------------------------------------------------------------------------------------|
| 1. | To study the importance of Service Oriented Architecture. |
| 2. | To provide an overview of XML Technology and modeling databases in XML |
| 3. | To introduce Security solutions in XML and Web Services and to introduce Security standards for Web Services |
| 4. | To learn to implement SOA in the J2EE and .Net environment |
| 5. | To implement the various advanced web services using J2EE |

Course Outcomes

| | |
|----|-----------------------------------------------------------|
| 1. | Explain the fundamental principles of SOA |
| 2. | Develop a simple XML services using SOAP principles |
| 3. | Develop a simple web services using SOAP principles |
| 4. | Model and analyze the JAVA web services and architecture. |
| 5. | Implement the various advanced web services using J2EE |

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYE21.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE21.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE21.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE21.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE21.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : INTRODUCTION

9

The Evolution of SOA – Characteristics of SOA – Introducing SOA- Service oriented analysis – Business- centric SOA – Deriving business services- service modeling - Service Oriented Design- SOAP basics – SOA composition guidelines – Entity-centric business service design – Application service design– Task centric business service design

Unit-II : XML SERVICES

9

XML document structure – Well formed and valid documents – Namespaces – DTD – XML Schema – X- Files- Parsing XML – using DOM, SAX – XML Transformation and XSL – XSL Formatting – Modeling Databases in XML

Unit-III : WEB SERVICES AND SOA

9

Web services – Service descriptions – Messaging with SOAP – Message exchange Patterns – Coordination-Atomic Transactions – Business activities – Orchestration – Choreography- Service layer abstraction – Application Service Layer – Business Service Layer – Orchestration Service Layer.

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| Unit-IV : JAVA WEBSERVICESARCHITECTURE | 9 |
| Java Web Service Developer pack– JAXP- Architecture-SAX-DOM-XSLT-JDOM-JAX RI – JAX- RPC- Service Model - JAX RPC and J2EE - JAXM – JAXM Architecture –JAXR - Registries and Repositories – JAXR Architecture – JAXR Information Model - JAXB – Architecture – Developing with JAXB - XML to Java mapping – JAXB API - Validation with JAXB – Customizing JAXB. | |
| Unit-V : EXTENDED WEBSERVICESSPECIFICATION | 9 |
| Metadata Management - Metadata Specification - Policy – Metadata exchange – Web Services Security–Core concepts – Challenges - Threads and Remedies – Message Level Security – Data Level Security – Advanced Messaging – Reliable Messaging - Notification – Transaction Management - Protocols and Specification – TransactionSpecification | |
| Total | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------------------------------|-------------------------------------|-------------------|---------------------|
| 1. | Eric Newcomer, Greg Lomow | Understanding SOA with Web Services | Pearson Education | 2005 |
| 2. | James McGovern, Sameer Tyagi, Michael E Stevens, Sunil Mathew | Java Web Services Architecture | Elsevier | 2003 |
| 3. | Eric Newcomer, Greg Lomow | Understanding SOA with Web Services | Pearson Education | 2005 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------|-------------------------------|-------------------|---------------------|
| 1. | Thomas Erl | Service Oriented Architecture | Pearson Education | 2005. |
| 2. | Frank Cohen | Fast SOA | Elsevier | 2007 |
| 3. | Scott Campbell, Vamsi Mohun, | Mastering Enterprise SOA | Wiley | 2007 |


Chairman
 Board of Studies
 Department of Cyber Security
 Muthavammal Engineering College (Autonomous)
 Rasipuram, Namakkal Dist 637 408.

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|-------------|---|--------------------------|---|---|---|---|
| Course Name | : | 19CYE22&Agile Technology | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To Identify core agile principles
2. To Describe agile requirement over traditional methods of software development
3. To Understand Extreme Programming Concepts.
4. To develop the agile products.
5. To Demonstrate the advanced techniques of Agile Methods

Course Outcomes

1. Apply agile principles and practices in an actual project.
2. Prepare the Document and assess an agile project.
3. Apply Extreme Programming in agile technology.
4. Explain the steps of releasing agile product.
5. Demonstrate the advanced techniques of Agile Methods

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE22.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE22.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE22.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE22.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE22.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : INTRODUCTION TO AGILE SOFTWARE DEVELOPMENT

9

Agile Software Development-Cayman design- Organizational Culture Considerations with Agile - team Members' Viewpoint- Manager's Viewpoint- Executive's Viewpoint- Different Types of Agile- Extreme Programming (XP)- Scrum- Feature-Driven Development- Dynamic Systems Development Method- Kanban Method- Crystal Family- Certification - Different Roles- Deep Dive into Scrum Roles- Roles in Other Methodologies

Unit-II : AGILE REQUIREMENTS

9

Agile Software Development-Cayman design- Organizational Culture Considerations with Agile - team Members' Viewpoint- Manager's Viewpoint- Executive's Viewpoint- Different Types of Agile- Extreme Programming (XP)- Scrum- Feature-Driven Development- Dynamic Systems Development Method- Kanban Method- Crystal Family- Certification - Different Roles- Deep Dive into Scrum Roles- Roles in Other Methodologies

Unit-III : EXTREME PROGRAMMING

9

XP Life Cycle-XP Team-XP Concepts-Prerequisite of XP-Recommendation of XP-Pair Programming- Energized Work-Informative Workspace-Root-Cause Analysis-Retrospectives-Collaborating-Team Strategy- Organizational Strategy-Sit Together-Real Customer Involvement-Ubiquitous Language-Coding Standards- Iteration Demo-Reporting

Chairman
Board of Studies

Department of Cyber Security
Muthayammal Engineering College (Autonomous)
Rasipuram, Namakkal Dist 637 408.

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-IV : RELEASING AGILE PRODUCTS | | | 9 |
| Done Done-No Bugs-Version Control-Continuous Integration-Collective Code Ownership-documentation- Planning-Vision-Release Planning-Planning Game-Risk Management-Iteration Planning-Slack- Stories- Estimating- | | | |
| Unit-V : VMASTERING AGILITY | | | 9 |
| Developing-Incremental Requirements-Customer Tests-Test Driven Development-Refactoring-Simple Design- Incremental Design and Architecture-Spike Solutions-Performance Optimization-Exploratory Testing Values and Principles-Improve the Process-Rely on People-Eliminate Waste-Deliver Value-Seek Technical Excellence- CaseStudy | | | |
| Total | | | : 45 |

TEXT BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------|-------------------------------|-----------------------------|---------------------|
| 1. | Sondra Ashmore, Kristin Runyan | Introduction to Agile Methods | Addison-Wesley Professional | 2014 |
| 2. | James Shore, Shane Warden | The Art of Agile Development | O'REILLY | 2008 |

REFERENCE BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------|
| 1. | Woodward,E.Surdeck | A Practical guide to Distributed Scrum | Addison-wesley | 2010 |
| 2. | Dean Leffingwell | Agile Software Requirements | Agile software Development Series | 2010 |
| 3. | Kent ,Beck | Extreme Programming Explained | Pearson Education | 2008 |
| 4. | Larman | Agile and iterative development: A Managers Guide | Addison-wesley | 2004 |
| 5. | Anderson, David | Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results | Prentice Hall | 2003 |

| | | | | | | |
|--------------------|---|--------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE23&SOCIAL NETWORK ANALYSIS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the concept of semantic web and related applications.
2. Learn knowledge representation using ontology.
3. Understand human behaviour in social web and related communities
4. Learn to handle privacy related issues
5. Learn visualization of social networks

Course Outcomes

1. Develop semantic web related applications.
2. Represent knowledge using ontology.
3. Predict human behaviour in social web and related communities.
4. Handle privacy related issues
5. Visualize social networks.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE23.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE23.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE23.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE23.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE23.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :SOCIAL NETWORK ANALYSIS

9

Social Network Analysis: History, Concepts and Research - Structure and Dynamics of Social Networks - Analysis of Social Networks - Analyzing the Dynamics of Communication in Online Social Networks - Qualitative Analysis of Commercial Social Network Profiles - Analysis of Social Networks Extracted from Log Files - Perspectives on Social Network Analysis for Observational Scientific Data - Modeling Temporal Variation in Social Network: An Evolutionary web graph approach - Churn in Social Networks.

Unit-II : SOCIAL MEDIA MINING AND SEARCH

9

Discovering Mobile Social Networks - Online Identities and Social Networking - Detecting Communities - Concept Discovery in Youtube.com - Mining Regional Representative Photos from Consumer- Generated Geo tagged Photos - Collaborative Filtering Based on Choosing a Different Number of Neighbors - Discovering Communities from Social Networks

Unit-III : SOCIAL NETWORK INFRASTRUCTURES AND COMMUNITIES

9

Decentralized Online Social Networks - Multi-Relational Characterization of Dynamic Social Network Communities- Accessibility Testing of Social Websites - Understanding and Predicting Human Behavior for Social Communities- Associating Human-Centered Concepts with Social Networks Using Fuzzy Sets

Unit-IV : PRIVACY IN ONLINE SOCIAL NETWORKS

9

Managing Trust in Online Social Networks - Security and Privacy in Online Social Networks - Investigation of Key-Player Problem in Terrorist Networks Using Bayes Conditional Probability - Optimizing Targeting of Intrusion Detection Systems, in Social Networks - Security Requirements for Social Networks in Web 2.0

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| Unit-V :VISUALISATION AND APPLICATIONS OF SOCIAL NETWORKS | | | 9 |
| Visualization of Social Networks - Novel Visualizations and Interactions for Social Networks Exploration- Applications of Social Network Analysis - Online Advertising in Social Networks - Social Bookmarking on a Company's Intranet: A Study of Technology Adoption and Diffusion. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------|---------------------------------------------------------|-----------|---------------------|
| 1. | Furht, Borko | Handbook of Social NetworkTechnologies and Applications | Springer | 2010 |
| 2. | Giles, Mark Smith, John Yen | Advances in Social Network Mining and Analysis | Springer | 2010 |
| 3. | Furht, Borko | Handbook of Social NetworkTechnologies and Applications | Springer | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------|---------------------|
| 1. | Max Chevalier, Christine Julien and Chantal Soul- Dupuy | Collaborative and Social Information Retrieval and Access: Techniques for Improved User Modelling | IGI Global snippet | 2010 |
| 2. | Charu C. Aggarwal | Social Network Data Analytics | Springer | 2011 |
| 3. | Guandong Xu, Yanchun Zhang and Lin Li | Web Mining and SocialNetworking Techniques and applications | Springer | 2011 |
| 4. | John Scott | Social Network Analysis | SAGE Publications Ltd | 2013 |
| 5. | Toby Segaran | Programming Collective Intelligence | O□Reilly | 2012 |

| Course Name | | 19CYE24&GAME PROGRAMMING | | | | | | | | | | | L | T | P | C |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------|------|------|------|------|------|------|------|-------|-------|-------|-------|----------|-----------|----------|
| | | | | | | | | | | | | | 3 | 0 | 0 | 3 |
| Course Objectives | | | | | | | | | | | | | | | | |
| 1. | Understand the concepts of Game design and development. | | | | | | | | | | | | | | | |
| 2. | Learn the processes, mechanics and issues in Game Design. | | | | | | | | | | | | | | | |
| 3. | Be exposed to the Core architectures of Game Programming. | | | | | | | | | | | | | | | |
| 4. | Know about Game programming platforms, frame works and engines. | | | | | | | | | | | | | | | |
| 5. | Learn to develop games | | | | | | | | | | | | | | | |
| Course Outcomes | | | | | | | | | | | | | | | | |
| 1. | Understand the concepts of Game design and development. | | | | | | | | | | | | | | | |
| 2. | Learn the processes, mechanics and issues in Game Design. | | | | | | | | | | | | | | | |
| 3. | Be exposed to the Core architectures of Game Programming. | | | | | | | | | | | | | | | |
| 4. | Know about Game programming platforms, frame works and engines. | | | | | | | | | | | | | | | |
| 5. | Learn to develop games. | | | | | | | | | | | | | | | |
| Program Outcomes | | | | | | | | | | | | | | | | |
| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | | |
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 | |
| 19CYE24.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYE24.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYE24.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYE24.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| 19CYE24.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - | |
| Unit-I :3D GRAPHICS FOR GAME PROGRAMMING | | | | | | | | | | | | | | | | 9 |
| Coordinate Systems, Ray Tracing, Modeling in Game Production, Vertex Processing, Rasterization, Fragment Processing and Output Merging, Illumination and Shaders, Parametric Curves and Surfaces, Shader Models, Image Texturing, Bump Mapping, Advanced Texturing, Character Animation, Physics-based Simulation | | | | | | | | | | | | | | | | |
| Unit-II : GAME DESIGN PRINCIPLES | | | | | | | | | | | | | | | | 9 |
| Character development, Story Telling, Narration, Game Balancing, Core mechanics, Principles of level design, Genres of Games, Collision Detection, Game Logic, Game AI, Path Finding | | | | | | | | | | | | | | | | |
| Unit-III : GAMING ENGINE DESIGN | | | | | | | | | | | | | | | | 9 |
| Renderers, Software Rendering, Hardware Rendering, and Controller based animation, Spatial Sorting, Level of detail, collision detection, standard objects, and physics | | | | | | | | | | | | | | | | |
| Unit-IV : GAMING PLATFORMS AND FRAMEWORKS | | | | | | | | | | | | | | | | 9 |
| Flash, DirectX, OpenGL, Java, Python, XNA with Visual Studio, Mobile Gaming for the Android, iOS, Game engines - Adventure Game Studio, DXStudio, Unity | | | | | | | | | | | | | | | | |
| Unit-V : GAME DEVELOPMENT | | | | | | | | | | | | | | | | 9 |
| Developing 2D and 3D interactive games using OpenGL, DirectX – Isometric and Tile Based Games, Puzzle games, Single Player games, Multi Player games. | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | : | 45 | |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-----------------------------------------------------------------------------------------|---------------------------------|---------------------|
| 1. | David H. Eberly | Game Engine Design, Second Edition: A Practical Approach to Real Time Computer Graphics | "3D" Morgan Kaufmann, 2 Edition | 2006 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------|-----------------------------|---------------------------------------|---------------------|
| 1. | Ernest Adams and Andrew Rollings | Fundamentals of Game Design | Prentice Hall 1 st edition | 2006 |
| 2. | Roger E. Pedersen | Game Design Foundations | Edition 2, Jones & Bartlett Learning | 2006 |

| | | | | | | |
|--------------------|---|------------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE25&NATURAL LANGUAGE PROCESSING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To tag a given text with basic language processing features,
- To Design An innovative application using NLP components,
- To implement a rule based system to tackle morphology/syntax of a language,
- To Design a tag set to be used for statistical processing keeping an application in mind,
- To Compare and contrast use of different statistical approaches for different types of applications.

Course Outcomes

- Understand the basic concepts of Natural Language Processing.
- Describe the tag a given text with basic language processing features,
- Implement a rule based system to tackle morphology/syntax of a language
- Design a tag set to be used for statistical processing keeping an application in mind
- To Compare and contrast use of different statistical approaches for different types of applications.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE25.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE25.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE25.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE25.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE25.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : INTRODUCTION

9

Natural Language Processing tasks in syntax, semantics, and pragmatics – Issues - Applications - The role of machine learning - Probability Basics –Information theory – Collocations -N-gram Language Models - Estimating parameters and smoothing - Evaluating language models.

Unit-II :MORPHOLOGY AND PART OF SPEECH TAGGING

9

Linguistic essentials - Lexical syntax- Morphology and Finite State Transducers - Part of speech Tagging - Rule-Based Part of Speech Tagging - Markov Models - Hidden Markov Models – Transformation based Models - Maximum Entropy Models. Conditional Random Fields.

Unit-III :SYNTAX PARSING

9

Syntax Parsing - Grammar formalisms and treebanks - Parsing with Context Free Grammars - Features and Unification - Statistical parsing and probabilistic CFGs (PCFGs)-Lexicalized PCFGs

Unit-IV :SEMANTIC ANALYSIS

9

Representing Meaning – Semantic Analysis - Lexical semantics –Word-sense disambiguation - Supervised – Dictionary based and Unsupervised Approaches - Compositional semantics Semantic Role Labeling and Semantic Parsing – Discourse Analysis.

| | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-V :APPLICATIONS | | | 9 |
| Named entity recognition and relation extraction- IE using sequence labeling-Machine Translation (MT) – Basic issues in MT-Statistical translation-word alignment- phrase-based translation –Question AnswerinG. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|-------------------------------------------|-------------|---------------------|
| 1. | Roland R. Hausser | Foundations of Computational Linguistics: | MIT Press | 2011 |
| 2. | Daniel Jurafsky and James H. Martin | Martin Speech and Language Processing | McGraw Hill | 2008 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|
| 1. | Christopher D. Manning and Hinrich Schuetze | Foundations of Statistical Natural Language Processing | MIT Press | 1999 |
| 2. | Steven Bird, Ewan Klein and Edward Loper | Natural Language Processing with Python | O'Reilly Media | 2009 |
| 3. | Pierre M. Nugues | An Introduction to Language Processing with Perl and Prolog: An Outline of Theories, Implementation, and Application with Special | Soft cover reprint | 2010 |
| 4. | James Allen, | Natural Language Understanding | Addison Wesley | 1994 |
| 5. | Nitin Indurkha, Fred J. Damerau | Handbook of Natural Language Processing | CRC Press | 2010 |

| | | | | | | |
|-------------|---|----------------------------|---|---|---|---|
| Course Name | : | 19CYE26&BIG DATA ANALYTICS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To Learn tips and tricks for BigData.
- To Learn to build and maintain reliable, scalable, distributed systems with Apache Hadoop
- To Learn the HadoopArchitecture
- To apply Hadoop ecosystemcomponents
- To Learn to build Hadoop Advanced Data baseSystems

Course Outcomes

- Understand the basic concepts of BigData.
- Explain the basics ofHadoop.
- Describe the architecture ofHadoop.
- Design Hadoop Ecosystem andyarn.
- Explain the techniques of HIVE AND HIVEQL, HBASE

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE26.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE26.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE26.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE26.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE26.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : INTRODUCTION TOBIGDATA

9

Introduction – distributed file system – Big Data and its importance, Four Vs, Drivers for Big data, Big data analytics, Big data applications. Algorithms using map reduce, Matrix-Vector Multiplication by Map Reduce.

Unit-II :INTRODUCTIONHADOOP

9

Big Data – Apache Hadoop & Hadoop EcoSystem – Moving Data in and out of Hadoop – Understanding inputs and outputs of MapReduce - DataSerialization.

Unit-III :HADOOPARCHITECTURE

9

Hadoop Architecture, Hadoop Storage: HDFS, Common Hadoop Shell commands , Anatomy of File Write and Read., NameNode, Secondary NameNode, and DataNode, Hadoop MapReduce paradigm, Map and Reduce tasks, Job, Task trackers - Cluster Setup – SSH & Hadoop Configuration – HDFS Administering –Monitoring & Maintenance.

Unit-IV :HADOOP ECOSYSTEMANDYARN

9

Hadoop ecosystem components - Schedulers - Fair and Capacity, Hadoop 2.0 New Features- NameNode High Availability, HDFS Federation, MRv2, YARN, Running MRv1 in YARN.

Unit-V :HIVE ANDHIVEQL, HBASE

9

Hive Architecture and Installation, Comparison with Traditional Database, HiveQL - Querying Data - Sorting And Aggregating, Map Reduce Scripts, Joins & Subqueries, HBase concepts- Advanced Usage, Schema Design, Advance Indexing - PIG, Zookeeper - how it helps in monitoring a cluster, HBase uses Zookeeper and how to Build Applications withZookeeper

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------------|-------------------------------|-------------|---------------------|
| 1. | Boris lublinsky, Kevin t. Smith, Alexey Yakubovich | Professional Hadoop Solutions | Wiley | 2015 |
| 2. | Chris Eaton, Dirk deeroos | Understanding Big data | McGraw Hill | 2012 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------|-----------------------------------------|-------------------|---------------------|
| 1. | Tom White | HADOOP: The definitive Guide Everything | O Reilly | 2012 |
| 2. | Vignesh Prajapati | Big Data Analytics with R and Hadoop | Packet Publishing | 2013 |
| 3. | Tom Plunkett, Brian Macdonald | Oracle Big Data Handbook | Oracle Press | 2014 |
| 4. | Jy Liebowitz, | Jy Liebowitz, | CRC press | 2013 |
| 5. | Seema Acharya and Subhashini C | Big Data and Analytics | Wiley India | 2015 |

| | | | | | | |
|--------------------|---|-----------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE27&AD-HOC AND SENSOR NETWORKS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To Understand the design issues in ad hoc and sensor networks
- To learn the different types of MAC protocols.
- Be familiar with different types of adhoc routing protocols.
- Be expose to the TCP issues in adhoc networks.
- To Learn the architecture and protocols of wireless sensor network

Course Outcomes

- Explain the concepts, network architectures and applications of ad hoc and wireless sensor networks.
- Analyze the protocol design issues of ad hoc and sensor networks
- Design routing protocols for ad hoc and wireless sensor networks with respect to some protocol design issues
- Evaluate the QoS related performance measurements of ad hoc and sensor networks.
- Explain the techniques of protocols networks

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO1 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE27.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE27.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE27.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE27.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE27.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : INTRODUCTION

9

Fundamentals of Wireless Communication Technology – The Electromagnetic Spectrum – Radio propagation Mechanisms – Characteristics of the Wireless Channel -mobile ad hoc networks (MANETs) and wireless sensor networks (WSNs): concepts and architectures. Applications of Ad Hoc and Sensor networks. Design Challenges in Ad hoc and Sensor Networks.

Unit-II : MAC PROTOCOLS FOR AD HOC WIRELESS NETWORKS

9

Issues in designing a MAC Protocol- Classification of MAC Protocols- Contention based protocols-Contention based protocols with Reservation Mechanisms- Contention based protocols with Scheduling Mechanisms – Multi channel MAC- IEEE 802.1

Unit-III : ROUTING PROTOCOLS AND TRANSPORT LAYER IN AD HOC WIRELESS NETWORKS

9

Issues in designing a routing and Transport Layer protocol for Ad hoc networks- proactive routing, reactive routing (on-demand), hybrid routing- Classification of Transport Layer solutions-TCP over Ad hoc wireless Networks.

Unit-IV : WIRELESS SENSOR NETWORKS (WSNS) AND MAC PROTOCOLS

9

Single node architecture: hardware and software components of a sensor node – WSN Network architecture: typical network architectures-data relaying and aggregation strategies -MAC layer protocols: self-organizing, Hybrid TDMA/FDMA and CSMA based MAC- IEEE 802.15.4.

Unit-V : WSN ROUTING, LOCALIZATION & QOS

9

Issues in WSN routing – OLSR- Localization – Indoor and Sensor Network Localization-absolute and relative localization, triangulation-QOS in WSN-Energy Efficient Design-Synchronization-Transport Layer issues.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------------------|-------------------------------------------------------|------------------------------------------------|---------------------|
| 1. | C. Siva Ram Murthy, and B. S. Manoj | Ad Hoc Wireless Networks: Architectures and Protocols | Prentice Hall Professional Technical Reference | 2008 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------|----------------------------------------------------------|-------------------------------------|---------------------|
| 1. | Carlos De Morais Cordeiro, Dharma Prakash Agrawa | Ad Hoc & Sensor Networks: Theory and Applications | World Scientific Publishing Company | 2006. |
| 2. | Feng Zhao and Leonides Guibas | Wireless Sensor Networks | Elsevier Publication | 2002. |
| 3. | Holger Karl and Andreas Willig | Protocols and Architectures for Wireless Sensor Networks | Wiley | 2005 |

| | | | | | | |
|--------------------|---|--------------------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE28&MANAGEMENT INFORMATION SYSTEM | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To describe the role of information technology and decision support systems in business and record the current issues with those of the firm to solve business problems.
2. To introduce the fundamental principles of computer-based information systems analysis and design and develop an understanding of the principles and techniques used.
3. To enable students understand the various knowledge representation methods and different expert system structures as strategic weapons to counter the threats to business and make business more competitive.
4. To enable the students to use information to assess the impact of the Internet and Internet technology on electronic commerce and electronic business and understand the specific threats and vulnerabilities of computer systems.
5. To provide the theoretical models used in database management systems to answer business questions.

Course Outcomes

1. Relate the basic concepts and technologies used in the field of management information systems;
2. Compare the processes of developing and implementing information systems.
3. Outline the role of the ethical, social, and security issues of information systems.
4. Translate the role of information systems in organizations, the strategic management processes, with the implications for the management.
5. Apply the understanding of how various information systems like DBMS work together to accomplish the information objectives of an organization.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE28.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE28.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE28.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE28.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE28.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : Management information system in a digital firm

9

MIS concept - Definition – Role of the MIS - Impact of the MIS-MIS and the user - Management as a control system - MIS a support to management - Development process of the MIS

Unit-II : System analysis and design

9

System - Need for system analysis - System analysis of the existing system - System analysis of a new requirements - System Development Model - Structured System Analysis and Design - Object Oriented Analysis

Unit-III : Information system applications

9

MIS applications, DSS – GDSS - DSS applications in E enterprise - Knowledge Management System and Knowledge Based Expert System- Enterprise Model System and E-Business, E- Commerce, E-communication, Business Process Reengineering.

Chairman

Board of Studies

Department of Cyber Security

Muthayammal Engineering College (Autonomous)

Rasipuram, Namakkal Dist. 637 408.

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-IV : Technology of information system | | | 9 |
| Data process- Transaction and application process- Information system process; Unified communication and network; Security challenges in E-enterprises; Security threats and vulnerability-Controlling security threat and vulnerability. | | | |
| Unit-V : Data base management system | | | 9 |
| Objectives of data base approach- Characters of database Management systems-Data processing system- Components of DBMS packages- Data base administration- Data models - Data warehouse. | | | |
| Total | | | : 45 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------|--------------------------------|---------------------------------|---------------------|
| 1. | Jawadekar, W.S | Management Information Systems | Tata McGrawHill Private Limited | 2009 |
| 2. | Kenneth C. Laudon and Jane P. Laudon | Management Information Systems | Pearson Education | - |
| 3. | Alex Leon and Mathew Leon | Data Base Management Systems | Vikas Publishing House | - |
| 4. | Goyal, D.P | Management Information System | MACMILLAN India Limited | 2008 |
| 5. | Panneerselvam R | Database Management System | PHI Private Limited | 2008 |

| | | | | | | |
|-------------|---|------------------------------------|---|---|---|---|
| Course Name | : | 19CYE29&SOFTWARE QUALITY ASSURANCE | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. Understand the basic tenets of software quality and quality factors.
2. Be exposed to the Software Quality Assurance (SQA) architecture and the details of SQA components.
3. Understand of how the SQA components can be integrated into the project life cycle.
4. Be familiar with the software quality infrastructure.
5. Be exposed to the management components of software quality.

Course Outcomes

1. Utilize the concepts in software development life cycle.
2. Demonstrate their capability to adopt quality standards.
3. Assess the quality of software product.
4. Apply the concepts in preparing the quality plan & documents.
5. Demonstrate testing a software and apply management principles on decision making

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE29.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE29.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE29.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE29.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE29.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I :Software Quality

9

Introduction, Constraints of Software Product Quality Assessment, Customer is a King, Quality and Productivity Relationship, Requirements of a Product, Organisation Culture, Characteristics of Software, Software Development Process, Types of Products, Schemes of Criticality Definitions, Problematic Areas of Software Development Life Cycle, Software Quality Management, Why Software Has Defects? Processes Related to Software Quality, Quality Management System Structure, Pillars of Quality Management System, and Important Aspects of Quality Management.

Unit-II : Fundamentals of testing

9

Introduction, Necessity of testing, what is testing? Fundamental test process, The psychology of testing, Historical Perspective of Testing, Definitions of Testing, Approaches to Testing, Testing During Development Life Cycle, Requirement Traceability Matrix, Essentials of Software Testing, Workbench, Important Features of Testing Process, Misconceptions About Testing, Principles of Software Testing, Salient Features of Good Testing, Test Policy, Test Strategy or Test Approach, Test Planning, Testing Process and Number of Defects Found in Testing, Test Team Efficiency, Mutation Testing, Challenges in Testing.

Unit-III : Testing Strategies: Unit Testing- Boundary Value Testing

9

Normal Boundary Value Testing, Robust Boundary Value Testing, Worst-Case Boundary Value Testing, Special Value Testing, Examples, Random Testing, Guidelines for Boundary Value Testing-**Equivalence Class Testing:** Equivalence Classes, Traditional Equivalence Class Testing, Improved Equivalence Class Testing, Edge Testing, Guidelines and Observations- **Decision Table-Based Testing:** Decision Tables, Decision Table Techniques, Cause-and-Effect Graphing, Guidelines and Observations- **Path Testing:** Program Graphs, DD-Paths, Test Coverage Metrics, Basis Path Testing, Guidelines and Observations- **Data Flow Testing:** Define/Use Testing, Slice-Based Testing, Program Slicing Tools.

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit-IV : Software Verification and Validation | 9 |
| Introduction, Verification, Verification Workbench, Methods of Verification, Types of reviews on the basis of Stage Phase, Entities involved in verification, Reviews in testing lifecycle, Coverage in Verification, Concerns of Verification, Validation, Validation Workbench, Levels of Validation, Coverage in Validation, Acceptance Testing, Management of Verification and Validation, Software development verification and validation activities. V-test Model: Introduction, V-model for software, Testing during Proposal stage, Testing during requirement stage, Testing during test planning phase, Testing during design phase, Testing during coding, VV Model, Critical Roles and Responsibilities. Levels of Testing: Introduction, Proposal Testing, Requirement Testing, Design Testing, Code Review, Unit Testing, Module Testing, Integration Testing, Big-Bang Testing, Sandwich Testing & Critical Path First. | |
| Unit-V : Special Tests | 9 |
| Introduction, GUI testing, Compatibility Testing, Security Testing, Performance Testing, Volume Testing, Stress Testing, Recovery Testing, Installation Testing, Requirement Testing, Regression Testing, Error Handling Testing, Manual Support Testing, Intersystem Testing, Control Testing, Smoke Testing, Adhoc Testing, Parallel Testing, Execution Testing, Operations Testing, Compliance Testing, Usability Testing, Decision Table Testing, Documentation Testing, Training testing, Rapid Testing, Control flow graph, Generating tests on the basis of Combinatorial Designs, State Graph, Risk Associated with New Technologies, Process maturity level of Technology, Testing Adequacy of Control in New technology usage, Object Oriented Application Testing, Testing of Internal Controls, COTS Testing, Client Server Testing, Web Application Testing, Mobile Application Testing, eBusiness eCommerce Testing, Agile Development Testing, Data Warehousing Testing. | |
| Total | : 45 |

REFERENCE BOOKS :

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------------------------------------------|-----------------------------------------------------|------------------|---------------------|
| 1. | William E. Lewis | Software Testing and Continuous Quality Improvement | CRC Press | 2016 |
| 2. | M. G. Limaye | Software Testing: Principles, Techniques and Tools | TCH | 2017 |
| 3. | Dorothy Graham, Erik van Veenendaal, Isabel Evans, Rex Black | Foundations of Software Testing | Cengage Learning | - |
| 4. | Paul C. Jorgenson | Software Testing: A Craftsman's Approach | CRC Press | 2017 |

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|-------------|---|------------------------|---|---|---|---|
| Course Name | : | 19CYE30&BIOINFORMATICS | L | T | P | C |
| | | | 0 | 0 | 0 | 0 |

Course Objectives

- To improve the programming skills of the student
- To let the students know the recent evolution in biological science.
- To learn about Phylogenetics and its applications
- To know about inference problems in biology and its applications
- To learn how to perform RNA modeling

Course Outcomes

- Develop bioinformatics tools with programming skills.
- Apply computational based solutions for biological perspectives.
- To understand phylogenetics and its applications
- To apply engineering techniques in the field of molecular biology
- To create RNA models using various algorithms

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | POI 2 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE30.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE30.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE30.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE30.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE30.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :INTRODUCTION

9

Introduction to Operating systems, Linux commands, File transfer protocols ftp and telnet, Introduction to Bioinformatics and Computational Biology, Biological sequences, Biological databases, Genome specific databases, Data file formats, Data life cycle, Database management system models, Basics of Structured Query Language (SQL).

Unit-II :SEQUENCE ANALYSIS

9

Sequence Analysis, Pair-wise alignment, Dynamic programming algorithms for computing edit distance, string similarity, shotgun DNA sequencing, end space free alignment. Multiple sequence alignment, Algorithms for Multiple sequence alignment, Generating motifs and profiles, Local and Global alignment, Needleman and Wunsch algorithm, Smith Waterman algorithm, BLAST, PSIBLAST and PHIBLAST algorithms.

Unit-III :PHYLOGENETICS

9

Introduction to phylogenetics, Distance based trees UPGMA trees, Molecular clock theory, Ultrametric trees, Parsimonious trees, Neighbour joining trees, trees based on morphological traits, Bootstrapping. Protein Secondary structure and tertiary structure prediction methods, Homology modeling, abinitio approaches, Threading, Critical Assessment of Structure Prediction, Structural genomics.

Unit-IV :MOLECULAR BIOLOGY

9

Inference problems and techniques for molecular biology- Overview of key inference problems in biology: Homology identification, Genomic sequence annotation (Genes and ORFs identification), Protein structure prediction (Secondary and Tertiary structure prediction), Protein function prediction, Biological network identification, Next generation sequencing.

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|-------------|
| Unit-V :RNA Modeling | | | 9 |
| Basics of RNA Structure prediction and its limitations, Features of RNA Secondary Structure, RNA structure prediction methods: Based on self-complementary regions in RNA sequence, Minimum free energy methods, Suboptimal structure prediction by MFOLD, Prediction based on finding most probable structure and Sequence co-variance method. Application of RNA structure modeling. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------|----------------------------------------------------------------------------------------|----------------------------|---------------------|
| 1. | Lesk, A. K. | Introduction to Bioinformatics | Oxford University Press | 2013 |
| 2. | Dan Gusfield | Algorithms on Strings, Trees and Sequences: Computer Science and Computational Biology | Cambridge University Press | 1997 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------|---------------------|
| 1. | Durbin, R., Eddy, S., Krogh, A., and Mitchison, G. | Biological Sequence Analysis Probabilistic Models of proteins and nucleic acids | Cold Spring Harbor Laboratory Press | 2004 |
| 2. | Baldi, P. and Brunak, S | Bioinformatics: The Machine Learning Approach | Cambridge University Press | 1998 |

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|-------------|---|-------------------------------|---|---|---|---|
| Course Name | : | 19CYE31&DOCKER AND KUBERNETES | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To Understand Kubernetes Architecture
2. To Know the Principles of cluster And Image Management
3. To Define Network And data Management using containers
4. To Develop a Docker Essentials
5. To deploy stateful and stateless apps on the cluster

Course Outcomes

1. Installing & creating an account with docker Hub
2. Develop interactive Scaling control and Networking Services using docker
3. Expose the Build Comprehensive Hands-on with Kubernetes Components
4. Kubernetes Cluster installation on Virtualbox, AWS & Google Cloud Platforms
5. Develop interactive app outside the cluster and to autoscale apps

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE31.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE31.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE31.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE31.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE31.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : INTRODUCTION

9

Introduction to Docker-requirements –Docker containers-listing-searching-pulling for an image-Starting containers-listing containers-stopping containers,deleting containers-setting and getting privileged access inside a container- run container images in Kubernetes-injecting new process to a running container-labelling filtering containers

Unit-II : NETWORK AND DATA MANAGEMENT FOR CONTAINERS

9

Introduction-Accessing containers from outside-Managing data in containers-linking two or more containers-LAMP-application by linking containers-networking of multihost containers with Flannel-Assigning IPv6 addresses to containers.

Unit-III : DOCKER PERFORMANCE AND ORCHESTRATION

9

Introduction-Benchmarking CPU performance,Benchmarking disk performance, Benchmarking network performance-Performance monitoring.Orchestration-Introduction-Applications with docker compose-cluster with docker Swarm-CoreOS for docker Orchestration-docker in project atomic.

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 Board of Studies
 Department of Cyber Security
 Muthayammal Engineering College (Autonomous)
 Rasipuram, Namakkal Dist. 637 408

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| Unit-IV : INTRODUCTION TO KUBERNETES | | | 9 |
| Introduction- Kubernetes Architecture- Components of kubernetes cluster -cluster management - Deploy Kubernetes- deploy Kubernetes on AWS and Google cloud platforms- Pods and Deployments -Kubernetes Master- master nodes. | | | |
| Unit-V : KUBERNETES USING DOCKER | | | 9 |
| Kubernetes Management Design Patterns with Docker, CoreOS Linux- Kubernetes docker containers-Nodes-Cluster- Service-pod-Replication controller-label-selector-name-namespace-volume-Service proxy-listing service-listing nodes- Kubernetes Cluster-Scaling-Testing-wordpress with kubernetes cluster. | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------|---------------------------------------------|-------------------------|---------------------|
| 1. | <u>Deepak Vohra</u> | <u>Kubernetes Microservices with Docker</u> | <u>Apress</u> | <u>2016</u> |
| 2. | <u>Neependra Khare</u> | <u>Docker Cookbook</u> | <u>Packt Publishing</u> | <u>2015</u> |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|----------------------------------------------|-------------------------|---------------------|
| 1. | <u>Deepak Vohra</u> | <u>Kubernetes Management Design Patterns</u> | <u>Apress</u> | <u>2017</u> |
| 2. | <u>Ed Robinson</u> | <u>Kubernetes on AWS</u> | <u>Packt Publishing</u> | <u>2018</u> |
| 3. | <u>Karl Matthias, Sean P. Kane</u> | <u>Docker: Up and Running</u> | <u>O'Reilly Media</u> | <u>2015</u> |

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|-------------|---|-------------------------------|---|---|---|---|
| Course Name | : | 19CYE32&OPEN STACK ESSENTIALS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To Understand Open Stack Architecture
- To Know The Principles Of Identity And Image Management
- To Define Network And Instance Management
- To Develop A Block And Object Storage
- To Design And Build Simple Nodes

Course Outcomes

- Installing Pack stack and generating an answer file
- Develop Glance as a Registry of images
- Build Web Interface External Network Setup
- Develop Object file management in the web interface
- Develop interactive Scaling control and Networking Services

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYE32.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE32.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE32.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE32.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE32.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I : ARCHITECTURE AND COMPONENT OVERVIEW

9

Open Stack Architecture- Dashboard- Keystone- Glance- Neutron- Nova- Cinder-Shift- Ceilometer- Heat.RDO Installation: Installing RDO using Packstack -Installing Packstack and generating an answer file.

Unit-II : IDENTITY AND IMAGE MANAGEMENT

9

Services and Endpoints: Hierarchy of users-roles-Creating an User-Creating an role-Interacting with Keystone in the dashboard-Endpoints in the Dashboard.Glance as a Registry of images -Using the Web Interface-Building an Image.

Unit-III : NETWORK AND INSTANCE MANAGEMENT

9

Networking And Neutron-Network Fabric-Open VSwitch Configuration-VLAN -GRE tunnels-VXLAN tunnels- Creating a Network- Web interface Management-External Network access - Preparing a network - Creating an External network-Web Interface External Network Setup.Managing flavors -Managing key pairs - Launching an Instance-Managing floating IP addresses-Managing Security Groups.

Unit-IV : BLOCK AND OBJECT STORAGE

9

Use case - Creating and using Block Storage - Attaching the block storage to an Instance - Backing Storage - Cinder types. Object Storage- Use case Architecture of Swift Cluster - Creating and using object storage - Object file management in the web interface - Ring Files.

Unit-V : SCALING AND MONITORING

9

Scaling Compute nodes – Control and Networking – Scaling control and Networking Services – Load – Balancing Key stone – Additional Key stone tuning – Glance Load Balancing.Monitoring – Methods – Commands – Non open stack Service checks – Monitoring control services – Network Services – Compute services – Trouble Shooting.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------|--------------------------------------------|-------------------------|---------------------|
| 1. | <u>Dan Radez</u> | <u>OpenStack Essentials Second Edition</u> | Packt Publishing | <u>2015</u> |
| 2. | <u>Neependra Khare</u> | <u>Docker Cookbook</u> | <u>Packt Publishing</u> | <u>2013</u> |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------|---------------------------------------------|-------------------------|---------------------|
| 1. | <u>Omar Khedher</u> | Learning Openstack Networking Third Edition | Packt Publishing | <u>2014</u> |
| 2. | Cody Bumgardner | Open Stack in Action | <u>Packt Publishing</u> | <u>2011</u> |
| 3. | <u>Tom Fifield</u> | Open stack Operations Guide | Packt Publishing | <u>2000</u> |

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|--------------------|---|----------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE33&USER CENTRIC DESIGN | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- Given a problem setting, critically discuss the appropriateness of potential design methods such as contextual design, prototyping, ideation, etc.
- Describe the issues and challenges to achieving a human-centered design process.
- Gather useful information about users and activities through observation or systematic inquiry.
- Use, adapt and extend design standards, guidelines, and patterns.
- Create a prototype for a small system and plan and perform a usability evaluation.

Course Outcomes

- Develop an appreciation for the theory and sensibilities of user-centered design
- Develop skills in the use and application of a variety of design methods, specifically Applicable to user-centered design
- Improve individual and collaborative skills in design-based problem solving
- Develop UCD is an Iterative process
- Develop Multidisciplinary Design Teams for User Centered Design

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE33.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE33.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE33.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE33.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE33.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : USER CENTERED DESIGN OVERVIEW

9

User centered Design- UCD Principle - Iterative Process-Phase of the design process—Investigative Methods and Tools- Example: Brainstorming- Apply User Centered Design – Understand context of use – Specify user Requirements – Design Solutions – Evaluate against requirements – Hardware UCD - Working with Users.

Unit-II : MULTIDISCIPLINARY DESIGN TEAMS

9

Multidisciplinary Design Teams for User Centered Design: Engineer-Designer-Researcher- Marketer – Stakeholder – Investment in UCD Pays off – Benefits of User centered Design – Approach of User centered Design – UX and Interactive Design. Design Principle : Hick’s Law – Fitt’s Law – Visibility – Visual Feedback – Gestalt Principle – Mobile UCD – UCD Terms.

Unit-III : ESTABLISHING A BASELINE ABOUT UCD

9

Introduction to UCD – UCD and User Experience – User Experience versus User Interface – UX is more than a Buzz word – User Research – Interviews – Surveys – Focus Groups – Observational Usability Research – Scenarios - UCD Process – Storyboards - Creating a personal Manifesto – Balance and Filter Design Features – MVP .

Unit-IV : USER CENTRIC TOOLS AND TECHNIQUES

9

Introduction to UCD Tools and Techniques – Activity: Personas and Target Audience – UX One sheet – Journey Mapping – Wire framing – Ideation –Prototyping – Evaluation – Design specification - Sketching: Open ended vs Highly Constrained Sketching – Scribble Sketching – Stretch your imagination – Combining Sketching with images – Final Reflection – Pendo – Survey Monkey- Axure – POP - Silverback.

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| Unit-V : TRENDS IN UCD | | | 9 |
| Personalization - Material design - Designing for content - Designing for content - Animation and micro-interactions - Accessible design - AI for testing design options and making decisions - Data and design collaboration - Minimalistic Simple Designs - Stellar 3D Animation & Graphic – RIDE (Report – Iterate Deploy – Evaluate). | | | |
| Total | | | : 45 |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------|------------------------------------------------------------|----------------|---------------------|
| 1. | <u>Travis Lowdermilk</u> | User-Centered Design: A Developer's Guide to First Edition | O'Reilly Media | 2013 |
| 2. | <u>Brian Still and Kate Cran</u> | Fundamentals of User-Centered Design: A Prac | CRC Press | 2016 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------|-----------------------------------------------------------------------------------------------------------|----------------|---------------------|
| 1. | Elizabeth F. Churchill, | Foundations for Designing User-Centered Systems: What System Designers Need to Know about People | Springer | 2014 |
| 2. | Amir Shevat | | O'Reilly Media | 2017 |
| 3. | Westley Knight | UX for Developers: How to Integrate User-Centered Design Principles Into Your Day-to-Day Development Work | Apress | <u>2018</u> |

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|--------------------|---|-------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE34&SOFTWARE TESTING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To understand the basic software testing principles.
2. To understand the working principles of various testing methodologies.
3. To Understand knowledge of techniques for system testing and functional testing
4. To understand the ways and means of controlling and monitoring testing activity.
5. To understand the concept of modern software testing tools.

Course Outcomes

1. Explain the basic software testing principles.
2. Classify the types of testing
3. Differentiate operation of system testing & functional testing
4. Analyze the techniques in testing in planning, automation & execution management.
5. Implement the testing using modern software testing tools.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE34.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE34.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE34.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE34.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE34.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :INTRODUCTION

9

Basic Concepts and preliminaries –Objectives of Testing-Testing Activities-Testing Levels-Role of Testing-Verification and Validation-Test Case-Theory of Program Testing- Theory of Good enough and Gerhart- Weyuker and Ostrand- Gourlay- Adequacy of Testing- Limitations of Testing.

Unit-II :TYPES OF TESTING

9

Unit Testing-Static and Dynamic Unit Testing-Defect Prevention-Mutation Testing and Debugging-Control Flow Testing-Control Flow Graph- Paths in a Control Flow Graph- Path Selection Criteria- Generating Test Input- Data Flow Testing-Data Flow Graph- Data Flow Terms- Data Flow Testing Criteria- Comparison of Data Flow Test Selection Criteria- Feasible Paths and Test Selection Criteria- Comparison of Testing Techniques-Domain Testing.

Unit-III :SYSTEM TESTING & FUNCTIONAL TESTING

9

System Testing- Different Types of Interfaces and Interface Errors- System Integration Techniques- Software and Hardware Integration- Test Plan for System Integration- Test Categories- Basic Tests- Functionality Tests- Robustness Tests- Functional Testing- Functional Testing Concepts of Howden- Pairwise Testing- Equivalence Class Partitioning-Boundary Value Analysis- Decision Tables- Random Testing- Error Guessing- Category Partition

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Rasipuram, Namakkal Dist - 637 408.

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| Unit-IV :PLANNING, AUTOMATION & EXECUTION | 9 |
| Planning And Automation- Approach- Suite Structure- Environment- Execution Strategy- Effort Estimation- System Test Automation- Evaluation and Selection of Test Automation Tools- Characteristics of Automated Test Cases- Structure of an Automated Test Case- Test Execution- Modeling Defects- Metrics for Tracking System Test- Orthogonal Defect Classification- Defect Causal Analysis- Beta Testing- First Customer Shipment- System Test Report- Product Sustaining- Measuring TestEffectiveness | |
| Unit-V : MODERN SOFTWARE TESTING TOOLS | 9 |
| . Evolution of Automated Testing Tools-Variable Capture/Replay Tools-Extreme Programming-Software Testing Trends- Taxonomyof Testing Tools-Methodologyto Evaluate Automated Testing Tools-Case Study | |
| Total | : 45 |

TEXT BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------|---------------------------------------------------|-----------------------|---------------------|
| 1. | Kshirsagar Naik, Priyadarshi Tripathy | Software Testing & Quality Assurance | A JOHN WILEY & SONS | 2011 |
| 2. | William E.Lewis, Gunasekaran Veerapillai | Software Testing & Continuous Quality Improvement | AUERBACH PUBLICATIONS | 2011 |

REFERENCE BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------|------------------------------------------------------------|-------------------------------------------|---------------------|
| 1. | Alan C Gillies | Software Quality Theory and Management | Cengage Learning | 2011 |
| 2. | Srinivasan Desikan, Gopaldaswamy Ramesh | Software Testing – Principles and Practices | Pearson Education | 2009. |
| 3. | Ron Patton | Software testing | Pearson Education | 2007 |
| 4. | William E. Perry | Effective Methods for Software Testing | Wiley India | 2006. |
| 5. | Renu Rajani and Pradeep Oak | Software Testing – Effective Methods, Tools and Techniques | TataMcGraw Hill PublishingCompany Limited | 2005 |

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| Course Name | : | 19CYE35&SOFT COMPUTING | L | T | P | C |
| | | | 0 | 0 | 0 | 0 |

Course Objectives

- To understand the basic concepts of softcomputing
- To understand the fundamentals of artificial and neural networks
- To understand the fundamentals Unsupervised Learning Network
- To understand the fuzzy sets and fuzzy logic and genetic algorithms.
- To understand the fuzzy Fuzzy Arithmetic and Fuzzy Measures

Course Outcomes

- Build intelligent machines using softcomputing techniques.
- Design a Neural Networks for the real time problems.
- Implement various learning techniques
- Apply fuzzy logic and Develop fuzzy sets for real time problems.
- Develop genetic algorithms for various realtime applications

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE35.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE35.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE35.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE35.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE35.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : AI PROBLEMS AND SEARCH

AI problems, Techniques, Problem Spaces and Search, Heuristic Search Techniques- Generate and Test, Hill Climbing, Best First Search Problem reduction, Constraint Satisfaction and Means End Analysis. Approaches to Knowledge Representation- Using Predicate Logic 2nd Rules.

Unit-II : ARTIFICIAL NEURAL NETWORKS

Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perception Networks, Adaptive Linear Neuron, Back propagation Network. Associative Memory Networks, Training Algorithms for pattern association, BAM and Hopfield Networks.

Unit-III : UNSUPERVISED LEARNING NETWORK

Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks- Introduction to various i networks.

Unit-IV : FUZZY LOGIC

Introduction to Classical Sets (crisp Sets) and Fuzzy Sets- operations and Fuzzy sets. Classical Relations -and Fuzzy Relations- Cardinality, Operations, Properties and composition. Tolerance and equivalence relations. Membership functions- Features, Fuzzification, membership value assignments, Defuzzification.

Unit-V :APPLICATIONS**9**

Fuzzy Arithmetic and Fuzzy Measures, Fuzzy Rule Base and Approximate Reasoning Fuzzy Decision making Fuzzy Logic Control Systems. Genetic Algorithm- Introduction and basic operators and terminology. Applications: Optimization of TSP, Internet Search technique.

Total : 45**Text Books:**

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|----------------------------------------|----------------------------------------------|-----------------|---------------------|
| 1. | S N Sivanandam, S N Deepa | Principles of Soft Computing | Wiley India | 2007 |
| 2. | Fakhreddine O Karray, Clarence D Silva | Soft Computing and Intelligent System Design | Pearson Edition | 2004 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------|---------------------|
| 1. | Amit Konar | Artificial Intelligence and Soft Computing- Behavioral and Cognitive Modeling of the Human Brain | CRC press | 2000 |
| 2. | Elaine Rich and Kevin Knight | Artificial Intelligence | TMH | 2008 |
| 3. | Stuart J. Russell and Peter Norvig | Artificial Intelligence A Modern Approach | Prentice Hall | 2010 |
| 4. | Hung T. Nguyen, Elbert A. Walker | A first course in Fuzzy Logic | CRC. Press | 2005 |
| 5. | N. P. Padhy | Artificial Intelligence and Intelligent Systems | Oxford University Press | 2005 |

| Course Name | | 19CYE36&REALTIMESYSTEMS | | | | | | | | | | | L | T | P | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Course Objectives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | To understand the basic concepts of real-time computing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | To understand the major issues real-time scheduling and real-time kernels. To write Real-time scheduling algorithms | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | To understand timing analysis and resource control in real-time system | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | To design the real time database and fault tolerant techniques | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | To implement the real-time operating systems. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Apply the knowledge of operating system concepts to understand real-time system. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Implement the tasks scheduling of Real-time systems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Define various protocols for effective resource sharing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Find out the fault in real-time system by using various techniques | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Design real-time system for various real-time applications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Course Outcomes</th> <th colspan="12">Program Outcomes</th> <th colspan="3">PSOs</th> </tr> <tr> <th>PO1</th> <th>PO 2</th> <th>PO 3</th> <th>PO 4</th> <th>PO 5</th> <th>PO 6</th> <th>PO 7</th> <th>PO 8</th> <th>PO 9</th> <th>PO 10</th> <th>PO 11</th> <th>PO 12</th> <th>PSO 1</th> <th>PSO 2</th> <th>PSO 3</th> </tr> </thead> <tbody> <tr> <td>19CYE36.CO1</td> <td>X</td><td>X</td><td>X</td><td>X</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>X</td><td>X</td><td>X</td><td>X</td><td>-</td> </tr> <tr> <td>19CYE36.CO2</td> <td>X</td><td>X</td><td>X</td><td>X</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>X</td><td>X</td><td>X</td><td>X</td><td>-</td> </tr> <tr> <td>19CYE36.CO3</td> <td>X</td><td>X</td><td>X</td><td>X</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>X</td><td>X</td><td>X</td><td>X</td><td>-</td> </tr> <tr> <td>19CYE36.CO4</td> <td>X</td><td>X</td><td>X</td><td>X</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>X</td><td>X</td><td>X</td><td>X</td><td>-</td> </tr> <tr> <td>19CYE36.CO5</td> <td>X</td><td>X</td><td>X</td><td>X</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>X</td><td>X</td><td>X</td><td>X</td><td>-</td> </tr> </tbody> </table> | | | | | | | | | | | | | | | | | Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | | PO1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | 19CYE36.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | 19CYE36.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | 19CYE36.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | 19CYE36.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | 19CYE36.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19CYE36.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19CYE36.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19CYE36.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19CYE36.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19CYE36.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unit-I : INTRODUCTION TO REALTIME SYSTEM | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Typical RT applications - Hard and soft Real Time constraints - Hard and soft RTS - Reference Modeling RTS- Issues in RTS - Structure of RTS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unit-II : REALTIME SCHEDULING | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Task, processes, processors - Task allocation algorithm - Single processor and multi processor Scheduling - Clock driven and priority based scheduling algorithm | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unit-III : TIMING ANALYSIS AND RESOURCE CONTROL | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prediction of Execution Time - Worst Case Execution Time (WCET) analysis – Assumptions on Resources and Their Usage – Resource Contention and Resource Access Control – Priority Ceiling Protocol – Priority Inheritance Protocol – Stack Based Priority Ceiling Protocol – Preemption Ceiling Protocol. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unit-IV : REALTIME DATABASE AND FAULT TOLERANT TECHNIQUES | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Transaction priority and concurrency control issues - Disk scheduling - Fault type and Detection Techniques - Redundancy management – Integration issues | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unit-V : REAL TIME SYSTEM CASE STUDIES | | | | | | | | | | | | | | | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Examples of Hard, Soft and Firm real-time systems like automatic chocolate vending machine, Smart Card and Adaptive Cruise Control System in a car or flight | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | Total | : | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-------------------|-------------------|---------------------|
| 1. | Jane .W. S. Liu | Real Time Systems | Pearson Education | 2012 |
| 2. | Krishna .C.M | Real Time Systems | Mc-Graw Hill | 2010 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|---------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------|---------------------|
| 1. | Prasad K.V.K.K | Embedded/Real-Time Systems: Concepts, Design and Programming Cognitive Modeling of the Human Brain | Dream Tech Press | 2014 |
| 2. | Sriram V Iyer , Pankaj Gupta | Embedded Real Time Systems Programming | McGraw Hill | 2010 |
| 3. | Phillip A. Laplante | Real-Time Systems Design & Analysis | John Wiley & Sons | 2006 |

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|--------------------|---|-------------------------------------|----------|----------|----------|----------|
| Course Name | : | 19CYE37&MACHINE LEARNING | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

1. To learn about learning systems
2. To understand Decision Tree Learning and Ensemble Learning
3. To understand Computational Learning Theory
4. To understand ANN
5. To differentiate Supervised and Unsupervised learning

Course Outcomes

1. Knowledge about learning systems
2. Differentiate Decision tree and ensemble learning
3. Analyze the performance of various learning systems.
4. Design an learning system
5. Distinguish Supervised and Unsupervised learning

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE37.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE37.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE37.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE37.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYE37.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Unit-I :Introduction.

9

Definition of learning systems- Goals and applications of machine learning- Aspects of developing a learning system: training data, concept representation and function approximation- Inductive Classification- Version spaces and the candidate elimination algorithm- Learning conjunctive concepts.

Unit-II : Decision Tree Learning and Ensemble Learning

9

Representing concepts as decision trees- Recursive induction of decision trees- Picking the best splitting attribute: entropy and information gain- Searching for simple trees and computational complexity- Occam's razor- Overfitting, noisy data, and pruning- Ensemble Learning- Active learning with ensembles- Measuring the accuracy of learned hypotheses- Comparing learning algorithms: cross-validation- learning curves and statistical hypothesis testing.

Unit-III : Computational Learning Theory

9

Models of learn ability: learning in the limit; probably approximately correct (PAC) learning. Sample complexity: quantifying the number of examples needed to PAC learn. Computational complexity of training. Sample complexity for finite hypothesis spaces. PAC results for learning conjunctions, kDNF, and kCNF. Sample complexity for infinite hypothesis spaces, Vapnik-Chervonenkis dimension

Unit-IV : Artificial Neural Networks

9

Neurons and biological motivation. Linear threshold units. Perceptrons: representational limitation and gradient descent training. Multilayer networks and backpropagation. Hidden layers and constructing intermediate, distributed representations. Overfitting, learning network structure, recurrent networks.

Unit-V : Clustering and Unsupervised Learning

9

Learning from unclassified data. Clustering. Hierarchical Agglomerative Clustering. k-means partitional clustering. Expectation maximization (EM) for soft clustering. Semi-supervised learning with EM using labeled and unlabeled data.

Total : 45

Text Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------|-------------------|---------------|---------------------|
| 1. | Tom Mitchell | Machine Learning | Tata Mc Grill | 1997 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------|-----------------------------------------------------------------------------|-----------|---------------------|
| 1. | Oliver Theobald | Machine Learning for Absolute Beginners | - | 2017 |
| 2. | Peter Flach | Machine Learning: A Probabilistic Perspective | - | 2018 |
| 3. | Kevin P. Murphy | Machine Learning: The Art and Science of Algorithms that Make Sense of Data | - | 2019 |

| | | | | | | |
|-------------|---|-----------------------------|---|---|---|---|
| Course Name | : | 19CYE38&HIGH SPEED NETWORKS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

- To learn High speed networks and ATM Architecture
- To understand resource allocation and congestion management approaches
- To understand resource allocation and congestion management approaches
- To understand the integrated and differentiated services
- To learn protocols for QoS support

Course Outcomes

- Summarize the mechanisms to provide high speed networking through case studies of ATM and frame relay networks
- Construct queuing system with different arrival and service rates
- Analyze the performance of various congestion controls in ATM.
- Design the integrated and differentiated services
- Explain the protocols needed for QoS support.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
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| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
| 19CYE38.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : HIGH PERFORMANCE NETWORKS

9

Frame Relay Networks – Asynchronous Transfer Mode (ATM) – ATM Protocol Architecture – ATM logical connection - ATM cell – ATM service categories – ATM Adaptation Layer (AAL) - High Speed LANs: Fast ethernet - Gigabit ethernet - Fiber channel.

Unit-II : QUEUING MODELS AND CONGESTION MANAGEMENT

9

Queuing analysis- Queuing models – Single server queues – Effects of congestion – Congestion control – Traffic management – Congestion control in packet switching networks

Unit-III : ATM CONGESTION CONTROL

9

Performance of TCP over ATM - Traffic and congestion control in ATM – Requirements – Attributes – Traffic management frame work - Traffic control – Available Bit Rate (ABR) Traffic management – ABR rate control - Resource Management (RM) Cell formats – ABR capacity allocations.

Unit-IV : INTEGRATED AND DIFFERENTIATED SERVICES

9

Integrated services architecture – Approach - Components - Services - Queuing discipline – Fair admission control - Traffic shaping - Resource reservation queuing (FQ) - Processor Sharing (PS) - Bit-Round Fair Queuing (BRFQ) - Generalized Processor Sharing (GPS) - Weighted Fair Queuing (WFQ) – Random early detection - Differentiated services DS code points – Per Hop Behavior

Chairman

Board of Studies

Department of Cyber Security

Muthayammal Engineering College (Autonomous)

Rasipuram, Namakkal Dist - 637 408.

Unit-V : PROTOCOLS FOR QoS SUPPORT

9

Resource Reservation (RSVP) – Goals & characteristics - Data flow - RSVP operations - Protocol mechanisms
 – Multiprotocol label switching – Operations - Label stacking – Protocol details – Real Time Protocol (RTP) –
 Protocol architecture - Data transfer protocol - Real Time Control Protocol (RTCP)

Total : 45**Text Books:**

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------|-----------------------------------------|-----------------------------|---------------------|
| 1 | William Stallings | High Speed Networks and | Pearson Education | 2002 |
| 2 | Warland & Pravin Varaiya | High Performance Communication Networks | Jean Harcourt Asia Pvt. Ltd | 2001 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------|------------------------------------|------------------------------|---------------------|
| 1. | Irvan Pepelnjk, et al | MPLS and VPN architecture | Cisco Press | 2003 |
| 2. | Behrouz A. Forouzan, Sophia Chung Fegan | Data Communications and Networking | McGraw-Hill Higher Education | 2003 |

| | | | | | | |
|-------------|---|-----------------------------|---|---|---|---|
| Course Name | : | 19CYE38&HIGH SPEED NETWORKS | L | T | P | C |
| | | | 3 | 0 | 0 | 3 |

Course Objectives

6. To learn High speed networks and ATM Architecture
7. To understand resource allocation and congestion management approaches
8. To understand resource allocation and congestion management approaches
9. To understand the integrated and differentiated services
10. To learn protocols for QoS support

Course Outcomes

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| 19CYE38.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYE38.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Unit-I : HIGH PERFORMANCE NETWORKS

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 Protocol architecture - Data transfer protocol - Real Time Control Protocol (RTCP)

Total : 45**Text Books:**

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------------------|-----------------------------------------|-----------------------------|---------------------|
| 1 | William Stallings | High Speed Networks and | Pearson Education | 2002 |
| 2 | Warland & Pravin Varaiya | High Performance Communication Networks | Jean Harcourt Asia Pvt. Ltd | 2001 |

Reference Books:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------|------------------------------------|------------------------------|---------------------|
| 3. | Irvan Pepelnjk, et al | MPLS and VPN architecture □ | Cisco Press | 2003 |
| 4. | Behrouz A. Forouzan, Sophia Chung Fegan | Data Communications and Networking | McGraw-Hill Higher Education | 2003 |

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

19CYP01

PROJECT WORKPHASE I

L T PC
0 0105

COURSE OBJECTIVES

1. To practical implementation of theoretical knowledge gained during the study from First year to Third year
2. To implement their ideas/real time industrial problem/current application of their engineering branch which they have studied in curriculum
3. To build confidence in the student what he has learnt theoretically.
4. To identify the appropriate problem solving methodology
5. To Analyze and process the experimental information

COURSE OUTCOMES

1. Prepare literature survey in a specific domain as a team/individual to motivate lifelong learning.
2. Identify the problem which needs to be provided as a sustainable solution using modern tools
3. Analyze the problem definition and design its impact on the society and environment.
4. Document the literature and bindings.
5. Choose the domain of Information Technology and programming languages and apply to variety of real time problem scenarios.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP01.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP01.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP01.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP01.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP01.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

Content:

- Project helped students to gather, organize, summarize and interpret technical literature with the purpose of formulating a project proposal.
- B.E. Projects can be two types: Projects based on implementation of any application oriented problem, which will be more or less experimental in nature, and the others will be based on some innovative/ theoretical work.
- In Project Phase-I the student will undertake project over the academic year, which will involve the analysis, design of a system or sub system in the area identified earlier in the field of Information Technology.
- The topic must be formulated in consultation with the guide and project coordinator.
- The project will be undertaken preferably by a group of 1-3 students who will jointly work and implement the project.
- The group will select a project with approval from a committee formed by the department of senior faculty to check the feasibility and approve the topic.

Review Committee:

- The Head of the department/Project coordinator shall constitute a review committee for project work for project group.
- Project guide would be one member of that committee by default.
- The students or project group shall make presentation on the progress made by them before the committee.
- The record of the remarks/suggestions of the review committee should be properly maintained and should be made available at the time of examination.
- Each student/group is required to give presentation as part of review for 10 to 15 minutes followed by a detailed discussion.

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PROJECT WORK REVIEWS

- Project work phases will have a minimum of three internal reviews by an appointed committee of faculty.
- The final review will be done by an external faculty

Review 1: Finalization of scope – the objectives and scope of the project should be finalized in second week of their academic semester. Should finalize list of required hardware, software or other equipment for executing the project, test environment/tools.

Review 2: Finalization – High level design, planning. **Guidelines for Students and Faculty: Project Review Committee:**

1. This committee will be responsible for evaluating the timely progress of the projects and communicating the progress report to the students.
2. As far as possible Students should finalize the same project title taken for Project.
3. Review committee should conduct "Feasibility Review" in first week after commencement of the term. Review committee should finalize the scope of the project.
4. If change in project topic is unavoidable then the student should complete the process of project approval by submitting synopsis along with the review of important papers. This new project topic should be approved by review committee.

Term Work:

1. The term work will consist of a report prepared by the student on the project allotted to them.
2. They should use appropriate tools for the preparation of the report like project planning, UML diagram, testing tools, referencing tool etc.

Report Structure

- Contents
 - List of Abbreviations
 - List of Figures
 - List of Graphs
 - List of Tables
1. Introduction and aims/motivation and objectives
 2. Literature Survey
 3. Problem Statement
 4. Project Requirements
 5. System Analysis Proposed Architecture/high level design of the project
 6. Verification Validation
 7. Project plan
 8. Conclusion
 9. References
 10. Appendices

Evaluation Guidelines:

- A panel of examiner will evaluate the viability of project/project scope.
- The panel will also verify that all the suggestions/comments in the review document are taken care and accordingly allot the term work marks.
- Oral examination in the form of presentation will be based on the project work completed by the candidates. Preliminary report must also be presented during the oral examination.

TOTAL HOURS: 150


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19CYP02

PROJECT WORK -PHASEII

L T PC
0 0 20 10

COURSE OBJECTIVES

1. To Plan an experimental design to solve Engineering problems
2. To develop an attitude of teamwork and independent working on real time problems
3. To Analyze and process the experimental information
4. To evaluate, interpret and justify the experimental results
5. To develop a dissertation report

COURSE OUTCOMES

1. Plan an experimental design to solve engineering/societal problems using modern tools
2. Develop lifelong learning to keep abreast of latest technologies.
3. Analyze and implement the design to provide sustainable solutions.
4. Evaluate and interpret the experimental results and analyze the impact on society and environment.
5. Implement and test the application for the real time problems.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP02.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP02.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP02.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP02.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP02.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

PROJECT WORK REVIEWS

- Project work phases will have a minimum of three internal reviews by an appointed committee of faculty.
- The final review will be done by an external faculty


Review 3: Implementation Status and testing document.

Review 4: Final Project Demonstration, Project Report and proper Result analysis

The group will submit at the end of semester II.

- a. The Workable project.
- b. Project report (Word Document) in the form of bound journal complete in all respect – 1 copy for the Institute, 1 copy for guide and 1 copy of each student in the group for certification. The project report contains the details.
 1. Problem definition
 2. Requirements specification
 3. System design details (UML diagrams)
 4. System implementation – code documentation – data flow diagrams/ algorithm, protocols used.
 5. Test result and procedure
 6. Conclusions.
 7. Appendix a. Tools used b. References c. Base papers.

TOTAL HOURS: 300


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16CYP03

COMPREHENSION

LT PC

0 021

COURSE OBJECTIVES

1. To write effective and coherent paragraphs
2. To comprehend the overall and internal organization of an academic essay
3. To write an effective thesis statement
4. To use pre-writing strategies to plan writing
5. To produce coherent and unified paragraphs with adequate support and detail of the topic

COURSE OUTCOMES

1. Write a paragraph with a topic sentence, support, and concluding sentence
2. Write an effective introduction thesis statement that addresses the writing prompt and conclusion
3. Produce a well-organized academic essay and use a variety of accurate sentence structures
4. Produce appropriate vocabulary and correct word forms
5. Produce accurate grammatical structures for the paragraph writing

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP03.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP03.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP03.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP03.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP03.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

COMPREHENSION TOPICS:

1. Cloud Computing for Small Businesses
2. Role of Information Technology in Corporate Functions
3. Knowledge Management
4. The Impact of Cloud Computing
5. Cluster computing
6. Computer Forensics
7. The Internet of Things
8. Data Security
9. Green Computing
10. Issue on eGovernment Development and Applications
11. Big Data
12. Design of Reversible Computing Systems
13. Social Platforms

TOTAL HOURS: 30



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19CYP04

TECHNICAL SEMINAR

L T P C
0 4 0 2

COURSE OBJECTIVES

1. To expose students to the real working environment and get acquainted with the organization structure, Business operations and administrative functions
2. To promote and develop presentation skills and impart a knowledgeable society
3. To set the stage for future recruitment by potential employers
4. To develop the presentation skill for employability
5. To Utilize available technical resources in efficient manner

COURSE OUTCOMES

1. Develop a skill for work in actual working environment.
2. Utilize available technical resources in efficient manner.
3. Write technical documents and give oral presentations related to the work completed.
4. Prepare a presentation in latest trends in Information Technology.
5. Implement the presentation in latest trends in Information Technology

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP04.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP04.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP04.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP04.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP04.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

Seminar Topic:

Seminar topic should relate to the Information Technology, Some of the seminar topics are listed below:

1. FreeNet
2. Linear Programming in Cloud
3. Blackberry Technology
4. Biometric Security Systems
5. Credit Card Fraud Detection
6. Vehicle Management System
7. Smart Shader Technology
8. Digital Piracy
9. Google Glass
10. Data Recovery
11. Cyber and Social Terrorism
12. Space Mouse
13. Pill Camera
14. Ambient Intelligence
15. Mind Reading Computer
16. Honey pots
17. Security through Obscurity
18. Electronic Banking
19. Gi-Fi

Scheme of Evaluation:

The Course is evaluated based on:

- Presentation
- Student's reports
- PPT presentation
- Presentation will take place in the weekly class. The presentation is evaluation by your class in charge.
- Report must be submitted during presentation. The report evaluation is done by your class in charge.
- A Viva voce comprising comprehensive questions based on the presentation.

TOTAL HOURS: 60

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19CYP05

ENTREPRENEURSHIPDEVELOPMENT

L T PC

30 03

COURSE OBJECTIVES

1. To promote strong entrepreneurship among Engineers, Managers and Science students.
2. To promote entrepreneurship among relevant sectors in the state.
3. To collaborate with other organizations and institutions.
4. To organize entrepreneurship development and awareness programs.
5. To undertake research studies to identify high technology areas having entrepreneurship opportunities.

COURSE OUTCOMES

1. Identifying real problems and solutions people want pitching solutions, such as products and services.
2. Achieve high degree of productivity in a small team via agile, high quality practices and team organization approaches
3. Create a production software development environment.
4. Prepare landscape and approaches for attracting investors and securing funding Communicating with customer
5. Achieve customer satisfaction in the development of IT products and services

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP05.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP05.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP05.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP05.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19CYP05.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I

9

CONCEPT OF ENTREPRENEURSHIP: Meaning and characteristics of entrepreneurship, entrepreneurial culture, socio-economic origin of entrepreneurship, factors affecting entrepreneurship, conceptual model of entrepreneurship, traits of a good entrepreneur, entrepreneur, intra-preneur and manager
ENTREPRENEURIAL MOTIVATION: motivating, compelling and facilitating factors, entrepreneurial ambition, achievement motivation theory and Kakinada experiment

UNIT II

9

ESTABLISHMENT OF ENTREPRENEURIAL SYSTEMS: search, processing and selection of idea, Input requirements
SMALL SCALE INDUSTRY: meaning, importance, characteristics, advantages and problems of SSIs. Steps for starting a small industry, guidelines for project report, registration as SSI.

UNIT III

9

ASSISTANCE TO SSI: need for incentives & subsidies, need for institutional support, role of government and other institutions.

UNIT IV

9

FUNCTIONAL PLANS: Marketing plan- marketing research for the new venture, steps in preparing marketing plan, contingency planning; Organizational plan- Forms of ownership, designing organizational structure, job design, manpower planning; Financial plan- cash budget, working capital, proforma income statement, Proforma cash flow, proforma balance sheet, break even analysis.

UNIT V

9

SOURCES OF FINANCE: Debt or Equity financing, commercial banks, venture capital; financial institutions supporting entrepreneurs; legal issues- intellectual property rights, patents, trademarks, copy rights, trade secrets, licensing, franchising.

TOTAL HOURS: 45

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TEXT BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|--------------------------------------------|------------------------------|---------------------|
| 1. | Gupta C. B. and Srinivasan N. P | Entrepreneurial Development | Sultan Chand & Sons | 2014 |
| 2. | Vasant Desai | Management of a Small Scale Industry | Himalaya Publishing House | 2011 |

REFERENCE BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------|-----------------------------------------------------------|--------------------------|---------------------|
| 1 | Sangeetha Sharma | Entrepreneurship Development | PHI Learning Pvt. Ltd | 2016 |
| 2 | K Ramachandran | Entrepreneurship Development | Tata McGraw-Hill | 2009 |
| 3 | Abhishek Nirjar | Entrepreneurship Development | CBS Publishers | 2014 |
| 4 | S. Anil Kumar | Entrepreneurship Development | New Age International | 2008 |
| 5 | Fang Zhao | Information Technology Entrepreneurship and Innovation | O'Reilly | 2008 |

WEB URLs

1. https://www.tutorialspoint.com/entrepreneurship_development/index.htm
2. <https://www.entrepreneur.com/article/244279>
3. <https://ocw.mit.edu/courses/entrepreneurship/>
4. <http://freevidelectures.com/Course/3645/Technology-Entrepreneurship>
5. <http://articles.bplans.com/11-excellent-free-online-courses-for-entrepreneurs>

19CYP06

PROFESSIONAL PRACTICES

L T P C
0 0 6 3

COURSE OBJECTIVES

1. To examine important professional issues in contemporary practice and to help students become an effective participant in a team of IT professionals.
2. To have gained a thorough understanding of the various issues/factors an IT professional faces and how one should respond.
3. To have learned what are considered professional behavior in the IT field
4. To have learned about the current IT practices.
5. To Develop professional attitude from the perspectives of experienced IT practitioners

COURSE OUTCOMES

1. Describe the various issues/factors an information technology professional
2. Describe professional behavior in the information technology.
3. Recognize what are the current issues in IT and the emerging technology
4. Write properly formatted and organized technical reports
5. Acquire and integrate knowledge to appreciate industry practices

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19CYP06.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP06.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP06.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP06.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19CYP06.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

CONTENT:

1. **Discipline-specific knowledge and capabilities:** appropriate to the level of study related to an Information Technology profession.
2. **Communication:** using oral, written and interpersonal communication to inform, motivate and effect change
3. **Digital literacy:** using technologies to find, use and disseminate information
4. **Critical thinking:** evaluating information using critical and analytical thinking and judgment
5. **Problem solving:** creating solutions to authentic (real world and ill-defined) problems
6. **Self-management:** working and learning independently, and taking responsibility for personal actions.
7. **Teamwork:** working and learning with others from different disciplines and backgrounds
8. **Global citizenship:** engaging ethically and productively in the professional context and with diverse communities and cultures in a global context

I. Information Technology Professionalism

- A. Privacy and confidentiality
- B. Computer ethics
- C. Intellectual property issues
- D. Computer crime and fraud
- E. Professional bodies
- F. Impact of information technology on society

II. Information Technology Practices

- A. Effects of standardization
- B. Effectiveness vs efficiency
- C. Distributed systems issues
- D. Emerging technologies
- E. Quality issues
- F. Current issues

TOTAL HOURS: 90

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TEXT BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------|---------------------------------------------------------------------------------|---------------|---------------------|
| 1. | Schultz, Robert A | Contemporary Issues in Ethics and Information Technology | IRM Press | 2006 |
| 2. | Baase S | A Gift of Fire, Social, Legal and Ethical Issues for Computers and the Internet | Prentice Hall | 2003 |

REFERENCE BOOKS:

| S.No. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------|---------------------------------------------|--------------------|---------------------|
| 1 | Johnson DG | Computer Ethics | Prentice Hall | 2001 |
| 2 | Spinello RA | CyberEthics: Morality and Law in Cyberspace | Jones and Bartlett | 2000 |

WEB URLs

1. www.infosec.gov.hk
2. www.pcpd.org.hk
3. www.ipd.gov.hk
4. www.ogcio.gov.hk
5. [www.hkcs.org.h](http://www.hkcs.org.hk)

OPEN ELECTIVE COURSES (OEC)

19MEE07

INDUSTRIAL AUTOMATION & ROBOTICS

**L T P C
3 0 0 3**

COURSE OBJECTIVES

- To learn the levels of automation and production economics
- To impart the knowledge on Material handling and Identification Technologies.
- To know the Automated Assembly Systems.
- To impart clear knowledge about the techniques and applications of Automation and Robotics Programming in an industrial environment.
- To understand robotic systems and apply what they learned to a career in the Automation and Robotics field.

COURSE OUTCOMES

- Understand levels of automation and production economics.
- Understand the Material handling and Identification Technologies.
- Explain the Automated Assembly Systems.
- Understand the techniques and applications of Automation and Robotics Programming in an industrial environment.
- Design and implement robotic systems and apply what they learned to a career in the Automation and Robotics field.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19MEE07.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEE07.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEE07.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEE07.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEE07.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I: INTRODUCTION 9

Automation in Production System, Principles and Strategies of Automation, Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations. Production Economics: Methods of Evaluating Investment Alternatives, Costs in Manufacturing, Break Even Analysis, Unit cost of production, Cost of Manufacturing Lead time and Work-in-process.

UNIT II: MATERIAL HANDLING AND IDENTIFICATION TECHNOLOGIES 9

The material handling function, Types of Material Handling Equipment, Analysis for Material Handling Systems, Design of the System, Conveyor Systems, Automated Guided Vehicle Systems. Automated Storage Systems: Storage System Performance, Automated Storage/Retrieval Systems, Work-in-process Storage, Interfacing Handling and Storage with Manufacturing. Product identification system: Barcode, RFID etc.

UNIT III: AUTOMATED ASSEMBLY SYSTEMS 9

Design for Automated Assembly, Types of Automated Assembly Systems, Part Feeding Devices, Analysis of Multi-station Assembly Machines, Analysis of a Single Station Assembly Machine.

UNIT IV: FUNDAMENTALS OF ROBOT AND END EFFECTORS 9

Robot - Definition - Robot Anatomy - Co ordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load- Robot Parts and their Functions- Need for Robots-Different Applications. End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

UNIT V: ROBOT KINEMATICS AND ROBOT PROGRAMMING 9

Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Velocity and Forces-Manipulator Dynamics, Trajectory Generator. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.

TOTAL = 45

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Rasipuram, Namakkal Dist 637 408.

TEXT BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|--------------|----------------------------------------------------------------------|-------------------|---------------------|
| 1. | M.P.Grover | Automation, Production Systems and Computer Integrated Manufacturing | Pearson Education | 2015 |
| 2 | Krishna Kant | Computer Based Industrial Control | EEE-PHI | 2017 |

REFERENCE BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------|-------------------------------------------------------|----------------------------|---------------------|
| 1 | Tiess Chiu Chang & Richard A. Wysk | An Introduction to Automated Process Planning Systems | PHI | 1985 |
| 2 | Amber G.H & P.S. Amber | Anatomy of Automation | Prentice Hall | 2009 |
| 3 | S.R. Deb | Robotics Technology and flexible automation | Tata McGraw-Hill Education | 2009 |

19MEE18 POWERPLANTENGINEERING

L T P C

3 0 0 3

COURSE OBJECTIVES

1. To provide an overview of Power Plants and detailing the role of Mechanical Engineers in their operation and maintenance.
2. To understand about Thermal power plants and working
3. To know about Diesel engine power plants and working
4. To know the working of Nuclear power plants and other powerplants
5. To understand Environmental problems related to powerplants

COURSE OUTCOMES

1. Comprehend the working principles of coal based thermal powerplants
2. Illustrate the working principles of diesel, gas turbine and combined cycle powerplants
3. Illustrate and explain the working principle and components of nuclear powerplants
4. Explain the techniques to extract power from renewable energy sources
5. Understand the economic and environmental issues of powerplants.

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19MEE18.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19MEE18.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19MEE18.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19MEE18.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19MEE18.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

UNIT I: COAL BASED THERMAL POWER PLANTS

9

Rankine cycle - improvisations, Layout of modern coal power plant, Super Critical Boilers, FBC Boilers, Turbines, Condensers, Steam & Heat rate, Subsystems of thermal power plants – Fuel and ash handling, Draught system, Feed water treatment. Binary Cycles and Cogeneration systems.

UNIT II: DIESEL, GAS TURBINE AND COMBINED CYCLE POWER PLANTS

9

Otto, Diesel, Dual & Brayton Cycle - Analysis & Optimisation. Components of Diesel and Gas Turbine power plants. Combined Cycle Power Plants. Integrated Gasifier based Combined Cycle systems.

UNIT III: NUCLEAR POWER PLANTS

9

Basics of Nuclear Engineering, Layout and subsystems of Nuclear Power Plants, Working of Nuclear Reactors : Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANada Deuterium-Uranium reactor (CANDU), Breeder, Gas Cooled and Liquid Metal Cooled Reactors. Safety measures for Nuclear Power plants.

UNIT IV: POWER FROM RENEWABLE ENERGY

9

Hydro Electric Power Plants – Classification, Typical Layout and associated components including Turbines. Principle, Construction and working of Wind, Tidal, Solar Photo Voltaic (SPV), Solar Thermal, Geo Thermal, Biogas and Fuel Cell power systems.

UNIT V: ENERGY, ECONOMIC AND ENVIRONMENTAL ISSUES OF POWER PLANTS

9

Power tariff types, Load distribution parameters, load curve, Comparison of site selection criteria, relative merits & demerits, Capital & Operating Cost of different power plants. Pollution control technologies including Waste Disposal Options for Coal and Nuclear Power Plants.

TOTAL: 45


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TEXT BOOKS:

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------------------------------------------|-------------------------|--------------------------------------------|---------------------|
| 1. | Nag. P.K., | Power Plant Engineering | Tata McGraw – Hill | 2010 |
| 2 | C. Elanchezhian, L. Saravanakumar, B. Vijaya Ramnath | Power Plant Engineering | I.K.International Publishing house pvt ltd | 2007 |

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| 1. | El-Wakil. M.M | Power Plant Technology | Tata McGraw – Hill Publishing Company Ltd., | 2010 |
| 2. | Thomas C. Elliott | Power Plant Engineering | Standard Handbook of McGraw – Hill | 2003 |
| 3. | Godfrey Boyle | Renewable energy | Oxford University Press | 2004 |
| 4 | R.K.Rajput | Power Plant Engineering | Laxmi Publications | 2016 |
| 5 | S. C. Arora and S. Domkundwar | A COURSE in Power Plant Engineering | Dhanpatrai & Sons, | 2008 |

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19MEC26

TOTAL QUALITY MANAGEMENT

L T PC
3 0 03

COURSE OBJECTIVES

1. To understand the Total Quality Management concept and principles and the various tools available to achieve the Total Quality Management
2. To understand the application of statistical approach for quality control
3. To create an awareness about the ISO and QS certification process and its need for the industries
4. To apply the quality concepts in product design, manufacturing etc in order to maximize customer Satisfaction
5. Human involvement to improve quality and the development and transformation

COURSE OUTCOMES

1. Understand the concept of total quality management
2. Comprehend and illustrate the TQM principles
3. Solve quality related problems using statistical process control
4. Understand proven methodologies to enhance management processes
5. Illustrate the salient features of quality systems

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19MEC26.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEC26.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEC26.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEC26.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19MEC26.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I: INTRODUCTION

9

Definition of Quality – Dimensions of Quality – Quality Planning – Quality costs – Analysis Techniques for Quality Costs – Basic concepts of Total Quality Management – Historical Review – Quality Statements – Strategic Planning, Deming Philosophy – Crosby philosophy – Continuous Process Improvement – Juran Trilogy, PDSA Cycle, 5S, Kaizen-Obstacles to TQM Implementation

UNIT II: TQM PRINCIPLES

9

Principles of TQM, Leadership – Concepts – Role of Senior Management – Quality Council, Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits– Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures – Basic Concepts, Strategy, Performance Measure

UNIT III: STATISTICAL PROCESS CONTROL (SPC)

9

The seven tools of quality – Statistical Fundamentals – Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables X bar and R chart and attributes P, nP, C, and u charts, Industrial Examples, Process capability, Concept of six sigma – New seven Management tools

UNIT IV: TQM TOOLS

9

Benchmarking – Reasons to Benchmark – Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, and Benefits – Taguchi Quality Loss Function – Total Productive Maintenance (TPM) – Concept, Improvement Needs, and FMEA – Stages of FMEA- Case studies

UNIT V: QUALITY SYSTEMS

9

Need for ISO 9000 and Other Quality Systems – ISO 9000:2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, ISO 9000:2005 (definitions), ISO 9001:2008 (requirements) and ISO 9004:2009 (continuous improvement), TS 16949, ISO 14000, AS9100 – Concept, Requirements and Benefits- Case studies

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Total: L: 45

TEXT BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|---------------------------------------|---------------------------------------|----------------------------------|---------------------|
| 1. | Dale H. Besterfield | Total Quality Management | Pearson Education Inc, New Delhi | 2003 |
| 2. | James R. Evans and William M. Lidsay, | The Management and Control of Quality | South-Western | 2002 |

REFERENCE BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|---------------------------------------|---------------------------------------|-----------------------------------------------------------------|---------------------|
| 1. | N. Gupta and B. Valarmathi, | Total Quality Management | Tata McGraw-Hill Publishing Company Pvt Ltd., New Delhi | 2009 |
| 2 | Dr S. Kumar | Total Quality Management, | Laxmi Publications Ltd., New Delhi | 2006 |
| 3 | P. N. Muherjee | Total Quality Management | Prentice Hall of India, New Delhi | 2006 |
| 4 | James R. Evans and William M. Lindsay | The Management and Control of Quality | 8 th Edition, First Indian Edition, Cengage Learning | 2012 |
| 5 | Suganthi.L and Anand Samuel | Total Quality Management | Prentice Hall (India) Pvt. Ltd | 2006 |

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3. www.3.ha.org.hk/qeh/wiser/doc/7bqt.pdf
4. www.directory.umm.ac.id/Data%20Elmu/pdf/TQMTTools.pdf
5. www.pqm-online.com/assets/files/lib/books/holye2.pdf

COURSE OBJECTIVES

1. To introduce fundamentals functions of a telecom switchingSystems
2. To provide statistical modeling of telephone traffic and characteristics of blocking and queuingssystem
3. To learn the various switchingnetworks
4. To introduce the concepts of Digital SwitchingSystems
5. To study signaling, packet switching andnetworks.

COURSE OUTCOMES

1. Describe the Basic Switching concepts oftelecommunication.
2. Analyze and evaluate fundamental telecommunication trafficismodels
3. Solve problems in switching networks
4. Understand the concepts of Digitalswitching
5. Understand the signaling and packet switchingtechniques

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19ECE06.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19ECE06.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19ECE06.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19ECE06.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19ECE06.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

UNIT I SWITCHING SYSTEMS

Evolution of Telecommunications; Basics of a Switching System; Functions of a Switching System; Crossbar Switching-Principle of Crossbar Switching; Crossbar Switch Configurations; Cross-Point Technology; Crossbar Exchange Organization; A General Trunking; Electronic Switching; Digital Switching Systems.

UNIT II TRAFFIC ENGINEERING

Congestion – Network traffic load and Parameters – Traffic measurement – Lost-call system – Grade of Service and Blocking probability – Modeling switching systems – Incoming traffic and service time characterization – Blocking models and loss estimates – Queuing systems – Simulation models.

UNIT III SWITCHING NETWORKS

Single Stage Networks; Gradings-Principle; Two Stage Networks; Three Stage Networks; Four Stage Networks – Gradings – Link systems – Grades of service of link systems – Application of graph theory to link systems – Use of expansion – Call packing – Rearrangeable networks – Strict-sense non-blocking networks –Sectionalized switching networks.


UNIT IV DIGITAL SWITCHING SYSTEMS

Space and time switching – Time-division switching networks – Grades of service of time-division switching networks– hybrid time and space division multiplexes – Non-blocking networks – Synchronization – Call-processing functions – Common control – Reliability, availability and security – Stored program control.

UNIT V SIGNALING AND PACKET SWITCHING

Customer line signaling – FDM carrier systems – PCM signaling – Inter-register signaling – Common-channel signaling principles – CCITT signaling – Digital customer line signaling – Statistical multiplexing – Local area and wide area networks – Large scale and Broadband networks.

Total:45 Hrs


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TEXT BOOKS

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-------------------------|-------------------------------------------------|--------------------------------|---------------------|
| 1. | Thiagarajan Viswanathan | elecommunication Switching Systems and Networks | Prentice Hall of India Pvt.Ltd | 2006 |
| 2. | William Stallings | ireless Communication and Networks | Pearson Education, New Delhi | Second edition 2004 |

REFERENCE BOOKS

| Sl.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|------------------|----------------------------------------------------|----------------------------|-------------------------------|
| 1. | J.E. . Flood | Telecommunications Switching, Traffic and Networks | Pearson Education Ltd | 2006 |
| 2. | John C Bellamy | Digital Telephony | John Wiley | 3 rd Edition, 2000 |
| 3. | Behrouz Forouzan | Introduction to Data Communication and Networking | Tata Mc-Graw Hill New York | 1996 |
| 4. | Tomasi | Introduction to Data Communication and Networking | Pearson Education | 1 st Edition, 2007 |
| 5. | R.A.Thomson | Telephone switching Systems | Artech House Publishers | 2000 |

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5. www.nptel.ac.in/courses/106105080/pdf/M4L1.pdf

19ECE08

MOBILEAD-HOCNETWORKS

L T PC
3 0 03

COURSE OBJECTIVES

1. To gain knowledge in wireless network protocol and standards.
2. To study the MAC, Routing protocols for ad hoc networks.
3. To gain knowledge about Network Simulator.
4. To learn the concept of security mechanism for wireless networks.
5. To study about Characteristics of security protocols.

COURSE OUTCOMES

1. Demonstrate the current ad-hoc/sensor technologies by researching key areas such as algorithms, protocols and applications
2. Identify the major issues associated with ad-hoc/sensor networks and supporting software in ad-hoc/sensor networks.
3. Create a wireless network scenario and analyze its performance using network simulator
4. Choose security component for five layers of networks
5. Analyze the characteristics of different security protocols

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19ECE08.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19ECE08.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19ECE08.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19ECE08.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |
| 19ECE08.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | - | - |

UNIT I INTRODUCTION

9

Introduction to Ad-Hoc wireless networks- Packet radio networks-Key definitions of ad-hoc and sensor networks- Advantages of ad-hoc and sensor networks -Unique constraints and challenges and Vulnerabilities- Wireless Communications/Radio Characteristics. Applications of Ad-Hoc/Sensor Network and Future Directions: Driving Applications- Ultra wide band radio communication- Wireless fidelity systems-optical wireless networks - Simulation of Wi-Fi using QUALNET simulator.

UNIT II MEDIA ACCESS CONTROL(MAC)PROTOCOLS

9

Issues in designing MAC protocols-Bandwidth efficiency-Quality of service support-Synchronization hidden node-exposed node problems. Classifications of MAC protocols: Contention based protocols-MACAW- Media access protocol for wireless LAN-media access with reduced handshake- contention based with reservation mechanisms- Distributed priority-scheduling. Mac protocols using directional antenna. Simulation of 802.11 using QUALNET

UNIT III ROUTINGPROTOCOLS

9

Issues in designing routing protocols-Mobility-bandwidth constraint-Table driven routing protocols :DSDV,WRP, CHSRP, - On demand routing protocol : AODV,DSR, TORA,LAR,ANODR- zone routing protocol-Fish eye state routing protocol-power aware routing protocol. Simulation of routing protocols using QUALNET simulator.

UNIT IV WIRELESS SENSOR NETWORKS

9

Introduction-sensor network architecture-Data dissemination-data gathering-self organizing, MAC Protocols for Sensor Networks - Location discovery- Quality of a Sensor Network - Evolving Standards - Energy efficient issues- Transport layer. Synchronization issues.

UNIT V SECURITY ISSUES IN AD HOC /SENSOR NETWORK

9

Introduction -Need for Security- classification of attack-MAC layer attacks-Network layer attacks-Wired Equivalent Privacy(WEP)-Intrusion prevention scheme- Confidentiality : Symmetric Encryption- DES and Triple DES detection systems- Authentication :Digital Signatures, Certificates, User Authentication, Elliptic Curve Cryptosystems. Intrusion detection systems : behavior based detection knowledge based detection-watch dog-path rater. Reputation based system: CORE, CONFIDENT

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TEXT BOOKS

| Sl.N. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------|--------------------------------------------------------|----------------|---------------------|
| 1. | Siva Ram Murthy C. and Manoj B S, | Ad Hoc Wireless Networks: Architectures and Protocols | Prentice Hall, | 2014. |
| 2. | Toh C K, | Ad Hoc Mobile Wireless Networks: Protocols and Systems | Prentice Hall | 2008 |

REFERENCE BOOKS

| Sl.N. | Author(s) | Title of the Book | Publisher | Year of Publication |
|-------|-----------------------------------------------|------------------------------------------------------------------|-----------------------------|---------------------|
| 1. | Charles Perkins, Addison Wesley, | Ad hoc Networking | Pearson | 2008 |
| 2. | Toh C.K, | Ad Hoc Mobile wireless Networks : protocol and Systems | Prentice Hall PTR, | 2008 |
| 3. | Feng zhao, Leonidas Guibas | Wireless sensor network, | Morgan Kaufmann publishers, | 2015 |
| 4. | Kazem sohraby, Daniel minoli and Taieb Znati, | Wireless sensor networks- Technology, Protocols and Applications | Wiley | 2007 |
| 5. | T.L.Singhal | Wireless Communication | TMH, | 2012 |

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3. www.nptel.ac.in/courses/106105080/pdf/M5L7.pdf
4. www.ece.rochester.edu/courses/ECE586/lectures/MANETS_MAC.pdf
5. www.onlinecourses.nptel.ac.in/noc17_cs07/announcements

19PC-CED11

WATERSUPPLYENGINEERING

LT PC
30 03

COURSE OBJECTIVE

1. To make the students conversant with sources, demand and characteristics of water
2. To expose the students to understand the concept of various water supply lines.
3. To provide adequate knowledge about the water treatment processes.
4. To prefer the suitable advanced treatment techniques.
5. To provide knowledge on water distribution and plumbing system

COURSE OUTCOMES

At the end of the course the student will be able to

1. Identify the quantity and quality of water from various sources.
2. Explain the processes involved in the water conveyance systems
3. Infer the design principles of unit operations and unit processes for water treatment
4. Justify the suitable advanced treatment techniques for water treatment
5. Choose the appropriate water distribution network for a city and plumbing systems for a building

| Course Outcomes | Program Outcomes | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| 19PC-CED11.CO1 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19PC-CED11.CO2 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19PC-CED11.CO3 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19PC-CED11.CO4 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |
| 19PC-CED11.CO5 | X | X | X | X | - | - | - | - | - | - | X | X | X | X | - |

UNIT I PLANNING FOR WATERSUPPLY SYSTEM

Public water supply system - Planning - Objectives -Design period - Population forecasting -Water demand -Sources of water and their characteristics - Surface and Groundwater- Impounding Reservoir - Development and selection of source-Water quality - Characterization and standards.

UNIT II CONVEYANCE SYSTEM

Water supply -intake structures -Functions and drawings -Pipes and conduits for water- Pipe materials - Hydraulics of flow in pipes -Transmission main design -Laying, jointing and testing of pipes - Drawings appurtenances - Types and capacity of pumps -Selection of pumps and pipe materials.

UNIT III WATER TREATMENT

Objectives - Unit operations and processes - Principles, functions design and drawing of chemical feeding, Flash mixers, flocculators, sedimentation tanks and sand filters - Disinfection- Residue Management - Construction and Operation & Maintenance aspects of Water Treatment Plants.

UNIT IV ADVANCED WATER TREATMENT

Principles and functions of Aeration - Iron and manganese removal, Defluoridation and demineralization - Water softening - Desalination - Membrane Systems - Recent advances.

UNIT V WATER DISTRIBUTION AND SUPPLY TO BUILDINGS

Requirements of water distribution -Components -Service reservoirs - Functions and drawings - Network design - Analysis of distribution networks - Appurtenances -operation and maintenance -Leak detection, Methods. Principles of design of water supply in buildings -House service connection -Fixtures and fittings -Systems of plumbing and drawings of types of plumbing.

TOTAL: 45

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TEXT BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|-----------|-----------------------------|-----------------------------------------|---------------------|
| 1. | S.K. Garg | Water Supply Engineering | Khanna Publications Pvt.Ltd. New Delhi. | 2010 |
| 2 | Modi, P.N | Environmental Engineering I | Standard Book House, Delhi | 2015 |

REFERENCE BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|---------------------------------|----------------------------------------------------------|-------------------------------------|---------------------|
| 1 | Cphecco Manual | Manual on Water supply and Treatment | Government of India, New Delhi | 2016 |
| 2 | Birdie.G | Water Supply and Sanitary Engineering | Dhanpat Rai and sons | 2011 |
| 3 | Syed R Qasim, Motley E M | Water Works Engineering – Planning, Design and Operation | Prentice- hall of India, New Delhi, | 2013 |
| 4 | Babbit. H. E., and Donald. J. J | Water Supply Engineering | McGraw Hill book Co | 2012 |

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2. www.sswm.info/content/water-distribution-pipes
3. www.who.int/water_sanitation_health/dwq/S12.pdf
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5. www.sswm.info/content/water-distribution-pipes

19PE-CEE05

HEALTH MONITORING OF STRUCTURES

LTPC
30 03

COURSE OBJECTIVES

1. To Study about maintenance and repair of structure
2. To impart the quality and durability of concrete
3. To Study about special materials for repair of structures.
4. To learn about repair and demolition technique.
5. To gain the knowledge about rehabilitation and strengthening of structures.

COURSE OUTCOMES

At the end of the course the student will able to,

1. Obtain the knowledge of maintenance and repair of structures.
2. Obtain the knowledge serviceability and durability of concrete
3. Select suitable material for repair.
4. Select appropriate techniques for repair and demolition
5. Know about repair, rehabilitation and strengthening of structures.

| Course Outcomes | Program Outcomes | | | | | | | | | | | | PSOs | | | |
|-----------------|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| 19PE-CEE05.CO1 | X | X | X | X | - | - | - | - | - | - | - | X | X | X | - | - |
| 19PE-CEE05.CO2 | X | X | X | X | - | - | - | - | - | - | - | X | X | X | - | - |
| 19PE-CEE05.CO3 | X | X | X | X | - | - | - | - | - | - | - | X | X | X | - | - |
| 19PE-CEE05.CO4 | X | X | X | X | - | - | - | - | - | - | - | X | X | X | - | - |
| 19PE-CEE05.CO5 | X | X | X | X | - | - | - | - | - | - | - | X | X | X | - | - |

UNIT I MAINTENANCE AND REPAIR STRATEGIES

9

Maintenance, repair and rehabilitation - Facts of Maintenance - importance of Maintenance various aspects of Inspection-Assessment procedure for evaluating a damaged structure - causes of deterioration - Diagnosis of causes and preventive measures.

UNIT II

SERVICEABILITY AND DURABILITY OF CONCRETE

9

Quality assurance for concrete construction concrete properties - strength, permeability, thermal properties and cracking - Effects due to climate, temperature, chemicals, corrosion - design and construction errors - Effects of cover thickness and cracking.

UNIT III

SPECIAL MATERIALS FOR REPAIR

9

Special concretes and mortar - concrete chemicals - special elements for accelerated strength gain - Expansive cement - polymer concrete - sulphur infiltrated concrete - ferro cement - Fibre reinforced concrete.

UNIT IV TECHNIQUES FOR REPAIR AND DEMOLITION

9

Rust eliminators and polymers coating for rebars during repair - foamed concrete - mortar and dry pack - vacuum concrete - Guniting and Shotcrete - Epoxy injection - Mortar repair for cracks - shoring and underpinning - Methods of corrosion protection - corrosion inhibitors - coating and cathodic protection - Engineered demolition techniques for Dilapidated structures - case studies.

UNIT V REPAIRS, REHABILITATION & STRENGTHENING OF STRUCTURES

9

Repairs to overcome low member strength - Deflection, Cracking, Chemical disruption, weathering corrosion, wear, fire, leakage and marine exposure - Strengthening of Super Structures - plating - Conversion to composite construction post stressing - Jacketing - Reinforcement addition, strengthening the substructures - Increasing the load capacity of footing.

TOTAL : 45

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TEXT BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|------------------------------------------|--------------------------------------------------------|-------------------------------------|---------------------|
| 1. | Denison Campbell, Allen and Harold Roper | Concrete Structures, Materials, Maintenance and Repair | Longman Scientific and Technical UK | 2006 |
| 2. | R.T.Allen and S.C.Edwards | Repair of Concrete structures | Blakie and Sons, UK | 2007 |

REFERENCE BOOKS:

| S.No | Author(s) | Title of the Book | Publisher | Year of Publication |
|------|------------------|----------------------------------------------------------------------------------------|----------------------------------|---------------------|
| 1. | Dr.B Vidivelli | Rehabilitation of Concrete Structures | Standard Publishers Distributors | 2013 |
| 2. | M.S.Shetty | Concrete Technology -Theory and Practice | S.Chand and Company, New Delhi | 2006 |
| 3. | M.L. Gambhir | Concrete Technology | Tata McGraw Hill Company, Noida | 2011 |
| 4. | Santhakumar, A.R | Training Course notes on Damage Assessment and repairs in Low Cost Housing, "RHDC-NBO" | Anna University | 1995 |
| 5. | Lakshmipathy, M | Lecture notes of Workshop on "Repairs and Rehabilitation of Structures" | - | 1999 |

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3. www.iitk.ac.in/nicee/wcee/article/11_2089.PDF
4. www.brainkart.com/.../Important-Questions-and-Answers--Techniques-for-Repair-an...
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