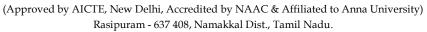


MUTHAYAMMAL ENGINEERING COLLEGE

(An Autonomous Institution)





MUST KNOW CONCEPTS

:

MKC

2021-22

Course Code & Course Name :

21BSS12 / ENVIRONMENTAL SCIENCE AND ENGINEERING

Year/Sem/Sec

CHEMISTRY

| S.No. | Term | Notation (Symbol) | Concept / Definition / Meaning / Units / Equation / Expression | Units |
|-------|-------------------------------|----------------------|--|-------|
| | Un | it-I : Ecosys | stem & Biodiversity | |
| 1. | Ecosystem | | A group of organisms interacting among them and with environment is known as ecosystem. | - |
| 2. | Ecology | | Study of interactions among organisms, with their environment. | - |
| 3. | Abiotic components | | Non-living groups are collectively called as abiotic components | - |
| 4. | Biotic components | | Living groups are collectively called as abiotic components | - |
| 5. | Autotrophic components | \times | Members are producers, get energy from sullight Ex. All green plants, trees | - |
| 6. | Heterotrophic components | \sim | Members are consumers, can't prepare their own food & depend on producers | - |
| 7. | Primary consumers | | Called herbivores/plant eaters- depend on plants for food. Ex. Insects, rat, goat, deer, cow, horse etc | - |
| 8. | Secondary consumers | std. | Called primary carnivores / meat eaters Depend on herbivores for food Ex. Frog, cat, snakes, foxes etc. | _ |
| 9. | Tertiary consumers | - | Called Secondary carnivores, feed on secondary consumers. Ex. Tigers, lions | - |
| 10. | Ist law of thermodynamics | - | Energy can neither be created, nor be destroyed, but it can be converted from one form to another | - |
| 11. | IInd law of thermodynamics | - | Whenever energy is transformed, there is a loss of energy through the release of energy in the form of heat. | - |
| 12. | Food chain | - | The sequence of eating & being eaten in an ecosystem is food chain | - |
| 13. | Food web | - | The interlocking pattern of various food chains in an ecosystem is food web. | - |

| | | | Many food chains are interconnected | |
|-----|----------------------------------|--------------|---|---|
| 14. | Ecological pyramids | - | Graphical representation of structure and function of tropic levels of an ecosystem is ecological pyramid. | - |
| 15. | Pyramid of numbers | - | Represents the number of energy individual organisms present in each tropic levels | - |
| 16. | Pyramid of energy | - | Represents the amount of energy individual organisms present in each tropic levels. | - |
| 17. | Pyramid of biomass | - | The amount of living or organic matter present in a particular environment is called biomass. | - |
| 18. | Ecological succession | - | The progressive replacement of one community by another till the development of stable community in a particular area is ecological succession | - |
| 19. | Primary succession | | involves gradual establishment of biotic communities on a lifeless ground | - |
| 20. | Secondary succession | \geq | SInvolves establishment of biotic communities in an area, where biotic community already present there. | - |
| 21. | Biodiversity | | The variety and variability among all groups of living organisms and the ecosystem | - |
| 22. | Genetic diversity | | Diversity within the species is genetic diversity.(ex) teak wood varieties, Indian, Burma, malasian | - |
| 23. | Species diversity | | diversity between different species. (ex) plant species apple, mango | - |
| 24. | Community/ecosystem diversity | | Diversity at the ecological or habitat level is ecosystem diversity. Ex. River ecosystem. | - |
| 25. | Hot- spots of biodiversity | - | The hot spots are the geographic areas which posses high endemic species. | - |
| | C | Unit-II : Na | tural Resources | |
| 26. | Recycle | - | It is the reprocessing of the discarded materials into new useful products | _ |
| 27. | Renewable resources | - | Resources that can be regenerated at a reasonable time | - |
| 28. | Non-renewable resources | - | Resources that cannot be regenerated at a reasonable time | - |
| 29. | Evaporation | - | Heat energy from the sun evaporates water from oceans, rivers, streams, lakes, ponds etc. | - |
| 30. | Condensation & precipitation | - | Precipitation (rainfall) occurs due to the condensation of water & falls to earth. | - |
| 31. | Transpiration | - | Plants absorb water through their roots | - |

| | | | & loose water through their leaves to | |
|------|---------------------------------------|--------------|--|---|
| | | | the atmosphere & this process is | |
| | | | transpiration | |
| | | | Animals & plants break down sugars | |
| 32. | Respiration | - | and produce energy with liberation of | - |
| | | | CO & H O is respiration. | |
| | | | Thus the process of evaporation, | |
| 33. | Hydrological cycle: | - | condensation & transpiration is called | - |
| | | | hydrological cycle | |
| | | | Deforestation means destruction or | |
| 34. | Deforestation | _ | removal of forests due to natural or | - |
| | | | man-made activities. | |
| | | | Developmental projects, Mining | |
| 35. | Causes of deforestation | | operations, Raw materials for | _ |
| 55. | Causes of actorestation | | industries, Fuel requirements | _ |
| | | | * | |
| 36. | Global warming | | Cutting & burning of forest trees | - |
| | | | increase CO2 content in atmosphere | |
| ~- | | | Forest trees act as natural barrier to | |
| 37. | Soil erosion | - | reduce the wind velocity & reduce soil | - |
| | | | erosion. | |
| | Loss of genetic | 2.5 | Destroy the genetic diversity on earth | |
| 38. | diversity | | which provides food & medicines for | - |
| | diversity | | entire world. | |
| | | | When plants does not exist, animals | |
| 39. | Loss of biodiversity | | that depend on them for food & habitat | - |
| | | | become extinct. | |
| | | | Due to soil erosion, the countries loose | |
| 40. | Loss of food grains | | the food grains. | - |
| | | | Mining is the process of extracting of | |
| 41. | Mining | 1 | metals from the mineral deposit. | - |
| | | - | When the nitrate concentration exceeds | |
| 40 | Blue baby syndrome: | | | |
| 42. | · · · · · · · · · · · · · · · · · · · | - | 25 mg/lit, they cause serious health | - |
| | 0.04 | 1. 20. 20. 1 | problem called "Blue Baby syndrome" | |
| | - indu | | A large proportion of N & P fertilizers | |
| 43. | Eutrophication: | 1 | used in fields is washed off & causes | _ |
| _~ . | | Std. | over nourishment of the lakes. This | |
| | | | process is known as Eutrophication. | |
| 44. | Ist generation | _ | Sulphur, arsenic, lead or mercury are | _ |
| | pesticides | | used to kill the pests. | - |
| | Und concretion | | DDT – dichlorodiphenyl | |
| 45. | IInd generation | - | trichloromethane is used to kill the | - |
| | pesticides | | pests | |
| | | | Water logging is the land where water | |
| 46. | Water logging: | - | stand for most of the year | - |
| | | | This process of accumulation of salts is | |
| 47. | Salinity | - | called salinity of soil. | - |
| | | | | |
| 40 | Ground | | When the groundwater withdrawal is | |
| 48. | subsidence | - | more than recharge rate ground | - |
| | | | subsidence occur. | |

| 49. | Chain reaction | - | This process of propagation of the reaction by multiplication in threes at each fission is called chain reaction | - |
|-----|---|----------------|---|---|
| 50. | Nuclear fusion | - | Lighter nucleuses are combined together at extremely high temperatures to form heavier nucleus and a large amount of energy is released | - |
| | Uni | it-III : Envir | conmental Pollution | |
| 51. | Air pollution | - | The presence of one or more contaminants like dust, smoke, mist and odour in the atmosphere which are injurious to human beings, plants and animals | - |
| 52. | Sources of air pollution | - | Natural pollution - volcanic eruptions, forest fires, biological decay. Man – made activities | - |
| 53. | Water pollution | | It may be defined as "the alteration in physical, chemical and biological characteristics of water which may cause harmful effects on human and aquatic life. | - |
| 54. | Infectious agents: in H ₂ o | | Example: Bacteria, viruses, protozoa and parasitic worms. | - |
| 55. | Point sources | | These are discharged pollutants at specific locations through pipes, ditches or sewers eg: factories, sewage treatment plants | - |
| 56. | Non-point sources | | They are usually large areas or air shed that pollute water by runoff Eg: runoff of chemical from cropland to surface water. | - |
| 57. | Dissolved oxygen (DO) | <u>N NG</u> | It is the amount of oxygen dissolved in a givn quantity of water at a particular pressure & temperature. | - |
| 58. | Biochemical oxygen demand (BOD) | sta. | It is the amount of oxygen required for the biological decomposition of organic matter present in the water | - |
| 59. | Chemical oxygen demand (COD) | - | It is the amount of oxygen required for chemical oxidation of organic matter using oxidizing agent like K Cr O & KMnO4 | - |
| 60. | Soil pollution | - | It may be defined as "the contamination of soil by human and natural activities which may cause harmful effects on living beings". | - |
| 61. | Industrial wastes | - | Pulp and paper mills, chemical industries, oil refineries, sugar factories,tanneries, textile, steel, | - |

| | | | fertilizers etc. | |
|-----|--------------------|----------|---|---|
| 62. | Urban wastes | - | Plastics, Glasses, metallic cans, fibers, papers, rubbers, street sweepings, and other discarded manufactured products | - |
| 63. | Marine pollution | - | It may be defined as "the discharge of waste substances into the sea resulting in harm to living resources | - |
| 64. | Noise pollution | - | It may be defined as "the unwanted, unpleasant or disagreeable sound that causes discomfort for all living beings" | - |
| 65. | Thermal pollution | - | It may be defined as the addition of excess of undesirable heat to water that makes it harmful to man, animal or aquatic life | - |
| 66. | Nuclear hazard | - | The radiation hazard in the environment comes from ultraviolet, visible, cosmic rays & microwave radiation | - |
| 67. | Floods | - | The magnitude of water flow exceeds the carrying capacity of the channel within its banks the excess of water overflows on the surroundings | - |
| 68. | Cyclones | | Tt is a meteorological process, intense depressions forming over the open oceans and moving towards the land. | - |
| 69. | Land slides | \times | The movement of earthy materials like coherent rock, mud, soil and debris from higher to lower region to gravitational pull is called land slides. | - |
| 70. | Earth quakes | | An earthquake is a sudden vibration caused on earth surface with the sudden release of tremendous energy stored in rocks under the earth's crust. | - |
| 71. | Tsunami | std. | A tsunami is a large wave that is generated in a water body when the seafloor is deformed by seismic activity. | - |
| 72. | Hazardous wastes | - | Wastes like toxic chemicals, radioactive or biological substances which increase in mortality or serious illness to human health & environment are called hazardous wastes. | - |
| 73. | Noise pollution | - | The sound intensity is measured in decibel. Noise beyond 120 dB causes noise pollution | - |
| 74. | Photochemical smog | - | The brownish smoke like appearance that forms on sunny days in large cities during automobile traffic | - |
| 75. | Solid waste | - | Any garbage, refuse, sludge from waste treatment plants, & other discarded | - |

| | | | material including solid, liquid, from mining, agriculture, commercial are called solid wastes. | |
|-----|----------------------------|---------------|--|---|
| | Unit-IV | : Social Issu | ues and the environment | |
| 76. | Overgrazing | - | It is a process of "eating away the forest vegetation without giving it a chance to regenerate". | - |
| 77. | Soil leaching | - | The process in which materials in or on the soil gradually dissolve and are carried by water seeping through the soil. | - |
| 78. | Sustainable development | _ | Meeting the needs of the present, without compromising the ability of future generations, to meet their own needs. | - |
| 79. | Water conservation | - | The process of saving water for future utilization is known as water conservation. | - |
| 80. | Rainwater harvesting | ~ | It is technique of capturing & storing of rainwater for further utilization | - |
| 81. | Water shed management | \bigcirc | The management of rainfall and resultant run-off is called watershed management. | - |
| 82. | Resettlement | | It is simple relocation / displacement of human population. | - |
| 83. | Rehabilitation | \times | Involves making the system to work again by replacing the lost economic assets, employment, land for building, repair damaged building etc. | - |
| 84. | Environmental ethics | | Environmental ethics refers to the issues, principles and guidelines relating to human interactions with their environment. | - |
| 85. | Green house effect | std. | The progressive warming of earth surface due to blanketing effect of man made CO ₂ in the atmosphere | - |
| 86. | Acid rain | - | Thermal power plants, industries,& vehicles release nitrous oxide & sulphur dioxide into atmosphere | - |
| 87. | Waste land: | - | The land which is not in use – unproductive, unfit for cultivation another economic uses. | - |
| 88. | Types of waste land | - | Uncultivable waste land Cultivable waste land | - |
| 89. | Environment act | - | The act empowers the officers of Central Governtment to inspect the site / plant / machinery for preventing pollution. | - |

| 90. | Environmental audit | - | Environmental audits are to quantify environmental performance & environmental position. It aims to improve the performance & position of the environment. | - |
|------|--------------------------------------|-------------------------|--|---|
| 91. | Environmental impact assessment | - | EIA is used to identify the environmental, social & economic impacts of the prior to decision making. | - |
| 92. | Objectives of environmental act | - | To protect & improvement of the environment To prevent hazards to all living creatures & property | - |
| 93. | Objectives of wild life act | · | To maintain ecological process & life supporting system,To preserve biodiversity | - |
| 94. | Objectives of air act | - | To prevent, control & abatement of air pollution To maintain the quality of air | - |
| 95. | Sources of wastes | - | Glass, papers, garbage's, food waste, automobile waste, dead animals etc. | - |
| 96. | E – waste | 5-4 | Computers, printers, mobile phones, Xerox machines, calculators etc | - |
| 97. | Methods of waste land reclamation | | Drainage, Leaching | - |
| 98. | Nuclear holocaust | $\langle \cdot \rangle$ | The release of large amounts of nuclear energy and radioactive products into the atmosphere. | - |
| 99. | Ozone depleting chemicals | \times | Chloro Fluro carbon (CFC), Hydro chloro fluoro carbon (HCFC, Bromo fluoroCarbon (BFC) | - |
| 100. | Population growth | | The rapid growth of the global population for the past 100 years from the difference between the rate of birth and death | - |
| | 1.1.1.1. | Unit-V : Hu | iman Population | |
| 101. | Doubling time | std. | The number of years needed for a population to double in size. | - |
| 102. | Value education | - | It is nothing but learning about the particular thing through knowledge. We can identify our values and ourselves with the help of knowledge and experience. | - |
| 103. | Formal education | - | Self related learning process, all will read, write, get jobs, tackle any problem with formal education | - |
| 104. | Value education | - | Analyze our behavior, provide proper direction to youth, know right & wrong | - |
| 105. | Value-based environment education | - | Knowledge about principles of ecology, biodiversity, care for natural resources, know to safe and clean | - |

| | | | environment | |
|------|---|--------|--|---|
| 106. | HIV | - | Human Immune deficiency Virus | - |
| 107. | Remote sensing | - | Gathering information about an object without coming in contact with it is called remote sensing | - |
| 108. | Data base | - | Collection of inter related data on various subjects. | - |
| 109. | Geographical information system (GIS) | _ | It is a technique of superimposing various thematic maps using digital data on a large number of inter-related aspects. | - |
| 110. | Nimby syndrome | - | Opposition of residents nearby undesirable factors, ex. Airport, Tower, prison | - |
| 111. | Population density | - | No of individuals of the population per unit area / unit volume is population density | - |
| 112. | Population equilibrium | - | Balance between birth rate and death rate in a population is population equilibrium. | - |
| 113. | Pyramid shape | | India, Bangladesh, and Ethiopia. [Large no of young people enter into reproductive age group, hence Population growth increases | - |
| 114. | Bell shape | \sim | France, USA, and UK. [pre-productive age group population & reproductive age group population are almost equal, hence population growth is stable. | - |
| 115. | Urn shape | | Germany, Italy, and Japan pre- productive population is less that reproductive age group, hence population growth decreases | - |
| 116. | Physical hazards | 120.20 | Radioactive and UV radiations, affects the body cell, causes skin cancer | - |
| 117. | Biological hazards | std. | Bacteria, Viruses, Parasites = Diarrhoea, malaria, parasitic worms, cholera | - |
| 118. | Article 14 | - | provides equality | _ |
| 119. | Article 16 | - | equal opportunity for all citizens | - |
| 120. | Value education | - | It is nothing but learning about the particular thing through knowledge | - |
| 121. | Major greenhouse gases | - | Carbon- di-oxide, Nitrogen oxide | - |
| 122. | AIDS | - | Acquired Immuno Deficiency Syndrome | - |
| 123. | Decomposers | - | The organisms which feed on dead organisms and excreta of living organisms | - |

| 124. | Biotic environment | - | Which includes producers, composers and decomposers | - |
|------|--------------------------|---------|---|---|
| 125. | Abiotic environment | - | Does not include Plants | - |
| | · | Placeme | ent Questions | |
| 126. | CFC | - | This is responsible for Ozone hole | - |
| 127. | Stomata | _ | Which evaporates the water from plants | - |
| 128. | Non-luminous | _ | Moon | - |
| 129. | Odum | _ | Energy flow in the Ecosystem | - |
| 130. | Carbohydrate | - | Sugar is a form of Carbohydrate | - |
| 131. | Ecology | _ | The science that deals with the relationship of various organisms with their environment | - |
| 132. | Ecosystem consists | - | A biotic community and its non-living elements | - |
| 133. | Ecological balance | | The perfect equilibrium existing in the biosphere between the various organisms | - |
| 134. | In a food chain humans | 1- | Primary and secondary consumers | - |
| 135. | Herbivores | 5 | Organisms who directly feed on producers | - |
| 136. | World environmental day | | World Environmental Day' is celebrated every year on 5th June | - |
| 137. | 'Earth's day' | | 'Earth's Day' is celebrated every year on April 22nd | - |
| 138. | An ecosystem is a region | | Living organism interact with their environment | - |
| 139. | A.G. TANSLEY | | The term ecosystem was first proposed by A.G. Tansley | - |
| 140. | Consumer | N N | An animal that feeds upon another animal is consumer | - |
| 141. | A food web consists of | - | Interlocking of food chains | - |
| 142. | Bio magnification | std. | Tendency of pollutants to become concentrated in successive tropic levels | - |
| 143. | Mud flow | _ | The type of mass movement characterized by a slow and gradual down slope movement | - |
| 144. | Smog is combination of | - | Smoke and fog | - |
| 145. | Deforestation | _ | Decreased soil fertility through rapid leaching of the essential mineral nutrients | - |
| 146. | Mining means | | Process of extracting ores to obtain the metal of interest | |
| 147. | Ecosystem | - | A group of organisms interacting among themselves and with environment is known as ecosystem. | - |

| 148. | Ecology | - | Study of interactions among organisms, with their environment. | - |
|------|--------------------|---|--|---|
| 149. | Abiotic components | - | Non- living groups are collectively called as abiotic components | - |
| 150. | Biotic components | - | Living groups are collectively called as abiotic components | - |

Faculty Team Prepared

Signatures

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HoD